

Syllabus for M.A Gender Studies
(Under Choice Based Credit Based Scheme)

From
Academic Session 2018



Centre for Women's Studies and Research
University of Kashmir
Srinagar, 190006

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S. No.	<u>Important Instructions</u>
1.	The two year (4 Semester) P.G. Programme in Gender Studies is of 96 credits
2.	A candidate has to compulsorily opt for 14 credits from the core component in each semester a total of 56 credits for 4 semesters i.e. (3 * 4 = 12 , 1*2=2)
3.	A candidate has a choice to opt for any two courses of 08 credits from Discipline Centric Elective (DCE) in each semester i.e. (2 * 4 = 8)
4.	In four semester programme, a candidate has to opt for a total of 8 credits only i.e 4 courses each of 2 credits from OE/GE category.

Course Structure of 1st Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18101CR	Introduction to Gender Studies	Core	4	0	0	04
GS-18102CR	Feminist Movements	Core	4	0	0	04
GS-18103CR	Gender and Development: Approaches and Strategies	Core	4	0	0	04
GS-18104CR	Women and Work	Core	2	0	0	02
GS-18105DCE	Growth of Women's Studies in India	DCE	4	0	0	04
GS-18106DCE	Gender Mainstreaming and Budgeting	DCE	4	0	0	04
GS-18107DCE	Status of Women in Jammu and Kashmir	DCE	4	0	0	04
GS-18001OE	Conceptualizing Women's Studies	GE	2	0	0	02

Course Structure of 2nd Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18201CR	Feminist Theories	Core	4	0	0	04
GS-18202CR	Social Status of Women in India	Core	4	0	0	04
GS-18203CR	Gender Based Violence	Core	4	0	0	04
GS-18204CR	Gendering History of India	Core	2	0	0	02
GS-18205DCE	Gender and Health	DCE	4	0	0	04
GS-18206DCE	Women and Education	DCE	4	0	0	04
GS-18207DCE	Social Structure and Institutions	DCE	4	0	0	04
GS-18002GE	Gender and Society in Kashmir: Contemporary Debates	GE	2	0	0	02
GS-18003OE	Women and Human Resource Management	OE	2	0	0	02

Course Structure of 3rd Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18301CR	Gender Polity and Governance	Core	4	0	0	04
GS-18302CR	Feminist Research Methodology	Core	4	0	0	04
GS-18303CR	Project Work	Core	4	0	0	04
GS-18304CR	Women Entrepreneurship and Development	Core	2	0	0	02
GS-18305DCE	Feminist Approaches to Peace Building	DCE	4	0	0	04
GS-18306DCE	Women and Religion	DCE	4	0	0	04
GS-18307DCE	Women, Ecology and Environment	DCE	4	0	0	04
GS-18004GE	Gender, Culture & Development in South Asia	GE	2	0	0	02
GS-18005OE	Women and Disability	OE	2	0	0	02

Course Structure of 4th Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18401CR	Gender and Economy	Core	4	0	0	04
GS-18402CR	Gender and Human Rights	Core	4	0	0	04
GS-18403CR	Women and Law	Core	4	0	0	04
GS-18404CR	Women's Livelihood Issues in Jammu & Kashmir	Core	2	0	0	02
GS-18405DCE	Women, Globalization and Challenges	DCE	4	0	0	04
GS-18406DCE	Culture, Society and Media	DCE	4	0	0	04
GS-18407DCE	Women and Literature	DCE	4	0	0	04
GS-18006GE	Women's Participation in Media & Media Ethics	OE	2	0	0	02

SEMESTER - I

Title: Introduction to Gender Studies

Paper Code: GS-18101CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To introduce the basic concepts relating to gender and provide logical understanding of gender roles.*
- *To present various perspective of body and discourse on power relationship*
- *To sensitize the students on cultural construction of masculinity and femininity'*

Unit I: Introduction

- Sex and Gender, Types of Gender
- Gender Roles and Gender Division of Labor
- Gender Socialization and Gender Stereotyping
- Gender Stratification and Gender Discrimination

Unit 2: Gender Perspective of Body

- Biological, Phenomenological and Socio-Cultural Perspectives of Body
- Body as a Site and Articulation of Power Relations
- Cultural Meaning of Female Body and Women's Lived Experiences
- Gender and Sexual Culture- Richard Freiherr and Sigmund Freud

Unit 3: Social Construction of Femininity

- Bio-Social Perspective of Gender
- Gender as Attributional Fact
- Essentialism in the Construction of Femininity
- Challenging Cultural Notions of Femininity – Douglas, Foucault
- Images of Women in Sports, Arts, Entertainment and Fashion Industry

Unit 4: Social Construction of Masculinity

- Definition and Understanding of Masculinities
- Sociology of Masculinity
- Social Organization of Masculinity and Privileged Position of Masculinity
- Politics of Masculinity and Power

Reading List:

1. **Connell, R.W.** (2002). *“Gender”*. Cambridge: Polity Press
2. **S. Gunew** (ed.) (1991) *A Reader in Feminist Knowledge*. London, Routledge.
3. **Holmes M** (2007). *“What is Gender”*. New Delhi, Sage Publications.
4. **Jackson S and Scott S** (2002). *“Gender: A Sociological Reader”*. New York, Routledge.
5. **Kessler S J and Mckenna W** (1978). *“Gender: An Ethno methodological Approach”*. Chicago, University of Chicago Press.
6. **Kimmel S Michael** (2004) *“The Gendered Society: Reader”*. Oxford: Oxford University Press.
7. **Lipman-Blumen J** (1984). *“Gender Roles and Power”*. New Jersey, Prentice Hall.
8. **Oakley A** (1985). *“Sex, Gender and Society”*. London, Temple Smith.
9. **Stanley L and Wise S.** (1983). *“Breaking out Again: Feminist Methodology and Epistemology”*. London, Routledge.
10. **Andrea N** (1989). *“Feminist Theory and Philosophies of Men”*. New York, Routledge.
11. **Arora P** (2011). *“Gender and Power”*. Delhi, Pacific Publication.
12. **Christine L., Williams, S. A. (Ed.)** (2002). *“Sexuality and Gender”*. Massachusetts, Blakwell.
13. **Fausto-Sterling, A.** (2000). *“Sexing the Body: Gender Politics and the Construction of Sexuality”*. New York, Basic Books
14. **Glover D., Kaplan C** (2007) *“Genders”*. Oxon, Routledge.
15. **Holmes, M.** (2007). *“What is Gender?”* London, Sage Publications.
16. **Howson, A.** (2005) *“Embodying Gender”*. London, Sage.
17. **Mathews, G. & De Hart J** (1992). *“Sex Gender and the Politics Of Era”*. New York, Oxford University Press.
18. **Messner, M. A.** (1997). *“The Politics of Masculinities: Men in Movements”*. Thousand Oaks, Sage.
19. **Millet K.** (1972). *“Sexual Politics”*. London, Abacus.
20. **Mitchell Juliet** (1974). *“Psychoanalysis and Feminism: Freud, Reich, Laing And Women”*. London, Allen Lane
21. **Rayle, R.** (2011). *“Questioning Gender: A Sociological Exploration”*. New York, Sage.
22. **Sonderregger, T. B. (Ed.)** (1985). *“Psychology and Gender”*. Nebraska, University of Nebraska Press.
23. **Whelehan, I., & Pilicher, J** (2004) *“50 Key Concepts in Gender Studies”*. New Delhi, Sage Publications.

Journals

1. The Journal of Gender Studies
2. Indian Journal of Gender Studies, Centre for Women’s Development Studies, Sage Publications, New Delhi India
3. Gender Issues

Title: Feminist Movements

Paper Code: GS-18102CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To provide historical perspectives of Feminist Movement during 18th, 19th & 20th Century.*
- *To enable the students to understand feminist movement in pre- independent & post Independent India.*
- *To make them understand the role played by women in the grass root movements.*

Unit 1: Historical Overview of Feminist Movements

- First Wave Feminism: Suffragette and Political Inequality, 18th century
- Second Wave Feminism: Combating Social Inequality 1960-1980
- Third Wave Feminism: Renewed Campaign for Women's Greater Influence in Politics
- Fourth Wave Feminism; Use of Social Media

Unit 2: Feminist Movement in Europe, US and South Asia

- England
- France
- Germany
- USA
- Pakistan, Bangladesh and Sri Lanka

Unit 3: Women's Movement in Pre-Independent India

- Social Reform Movements and Emancipation of Women (BrahmoSamaj, Arya Samaj, PrathanaSamaj)
- National Movement and Liberation of Women
- Role of Women in National Movements
- Women's Participation in Agrarian Movement

Unit 4: Women's Participation in the Movements in Post-Independent India

- Dalit Movement
- Telengana Movement
- Tebhaga Movement
- Anti-Arrack Movement

Reading List:

1. **Basu (Ed.)** (1995). *"The challenge of local feminism: women's movement in global perspectives"*. New York, Westview Press.
2. **Bystydzienski, J. M. & Sekhon, J.** (1999). *"Democratization and Women's Grassroots Movements"*. Indiana, Indiana University Press.
3. **Gandhi, N.** (1996). *"When the Rolling Pins Hit the Streets: A Case Study of the Anti-Price Rise Movement in India"*. New Delhi, Kali for Women.
4. **Henry, A.** (2004). *"Not my mother's sister: generational conflict and third wave feminism"*. Indiana University Press.
5. **Kullar, M. (Ed.)** (2005). *"Writing the women's movement: A reader"*. New Delhi, Zubaan.
6. **Kumar, R.** (1993). *"The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990"*. London, Verso Books.
7. **Mary Wollstonecraft** (1796). *"A vindication of the right's of women: with strictures on political and moral subject"*. London, Johnson Publications
8. **McMillen, S.G.** (2008). *"Seneca falls and the origins of the women's rights movement: Pivotal movements in American history"*. USA, Oxford university Press.
9. **Mitchell, J. & Oakley A. (Eds.)** (1997). *"Who's Afraid of Feminism: Seeing Through Backlash"*. London, Hamish Hamilton.
10. **Omvedt, G.** (2004). *"Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India"*. New Delhi, Sage Publications.
11. **Rao, B.S. & Parthasarathy, G.** (1997). *"Anti-arrack movement of women in Andhra Pradesh and prohibition policy"*. New Delhi, Har-Anand Publications.
12. **Sarkar, S. & Sarkar, T. (Eds.)** (2008). *"Women and social reform in modern India: A reader"*. Ranikhet, Permanent black.
13. **Shah, G.** (2004). *"Social movements in India: A review of literature"*. New Delhi, Sage publications.
14. **Thapar-Bejorkert, S.** (2006) *"Women in the Indian national movement: Unseen faces and unheard voices, 1930-1942"*. CA, Sage publications
15. **Chakravarthi, U.** (2003) *"Gendering caste through feminist lens"*. Delhi, Stree.
16. **Delamont, S. and Duffin, L.** (1978) *"The Nineteenth century woman: her cultural and physical world"*. USA, Harper and Row Publishers.
17. **Gandhi, N. & Shah, N.** (1992) *"Theory of practice of contemporary women in India"*. New Delhi, Kali for Women.
18. **Heywood, L. L.** (2007) *"The women's movement today, An encyclopedia of third wave feminism. Volume 2"*. Jaipur, Rawat Publication
19. **Sen, I.** (1990) *"A Space Within a Struggle –Women's Participation in Peoples Struggles"*. New Delhi, Kali for Women.
20. **Taneja, A.** (2005) *"Gandhi, women and the national movement, 1920-1947"*. New Delhi, Har Anand Publication.

Title: Gender and Development: Approaches and Strategies

Paper Code: GS-18103CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *This course is premised on the Gender specific development needs.*
- *It seeks to expose the students to feminist critique of development process and development indicators.*
- *It aims to train the students in engendering national policies and programmes*

Unit 1: Introduction

- Conceptual Analysis of Development
- Theoretical Perspectives of Gender and Development
- Measures of Development; HDI, GDI
- Gender Disparity: Global and Indian Scenario

Unit 2: Approaches to Women Development

- Women in Development
- Women and Development
- Gender and Development
- Women Empowerment; Paradigm Shift

Unit 3: Women Development: International initiatives

- Mexico City Conference
- Copenhagen Conference
- Nairobi Conference
- Beijing Conference
- Beijing+5,+10 +15
- SDG's

Unit 4: Gender Development: National Policies, Programs and Role of NGO's

- Feminist Standpoint of Development Policy
- Gender Analysis of Development Policy
- Critical Review of Women Development Programs in India
- Role of NGOs – Development Initiatives
- Role of Women's Organizations –Mobilizing, Networking & Advocacy

Reading List:

1. **Jain Devaki** (2005) “*Women development and the UN: A Sixty year quest for equality and justice*”. Bloomeston, Indiana University
2. **Momsen J. H.** (2010) “*Gender and Development, 2nd edition*”, New York, Routledge
3. **Pubantz, J. & Allphin Moore Jr., J.** (2008) “*Encyclopedia of United Nations*”. New York, Infobase Publishing.
4. **Schechter M G** (2005) “*United Nations Global Conferences*” New York, Routledge
5. **Vishwanthan N. Ed** (2006) “*The women gender and development reader*”. New Delhi, Zubaan
6. **Dreze J & Sen A** (2002) “*India economic development and social opportunity*”. New Delhi, OUP
7. **Gupta A. S. et. al (Eds.)** (2005) “*Reflections of the right to development, centre for development and human rights*”. New Delhi, Sage Publication
8. **Porter M. and Judd E.** (1999) “*Feminists doing development*” London, Zed books
9. **Sen G. & Caren G.** (1985) “*Development crisis and alternative visions: Third world women's perspectives*”. New Delhi, Institute of Social Studies Trust.
10. **Sen M. and Sivakumar A. K** (2002) “*Women in India How free, How equal?*” New Delhi, UNDP India.

Journal:

1. Gender and Development in India, 1970s-1990s: Some reflections on the constitutive role of context, Mary E. John, *Economic and Political Weekly*, Nov 1996
2. Women in Development News, FAO regional office for Europe

WEBSITE

1. www.fao.org/regional/Europe/wid_rd12.htm
2. www.womenink.org/
3. www.ids.ac.uk/bridge/index.html
4. www.undp.org/toppages/gender/genframe.htm

Paper: Women and Work
Paper Code: GS-18104CR
Credits: 02
Marks: 50
Teaching Hours: 2 Hrs per Week

Objectives:

- *A central concern of the course is the extent to which work contributes to equality and disadvantage for women.*
- *It also considers how significantly gender shapes a common experience of work, and the extent to which women's working lives differ depending upon other social factors such as class, age, and race.*

Unit 1: Concept of Work: Feminist Perspective

- Changing definitions including concept of Housework
- Gender related choices of work and Gender Stereotypes
- Organized sector: services, Industries and Education
- Informal sector: agricultural workers, Domestic workers, construction workers.

Unit 2: Women's Work and Impact of Globalization

- Problems of Women workers Wage differentials, Role conflict, Lack of Training/Skills, Harassment at workplace,
- Impact of liberalization, privatization and globalization on women workers in organized and unorganized sector, including the impact of technological change on women,
- Women workers and Feminization of poverty, Glass ceiling effect

Reading List:

1. **Banerjee, Nirmala**, *Women Workers in the Unorganised Sector*, Sangam Books, Hyderabad, 1985.
2. **Mazumdar, Vina**, *Women, Work and Employment: Struggle for a Policy*, ICSSR, New Delhi, 1983.
3. **Powell, Gary N., (ed.)** *Handbook of Gender and Work*, Sage Publications, New Delhi, 1996.
4. *Report on Gender and Poverty in India*, World Bank, Washington D.C., 1995.
5. **Sarkar, Sidhartha**, *Gender, Work and Poverty*, Serials Pub., New Delhi, 2007.
6. **Soni, Balbir**, *Empowerment of Women Workers: The Unorganized Sector*, Dominant Pub., New Delhi, 2007.

Title: Growth of Women's Studies in India

Paper Code: GS-18105DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To make students aware of the women's exclusion from knowledge and need for women's studies as an academic discipline.*
- *It deliberates on the prevailing strategies of the growth of women's studies in India.*
- *To trace the evolution of gender studies from women's studies*

Unit 1: Need & Emergence of Women's Studies

- Emergence of Women's Studies as an Academic Discipline
- Women's Studies in Higher Education (with reference to UGC Guidelines)
- Experiences and Challenges Faced by Women's Studies Centers

Unit 2: Growth of Women's Studies in India

- Socio-Political Impact of Women's Studies and Women's Movement
- Pioneers of Women's Studies in India
- Contribution of Women's Studies Centers Over Last Three Decades

Unit 3: Women's Studies in Universities

- Research in Women's Studies; Theories and Methodologies
- Threats and Challenges to Women's Studies
- Curriculum and Teaching

Unit 4: Women's Studies and Gender Studies

- From Women's Studies to Gender Studies: A Paradigm Shift
- Women's Studies v/s Gender Studies
- Changing Studies on Men and Masculinities

Reading List:

1. **Amy S. Wharton.** (2005) *“The Sociology of Gender: An Introduction to Theory and Research”*. (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
2. **Devaki Jain and Pam Rajput (Ed).** (2003) *“Narratives from the Women’s Studies Family: Recreating Knowledge”* Sage, and New Delhi.
3. **Jasbir Jain (Ed).** (2005) *“Women in Patriarchy: Cross Cultural”*. Rawat Publications, Jaipur.
4. **KumkumSangari and SudeshVaid** *“Recasting Women: Eassy in Colonial History”*.
5. **Lerner, Gerda.** (1986) *“The Creation of Patriarchy”* Oxford University Press, New Delhi.
6. **Maithreyi Krishna Raj.** (1986) *“Women Studies in India: Some Perspectives”* Popular Prakasham, Bombay.
7. **Mala Khullar, (Ed).** (2005). *“Writing the Women’s Movement: A Reader”*. Zubaan, Kali for Women, New Delhi.
8. **Mies, Maria.** (1980) *“Indian Women and Patriarchy”*. Concept Publishing Company, New Delhi.
9. **SharmilaRege, (Ed.).** (2003) *“Sociology of Gender: The Challenge of Feminist Sociological Knowledge”*. Sage, New Delhi.
10. **Veena Majumdar.** (1974) *“Report on the committee on the Status of Women: Towards Equality”*. Journal of Women Studies.
11. **Suryakumari (Ed.)** (2006) *“Women’s Studies: An Emerging Academic Discipline”* Gyan Publishing House, New Delhi
12. **Vij Madhu, Bhatia Manjeet, Pandey Shelly** (2014) *“Women’s Studies in India: An Journey of 25 Years”* Rawat Publications, New Delhi

Title: Gender Mainstreaming and Budgeting

Paper Code: GS-18106DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To emphasis on the need to target government policies and unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for both men and women.*

Unit 1: Introduction & Steps in Gender Mainstreaming

- Definition and Strategies of Gender Mainstreaming
- Difficulties Accompanying Mainstreaming
- Collecting Disaggregated Data and Developing Analytical Framework.
- Developing Gender Equality Action Plan, Gender Sensitive Indicators and Logical Framework.

Unit 2: Gender Analysis, Engendering Policy & Programmes

- Analyzing developmental agenda, networking, lobbying and advocacy
- Gender sensitive planning
- Gender focal staff, Gender training and management support
- Gender mainstreaming in programme implementation, monitoring and evaluation

Unit 3: Evolution of the Gender Budgeting: Global Scenario

- Introduction and objectives of Gender Budgeting
- Origin of Gender Budgeting
- Gender Budgeting initiatives in India
- Civil society initiatives in Gender Budgeting

Unit 4: Gender Budgeting Initiatives

- Definition, Need and importance of Gender Budgeting
- Initiatives of Gender Budgeting at International Level
- Initiatives of Gender Budgeting at National Level
- Linkages between Budgeting and Gender

Reading List:

1. **Alexander, P. and Baden, S.**, (2000) "*Glossary on Macroeconomics from a Gender Perspective*", BRIDGE Report No 47, Brighton: Institute of Development Studies
2. **AIILSG** (2007) "*Gender Budgeting*", RCUES, National Resource Centre on Urban Poverty, GOI & UNDP, Mumbai
3. **Budlender, Debbie, Diane Elson, Guy Hewitt, Tanni Mukhopadhyay**, (2002), "*Gender Budgets Make Cents, Commonwealth Secretariat*", IDRC CRDI, UNIFEM
4. **Borges Sugiyama, N.** (2002) "*Gendered Budget Work in the Americas: Selected Country Experiences*", Austin: University of Texas.
5. **Carolyn Moser**, (1993) "*Gender Planning and Development*", London: Routledge
6. **Sharp, Rhonda**, (2003) "*Budgeting For Equity: Gender Budget Initiatives Within A Framework of Performance Oriented Budgeting*". New York, UNIFEM.
7. **Reetu Dewan and Seeta Prabhu**, (2009) "*Macroeconomics and Gender*", New Delhi: Zubaan
8. **Kabeer, N.** (2003) "*Gender Mainstreaming in Poverty Eradication and the Millennium Development*" Goals, London (Commonwealth Secretariat)
9. **Patel, V.** (2004) "*Gender Budget: Media Concerns and Policy for India*" in **Kiran Prasad (Ed.)** "*Communication and Empowerment of Women: Strategies and Policy Insights from India*", The Women Press, Delhi
10. **UNDP** (2001), "*Decentralisation in India- Challenges and Opportunities, United Nations Development Programme*", New Delhi.
11. **Ranjani K Murthy (Ed.)**, (2001) "*Building Women's capacities: Interventions in Gender Transformation*", New Delhi: Sage Publications
12. **Karl, M.** (1995), "*Women and Empowerment, Participation and Decision-Making*", London: Zed Books.
13. **Jahan, Rounaq**, (1995). "*The elusive agenda: Mainstreaming Women in Development*", London: Zed Books.

Title: Status of Women in Jammu and Kashmir

Paper Code: GS-18107DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To enable students to understand the present socio- cultural and political status of women in Jammu & Kashmir and their historical roles.*
- *To understand the impact of conflict on the lives of women in Jammu & Kashmir.*

Unit 1: Historical Overview

- Lives and Times of Women in Historical Texts
- Gender and Power relations in Early Medieval Kashmir
- Eminent Muslim Queens
- Women's Role in the Freedom Struggle against Dogra Rule

Unit 2: Social Status

- Beginning Of Formal Schooling for Girls in Jammu and Kashmir
 - ◆ Role of Missionaries and Political Reforms (Naya Kashmir Manifesto)
 - ◆ Role of Socio Religious Reforms (Anjumani Nusratul Islam)
- Establishment of Women's Colleges: Early Efforts
- Women's Education: Present Scenario

Unit 3: Gender and Literature

- Investigating Women's Lives in Kashmiri Folk Literature
- Works and Lives of Lal Ded, Habba Khatoon and Ernimal
- Contemporary Feminist Writers in J&K

Unit 4: Gender and Contemporary Issues

- Kashmir's Political Status and the Citizenship Rights Of Women in Kashmir
- Gendered Narratives of Kashmir Conflict
- Widows and Half Widows; Insecurities and Vulnerabilities
- Rebuilding Lives in Conflict; Association of Parents of Disappeared Persons (APDP), and HELP Foundation

Reading List:

1. **Stein M.A.** (1989) “*Kalhaṇa’s Rājatarāṅginī Vol. I*” New Delhi, Motilal Banarsidass, I.70
2. **Rangachari Devika** (2002) “*Kalhaṇa’s Rājatarāṅginī: A Gender Perspective, The Medieval History Journal, 5(1), 44*”
3. **Rangachari Devika** (2011) “*Women Power in Early Medieval Kashmir’ in Upinder Singh (ed.) Rethinking Early Medieval India*” New Delhi, Oxford
4. **Urvashi Butalia (ed.)** (2002) “*Speaking Peace, Women’s Voices from Kashmir*”, Kali For Women
5. **Malik Shazia** “*Women’s resistance Against the Dogra Rule in Kashmir’ Proceedings of Indian History Congress, 70th Session, 2010, p-689-691*”
6. **Zoya Hasan and Ritu Menon (ed.)** (2005) “*In a Minority, Essays On Muslim Women in India*” Oxford University Press, India
7. **Farooq Fayaz** (2008) “*Kashmir Folklore; A Study in Historical Perspective*” Gulshan Books, Srinagar
8. **Jasbir Singh and Anupama Vohra** (2007) “*Citizenship rights of Women in Jammu and Kashmir: An Uncertain Future, Indian Journal of Gender Studies*” Sage Publications, Los Angeles, London, New Delhi, (14:1), p- 157-171
9. **Khan, Nyla Ali** (2010) “*Islam, Women and Violence in Kashmir; Between India and Pakistan*”, Palgrave Macmillan, US
10. **Kazi, Seema** (2010) “*Between Democracy and Nation, Gender, Militarization and the Modern Nation State*”, Rooklyn, NY, South End Press.
11. **Manchanda Rita** (2005) “*Women’s Agency in Peace Building,: Gender Relations in Post-Conflict Construction, Economic and Political Weekly (EPW), Vol. 40, No.44/45, (Oct 29-Nov 4)*”
12. **Athar Zia** (2016) “*The Spectacle of a Good Half-Widow*”. *POLAR Journal*
13. “*Framing Women’s Terrestrial and Online Discursive Landscapes in Jammu and Kashmir*”, **Shahnaz Khalil Khan** (2012) https://www.iaaw.hu-berlin.de/de/medialitaet/upload/pdf_ghs_report_skk_10_05_12

Title: Conceptualizing Women's Studies

Paper Code: GS-18001OE

Credits: 02

Marks: 50

Teaching hours: 2 Hrs per Week

Objectives:

- *To introduce students to the discipline of Women's Studies and its specific purposes and perspectives.*
- *To enable the students to understand the basic concepts of Women's Studies*

Unit 1: Fundamental Concept

- Sex and Gender, Social Construction of Gender
- Femininity and Masculinity
- Understanding Patriarchy
- Equality and Difference Debate

Unit 2: Women's Studies

- Nature and Scope of Women's Studies in India – Feminist perspective
- Emergence of Women's Studies as an Academic Discipline
- Experiences and Challenges Faced by Women's Studies Centers
- Growth and Changing Perspectives of Women's Studies and Research

Reading List:

1. **Mary E John**, (2008). *“Women's Studies in India: A Reader”*. Penguin Books, India
2. **Maithreyi Krishna Raj**. (1986). *“Women Studies in India: Some Perspectives”*. Popular Prakasham, Bombay.
3. **Amy S. Wharton**. (2005). *“The Sociology of Gender: An Introduction to Theory and Research”*. (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
4. **Jasbir Jain (Ed)**. (2005). *“Women in Patriarchy: Cross Cultural”*. Rawat Publications, Jaipur.
5. **Lerner, Gerda**. (1986). *“The Creation of Patriarchy”*. Oxford University Press, New Delhi.
6. **SharmilaRege, (Ed.)**. (2003). *“Sociology of Gender: The Challenge of Feminist Sociological Knowledge”*. Sage, New Delhi.
7. **Jane Freedman**, (2002). *“Feminism”*. Open University Press, Viva Books Private Limited, Delhi
8. **Devaki Jain and Pam Rajput (Ed)**. (2003). *“Narratives from the Women's Studies Family: Recreating Knowledge”*, Sage, and New Delhi.
9. **Mala Khullar, (Ed)**. (2005). *“Writing the Women's Movement: A Reader”*. Zubaan, Kali for Women, New Delhi.

SEMESTER – II

Title: Feminist Theories

Course Code: GS-18201CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To enable to students to acquire comprehensive knowledge in various theoretical perspectives on feminism and feminist thought.*
- *To facilitate critical analysis of various stand points in feminism.*

Unit 1: Liberal Feminism

- Historical Development of Liberal Feminist Thought.
- Issues of Equal opportunity and Structural Impediments
- Welfare Orientation
- Critique of Liberal Feminism

Unit 2: Marxist and Socialist Feminism

- **Marxist Feminism**
 - Origin of Family, private property and state, Sexual Division of Labor
 - Contemporary Marxist Feminism and Critique of Marxist Feminism
- **Socialist Feminism**
 - Dual Systems Theory : Patriarchy and Capitalism, Criticism
 - Towards Unified-Systems Theory: Gender Division of Labour and alienation, Criticism

Unit 3: Radical Feminism

- Biological Sex and Patriarchal Gender
- Politics of Reproduction and Motherhood
- Sexual Politics & Roots of oppression
- Feminist Sexuality, Lesbian Politics and Rights
- Critique of Radical Feminism

Unit 4: Psychoanalytic, Existential Feminism and other Feminist Thoughts

- **Psychoanalytical Feminism:** Roots of Psychoanalytical Feminism, Rejection of Freud's Biological Determinism, Women's Morality
- **Existential Feminism:** Being a Nothingness, Existentialism for Women, Critique of Existential Feminism
- **Post Modern Feminist Thought**
- **Other Feminist Thought:** Black Feminism, Dalit Feminism, Eco Feminism, Global Feminism

Reading List:

1. **Bell Hooks.** (2000) "*Feminist Theory: From Margin to Center*". London: Pluto Press.
2. **Cavallaro, Dani** (2003) "*Feminist Theory*". London: Continuum Books.
3. **Chaudri, M.** (2003) "*Feminisms in India*". New Delhi: Kali for Women.
4. **Donovan, Josephine** (2006) "*Feminist Theory: The Intellectual Traditions*". New York: Fredrick Ungar Publishing Co. Inc.
5. **Friedan, B.** (1974) "*The Feminine Mystique*". New York: Dell, 1974, pp. 95-116.
6. **Jackson, Steve** (1998) "*Contemporary Feminist Theories*". Edinburg: Edinburg University Press.
7. **Jaggar Alison M.** (1983) "*Feminist Politics and Human Nature*". Maryland: Rowman and Littlefield Publishers.
8. **Kerber K. L.** (2011) "*Psycho –Feminism (Vol. I & II)*". New Delhi: Global Vision Publishing House.
9. **Mies, M. & Shiva, V.** (1993) "*Eco-Feminism*". Halifax: Fernwood.
10. **Mitchell, J.** (1974) "*Psychoanalysis and Feminism*". New York: Vintage Books.
11. **Tong, Rosemarie** (2009) "*Feminist Thought: A Comprehensive Introduction*". Colorado: Westview Press.
12. **Wollstonecraft M.** (1796) "*A Vindication of the Rights of Women: With Structure on Political and Moral Subject*". London: Johnson Publications.
13. **Barrett, M.** (1980) "*Women's Oppression Today: Problems in Marxist Feminist Analysis*". London: Verso.
14. **Bebel, A.** (1971) "*Woman Under Socialism*". New York: Schocken Books.
15. **Boserup, E.** (1970) "*Women's Role in Economic Development*". London: George Allen and Unwin.
16. **Cocks, J.** (1984) "*Wordless Emotion: Some Critical Reflections on Radical Feminism, Politics and Society*".
17. **De Beauvoir, Simone.** (1974) "*The Second Sex*", trans. and ed. H. M. Parshley. New York: Vintage Books
18. **Ehrenreich, B.** (1976) "*What is Socialist Feminism?*". Win, June 3, 1976, pp.4-7.
19. **Eisentein, Z. (Ed.)** (1979) "*Capitalist Patriarchy and the Case for Socialist Feminism*". New York: Monthly Review Press.
20. **Eisenstein, H.** (1983) "*Contemporary Feminist Thought*". Boston: G. K.Hall.
21. **Firestone, S.** (1970) "*The Dialectic of Sex*". New York: Bantam Books.
22. **Frye, M.** (1983) "*The Politics of Reality: Essays in Feminist Theory*". Reumansburg, N.Y: Crossing Press.
23. **Jaggar, A. M.** (1983) "*Feminist Politics and Human Nature*". Totowa, N.J: Rowman & Allanheld.
24. **Vogel, L.** (1983) "*Marxism and the Oppression of Women: Towards a Unitary Theory*". New Brunswick, N.J: Rutgers University Press.

24. **Koedt, A., Levine, E., and Rapone, P. (Eds)** (1973) "*Radical Feminism*". New York: Quadrangle Books.
25. **Lakoff, S. A.** (1964) "*Equality in Political Philosophy*". Cambridge, Mass.: Harvard University Press. p. 129-143.
26. **Malos, E. (Ed.)** (1980) "*The Politics of Housework*". London: Allison & Busby.
27. **Martin, G.** (1978) "*Socialist Feminism: The First Decade, 1966-1976*". Seattle: Freedom Socialist Publications.
28. **Mill, J. S.** (1970) "*The Subjection of Women.*" In John Stuart Mill and Harriet Taylor Mill, *Essays on Sex Equality*, ed. Alice S. Rossi, pp123-242. Chicago: University of Chicago Press.
29. **Millett, K.** (1970) "*Sexual Politics*". Garden City, N.Y: Doubleday.

Title: Social Status of Women in India

Paper Code: GS-18202CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To create an intercultural understanding of various social factors which shape the identity of women*
- *To familiarize students with the specific cultural contexts of women in India*
- *To explore the socio-economic status of women in India in historical and contemporary perspective*

Unit 1: Social Status

- Rediscovering Women in Indian History
- Gender and Family System in India
- Issues of Child Marriage, Declining Sex Ratio
- Social status of women in caste system

Unit 2: Violence against Women in India

- Domestic Violence: Interventions to tackle Domestic Violence in India
- Dowry Deaths (Initiatives in India)
- Rape and its Consequences
- Narratives on the Culture of Rape

Unit 3: Towards Empowerment of Women in India

- Reports by the Committee on Status of Women in India, CSWI, 1971 (Towards Equality report 1974)
- High Level Committee on Status of Women in India 2013 and the HLC Report 2015
- Parliamentary Committee on Women India
- Policies and Programs; Governmental Interventions- NPP (1988) , Shramshakti, STEP, RMK, SEP, MSY, IMY, NCW, NRCW, etc.
- State Policies

Unit 4: Contemporary Issues

- Honour Killings in India- Feminist Perspective
- Women and Prostitution in India
- Gender, Communalism and Religion (Case of Shah Bano)
- Gender and caste In India

Reading List:

1. **Alka Saxena**, (2011) *“Role of Women in Reservation Politics”*, Altar Publishing
2. **Aparna Basu and Bharti Ray**, (1990) *“Women’s Struggle: A History of All India Women’s Conference 1927- 1990”*, Manohar publications, New Delhi
3. **Arjun. Y. Pangannavar**, (2012) *“Self Help Groups and Women Empowerment in India”*, New Century Publications
4. **Azad Kumar Singh**, (2014) *“Honour Killing: A Global Perspective”*, Saad Publications.
5. **Bonnie G Smith**, (2013) *“Women’s Studies: The Basics”*, Routledge.
6. **Clarinda Still**, (2014) *“Dalit Women: Honour and Patriarchy in South India”*, Social Science Press.
7. **Dr. Anuja Mahapatra and Prof. Sukhadeb Naik**, (2013) *“Crime against Girls and Women: Global Perspective and Challenges”*, New Delhi, Enkay Publishing House.
8. **G. Madhavi**, (2011) *“Women’s Welfare Programmes: A Sociological Study of Andhra Pradesh”*, Rawat Publications
9. **James Massey**, (2003) *“Minorities and Religious Freedom in a Democracy”*, Manohar publications, New Delhi
10. **Kamal K Misra and Janet Huber Lowry (eds.)**, (2010) *“Recent Studies on Indian Women”*, Rawat Publications, New Delhi
11. **Madhu Vij, Manjeet Bhatia, Shelly Pandey (ed.)**, (2014) *“Women’s Studies in India, A Journey of 25 years”*, Rawat Publications
12. **Manoranjan Pal, Premananda Bharti, Bholanath Ghosh, T S Vasulu (ed.)**, (2011) *“Discrimination and Gender: Health, Nutritional Status and Role of women in India”*, OUP
13. **Mary. E. John(ed.)**, (2008) *“Women’s Study in India: A Reader”*, Penguin
14. **Monica Chawla**, (2006, 2013) *“Gender Justice: Women and Law in India”*, New Delhi
15. **Mufti Samiya Tabassum**, (2013) *“Status of Muslim Women in India: Law relating to marriage, divorce and maintenance”*, Regal Publications.
16. **Nandu Ram (ed.)**, *“Dalits in Contemporary India; Discrimination and Discontent, (Vol.I)”*, Siddhant Publications, New Delhi 2008

Title: Gender Based Violence

Paper Code: GS-18203CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To present various types and forms of violence against women.*
- *To enable the students to understand the hidden realities of the society.*
- *To sensitize students on inhuman practices in the name of culture.*
- *To provide knowledge on various agencies and mechanism to protect women from violence.*

Unit 1: Introduction

- Definition Of Violence and Gender Based Violence
- Classification of Gender Based Violence
- Patriarchal Ideology and Violence Against Women
- Feminist Perspective of Violence Against Women

Unit 2: Gender Based Violence in Family

- Feminist Theories on Domestic Violence
- Domestic Violence: Physical, Sexual, Psychological, Economical And Verbal
- Forms of Violence Against Women in Family (Special Focus on India); Denial of Reproductive Rights, Female Feticide and Infanticide, Dowry Deaths, Wife Battering, Child Abuse
- Denial of Access to Resources

Unit 3: Gender Based Violence in Community and Status

- Rape and Construction of Communal Identity (Special Focus on India)
- Sexual Violence During Armed and Communal Conflicts (J&K and North East)
- Violence Perpetuated by Law Enforcing Agency
- Armed Conflict and Gender Abuse; War Crimes, Sexual Abuse

Unit 4: Cultural Practices Violating Women's Rights

- Forced Genital Mutilation
- Forced Polyandry and Widowhood
- Devadasi System
- Honor Killing and Witch Hunting

Reading List:

1. **Bansal, D. K.** (2006) "*Gender Violence*". New Delhi: Mahaveer and Sons.
2. **Fergusons, C. (ed.)** (2010) "*Violent Crime, clinical and implications*". California: Sage Publications.
3. **Khanna, S.** (2009) "*Violence against Women and Human Rights*". Delhi: Swastik Publishers and Distributers.
4. **Nayar, S.** (2010) "*Violence against Women in South Asian Communities: Issues for Policy and Practice*". Delhi: Navyug Books International.
5. **Prabhakar, V.** (2011) "*Gender Violence: Women Victims in Man's World*". New Delhi: Wisdom Press.
6. **Revathi (2009).** "*Laws relating to domestic violence*". Hyderabad: Asia Law House.
7. **Wykes, M. and Welsh, K.** (2009) "*Violence, Gender and Justice*". London: Sage.
8. **Abraham, T. (ed.)** (2002) "*Women and the Politics of Violence*". New Delhi: Har-Anand Publications Pvt. Ltd.
9. **Bhatt, Savita** (2010) "*Women and Human Rights*". New Delhi: Altar Publishing House Ltd.
10. **Chaterjee, Piyaand et. al. (eds.)** (2009) "*States of Trauma: Gender and Violence in South Asia*". New Delhi: Kali for Women.
11. **Dinakar, Suchitra S. and Rajkumari, D.** (2010) "*Violence Law and Women's Rights in South Asia*". New Delhi: Axis Publications.
12. **Lakkarju, Jayasree.** (2008) "*Women Prisoners in Custody*". New Delhi: Kaveri Books.
13. **Mishra, Reena.** (2009) "*The Institution of Sati in India*". Delhi: Abhijeet Publications.
14. **Pandey, Sushma.** (2008) "*Psycho-Social Aspects of Domestic Violence*". New Delhi: Concept Publishing Company.
15. **Ptacek, James** (2010) "*Restorative Justice and Violence Against Women*". New York: Oxford University Press.
16. **Shirwadkar, Swati.** (2009) "*Family Violence in India: Human Rights, Issues, Actions and International Comparisons*". New Delhi: Rawat Publications.
17. **Welsh, Kristy and Wykes, Maggie** (2009) "*Violence, Gender and Justice*". London: Sage Publications.
18. **Wyatt, Robin and Masood, Nazia** (2010) "*Broken Mirrors: The Dowry Problem in India*". London: Sage Publications.

JOURNALS:

19. Violence against Women - Sage Publication
20. Journal of Marriage and Family

Title: Gendering History of India

Paper Code: GS-18204CR

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To acquaint students with the major development of the history from gender perspective from ancient India to Modern India.*

Unit 1: Gender Historiography

- Recovering Women's Histories: Limits of Historical Knowledge
- Gender as a Historical Category
- Rewriting History: Colonial and Nationalist Writing

Unit 2: Women in the Colonial Period in India

- Social and Religious Reform Movements and Women's Question.
- British Legislations on Women's issues.
- Freedom Struggle and Women

Reading List:

1. **Gupta, Charu ed.,** (2012) *“Gendering Colonial India: Reforms, Print, Caste and Communalism”* Orient Blackswan
2. **Sarkar, Tankia and Sumit Sarkar ed.,** (2007), *“Women and Social Reform in Modern India (Vol. 1 and Vol. 2)”* Permanent Black
3. **Sreenivas,** (2009), *“Wives, Widows & Concubines: The Conjugal Family Ideal in Colonial India”*, Orient Blackswan
4. **Forbes, Geraldine,** (2005), *“Women in Colonial India: Essays on Politics, Medicine, and Historiography”*, Chronicle Books an Imprint of DC Publishers
5. **Chandra, Sudhir,** (2009), *“Enslaved Daughters: Colonialism, Law and Women's Rights”*, Oxford University Press
6. **Billington, Mary Francis,** (1894), *“Women in India, (National Archive of India) Mayo”*, Katherine, Mother India (NAI)
7. **Sen, Indrani,** (2008), *“Women and Empire: Representations in the Writings of British India (1858-1900)”*, Orient Blackswan
8. **Jain, Jasbir ed.,** (2014), *“Women's Writing: Text & Context”*, Rawat Publication

9. **Sangari, Kumkum, and Sudesh Vaid**, (1999), *“Recasting Women: Essays in Colonial History”*, Zubaan
10. **Ali, Azra Asghar**, *“The Emergence of Feminism among Indian Muslim Women: 1920-1947”*, Oxford University Press, 2000
11. **Angol, Padma**, *“The Emergence of Feminism in India, 1850-1920”*, Ashgate, USA, 2005
12. **Basu, Aparna**, *“The Growth of Education and Political Development in India: 1898-1920”*
13. **Bhattacharya, Sabyasachi, Joseph Bara, Chinna Rao Yagati and B.M.Sankhdhar ed.**, *“Development of Women’s Education: 1850-1920”*
14. **Diwan, Paras & Piyush**, *“Muslim Law on Maintenance in India, Deep and Deep”* Publication, New Delhi
15. **Ghosh, Indira**, (1998), *“Women Travelers in India: The Power of Female Gaze”*, Oxford University Press, Delhi.
16. **Heimsath, Charls H.** (1964) *“Indian Nationalism & Hindu Social Reform, 1964”*, Oxford University Press, Bombay
17. **Krishnamurty, J.K ed.** (1989), *“Women in Colonial India: Essays on Survival, Work and the State”*, Oxford University Press, Delhi
18. **Nair, Janki**, (1996), *“Women and Law in Colonial India”*, National School of Indian University, Bangalore
19. **Natrajan S.** (1962) *“A Century of Muslim Social Reform in India”*, Ashia Publishing House, Bombay
20. **Sen, Indrani**, (2002) *“Women and Empire”*, Orient and Longman Private Limited, New Delhi

Title: Gender and Health

Paper Code: GS-18205DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To introduce the feministic perspectives of health.*
- *To impart knowledge on health problems of adolescent girls and adult women.*
- *To enable the students to analyze and understand need for gender sensitive health care services.*

Unit 1: Introduction

- Comprehensive Definition and Dimensions of Health
- Health Indicators and Gender Gap
- Feminist Perspectives of Health
- Women's Health Movements and Initiatives by International Organizations

Unit 2: Women's Health in Socio - Cultural Context

- Gender Roles and Health
- Socio-Economic Inequality and Women's Health
- Biological and Psychological Determinants of Women's Health
- Culture, Sexuality and Women's Health

Unit 3: Problems of Girls and Health Implications

- Poverty, Gender Discrimination and Under Nutrition
- Epidemiology of Menstruation and Menstrual Disorder
- Early Marriage, Unwanted Pregnancy and Unsafe Abortions , Adolescent Pregnancy and Sexually Transmitted Infection and HIV/AIDS
- Health issues relating to Violence: Sexual Abuse, Immoral Trafficking, Rape

Unit 4: Gender Responsive Health Care Services

- Lack of Access to Health Care Services, (Census 2011)
- Under Utilization of Health Care Services , (Census 2011)
- Need for Gender Sensitive Health Care Services,
- Critical Review of Health Care Services and Programmes for Women in India
Improving Access and Breaking Barriers

Reading List:

1. **Chloe E. Bird, Patricia Perri Rieker** (2008) “*Gender and Health: The Effects of Constrained Choices and Social Policies*”. Cambridge: Cambridge University Press.
2. **Goldman, B. M. Hatch C. M. (eds.)** (2000) “*Women and Health*”. California: Academic Press.
3. **Kitts, Jennifer and Roberts J. H.** (1996) “*The Health Gap: Beyond Pregnancy and Reproduction*”. Toronto: International Development and Research Center.
4. **Lewis L. (ed.)** (2010) “*New Dimensions in Women's Health*”. Ontario: Jones Barrett Publishers.
5. **Linda Lewis Alexander, Judith Larosa, William James Alexander (ed.)** (2009) “*New Dimensions in Women's Health*”. Massachusetts: Jones and Barrett Publishers.
6. **Wang, Auang-zhen.** (2010) “*Women's Reproductive Health and Gender Evaluation: Methods, Measurements and Implications*”. London: Ashgate Publishing Limited.
7. **Wingwood, G. M. (ed.)** (2002) “*Issues in Women's Health: Handbook of Women's Sexual and Reproductive Health*”. New York: Kluwer Academic Publishers.
8. **Bharghavi V. D.** (2001) “*Mental Health from a Gender Perspective*”. Michigan: Sage Publications.
9. **Green, J and Tones, K.** (2010) “*Health Promotion: Planning and Strategies*”. London: Sage Publications.
10. **Guang-Zhen, Wang.** (2010) “*Women's Reproductive Health and Gender Equity*”. Burlington: Ashgate Publishing Company.
11. **Singh Abha Lakshmi (et. al.)** (2005) “*Rural Women; Work and Health*”. New Delhi: Women Press.
12. **Das Gupts Monica & Krishnan T.N.** (1998). “*Women and Health*”. Oxford, New Delhi.
13. **Government of India.** “*Census Reports*”.
14. **J.R. Park and K.Prak.** (1983). “*Text Book of Preventive and Social Medicines*”. Habalpure, M.S.Banarside.
15. **K. AjitDalal and Subha Ray.** (2005). “*Social Dimensions of Health*”. Rawat Publications, Jaipur.
16. **KrishnarajMaithrey (ed.)** (1999). “*Gender, population and development*”. Oxford, New Delhi.
17. **Mohan Rao (Ed.)** (2004). “*The Unheard Scream: Reproductive Health and Women's Rights in India*”. Zubaan, New Delhi.
18. **National Family Health Survey Report.**
19. **Rosalind Pollack Petchesky.** (2003). “*Gendering Health and Human Rights*”. Jed Book, London.
20. **Shukla P.K.** (1982). “*Nutritional Problems of India*”. Prentice Hall of India, New Delhi.
21. **Swaminathan M.** (1986). “*Principles of Nutrition and Dietetics*”. Bangalore printing and publishing, Bangalore.
22. **Tulsi Patel, (Ed.)** (2007). “*Sex selective Abortion in India: Gender, Society and New Reproductive Technologies*”. Sage, New Delhi.
23. **United Nations.** “*Human Development Report*”.
24. **World Health Organization.** (2000). “*Women of South East Asia: A Health Profile*”. WHO, Regional Office for South East Asia, New Delhi

Title: Women and Education

Paper Code: GS-18206DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To trace the emergence of women's Education in India.*
- *To comprehend the relevance of community participation in the education of women.*
- *To develop an insight into policy perspective issues, and concerns of girl's education in India*

Unit 1: Women's Education; Early developments

- Women's Education in Ancient and Medieval India
- Impact of Western Civilization on Women's Education, the 19th Century Struggle for Women's Education

Unit 2: Present Scenario

- Early Efforts for Muslim Women's Education.
- Women's Education in Free India: Gender Disparity in Enrollment
- Competition at Various Levels of Education (Dropout Rate) with special reference to Jammu and Kashmir

Unit 3: Gender Equality and Education

- Constraints of Women's Education: Social, Economical, Cultural, Geographical, other Factors
- Education and Social Change: Curriculum Development
- Vocational Education

Unit 4: Women's Education; Important Initiatives

- Important Committees and Commissions on Women's Education: Radhakrishnan Commission (1948), Mudaliar commission (1952), Kothari Commission (1964-1966), Ramamurthy Commission (1991).
- National Policy on Education, 1986.
- Sarva Shiksha Abhiyan.

Reading List:

1. **Madeleine Arnot and Mairtin Mac, An Ghaill**, (2006) “*Gender and Education*”
Routledge, New York
2. **Zoya Hasan and Ritu Menon**, (2006) “*Unequal Citizens: A Study of Muslim Women in India Educating*” Oxford University Press
3. **Zoya Hasan** (2005) “*Educating Muslim Girls: A Comparison of Five Indian Cities*”
Women Unlimited Publishing, New Delhi
4. **Eileen M. Byrne**, (1978) “*Women and Education*” Tevi Stock Publications, Michigan
5. **Geraldine Forbes**, (1996) “*Women in Modern India*” Cambridge University Press, New York
6. **Janardan Prasad**, (2006) “*Women Education and Gender Justice: A Multidimensional Approach*” Kanishka Publishers, New Delhi
7. **Aruna Goel**, (2004) “*Education and Socio-Economic Perspective of Women Development and Empowerment*” Deep and Deep Publications, New Delhi

Title: Social Structure and Institutions

Paper Code: GS-18207DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To investigate how institutions are gendered and how institutions gender individuals.*
- *To introduce how gender roles are defined biologically and culturally as well as in public and private sphere.*
- *In a short space of time gender has become a crucial category for historical analysis alongside class and race.*
- *To facilitate the understanding of social dynamics and power relations in the context of gender.*

Unit 1: Introduction

- Gender roles: Biological v/s Cultural Determinism
- Private v/s Public Dichotomy
- Existential Foundation of Gender-Power Relations

Unit 2: Gender and Social Institutions

- Family
- Marriage
- Kinship
- Religious Institutions

Unit 3: Social Structure

- Social Stratification: Caste and Class
- Power, Race and Ethnicity
- Community and Religion

Unit 4: Institutions

- State
- Educational Institutes
- Labor Market and Workplace

Reading List:

1. **Bhasin, Kamala**, (2005), "*Understanding Gender, Women Unlimited*"
2. **Lips, Hilary M.**, (2015), "*Gender the Basics*", Routledge, London
3. **Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld**, (2003), "*Family and Gender*", Sage, New Delhi
4. **Oberoi, Patricia**, (2006), "*Freedom and Destiny: Gender, Family and Popular Culture in India*", Oxford University Press
5. **Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew**, (2013), "*Radical Rabindranath: Nation, Family and Gender in Tagore's Fiction and Films*"
6. **Radhakrishnan, Smitha**, (2012), "*Appropriately Indian: Gender and Culture in a New Transnational Class*", Orient Black Swan
7. **Sangari, Kumkum and Sudesh Vaid ed.** (1994), "*Women & Culture*", SNDT Women's University Series
8. **Shira, Tarrant**. (2006). "*When Sex Became Gender*", New York: Routledge.
9. **Rege, Sharmila**. (2003). "*Sociology of Gender*", New Delhi: Sage.
10. **Rege, Sharmila**, (2006), "*Writing Caste/Writing Gender*", Zubaan
11. **John, Mary E**, (2008), "*Women's Studies in India*", Penguin
12. **Pilcher, J. and I. Whelehan**. (2004). "*50 Key concepts in Gender Studies*". Sage Key concept Series.
13. **Sharma, Arvind**. (2002). "*Women in Indian Religion*". Oxford University Press.
14. **Sharma, Kumud and C.P. Sujaya**. (2012). "*Towards Equality Report*", Pearson.
15. **Chakraborty, Uma**. (2003). "*Gendering caste through a feminist Lens*". Zubaan
16. **Gulati, Saroj**. (1985). "*Women and Society: Northern India in 11th and 12th centuries*", Delhi: Chanakya.
17. **Nangbri, T.** (2003). "*Development, Ethnicity and Gender: Select essays on tribes in India*", Jaipur: Rawat Publications.
18. **Dube, Leela**, (1996). "*Caste and Women in Caste: its twentieth Century Avatar. (ed.)*", M.N. Srinivas, Viking, Penguin Books.
19. **Joseph F. Healey and Eileen O'Brien**. (2007). "*Race, Ethnicity and Gender: Selected Readings*". Sage Publications
20. **Woodward, Kath**. (2004). "*Questioning Identity: Gender, Class, Ethnicity, and Psychology*" Press.
21. **Connell R.W. Ashden, D., Kessler, S., Dowsett, G.** (1982) *Making the Difference: Schools, Families and Social Divisions*. Sydney: Allen and Unwin.
22. **Connell, R.W.** (1995) *Gender*. Cambridge: Polity.
23. **Einstien H.** (1984) *Contemporary Feminist Thought*. Sydney: Allen and Unwin.
24. **Holmes, M.** (2007) "*What is gender? Sociological approaches*". New Delhi: Sage Publications.
25. **Jackson, S. and Scott, S.** (2002) "*Gender: A Sociological Reader*". New York: Routledge.
26. **Lipman-Blumen, J.** (1984) "*Gender roles and power*". New Jersey: Prentice-Hall.
27. **Oakley, A.** (1972) "*Sex, Gender and Society*". London: Temple Smith.
- 1.

Title: Gender and Society in Kashmir; Contemporary Debates

Paper Code: GS-18002GE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To develop an understanding of and conceptualizing women's question within the context of Jammu and Kashmir*
- *To expose students to the current issues women of Kashmir face while dealing with decades old conflict.*

Unit 1: Historical Context

- Portrayal of Women in Kalhana's Rajtarangni
- Prominent Women Rulers in Kashmir; Profiling Queens, Dida and Kota
- Life and Times Lal Ded and Habba Khatoon
- Women's Resistance in Kashmir against Dogra Rule

Unit 2: Contemporary Debates

- Domestic Violence
- Women and Armed Conflict in Kashmir
 - Social and Economic Implications on Women
 - Women as Cultural Signifiers
 - Violence on the Body of Women
- Women's Role in Secessionist Movement in Kashmir

Reading List:

1. **Rajtarangni Bazaz Prem Nath**, (1959) *“Daughters of Vitasta; A history of Kashmiri Women from early times to the present day”*, Pamaposh Publications
2. **Butalia, Urvashi (ed.)**, (2001) *“Speaking Peace; Women's Voices from Kashmir”*, Kali for Women, New Delhi 2001
3. **Khan, Nyla Ali**, (2010) *“Islam, Women and Violence in Kashmir; Between India and Pakistan”*, Palgrave Macmillan US
4. **Kazi, Seema**, (2010) *“Between Democracy and Nation, Gender, Militarization and the Modern Nation State”*, Rooklyn, NY: South End Press

Title: Women and Human Resource Management

Paper Code: GS-18003OE

Credits: 02

Marks: 50

Teaching Hours: 2 Hours

Objectives:

- *To understand the concept of human resource management from gender perspective.*
- *To explore how human resource management can work equally to the benefit of men and women.*
- *To understand the role of women managers and the barriers they are encountering.*

Unit 1: Human Resource Management

Definition – Objectives – Functions – Scope-Importance – HRM in India – Evolution of HRM – Quality of a Good Human Resource Managers – Human Resource Planning – Job Analysis, Job Description and Job Specification. Gender Just Recruitment and Selection – Sources of Recruitment – Selection Process – Test Types – Interview Types- Career Planning – Vs Man Power Planning and Succession Planning – Career Planning – Process- Career Development – Placement and Induction.

Unit 2: Communication Skills for Women Managers

Correspondence – Norms For Business Letters – Letter for Different kinds of Situations – Personalized Standard Letters, Enquiries, Customers Complaints, Collection Letters – Sales Promotion Letters, Report Writing- Structure of Reports – Long and Short Reports –Formal and Informal Reports – Writing Research Reports, Technical Reports – Norms For Including Exhibits & Appendices.

Reading List:

1. **Aima –Vikas Management Series.** (1986). *“Performance Appraisal, Theory and Practice”*. New Delhi.
2. **Anderson & others.** *“Thesis Writing”*.
3. **C.S. Venkata Rathnam&B.K.SrivastavaTmpl.** *“Personnel Management & Human Resources”*.
4. **Dr.C.B.Gupta.** *“Human Resource Management”*. Sultan and Sons.
5. **Dr.C.B.Memoria, Dr.Satish Memorial & S.V. Gankar.** *“Dynamics of Industrial Relations”*. Himalaya Publishing House.
6. **Jane Whney Gibson.** *“Oral Communication: Arrangement Perspective”*.

7. **K.A Swathappa.** *“Human Resource and Personnel Management”*. Tata McGraw Hill Publishing Co. Ltd.
8. **Krishna Mohan & Meera Bannerjee.** *“Developing Communication Skill”*. Macmillan.
9. **Murphy Herta A and Peck, Charles.** (1976) *“E-Effective Business Communication”*. 2nd Ed. Tata McGraw Hill. New Delhi.
10. **P. Subba Rao.** *“Personnel & Human Resource Management”*. Himalaya Publishing House.
11. **Pattanayak Ph.** (2002) *“Human Resource Management”*.
12. **Woolcott & Unwin.** *“Mastering Business Communication”*.

SEMESTER – III

Title: Gender Polity and Governance

Paper Code: GS-18301CR

Credits: 04

Marks: 100

Teaching Hours: 4 hrs per Week

Objectives:

- *To present the political participation in pre and post-independent India*
- *To enable the students to understand the issues related to women leadership and participation in local governance*
- *To sensitize the students on gender issues in governance*

Unit 1: Introduction

- Political Participation of Women in Pre-Independent India
- Political Participation of Women in Independent India
- Significance of 73rd and 74th Amendment for Women Empowerment
- Politics of Reservation Bill for Women

Unit 2: Political Participation of Women

- Gender Imbalance in Political Representation in Parliament and Legislative Assembly
- Gender perspectives of Voting Behavior and Electoral Process
- Gender Discrimination in Indian Polity
- Political Participation of Women: Opportunities and constraints

Unit 3: Women in Local Governance

- Women Leaders in Panchayati Raj Institutions (PRI'S)
- Women's Participation in Local Self Governance
- Factors Affecting Women's Participation in Local Governance
- Gender auditing, and Budgeting in Local Governance
- Best Practices in Women Leadership

Unit 4: Women and Governance

- Feminist Critique of Power-Weber
- Governance and Gender Structures
- Gender Issues in Governance
- Role of Women for Good Governance

Reading List:

1. **Ambedkar, S. N. and Nagendra, Shilaja** (2005) “*Women Empowerment and Panchayati Raj*” Jaipur: ABD Publishers.
2. **Brush, Lisa D.** (2007) “*Gender and Governance*”. New Delhi: Rawat Publications.
3. **Jha, Ashok Kumar** (2004) “*Women in Panchayat Raj Institutions*”. New Delhi: Anmol Publications Pvt. Ltd.
4. **Jha, Deepika** (2010) “*Women in World Politics*”. New Delhi: Pearl Books.
5. **Nandal, Roshini** (1996) “*Women Development and Panchayati Raj*”. Rohtak: Spellbound Publications Pvt. Ltd.
6. **Saxena, Alka** (2011) “*Role of Women in Reservation Politics*”. New Delhi: Altar Publishing House.
7. **Saxena, Alka** (2011) “*Situational Analysis of Women in Politics*”. New Delhi: Altar Publishing House.
8. **Saxena, Alka** (2011) “*Women and Political Leadership*”. New Delhi: Altar Publishing House.
9. **Panda, Smita Mishra (ed.)** (2008) “*Engendering Governance Institutions: State, Market and Civil Society*”. London: Sage Publications.
10. **Singh, Narpal** (2008) “*Changing Status of Women*”. Delhi: Vista International Publishing House.
11. **Singh, Preeti** (2010) “*Women and Politics Worldwide*”. New Delhi: Axis Publications.

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12. **Brody, Alyson** (2009) Gender and Governance Overview Report.
13. **Jensen, Laura S.** (2008) Government, the State and Governance, *Polity*, 40(3):379-385.
14. **John, Peter** (2009) Can Citizen Governance Redress the Representative Bias of Political Participation, *Public Administration Review*, 69(3): 494-503.
15. **Oakes, Ann, Almgvist, Elizabeth** (1993) *Women in National Legislatures: A Cross-National Test of Macro-Structural Gender Theories*, *Population Research and Policy Review*, 12(1):71-81.
16. **Poggione, Sarah** (2004) *Exploring Gender Differences in State Legislator's Policy Preferences*, *Political Research Quarterly*, 57(2):305-314.
17. **Rosenblum, Darren, Alvarez, Sonia E., Chuang, Janie, Halley, Janet, Rittich, Kerry** (2007) Democracy, *Gender and Governance*, *American Society of International Law*, 101(): 379-387.
18. **Sanbonmatsu, Kira** (2003) *Gender-Related Political Knowledge and the Descriptive Representation of Women*, *Political Behaviour*, 25(4): 367-388.
19. The Gender Advocacy Programme (2000) *Gender Politics at Local Level, Local Governance*

Title: Feminist Research Methodology

Paper Code: GS-18302CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods.*
- *To examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories.*
- *To explore practical guideline for feminist intervention in conducting research for social change and policy revision.*

Unit 1: Social Research: Basic Concepts

- Meaning and Types of Research, Scientific Method: Definition, Objectives, Application to Social Sciences
- Issues of Subjectivity-Objectivity
- Research Designs: Definition, Diagnostic, Exploratory, Descriptive, Explanatory, Evaluative

Unit 2: Research Methodology

- Qualitative and Quantitative Research: Merits and Limitations
- Research Design, Logic and Types Of Sampling, Questionnaire Development, Data
- Analysis And Report Writing
- Research Methods: Case study/Ethnography, Oral History, Narratives, Focus
- Group and In-Depth Interviews.

Unit 3: Limitations of Conventional Research Methodology

- Positivistic Research and its Limitations;
- Limitations of Quantitative Methods;
- Feminist critique of Positivistic Research Methodology

Unit 4: Feminist Research

- Feminist Approaches to Research Methodology: Feminist Approaches to Data Collection and Interpretation
- Feminist Methods of Content Analysis
- Feminist Pedagogy and Praxis
- Feminist Epistemology

Reading List:

1. **Babbie Earl.** (1979).“The practice for social Research”. Himalaya publishing house, Bombay.
2. **Caroline Ramazanoglu and J.Holland.** (2003).“Feminist Methodology, Challenges and choices”. Sage publications, New Delhi.
3. **Davis, Martin Brett.**(2007). “Doing a Successful Research Project: Using Qualitative or Quantitative Methods”. Palgrave, Hampshire.
4. **Eichler M.** (1991).“Non-Sexist Research Methods: A Practical Guideline”.Routledge Chapman & Hall.
5. **Goode and Hatt.** (1952). “Methods in social Research”.Macgrawhill, Bombay.
6. **Goode, William J. &Hatt, Paul K.** “Methods in Social Research”. McGraw Hill Book Company, USA, Latest edition.
7. **Helen Roberts (ed).** (1984).“Doing Feminist Research”. Rutledge and Kegan Paul, London.
8. **Kothari, C.R.** (1995).“Research Methodology: Methods and Techniques”. Willey Fastern LTD, New Delhi.
9. **Krishanaraj, Maithreyi (ed).** (1985).“Evolving New Methodologies in Research on Women’s Studies”.SNDT Women’s University, Bombay.
10. **Sandra Harding.** (1987). “Feminism and Methodology”. Indian University press, India.
11. **Babbie Earl** (2008), The Basics of Social Research, Printed at Thomson Higher Education, USA
12. **Biber Sharlene N.H and Leavy Patricia** (2011), The Practice of Qualitative Research, Second Edition, Sage Publication, Los Angeles
13. **Blalkie, N.** (2010) Designing Social Research. 2ndedtn, Polity Press, Cambridge. Introduction & Chapter 1 -7.
14. **Burton Dawn** (2000), Research Training for Social Scientists, Sage Publications, New Delhi
15. **Cargan Leonard.** (2008), Doing Social Research, Rawat Publications, New Delhi.
16. **Jackson L. Sherri,** (2009), Research Methods and Statistics, Rawat Publications, New Delhi.
17. **Seale, Clive, Gobo Giampietro, Gubrium F. Jaber and Silverman, David, (2007),** “Qualitative Research Practice”, Sage Publications, Los Angeles
18. **Elliott, Alan C. & Woodward Wayne A(2007)** Statistical Analysis-Quick Reference Guidebook, Sage Publications, New Delhi.
19. **Gomm Roger** (2008) Social Research Methodology: A Critical Introduction, Palgrave Macmillian, New York.
20. **Osborne W. Jason,** (2008), Best Practices in Quantitative Methods, Sage Publications, London.

Title: Project Work
Paper Code: GS-18303CR
Credits: 04
Marks: 100
Teaching Hours: 4 Hrs per Week

Objective:

- *To sensitize students to the ground realities concerning gender in their immediate surroundings.*

Students are expected to take up small research projects and come up with a dissertation in computer typed and bounded form (hard binding). Submission constitutes the culmination of a student's degree, and should consist of original research on a topic of significance within the field of Women and Gender Studies. It reflects the research area of specialization identified by the student in consultation with their faculty advisor and supervisory committee members.

Marks allotted for the research project:

- a. Final Project Report: 75 Marks (3 Credits)**
- b. Viva Voce: 25 Marks (01 Credit)**

Total Marks= 100

Viva must be conducted in the presence of external evaluator

- ❖ **Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.**

Title: Women Entrepreneurship and Development

Paper Code: GS-18304CR

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To give an insight and establish the link between Women, technology and entrepreneurship*
- *To assess the impact of both technology and entrepreneurship from the perspective of gender.*

Unit 1: Concept and meaning of entrepreneurship

- Significance of women entrepreneurship – Entrepreneurial traits
- Factors contributing to women Entrepreneurship – social, cultural, economic, political and other factors,
- Relationship between Entrepreneurship and empowerment

Unit 2: State and Central Initiatives to promote Entrepreneurship among women

- Institution and Schemes Supporting Women Entrepreneurs – NIESBED – EDIT- SIDCO- NABARD-DIC-DRDA-WDC
- Banks –STEP-IAY-PMRY-KVIC-IMY-NORAD-DRIP-MUM-SGSY
- SHG-Issues in Different SHG Models – Changes in Approaches of Formal Credit
- Micro Credit Initiatives – International, National, State and Local Areas.

Reading List:

1. **Bamshali, S. G.** (1987). *“Entrepreneurship Development”*. Himalayan Publisher House,
2. **Banerjee, Nirmala.** (1985). *“Women Workers in the Unorganized Sector”*. Sangam Books, Hyderabad.
3. **Barua, Nayan and Borkakoty, Aparajeeta.** (2005). *“Women Entrepreneurship”*. APH Pub Corp, New Delhi.
4. **Entrepreneurship Development Institute of India.** (1987). *“Developing New Entrepreneurs”*. Ahmedabad.
5. **Gary N Powell. (ed).** (1996). *“Handbook of Gender and Work”*. Sage, New Delhi.
6. **Gupta, C. B.** (1992). *“Entrepreneurial Development”*. Sultan Chand and Sons, New Delhi.
7. **Malcolm Harper.** *“Training Module for Micro Financing”*. House. ICSSR, New Delhi.
8. **Ministry of Education and Social Welfare.** (1974). *“Towards Equality: Report of the Committee on Status of Women in India”*.

9. **Mohal, S. and Elangovan, R., (ed).** (2006). *“Current Trends in Entrepreneurship”*. Deep & Deep, New Delhi.
10. **National Institute of Industrial Research.** (2005). *“Opportunities for Women Entrepreneurship”*. With Project Profiles, New Delhi.
11. **S. Maria John, R. Jeyabalan, and S. Krishnamurthy.** (2004). *“Rural Women Entrepreneurship”*. Discovery Pub House.
12. **Sheela Varghese.** (2003). *“Employment of Women in the Unorganized manufacturing sector”*. University Book House Private limited, Jaipur.
13. **Sivakamasundari .S.** (1995). *“Entrepreneurship Development for Rural Women: Asia and Pacific Centre for Transfer of Technology”*. New Delhi.
14. **Soundrapandian (ed).** (2000). *“Women Entrepreneurship: Issues and Challenges”*. Ashish Publishing House, New Delhi.
15. **Vasant, Desai.** (1982). *“Management of a Small Scale Industry”*. Himalaya Publishing
16. **Vina, Mazumdar.** (1983). *“Women, Work and Employment: Struggle for a Policy”*.

Title: Feminist Approaches to Peace Building

Paper Code: GS-18305DCE

Credits: 04

Marks: 100

Teaching Hours: 4 hrs per Week

Objectives:

The course, at the end, would enable the student to:

- *Have a theoretical understanding of feminist security studies.*
- *Approach various international laws and treaties relevant to women.*
- *Get exposed to various case studies worldwide related to conflict and peace building*

Unit 1: Gendering Peace and Conflict

- Gendering War and Security Studies
- Change in Gender Stereotypes during War and in Peace
- Masculinization of War and Feminization of Peace

Unit 2: Women Agency in War and Peace

- Gender, Conflict and Differential Impacts
- UN Policy Instruments: UNSC 1325 and Later Resolutions
- Women, Men and Violence: War Crimes

Unit 3: Women and Peace Building

- Women as Perpetrators of Violence
- Women in Peace Processes
- Disarmament, Demobilization and Reintegration (DDR)

Unit 4: Women and Peace Building in South Asia

- Women as Peace Builders in South Asian Armed Conflicts
- Women Initiatives for Peace between Pakistan and India
- Women's Role in Reconciliation Process in Jammu and Kashmir; Issues and Challenges

Reading List:

1. **Farah Faizal & Swarna Rajagopalan (eds.)** (2005) *“Women, Security, South Asia: A Clearing in the Thicket”* New Delhi: Sage Publications
2. **Ava Darshan Shrestha & Rita Thapa (eds.)** (2007) *“The Impact of Armed Conflicts on Women in South Asia”* New Delhi: Manohar & Regional Centre for Strategic Studies, Colombo
3. **Rita Manchanda (ed.)** (2001) *“Women War and Peace in South Asia: Beyond Victimhood to Agency”* New Delhi: Sage Publications
4. **Caroline O. N. Moser and Fiona C. Clark (eds.)**, (2001) *“Victims, Perpetrators or Actors? Gender, Armed Conflict and Political Violence”* London: Zed Books
5. **Susie Jacobs, Ruth Jacobson & Jennifer Marchbank (eds.)** (2000); *“States of Conflict: Gender, Violence & Resistance”* London: Zed Books
6. **Radhika Coomaraswamy & Dilrukshi Fonseka (eds.)** (2004) *“Peace Work: Women, Armed Conflict & Negotiation”* New Delhi: Women Unlimited
7. **Camille Pampell Conaway & Anjalina Sen** (2005) *“Beyond Conflict Prevention: How Women Prevent Violence and Build Sustainable Peace”* New York: Global Action to Prevent War & Women’s International League for Peace & Freedom
8. **Inger Skjelsbaek & Dam Smith (eds.)** (2001) *“Gender, Peace and Conflict”* Oslo: International Peace Research Institute & New Delhi: Sage Publications
9. **Cynthia Cockburn** (1998) *“The Space between Us: Negotiating Gender and National Identities in Conflict”* London: Zed Books
10. **V Spike Peterson & Anne Sisson Runyan** (1999) *“Global Gender Issues; Boulder”*, Colorado: Westview Press
11. **Cohn, Carol.** (1987) *“Sex and Death in the Rational World of Defense Intellectuals”* Signs: Journal of Women in Culture and Society. Vol. 12 (4): Pp. 687-718
12. **Pettman, J.** (2004). *“Feminist International Relations after 9/11”*. The Brown Journal of World Affairs, Vol. 10(2), Pp. 85-96.
13. **Anuradha Chenoy** (2001) *“Militarism and Women in South Asia”* Kali For Women: Delhi
14. **John Baylis and Steve Smith (eds.)** (2005) *“The Globalization of World Politics”*, Fifth Edition, New Delhi: Oxford University Press
15. **Betty A. Reardon and Asha Hans (ed)** (2010) *“The Gender Imperative: Human Security vs State Security”* Routledge: New Delhi
16. **Susie Jacobs, Ruth Jacobson and Jen Marchbank (ed)** (2000) *“State of Conflict: Gender, Violence and Resistance”* Zed Books: London
17. **Dubravka Zarkov (ed.)** (2008) *“Gender, Violent Conflict and Development”* Zubaan: New Delhi
18. **Donna Pankhurst (ed.)** (2008) *“Gendered Peace: Women's Struggle for Post-war Justice and Reconciliation”* (Routledge : New York)
19. **Malashri Lal, Sukrati Paul Kumar (ed)** (2002) *“Women’s Studies in India Contours of Change”*. Indian Institute of Advanced Study, Shimla

Title: Women and Religion

Paper Code: GS-18306DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To gain basic understanding of the issues related to construction of gender within religious discourses across several religious traditions and literature/scriptures.*

Unit 1: Introduction

- Introduction to Gender and Religion
- Key Concepts and Themes
- Religion and Its Role in Creation and Preservation of Gender Ideology

Unit 2: Women and Hinduism

- Women in the Hindu Text: Roles and Responsibilities Prescribed for Hindu Women in Smiritis and Vedas
- Status of Hindu Goddesses
- Hindu Mythology: Images of Women in Hindu Mythology

Unit 3: Women and Islam

- Women and Islam: Quranic Interpretations
- Muslim Women in South Asia: Politics of Fatwas and Gender
- Islamic Women Thinkers: Fatima Merinissi and Amina Wadood

Unit 4: Women in Other World's Major Religions

- Women in Buddhism
- Women in Jainism
- Women and Christianity: Bible, Women and Church

Reading List:

2. **Sathyamurthy T.** (1996) "*Region, Religion, Caste and Culture in Contemporary India*", Oxford University Press
3. **Agnes, Flavia.** (2012). "*From Shah Bano to Kausar Bano: Contextualizing the "Muslim Woman" within a Communalized Polity.*" In *South Asian Feminisms*, edited by Ania Loomba and Ritty Lukose, 33-53. Duke University Press
4. **Deep Beauty,** "*Rajasthani Goddesses above and below the Surface*". *International Journal of Hindu Studies* 12(2): 153-179.
5. "*Gendered constellations: Women's place-making in Santosh Nagar.*" In *Routledge "Handbook of Gender in South Asia"* edited by Leela Fernandes. London: Routledge (in press)
6. **Flueckiger, Joyce Burkhalter.** (2013). "*When the World Becomes Female: Guises of a South Indian Goddess*". Indiana University Press
7. Mahmood, Saba (2005). "*Politics of Piety: The Islamic Revival and the Feminist Subject*". Princeton University Press

Title: Women, Ecology and Environment

Paper Code: GS-18307DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To delineate the characteristics and the issues of environment and the involvement of women in balancing eco system.*
- *To understand the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national, regional levels.*

Unit 1: Women and Environment: Eco-feminist Perspectives

- Nature and Feminine Principle, Basic needs in Rural and Urban Environments.
- Women's Dependency on Eco system – Fodder, Fuel Wood, Water
- Minor Forest Produce Care, Management of Natural Resources, Depletion of Natural Resources and Sustainable Development

Unit 2: Women and Rural and Urban Environment

- **Women And Rural Environment:** Medicinal Plants, Water Resources, Livestock Management, Food Security, Non Timber Forest Produce, Social Forestry Impact Of Indoor And Outdoor Pollution, Awareness On Drainage And Sanitation
- **Urbanization and Increasing Density:** Solid and Liquid Waste, Disposal of Waste, Solid Waste Management Methods of Recycling of Waste
- **Role of Women in Waste Management**

Unit 3: Women's Resistance to Environmental Destruction

- **Collective Strength – Joint Forest Management – CHIPKO Movement – Narmada Bachao Aandolan**
- **Industrial Aqua Culture – Resistance from Coastal People**
- **Negating Women's Knowledge and Enterprise in Food and Nutrition**
- **Reclaiming Women's Environmental Rights – Neem Patent Victory**

Unit 4: Gender and Emerging Environmental Issues

- **Professional (Govt.) Management Systems and Gender – Proportion of Professional Women in Biodiversity Management.**
- **Conservation: Botanical Gardens, Gene Banks, and Home Gardens Community Biodiversity Conservation**
- **Gender and Agro Biodiversity, Role of Women in Seed Preservation; Community Biodiversity Projects**
- **India's Environmental Policies: Impact on Women. International Conferences on Environment: Focus on Agenda 21 of Rio Conference**

Reading List:

1. **M.S Swaminathan.** (1998). *“Gender Dimensions in Biodiversity management”*. Konark Publisher’s Pvt. Ltd, New Delhi.
2. **P.K.Rao.** (2000). *“Sustainable Development – Economics and Policy”*. Blackwell, New Delhi.
3. **PromillaKapur (ed).** (2000).*“Empowering Indian Women”*. Publication Division, Government of India, New Delhi.
4. **RadhaKumar.** (1993).*“The History of Doing”*. Kali for Women, New Delhi.
5. **Ronnie Vernooy, (Ed).** (2006).*“Social and Gender Analysis in Natural Resource Management: Learning studies and lessons from Asia”*. Sage, New Delhi.
6. **Swarup, Hemlata and Rajput, Pam.** (2000). *“Gender Dimensions of Environmental and Development Debate: The Indian Experience”* in Stuart **S. Nagel, (ed.)** *“India’s Development and Public Policy”*. Ashgate, Burlington.
7. **The Hindu.** *“Survey on Environment”*.
8. **Vandana Shiva and Moser, Ingunn (eds.)** (1995). *“Bio Politics: A Feminist and Ecological Reader on Biotechnology”*. Zed Books LTD, London.
9. **Vandana Shiva.** *“Gender and Technology Journal”*. Sage.
10. **Vandana Shiva.** (1988). *“Staying Alive”*. Kali for Women, New Delhi.
11. **Vandana Shiva.** (2005). *“Globalizations’ New Wars: Seed, Water and Life Forms”*. Women Unlimited, New Delhi.
12. **Venkateshwara, Sandhya.** (1995). *“Environment, Development and the Gender Gap”*. Sage Publications, New Delhi.
13. **Baumgartner R & Hogger R (eds).** (2004) *“In Search of Sustainable Livelihood System, Managing Resources and Changes”* New Delhi: Sage.
14. **Burra N,Ranadive J & Murthy R (eds.)** (2005) *“Micro-Credit Poverty and Empowerment, Linking the Triad”* New Delhi: Sage.
15. **Chanrda Pradan K** (2008) *“Rural Women, Issues and Options”* New Delhi: Sonali publications.
16. **Chowdary P (ed.)** (2009) *“Gender Discrimination in Land Ownership”* New Delhi: Sage.
17. **Datta S & Sharma V (eds.)** (2010) *“State of India’s Livelihood Report 2010, the 4P Report”* New Delhi: Sage.
18. **Harcourt W (ed.)** (1994) *“Feminist perspective on sustainable development”* London: Zed books.
19. **Karmakar K G (ed.)** (2008) *“Microfinance in India”* New Delhi: Sage.
20. **Krishna S (ed.)** (2004) *“Livelihood and Gender, Equity in community resource management”* New Delhi: Sage.
21. **Krishna S (ed.)** (2007) *“Women’s Livelihood Rights, recasting citizenship for development”* New Delhi: Sage.
22. **Sontheimer S (ed.)** (1991) *“Women and the Environment: A reader, Crisis and Development in the Third World”* London: Earth Scan Publications
23. **Srinivasan N** (2009) *“Microfinance in India: State of the Sector Report 2008”* New Delhi: Sage

Title: Gender, Culture and Development in South Asia

Paper Code: GS-18208GE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To explore the constraints faced by women in South Asia and thereby emphasize the prevalence of deep-rooted gender ideologies operating through various institutions in order to prevent women from enjoying equal status in different spheres of their lives.*

UNIT 1: Gender, Culture and Third World Feminism

- Culture, difference and the construction of Gender
- The development of feminism in South Asia
- Race, Culture & construction of the Third world women

UNIT 2: Gender & Culture in Colonial Times

- Anti-Colonial Movements, Nationalism and the emergence of New Patriarchy
- Gender and Culture in Colonial India
- Gender violence and the Partition of India

Reading List:

1. Patricia Jeffery and Amrita Basu : *Appropriating Gender: Women's Activism and Politicized Religion in South Asia*
2. Chandra Talpade Mohanty : *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*, New York: 2003
3. Chandra Talpade Mohanty, Ann Russo, Lourdes M. Torres : *Third World Women and the Politics of Feminism*
4. Kumari Jayawardena : *Feminism and Nationalism in the Third World*
5. Kumkum Sangari : *Recasting Women: Essays in Colonial History* (1989)

Title: Women and Disability

Paper Code: GS-18005OE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To provide an overview on the unequal power-relations in the context of gender and disability*
- *To understand the double discrimination faced by women with disabilities*
- *To understand the cultural notions of disabilities and the challenges faced by disabled women in India.*

Unit 1: Disability and Feminism

- Feminist Perspectives on Disability
- Issues Related to Victimization and Vulnerability of Physically/Mentally Challenged Women
- Addressing Gender Equality in the Context of Disability (UN Women)

Unit 2: Women and Disability in India

- Addressing Vulnerabilities of Women with Disabilities in India
- Disabled Women and Sexuality Issues
- Bollywood Portrayal of Women with Disabilities

Reading List:

1. **Begum, Nasa.** (1992). *“Disabled Women and Feminist Agenda, Feminist Review, 40(1):71-84”*
2. **Hillyer, Barbara.** (1993), *“Feminism and Disability”*. Norman and London: university of Oklahoma Press
3. **Ghai, Anita.** (2003). *“Disembodied Form: Issues of Disabled Women”*. New Delhi, Shakti Books, Har-Anand Publications.
4. **Renu Addlakha,** (2013), *“Disability Studies in India”*, Routledge, New Delhi.

SEMESTER – IV

Title: Gender and Economy

Paper Code: GS-18401CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To sensitize the students on invisibility of women's work and gender.*
- *To equip students with knowledge in segmented labor market and gender based segregation.*
- *To familiarize the students with gender issues in-organized and un-organized sectors.*

Unit 1: Theoretical Perspectives and Debates on Women's Work

- Fredrick Englas, Rosa Luxemburg and Ester Boserup
- Domestic Labor Debate,
- Dual System Theory
- Segmented Labor Market

Unit 2: Women as Workers

- Women and Work: Unpaid, Underpaid and Casual work
- Women in Primary, Secondary and Tertiary Sectors
- Invisibility of Women's Work, Problems in Measurement
- Classification of Work in Indian Census and NSSO –Main Workers, Marginal Workers, Non-workers
- Gender Sensitive National Income Accounting

Unit 3: Women in Organized Sector

- Definition and Categories of Organized Economy
- Women's Participation in Organized Sector
- Gender Discrimination, Marginalization and Glass Ceiling
- Gender Issues at the Work Place

Unit 4: Unorganized Sector

- Globalization and its Impact on Gender
- Concentration of Women in Informal Sector and Feminization of Occupations
- Working Conditions in Unorganized Sector
- Gender and Wage Differentials

Reading Lists:

1. **Agarwal, B.** (2008) "*Rural Women in Indian Economy*". Jaipur, ABD Publishers.
2. **Anker Richard** (1998) "*Gender and Jobs: Sex Segregation of Occupation in the World*". Geneva: ILO.
3. **Barbara R and Hart H** (1986) "*Sex Segregation on the Job*". Washington D. C: National Academy Press.
4. **Blackburn Robert M.** (2002) "*Explaining Gender Segregation*" *British Journal of Sociology* 1(4): 503-33.
5. **Bradley H.** (1989) "*Men's Work, Women's Work*". Cambridge: Polity Press.
6. **Netten, S.N.** (2007) "*Gender Development: Dimensions and Policies*". New Delhi: Serial Publications.
7. **Sharma, U.** (2006) "*Female Labour in India*". New Delhi: Mittal Publications.
8. **Wal, S.B.** (2007) "*Women and Globalization*". New Delhi: Sarup and Sons.
9. **Walby, Sylvia** (1986) "*Patriarchy at Work*". Cambridge: Polity Press.
10. **Beneria, L. and Sen, G.** (1981) "*Accumulation, Reproduction and Women's Role in Economic Development: Boserup revisited Signs Vol. 7 No. 2*"
11. **Beneria, L.,** (2003) "*Paid and Unpaid Labor: Meanings and Debates*", in *Gender, Development and Globalization: Economics as if all People Mattered*" New York: Routledge, pp131-160.
12. **Beneria, L.,** (2003) "*Gender, Development and Globalization: Economics as if all people Mattered*", London: Routledge (especially chapter 3: Markets, globalization and gender)
13. **Besorup E.** "*Theorizing Women's Work*"
14. **Elson, D.,** (1999) "*Labour Markets as Gendered Institutions: Equality, Efficiency and Empowerment*", *World Development* 27.3: 611-627.
15. **Engels, F.** (1884) "*The Origins of the Family, Private Property and the State*"
16. **Goodman, Jacqueline, ed.** (2010). *Global Perspectives on Gender and Work: Readings and Interpretations*". Lanham, MD: Rowman & Littlefield.
17. **Kabeer N,** (1994) "*Benevolent Dictators in Reversed Realities; Chapter Five*", London: Verso, pp. 95-135.

Title: Gender and Human Rights
Paper Code: GS-18402CR
Credits: 04
Marks: 100
Teaching Hours: 4 hours per Week

Objectives:

- *To develop the students understanding of human rights in general and women's human rights in particular.*
- *To expand the student to understand international human rights law and their application in the national context.*

Unit 1: Human Rights

- Concept, Typology and Evolution
- Women's Human Rights: Historical Background, Need and Importance
- Principles of Women's Human Rights
- Feminist Critique of the Rights Discourse Including Three Generations of Human Rights

Unit 2: Promotion of Women's Human Rights at the International Level

- UN and Women's Human Rights, International Bill of Rights, Convention on the Elimination of All Forms of Discrimination against Women
- Women's Rights in World Conferences; Women's human rights as a Critical Area of Concern in the 4th World Conference on Women , Vienna Conference on Human Rights and ICPD, Cairo
- Implementation Machinery: UN Commission on Human Rights, Commission on the Status of Women and CEDAW Committee

Unit 3: Emerging Issue in Women's Human Rights

- Violence Against Women as a Violation of Women's Human Rights: Trafficking in Women, Socio-cultural Traditions, Domestic Violence
- Women in Conflict Situations
- Reproductive Rights
- Right to Development

Unit 4: Women's Human Rights in India

- Constitutional Provisions, Violations of Women's Rights,
- Application of CEDAW by Judiciary in India with Reference to Sexual Harassment cases
- Protecting Women's Rights: Role of National Human Rights Commission of India,
- National Commission for Women (NCW)

Reading List:

1. **Bakshi, P.M.**, (2006) "*Constitution of India*", Universal Law Pub., New Delhi
2. **Basu, D.D.**, (2001) "*Introduction to The Constitution of India*", Wadhwa & Co. Agra
3. Cook, Rebecca J., (1994) "*Human Rights of Women: National and International Perspectives*", University of Pennsylvania, Press, Philadelphia
4. **Nikki Van Der Gaag**, (2005) "*The No-Nonsense Guide to Women's Rights*", Rawat Pub, New Delhi
5. **Peters, Julia and Wolper, Andrea**, (1995) "*Women's Rights: Human Rights*", Routledge, New York
6. **Deptt. of Public Information, U.N., N.Y.**, 1996. "*The United Nations and The Advancement of Women, 1945 – 96*",
7. **Goonsekere, Savitiri (ed.)**, (2004) "*Violence, Law and Women's Rights in South Asia*", Sage, New Delhi
8. **Kapoor, S.K.** (2009) "*International Law and Human Rights*", Central Law Publications, Allahabad
9. **Khan, Sabira**, (2004) "*Human Rights in India: Protection and Violation*", Devika Publications, Delhi
10. **Krishna, Sumi**, (2007) "*Women's Livelihood Rights: Recasting Citizenship for Development*", Sage, New Delhi
11. **Narayan, R.S.**, (2007) "*Advancing Women and Human Rights*", Indian Pub, Delhi
12. **Poonacha, Veena**, (1995) "*Gender Within The Human Rights Discourse*", Research Centre for Women's Studies, SNTD Women's University, Bombay

Title: Women and Law

Paper Code: GS-18403CR

Credits: 04

Marks: 100

Teaching Hours: 4 hours per Week

Objectives:

- *To study the legal provisions for women and women's access to justice.*
- *It will also look at the issues relating to implementation of legislation and develop clear and precise understanding of women's right and analyze the laws and acts that protect women from violence.*

Unit 1: Constitutional Rights of Women in India

- Constitution of India-Brief Introduction
- Fundamental Rights- Article 14, Article 15, Article 16 and Article 21,
- Directive principles and State Policy – 39(a), A39(d), A39(e), A 42
- Special Amendments in Indian Constitution for Empowerment of Women

Unit 2: Personal Laws

- Hindu Law: Marriage, Divorce, Maintenance of Wife
- Muslim Law: Marriage, Divorce; (Types), Maintenance of Wife, Property Rights.
- Christian Law: Marriage, Divorce, Property Rights.

Unit 3: Crime against Women and Law in India

- Rape Laws (reference to Sec 375 IPC);
- Dowry Prohibition Act, 1961 (as amended in 1984 and 1986), Domestic Violence Act, 2005;
- Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 as Amended in 2004

Unit 4: Provisions for Women under Labor Laws

- Equal Remuneration Act, 1976
- Maternity Benefit Act, 1961
- Factories Act, 1948
- Sexual Harassment at the Workplace and Judicial Attitude (Vishakha Judgment)

Reading List:

1. **Aggarwal, Nomita**, (2002) *“Women and Law in India”*, New Century Publication, Delhi
2. **Anand, A.S.**, (2002) *“Justice for Women: Concepts and Experience”*, Universal Law Pub, New Delhi
3. **Bakshi, P.M.**, (2006) *“Constitution of India”*, Universal Law Pub., New Delhi.
4. **Basu, D.D.**, *“Introduction to The Constitution of India”*, Wadhwa & Co. Agra
5. **Chawla, Monica**, (2006) *“Gender Justice: Women and Law in India”*, Deep & Deep, New Delhi
6. **Diwan, Paras**, (1983) *“Family law, (Law of Marriage and Divorce in India)”*, Sterling Publishers Pvt Ltd, New Delhi
7. **Gill, Kulwant**, (1986) *“Hindu Women’s Right to Property in India”*, Deep & Deep, New Delhi,
8. **Kapur, Ratna and Crossman, Brenda**, (1996) *“Subversive Sites: Feminist Engagements with Law in India”*, Sage, New Delhi, 1996.
9. **Kapur, Ratna(ed.)**, (1996) *“Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India”*, Kali for Women, New Delhi
10. **Mitter, Dwarka Nath**, (2006) *“The Position of Women in Hindu Law”*, Cosmo Pub, New Delhi
11. **Shams, Shamusuddin**, (1991) *“Women, Law and Social Change”*, Ashish Publishing House, New Delhi
12. **Sivaramayya, B.**, (1999) *“Matrimonial Property in India”*, Oxford University Publications, New Delhi
13. **Swapna Mukhopadhyay**, (1998) *“In the Name of Justice: Women and Law in Society”*, Manohar, New Delhi
14. **T, Brettel, Dawson, (ed.)**, (1990) *“Women, Law and Social Change: Core Reading and Current Issues”*, 2nd ed, O N, Captus Press, New York

Relevant Bare Acts

1. **Ahuja, Ram**, (1987) *“Crime against Women”*, Rawat, New Delhi
2. **Basu, Srimati (ed.)** (2005) *“Dowry and Inheritance: Issues in Contemporary Indian Feminism”*, Women Unlimited, New Delhi,
3. **Kapur, Ratna and Crossman, Brenda**, (1996) *“Subversive Sites: Feminist Engagements with Law in India”*, Sage, New Delhi
4. **Kapur, Ratna (ed.)**, (1996) *“Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India”*, Kali for Women, New Delhi
5. **Welchman, Lynn & Hossain, Sara (eds.)**, (2005) *“Honour: Crimes, Paradigms and Violence against Women”*, Zubaan, New Delhi
6. **Aggarwal, Nomita**, (2002) *“Women and Law in India”*, New Century Publication, Delhi

7. **Anand, A.S.**, (2002) *“Justice for Women: Concepts and Experience”*, Universal Law Pub., New Delhi
8. **Bakshi, P.M.**, (2006) *“Constitution of India”*, Universal Law Pub., New Delhi
9. **Basu, D.D.**, (2001) *“Introduction to the Constitution of India”*, Wadhwa and Co. Agra
10. **Chawla, Monica**, (2006) *“Gender Justice: Women and Law in India”*, Deep and Deep, New Delhi
11. **Diwan, Paras**, (1983) *“Family law, (Law of Marriage and Divorce in India)”*, Sterling Publishers Pvt. Ltd., New Delhi
12. **Gill, Kulwant**, (1986) *“Hindu Women’s Right to Property in India”*, Deep and Deep, New Delhi
13. **Kapur, Ratna and Crossman, Brenda**, (1996) *“Subversive Sites: Feminist Engagements with Law in India”*, Sage, New Delhi
14. **Mitter, Dwarka Nath**, (2006) *“The Position of Women in Hindu Law”*, Cosmo Pub., New Delhi
15. **Shams, Shamusuddin**, (1991) *“Women, Law and Social Change”*, Ashish Publishing House, New Delhi

Women's Livelihood Issues in Jammu and Kashmir

Paper Code: GS-18404CR

Credit: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To understand various discourses on gender and livelihood*
- *To understand the larger question of livelihood and how it is entwined to the questions of women and livelihood activities focusing specially on Jammu and Kashmir.*

Unit 1: Women and Livelihood in India; Issues and Concerns

- Women and Rural Livelihood
- Women Empowerment in Sustainable Livelihood
- Role of ICT in Gender Equality and Livelihood

Unit 2: Women and Livelihood; Emerging Trends in Jammu and Kashmir

- Role of Women in Agriculture
- Women Artisans of Jammu and Kashmir
- Emerging Women Entrepreneurs in Jammu and Kashmir; Case Studies (minimum 3)

Reading List:

1. **Shukla Asha, Phookan Jaya**, (2016) *“Gender and Livelihood”*, Serials Publications New Delhi
2. **Saleema Jan** (2004) *“Forgotten Identities: Women Artisans of Kashmir”* Decent Books, India
3. **Wendy Harcourt (2012)** *“Women Reclaiming Sustainable Livelihoods: Spaces Loss, Spaces Gained”* Palgrave Macmillan, U.K
4. **Melissa Leach (ed.)** (2015) *“Gender Equality and Sustainable Development”* Routledge Publication, U.K
5. **Samia Melhem, Claudia Morrell, Nidhi Tandon** (2009) *“Information and Communication Technologies for Women's Socioeconomic Empowerment”* The World Bank, Washington D.C.
6. **D. N. Saraf** (1987) *“Arts and Crafts Jammu and Kashmir: Land, People, Culture”* Abhinav Publications, New Delhi
7. **G. M Bhat, Shabir Ahmed Sofi** (2014) *“Kashmiri Women in Agriculture”* Jay Kay Publication, Srinagar.

Title: Women, Globalization and Challenges

Paper Code: GS-18405DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To examines the diverse experience of women in a variety of national & international contexts.*
- *To focus on issues and gender concerns in the context of globalization.*
- *To help the learners to analyze the changing pattern of employment in the third world and understand the gender biases of the international system of economic governance.*

Unit 1: Women and Globalization

- Understanding Globalization: Feminist Perspective
- Globalization and Changing Patterns of Employment in the Third World
- Feminization of Poverty

Unit 2: Globalization trends and gender inequality

- Economic Policies and Patterns of Globalization – Growth as Development, Development and Gender Inequalities
- Macro Economy through the Gender Lenses - Globalization
- Women and Labor Market

Unit 3: New economic Policies and their Impact on Women

- Gender Implications of Economic Liberalization
- Policies and Patterns of Work
- Special Economic Zones, FTZs, BPOS
- Trade Liberalization, Working Coordination and Wage Gaps – G.I and globalization.

Unit 4: Challenges and Interventions

- Issues and Challenges; Liberalization and Globalization
- Towards Gender Equitable Economic Policies in the World Economy
- Gender Budgets- Challenging Gender Biases of International Trade
- Economic Governance

Reading List:

1. **Manisha Desai**, "*Gender and the Politics of Possibilities: Rethinking Globalization*", Rowman and Littlefield Publishers, INC, 2009
2. **Sunil Chaudhary**, "*Welfare Economy and Gender Justice*", Global Vision Publishing House, 2009
3. **Nazli Kibria and Sunil Kukreja**, "*Globalization and the Family*", Ashwin-Anoka Press, 2007
4. **Mailini Bhattacharya (ed.)**, "*Globalization*", Tulika Books, 2004.
5. **Christa Wichterich**, "*The Globalized Woman: Reports from a Future of Inequality*", Zed Books, 2000.
6. **Jeff Lewis**, "*Cultural Studies: The Basics*", Sage Publications, 2008
7. **Lourders Beneria**, "*Gender, Development, and Globalization: Economics As If All People Mattered*", Routledge, 2003
8. **Dipak Majumdar and Sandip Sarkar**, "*Globalization, Labor Markets and Inequality in India*", Routledge, 2008.

Title: Culture, Society and Media

Paper Code: GS-18406DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To explore the relationship between women and media and to examine Women's images and representations in the media.*
- *To look at how media influences women's lifestyle choices and the extent to which they as consumers and citizens are being informed.*
- *To enable the students to create alternative media with the gender perspective.*

Unit 1: Culture and Media

- Theorizing Culture
- Women and Performing Arts
- Women and Mysticism

Unit 2: Feminist Communication Theories

- The Structuralist Paradigm
- Muted Group Theory
- Standpoint Theory.

Unit 3: Gender Stereotyping in Media

- Gender stereotyping in Media
- Portrayal of Gender in Print Media
- Portrayal of Gender in Audio Visual Media
- Radio Programmes

Unit 4: Gender and Electronic Media

- Television-Gender Presentation in Serials / Reality Shows / Talk Shows / Game Shows / Advertisements / Comedy / News –TV Culture.
- Films -Gender construct through the history of cinema -Hero Vs Heroine Centric-Representation
- Gender Stereotyping-Commercialization and Objectification –Censor Board –Film Appreciation.

Reading List:

1. **Forbes, Geraldine**, “*Indian Women and the Freedom Movement: A Historian’s Perspective*”, SNTD Women’s University Series (p.29-48)
2. **Chatterjee, Partha**, (2014) “*Empire and Nation*”, Permanent Black
3. **Fruzzetti, Lina and Sipra Tenhunen ed.** (2006) “*Culture, Power and Agency: Gender in Indian Ethnography*”, Stree
4. **Gupta, Charu**, (2006) “*The Icon of Mother in late Colonial India*” in ed. Crispin Bates, “*Beyond Representation: Colonial and Post Colonial Constructions of Indian Identity*”
5. **Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew**, (2013) “*Radical Rabindranath: Nation, Family and Gender in Tagore’s Fiction and Films*”
6. **Radhakrishnan, Smitha**, (2012) “*Appropriately Indian: Gender and Culture in a New Transnational Class*”, Orient Black Swan
7. **Sangari, Kumkum and Sudesh Vaid ed.** “*Women & Culture*”, SNTD Women’s University Series
8. **Talwar, Veena Oldenberg**, (1997) “*Lifestyle as a Resistance*”, OUP
9. **Khandelwal, Meena, Sondra L. Hausner and Ann Grodzins Gold ed.** (2007) “*Nuns, Yoginis: Saints and Singers*”, Zubaan
10. **Sangari, Kumkum, and Sudesh Vaid**, (1999) “*Recasting Women: Essays in Colonial History*”, Zubaan
11. **Papanek, Hanna and Gail Minault ed.** (1982) “*Separate World: Studies of Purdah in South Asia*”, Chanakya Publication, New Delhi
12. **Chakravarty, Uma**, (1998) “*Rewriting History*”, Zubaan
13. **Menon, Ritu**, (2004) “*Do Women Have a Country? Gender and Nation*”, Zubaan Publications
14. **Patel, Tulsi**, (2010) “*Introduction and ‘Risky Lives’ in Unwanted Daughters*”
15. **Kosambi, Meera**. (2007) “*Crossing Thresholds: Feminist Essays in Social History*”. New Delhi: Permanent Black.
16. **Charlotte Krolokke, Anne Scott Sorensen** (2006) “*Gender Communication; Theories and Analysis*” New Delhi: Sage Publication.(RGNIYD-5612)
17. **J.V. Vilainilam**, (2004) “*Communication and Mass Communication in India*”, B.R. New Delhi: Publishing Corporation.(RGNIYD-2977)
18. **Pradeep Mandav**, (2005) “*Visual Media Communication*” New Delhi: Authors Press. (RGNIYD –2621)
19. **Jitendra Kumar Sharma**, (2005) “*Print Media and Electronic Media: Implications for the Future*”, New Delhi: Authors Press (RGNIYD –2584)
20. **Kiran Prasad (ed.)** (2005) “*Women and Media: Challenging Feminist Discourse*”, New Delhi, The Women Press.(RGNIYD-6091)
21. **Alexandra Howson**, (2005) “*Embodying Gender*”, New Delhi: Sage Publication. (RGNIYD-7076)

22. **Indubala Singh**, (2007) "*Gender Relations and Cultural Ideology in Indian Cinema*", New Delhi: Deep & Deep Publication. (RGNIYD Department –6110)
23. **Naomi Wolf**, (1991) "*The Beauty Myth*", London: Vintage Books.(RGNIYD-7403)
24. **Kirk Johnson**, (2000) "*Television & Social Change in Rural India*" New Delhi: Sage Publication (RGNIYD-1673)
25. **Arthur Asa Berger**, (2003) "*Media and Society; A critical Perspective*", USA: Rowman & Little field Publishers.(RGNIYD –2557)

Title: Women and Literature

Paper Code: GS-18407DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To enable students to re-examine texts that project women in rigid cultural and social constructs*
- *To be involved in a conscious exploration of the specific female in terms of responses and experiences in literature.*

Unit 1: Feminism, Language and Literature

- Women's Oppression, Patriarchal Values, Reinforcement Of Traditional Feminine Roles-Conflicts, Contradiction, Conformity, Non-Conformity Revolt Gender Bias in Language, Women's Talk and Silence
- Feminist Literary Criticism

Unit 2: A Social History of Women Through Literature

- Susie Tharu and K Lalita
- Flora Annie Steel and Rudyard Kipling
- Maulvi Nazir Ahmed and Prem Chand: Miratul Uroos and Nirmala

Unit 3: Selected Indian Women Writers and Their Works

- Mira, Sashi Deshpande, Rukaya Shekhawat Hussain, Ismat Chughtai
- Savithribai Phule, Sarojini Naidu
- Anita Desai, Arundhati Roy
- Amrita Pritam, Kamala Das and Naseem Shifai (J&K)

Unit 4: Issues Discussed in Indian Women's Writing and Publication of Women's writing in India

- Domestic Violence- Sexuality- Gender and Development- Spirituality- Voice and Agency
- Inclusion- Powerlessness- Social-Cultural-Caste-Class Politics and Personal Position
- Publication of Women's writings in India:
 - a) Women Oriented Publishers – Kali for Women, Manushi, Rawat, etc.
 - b) Politics of Publication, Portrayal of Men in Women's Writing

Reading List:

1. **Geetanjali Gangoli.** (2005). *“Indian Feminisms Law Patriarchies and Feminism in India”*. Publisher, Ashgate Publishing Company.
2. **Krisnaraj Maithreyi and Thorner Alice.** (2000). *“Ideals Images and Real Lives: Women in Literature and History”*. Orient Longman, New Delhi.
3. **Padma Anagol.** (2010). *“The Emergence of Feminism in India Features”*. Publisher Sashgate Publishing Limited.
4. **Radha Chakravarthy.** (2007). *“Feminism and Contemporary Women Writers: Rethinking Subjectivity”*. Publisher: Routledge, India.
5. **Spender, Dale(ed).** *“Mens studies modified: The Impact of Feminism on the Academic disciplines”*. Publisher: Peragomen press (Athene Series.1981.
6. **Sudhir Narayan Singh, Dalvir SinghGahlwat.** (2012). Publisher, Adhyayan Publishers.
7. **Tharu,Susie& Ke Lalitha K.** (1993). *“Women writing in India: (600 B.C.toEarly 20th century) Delhi”*. Oxford University Press, Bombay.
8. **Vidyut Bhagwat.** (2004). *“Feminist Social Thought: an Introduction to six key Thinkers”*. Publisher Rawat Publications, New Delhi.
9. **Robinson, Orrin W.** (2010). *“Grimm Language: Grammar, Gender and Genuineness in the Fairy Tales”*. Philadelphia: John Benjamin’s Publishing Company.
10. **Tharu, Susie and K. Lalitha (ed).** (1991 & 1993). *“Women Writing in India”*, 2 Vols. New Delhi: Oxford University Press.
11. **Viswanathan, Susan (ed.)** (2011). *“Structure and Transformation”*. New Delhi: OUP.
12. **Select Articles from the archives of MANUSHI journal.**

Title: Women's Participation in Media and Media Ethics

Paper Code: GS-18308GE

Credits: 02

Marks: 50

Teaching hours: 2 Hrs per Week

Objectives:

- *To explore the relationship between women and media. It also look at how media influences women's lifestyle choices*
- *To explore the extent to which women as consumers and citizens are being informed.*

Unit – 1: Empowerment of women in Media

- Alternative efforts in print, Running Magazines, community radio, participatory video, construction of new women in Indian cinema (Content analysis of any movie video or women's magazine or literature).
- Women's participation in censor board. Women professionals in Media: Job opportunities, constraints, challenges, role of advertisement Media as a liberating instrument.

Unit –2 Media ethics, law and Gender

- Guidelines for Journalistic Conduct as laid down by the Press Council of India Code for self-regulation in Advertising as laid down by the Advertising Standards Council of India The Broadcasting Bill
- Law of Obscenity, Section 292-293 of the Indian Penal Code, Indecent Representation of Women (Prohibition) Act, 1986, Law of Defamation, Section 499-502 of the Indian Penal Code, Cable Television Networks (Regulation) Act, 1995, Cinematograph Act, 1952

Reading List:

1. **Butlet, Matilda.** (1980).*“Women and Mass Media: Sourcebook for Research and Action”*. Human Science Press, New York.
2. **Gomen, Janina.**(1980).*“Women in Media”*. UNESCO, Paris.
3. **Joseph, Ammu.** (2000). *“Women in Journalism: Making News”*. Konark Pulishers Pvt. Ltd, Delhi.
4. **Kosambi, Meera (ed).** (1994). *“Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response”*. Research Centre for Women's University, Mumbai.
5. **Pande, Mrinal.** (1990). *“The Subject is Woman”*. Sanchar Publishing House, New Delhi.

6. **Poonacha, Veena.** (1988). *“Coverage of Women in the Print Media: Content Analysis Of the Sunday Observer”*. Research Centre for Women’s Studies, SNDT Women’s University, Bombay.
7. **Vedara.** *“Issues devoted to women and Mass Media”* February – March, 1976). And October 1984 New Delhi.