

**Syllabus for M.A Gender Studies**  
**(Under Choice Based Credit Based Scheme)**

**From Academic Session**

**2022**



**Centre for Women's Studies and Research**

**University of Kashmir**

**Srinagar, 190006**

## Table of Contents

S. No.	Title of Papers	Paper Code	Page No.
<b><u>Semester I</u></b>			
1.	Introduction to Gender Studies	GS-22101CR	04-05
2.	Feminist Movements	GS-22102CR	06-07
3.	Growth of Women's Studies in India	GS-22103CR	08-09
4.	Women and Work	GS-22104CR	10-11
5.	Gender and Development: Approaches and Strategies	GS-22105DCE	12-13
6.	Gender Mainstreaming and Budgeting	GS-22106DCE	14-15
7.	Status of Women in Jammu and Kashmir	GS-22107DCE	16-17
8.	Conceptualizing Women's Studies: Debates	GS-22001OE	18-19

S. No.	<u>Important Instructions</u>
1.	The two year (4 Semester) P.G. Programme in Gender Studies is of 96 credits
2.	A candidate has to compulsorily opt for 14 credits from the core component in each semester a total of 56 credits for 4 semesters i.e. (3 * 4 = 12 , 1*2=2 )
3.	A candidate has a choice to opt for any two courses of 08 credits from Discipline Centric Elective (DCE) in each semester i.e. (2 * 4 = 8)
4.	In four semester programme, a candidate has to opt for a total of 8 credits only i.e 4 courses each of 2 credits from OE/GE category.

## SEMESTER-I

**Course Title: Introduction to Gender Studies.**

**Course Code: GS-22101CR**

**Total credits: 04**

**Objectives:**

- *To introduce the basic concepts relating to gender and provide logical understanding of gender roles.*
- *To present various perspective of body and discourse on power relationship.*
- *To sensitize the students on cultural construction of masculinity and femininity.*

**Unit-I Introduction**

**(01 Credit)**

- Sex and Gender
- Gender Roles and Division of Labour
- Patriarchy, Socialization and Stereotypes
- Gender discrimination, Gender Equality and Equity

**Unit-II Gender and Sexuality**

**(01 Credit)**

- Concept and Meaning of Sexuality
- Body as a Site and Articulation of Power Relations
- Sexuality and lived Experiences

**Unit-III Social Construction of Feminity**

**(01 Credit)**

- Construction of Femininity and Masculinity
- Challenging Cultural Notions of Feminity
- Images of Women in Sports, Arts, Entertainment and Fashion History

**Unit-IV Gender Sensitization, Concepts and Approaches**

**(01 Credit)**

- Gender Sensitization
- Gender Mainstreaming
- Gender Audit and Gender Budgeting
- Glass Responsive Governance

## Reading List

1. Andrea N (1989). "Feminist Theory and Philosophies of Men". New York, Routledge.
2. Arora P (2011). "Gender and Power". Delhi, Pacific Publication.
3. Christine L., Williams, S. A. (Ed.) (2002). "Sexuality and Gender". Massachusetts, Blakwell.
4. Connell, R.W. (2002). "Gender". Cambridge: Polity Press
5. Fausto-Sterling, A. (2000). "Sexing the Body: Gender Politics and the Construction of Sexuality". New York, Basic Books
6. Glover D., Kaplan C (2007) "Genders". Oxon, Routledge.
7. Holmes M (2007). "What is Gender". New Delhi, Sage Publications.
8. Holmes, M. (2007). "What is Gender?" London, Sage Publications.
9. Howson, A. (2005) "Embodying Gender". London, Sage.
10. Jackson S and Scott S (2002). "Gender: A Sociological Reader". New York, Routledge.
11. Kessler S J and McKenna W (1978). "Gender: An Ethno methodological Approach". Chicago, University of Chicago Press.
12. Kimmel S Michael (2004) "The Gendered Society: Reader". Oxford: Oxford University Press.
13. Lipman-Blumen J (1984). "Gender Roles and Power". New Jersey, Prentice Hall.
14. Mathews, G. & De Hart J (1992). "Sex Gender and the Politics Of Era". New York, Oxford University Press.
15. Messner, M. A. (1997). "The Politics of Masculinities: Men in Movements". Thousand Oaks, Sage.
16. Millet K. (1972). "Sexual Politics". London, Abacus.
17. Mitchell Juliet (1974). "Psychoanalysis and Feminism: Freud, Reich, Laing And Women". London, Allen Lane
18. Oakley A (1985). "Sex, Gender and Society". London, Temple Smith.
19. Rayle, R. (2011). "Questioning Gender: A Sociological Exploration". New York, Sage.
20. S. Gunew (ed.) (1991) A Reader in Feminist Knowledge". London, Routledge.
21. Sonderregger, T. B. (Ed.) (1985). "Psychology and Gender". Nebraska, University of Nebraska Press.
22. Stanley L and Wise S. (1983). "Breaking out Again: Feminist Methodology and Epistemology". London, Routledge.
23. Whelehan, I., & Pilicher, J (2004) "50 Key Concepts in Gender Studies". New Delhi, Sage Publications.

**Course Title: Feminist Movements**

**Course Code: GS-22102CR**

**(04 Credits)**

**Objectives:**

- *To provide historical perspectives of Feminist Movement during 18th, 19th & 20th Century.*
- *To enable the students to understand feminist movement in pre- independent & post Independent India.*
- *To make them understand the role played by women in the grass root movements.*

**Unit 1: Historical Overview of Feminisms and Feminist Movements-I (01 Credit)**

- Feminism and Waves of Feminism
- First Wave Feminism
- Second Wave Feminism

**Unit II Historical Overview of Feminism and Feminist Movements-II (01 Credit)**

- Third Wave Feminism
- Fourth Wave Feminism
- Post-modern Feminism

**Unit III: Women's Movement in Pre-Independent India (01 Credit)**

- Social Reform Movements and Emancipation of Women
- Feminist Movements in India
- Role of Women in National Movements
- Emergence of National Women's Organizations

**Unit IV: Women's Participation in the Movements in Post-Independent India (01 Credit)**

- Women in Ecological Movements
- Marginalised Women's Movements
- Women's Reservation in Decision Making bodies, both in Public and Private Domains

## Reading List:

1. Basu (Ed.) (1995). "The challenge of local feminism: women's movement in global perspectives". New York, Westview Press.
2. Bystydzienski, J. M. & Sekhon, J. (1999). "Democratization and Women's Grassroots Movements". Indiana, Indiana University Press.
3. Delamont, S. and Duffin, L. (1978) "The Nineteenth century woman: her cultural and physical world". USA, Harper and Row Publishers.
4. Gandhi, N. & Shah, N. (1992) "Theory of practice of contemporary women in India". New Delhi, Kali for Women.
5. Gandhi, N. (1996). "When the Rolling Pins Hit the Streets: A Case Study of the Anti-Price Rise Movement in India". New Delhi, Kali for Women.
6. Henry, A. (2004). "Not my mother's sister: generational conflict and third wave feminism". Indiana University Press.
7. Heywood, L. L. (2007) "The women's movement today, An encyclopedia of third wave feminism. Volume 2". Jaipur, Rawat Publication
8. Kullar, M. (Ed.) (2005). "Writing the women's movement: A reader". New Delhi, Zubaan.
9. Kumar, R. (1993). "The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990". London, Verso Books.
10. Mary Wollstonecraft (1796). "A vindication of the rights of women: with strictures on political and moral subject". London, Johnson Publications
11. McMillen, S.G. (2008). "Seneca falls and the origins of the women's rights movement: Pivotal movements in American history". USA, Oxford university Press.
12. Mitchell, J. & Oakley A. (Eds.) (1997). "Who's Afraid of Feminism: Seeing Through Backlash". London, Hamish Hamilton.
13. Mala Khullar, (Ed). (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
14. Omvedt, G. (2004). "Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India". New Delhi, Sage Publications.
15. Sarkar, S. & Sarkar, T. (Eds.) (2008). "Women and social reform in modern India: A reader". Ranikhet, Permanent black.
16. Sen, I. (1990) "A Space Within a Struggle –Women's Participation in Peoples Struggles". New Delhi, Kali for Women.
17. Shah, G. (2004). "Social movements in India: A review of literature".
18. Thapar-Bejorkert, S. (2006) "Women in the Indian national movement: Unseen faces and unheard voices, 1930-1942".CA, Sage publications

**Course Title: Growth of Women's Studies in India**

**Course Code: GS-22103CR**

**(04 Credits)**

**Objectives:**

- *To Make Students Aware of the Women's Exclusion From Knowledge and Need for Women's Studies as an Academic Discipline.*
- *It Deliberates on the Prevailing Strategies of the Growth of Women's Studies in India.*
- *To Trace the Evolution of Gender Studies from Women's Studies.*

**Unit-I: Need & Emergence of Women's Studies**

**(01 Credit)**

- Emergence of Women's Studies as an Academic Discipline
- Women's Studies in Higher Education
- Experiences and Challenges Faced by Women's Studies Centre's

**Unit II: Growth of Women's Studies in India**

**(01 Credit)**

- Women's Studies and Women's Movement in India
- Pioneers of Women's Studies in India
- Critical role of Women's Studies Centres in Policy interventions at the national and State level (with special reference to J&K)

**Unit-III: Women's Studies in Universities**

**(01 Credit)**

- From Women's Studies to Gender Studies: A Paradigm Shift
- Research in Women's Studies: Theories, Methodologies and Data Collection
- Curriculum, Teaching, Advocacy and extension activities

**Unit IV: Women's Studies and Interdisciplinary Approach**

**(01 Credit)**

- Women's Studies and Social Sciences
- Women's Studies and Natural Sciences
- Women's Studies and Arts and Humanities



**Reading List:**

1. Amy S. Wharton. (2005) "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilsa Books, New Delhi.
2. Devaki Jain and Pam Rajput (Ed). (2003) "Narratives from the Women's Studies Family: Recreating Knowledge" Sage, and New Delhi.
3. Jasbir Jain (Ed). (2005) "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
4. Lerner, Gerda. (1986) "The Creation of Patriarchy" Oxford University Press, New Delhi.
5. Maithreyi Krishna Raj. (1986) "Women Studies in India: Some Perspectives" Popular Prakasham, Bombay.
6. Mies, Maria. (1980) "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
7. Sharmila Rege, (Ed.). (2003) "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.
8. Suryakumari (Ed.) (2006) "Women's Studies: An Emerging Academic Discipline" Gyan Publishing House, New Delhi
9. Vij Madhu, Bhatia Manjeet, Pandey Shelly (2014) "Women's Studies in India: An Journey of 25 Years" Rawat Publications, New Delhi

**Course Title: Women and Work**

**Course Code: GS-22104CR**

**(02 Credits)**

**Objectives:**

- *A central concern of the course is the extent to which work contributes to equality and disadvantage for women.*
- *It also considers how significantly gender shapes a common experience of work, and the extent to which women's working lives differ depending upon other social factors such as class, age, and race.*

**Unit I: Concept of Work: Feminist Perspective**

**(01 Credit)**

- Concept and Definition of Work: Informal Work, Paid and Unpaid Work, Care work.
- Organized Sector: Services, Industries and Education
- Informal Sector: Agricultural workers, Domestic Workers, Construction Workers and Sex Workers

**Unit II: Women's Work and Impact of Globalization/Liberalization**

**(01 Credit)**

- Impact of Liberalization, Privatization and Globalization on Women Workers in Organized and Unorganized Sector, including the Impact of Technological Change on Women
- Impact of Covid on Women's Work and Workers
- Women Workers and Feminization of Poverty, Wage Gap and Harassment at Workplace

**Reading List:**

1. Banerjee, Nirmla, Women Workers in the Unorganised Sector, Sangam Books, Hyderabad, 1985. 2. Mazumdar, Vina, Women, Work and Employment: Struggle for a Policy, ICSSR, New Delhi, 1983.
2. Powell, Gary N., (ed.) Handbook of Gender and Work, Sage Publications, New Delhi, 1996.
3. Report on Gender and Poverty in India, World Bank, Washington D.C., 1995.
4. Sarkar, Sidhartha, Gender, Work and Poverty, Serials Pub., New Delhi, 2007.
5. Soni, Balbir, Empowerment of Women Workers: The Unorganized Sector, Dominant Pub., New Delhi, 2007.

**Course Title: Gender and Development: Approaches and Strategies**

**Course Code: GS-22105DCE**

**(04 Credits)**

**Objectives:**

- *This course is premised on the Gender specific development needs.*
- *It seeks to expose the students to feminist critique of development process and development indicators.*
- *It aims to train the students in engendering national policies and programmes.*

**Unit-I Introduction**

**(01 Credit)**

- Conceptual Analysis of Development
- Measures of Development: HDI, GDI, GEM, GII, GGG
- Gender Disparity: Global and Indian Scenario

**Unit II: Approaches to Women Development**

**(01 Credit)**

- Women in Development
- Women and Development
- Gender and Development
- Women lead development

**Unit III: International Conferences and Initiatives**

**(01 Credit)**

- Mexico, Copenhagen and Nairobi
- Beijing Conference plus 5-year Reviews
- 2030 transformation Agenda (SDG's) with focus on SDG -5

**Unit-IV: Gender Development: National/ State Policies, Programs and Role of NGOS**

**(01 Credit)**

- Review of Women Development Programs in India and J&K
- Role of Women's Organisations in Advancing Women's Developmental Agenda
- Selective Development Initiatives by NGOS in J&K

**Reading List:**

1. Dreze J & Sen A (2002) "India economic development and social opportunity". New Delhi, OUP
2. Gupta A. S. et. al (Eds.) (2005) "Reflections of the right to development, centre for development and human rights". New Delhi, Sage Publication
3. Jain Devaki (2005) "Women development and the UN: A Sixty year quest for equality and justice". Bloomeston, Indiana University
4. Momsen J. H. (2010) "Gender and Development, 2nd edition", New York, Routledge
5. Porter M. and Judd E. (1999) "Feminists doing development" London, Zed books
6. Pubantz, J. & Allphin Moore Jr., J. (2008) "Encyclopedia of United Nations". New York, Infobase Publishing.
7. Schechter M G (2005) "United Nations Global Conferences" New York, Routledge
8. Sen G. & Caren G. (1985) "Development crisis and alternative visions: Third world women's perspectives". New Delhi, Institute of Social Studies Trust.
9. Sen M. and Sivakumar A. K (2002) "Women in India How free, How equal?" New Delhi, UNDP India.
10. Vishwanthan N. Ed (2006) "The women gender and development reader". New Delhi, Zubaan

**Course title: Gender Mainstreaming and Budgeting**

**Course Code: GS-22106DCE**

**(04 Credits)**

**Objectives:**

- *To emphasis on the need to target government policies and unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for both men and women.*

**Unit 1: Introduction & Steps in Gender Mainstreaming**

**(01 Credit)**

- Definition and Strategies of Gender Mainstreaming
- Difficulties Accompanying Mainstreaming
- Collecting Disaggregated Data and Developing Analytical Framework.
- Developing Gender Equality Action Plan, Gender Sensitive Indicators and Logical Framework.

**Unit 2: Gender Analysis, Engendering Policy & Programmes**

**(01 Credit)**

- Analyzing developmental agenda, networking, lobbying and advocacy
- Gender sensitive planning
- Gender focal staff, Gender training and management support
- Gender mainstreaming in programme implementation, monitoring and evaluation

**Unit 3: Evolution of the Gender Budgeting: Global Scenario**

**(01 credit)**

- Introduction and objectives of Gender Budgeting
- Origin of Gender Budgeting
- Gender Budgeting initiatives in India
- Civil society initiatives in Gender Budgeting

**Unit 4: Gender Budgeting Initiatives**

**(01 credit)**

- Definition, Need and importance of Gender Budgeting
- Initiatives of Gender Budgeting at International Level
- Initiatives of Gender Budgeting at National Level
- Linkages between Budgeting and Gender

### Reading List:

1. **Alexander, P. and Baden, S.,** (2000) *"Glossary on Macroeconomics from a Gender Perspective"*, BRIDGE Report No 47, Brighton: Institute of Development Studies
2. **AIIILSG** (2007) *"Gender Budgeting"*, RCUES, National Resource Centre on Urban Poverty, GOI & UNDP, Mumbai
3. **Budlender, Debbie, Diane Elson, Guy Hewitt, Tanni Mukhopadhyay,** (2002), *"Gender Budgets Make Cents, Commonwealth Secretariat"*, IDRC CRDI, UNIFEM
4. **Borges Sugiyama, N.** (2002) *"Gendered Budget Work in the Americas: Selected Country Experiences"*, Austin: University of Texas.
5. **Carolyn Moser,** (1993) *"Gender Planning and Development"*, London: Routledge
6. **Sharp, Rhonda,** (2003) *"Budgeting For Equity: Gender Budget Initiatives Within A Framework of Performance Oriented Budgeting"*. New York, UNIFEM.
7. **Reetu Dewan and Seeta Prabhu,** (2009) *"Macroeconomics and Gender"*, New Delhi: Zubaan
8. **Kabeer, N.** (2003) *"Gender Mainstreaming in Poverty Eradication and the Millennium Development" Goals*, London (Commonwealth Secretariat)
9. **Patel, V.** (2004) *"Gender Budget: Media Concerns and Policy for India"* in **Kiran Prasad (Ed.)** *"Communication and Empowerment of Women: Strategies and Policy Insights from India"*, The Women Press, Delhi
11. **UNDP** (2001), *"Decentralisation in India- Challenges and Opportunities, United Nations Development Programme"*, New Delhi.
12. **Ranjani K Murthy (Ed.),** (2001) *"Building Women's capacities: Interventions in Gender Transformation"*, New Delhi: Sage Publications
13. **Karl, M.** (1995), *"Women and Empowerment, Participation and Decision-Making"*, London: Zed Books.
14. **Jahan, Rounaq,** (1995). *"The elusive agenda: Mainstreaming Women in Development"*, London: Zed Books.

**Course Title: Status of Women in Jammu and Kashmir**

**Course Code: GS-22107DCE**

**(04 Credits)**

**Objectives:**

- *To enable students to understand the present socio- cultural and political status of women in Jammu & Kashmir and their historical roles.*
- *To understand the impact of conflict on the lives of women in Jammu & Kashmir.*

**Unit 1: Historical Overview**

**(01 Credit)**

- Lives and Times of Women in Historical Texts (special focus on Rajatarangini)
- Profiling Eminent Queens of Kashmir

**Unit 2: Social Status**

**(01 Credit)**

- Beginning Of Formal Schooling for Girls in Jammu and Kashmir
- Women in Higher Education: the Present Scenario

**Unit 3: Gender and Literature**

**(01 Credit)**

- Investigating Women's Lives in Kashmiri Folk Literature
- Works and Lives of Lal Ded and Habba Khatoon
- Contemporary Feminist Writers in J&K

**Unit 4: Gender and Contemporary Issues**

**(01 Credit)**

- Effect of Covid-19 on Women's Work, Health and Education
- Declining Sex-Ratio, Late Marriages and Single Women



## Reading List:

1. "Framing Women's Terrestrial and Online Discursive Landscapes in Jammu and Kashmir", Shahnaz Khalil Khan (2012) <https://>
2. Athar Zia (2016) "The Spectacle of a Good Half-Widow". POLAR Journal
3. Farooq Fayaz (2008) "Kashmir Folklore; A Study in Historical Perspective" Gulshan Books, Srinagar 8. Jasbir Singh and Anupama Vohra (2007) "Citizenship rights of Women in Jammu and Kashmir: An Uncertain Future, Indian Journal of Gender Studies" Sage Publications, Los Angeles, London, New Delhi, (14:1), p- 157-171
4. Kazi, Seema (2010) "Between Democracy and Nation, Gender, Militarization and the Modern Nation State", Rooklyn, NY, South End Press.
5. Khan, Nyla Ali (2010) "Islam, Women and Violence in Kashmir; Between India and Pakistan", Palgrave Macmillan, US
6. Malik Shazia "Women's resistance Against the Dogra Rule in Kashmir' Proceedings of Indian History Congress, 70th Session, 2010, p-689-691"
7. Manchanda Rita (2005) "Women's Agency in Peace Building,: Gender Relations in Post-Conflict Construction, Economic and Political Weekly (EPW), Vol. 40, No.44/45, (Oct 29-Nov 4)"
8. Rangachari Devika (2002) "Kalhana's Rājatarāṅginī: A Gender Perspective, The Medieval History Journal, 5(1), 44"
9. Rangachari Devika (2011) "Women Power in Early Medieval Kashmir' in Upinder Singh (ed.) Rethinking Early Medieval India" New Delhi, Oxford
10. Stein M.A. (1989) "Kalhana's Rājatarāṅginī Vol. I" New Delhi, Motilal Banarsidass, I.70
11. Urvashi Butalia (ed.) (2002) "Speaking Peace, Women's Voices from Kashmir", Kali For Women
12. Zoya Hasan and Ritu Menon (ed.) (2005) "In a Minority, Essays On Muslim Women in India" Oxford University Press, India

**Course Title: Conceptualizing Women's Studies: Debates**

**Course Code: GS-22001OE**

**(02 Credits)**

**Objectives:**

- *To introduce students to the discipline of Women's Studies and its specific purposes and perspectives.*
- *To enable the students to understand the basic concepts of Women's Studies.*

**Unit 1: Fundamental Concept**

**(01 Credit)**

- Sex and Gender, Social Construction of Gender
- Femininity and Masculinity
- Understanding Patriarchy

**Unit 2: Women's Studies**

**(01 Credit)**

- Nature and Scope of Women's Studies in India: Emergence of Women's Studies as an Academic Discipline
- Growth and Changing Perspectives of Women's Studies and Research
- Intersectional Feminism

### **Reading List:**

1. Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilsa Books, New Delhi.
2. Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge", Sage, and New Delhi.
3. Jane Freedman, (2002). "Feminism". Open University Press, Viva Books Private Limited, Delhi
4. Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
5. Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
5. Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
6. Mala Khullar, (Ed). (2005). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi.
7. Mary E John, (2008). "Women's Studies in India: A Reader". Penguin Books, India
8. Sharmila Rege, (Ed.). (2003). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.