

Course Structure of 1st Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18101CR	Introduction to Gender Studies	Core	4	0	0	04
GS-18102CR	Feminist Movements	Core	4	0	0	04
GS-18103CR	Gender and Development: Approaches and Strategies	Core	4	0	0	04
GS-18104CR	Women and Work	Core	2	0	0	02
GS-18105DCE	Growth of Women's Studies in India	DCE	4	0	0	04
GS-18106DCE	Gender Mainstreaming and Budgeting	DCE	4	0	0	04
GS-18107DCE	Status of Women in Jammu and Kashmir	DCE	4	0	0	04
GS-18001OE	Conceptualizing Women's Studies	OE	2	0	0	02

SEMESTER - I

Title: Introduction to Gender Studies

Paper Code: GS-18101CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To introduce the basic concepts relating to gender and provide logical understanding of gender roles.*
- *To present various perspective of body and discourse on power relationship*
- *To sensitize the students on cultural construction of masculinity and femininity'*

Unit I: Introduction

- Sex and Gender, Types of Gender
- Gender Roles and Gender Division of Labor
- Gender Socialization and Gender Stereotyping
- Gender Stratification and Gender Discrimination

Unit 2: Gender Perspective of Body

- Biological, Phenomenological and Socio-Cultural Perspectives of Body
- Body as a Site and Articulation of Power Relations
- Cultural Meaning of Female Body and Women's Lived Experiences
- Gender and Sexual Culture- Richard Freiherr and Sigmund Freud

Unit 3: Social Construction of Femininity

- Bio-Social Perspective of Gender
- Gender as Attributional Fact
- Essentialism in the Construction of Femininity
- Challenging Cultural Notions of Femininity – Douglas, Foucault
- Images of Women in Sports, Arts, Entertainment and Fashion Industry

Unit 4: Social Construction of Masculinity

- Definition and Understanding of Masculinities
- Sociology of Masculinity
- Social Organization of Masculinity and Privileged Position of Masculinity
- Politics of Masculinity and Power

Reading List:

1. **Connell, R.W.** (2002). *“Gender”*. Cambridge: Polity Press
2. **S. Gunew** (ed.) (1991) *A Reader in Feminist Knowledge*”. London, Routledge.
3. **Holmes M** (2007). *“What is Gender”*. New Delhi, Sage Publications.
4. **Jackson S and Scott S** (2002). *“Gender: A Sociological Reader”*. New York, Routledge.
5. **Kessler S J and Mckenna W** (1978). *“Gender: An Ethno methodological Approach”*. Chicago, University of Chicago Press.
6. **Kimmel S Michael** (2004) *“The Gendered Society: Reader”*. Oxford: Oxford University Press.
7. **Lipman-Blumen J** (1984). *“Gender Roles and Power”*. New Jersey, Prentice Hall.
8. **Oakley A** (1985). *“Sex, Gender and Society”*. London, Temple Smith.
9. **Stanley L and Wise S.** (1983). *“Breaking out Again: Feminist Methodology and Epistemology”*. London, Routledge.
10. **Andrea N** (1989). *“Feminist Theory and Philosophies of Men”*. New York, Routledge.
11. **Arora P** (2011). *“Gender and Power”*. Delhi, Pacific Publication.
12. **Christine L., Williams, S. A. (Ed.)** (2002). *“Sexuality and Gender”*. Massachusetts, Blakwell.
13. **Fausto-Sterling, A.** (2000). *“Sexing the Body: Gender Politics and the Construction of Sexuality”*. New York, Basic Books
14. **Glover D., Kaplan C** (2007) *“Genders”*. Oxon, Routledge.
15. **Holmes, M.** (2007). *“What is Gender?”* London, Sage Publications.
16. **Howson, A.** (2005) *“Embodying Gender”*. London, Sage.
17. **Mathews, G. & De Hart J** (1992). *“Sex Gender and the Politics Of Era”*. New York, Oxford University Press.
18. **Messner, M. A.** (1997). *“The Politics of Masculinities: Men in Movements”*. Thousand Oaks, Sage.
19. **Millet K.** (1972). *“Sexual Politics”*. London, Abacus.
20. **Mitchell Juliet** (1974). *“Psychoanalysis and Feminism: Freud, Reich, Laing And Women”*. London, Allen Lane
21. **Rayle, R.** (2011). *“Questioning Gender: A Sociological Exploration”*. New York, Sage.
22. **Sonderregger, T. B. (Ed.)** (1985). *“Psychology and Gender”*. Nebraska, University of Nebraska Press.
23. **Whelehan, I., & Pilicher, J** (2004) *“50 Key Concepts in Gender Studies”*. New Delhi, Sage Publications.

Journals

1. The Journal of Gender Studies
2. Indian Journal of Gender Studies, Centre for Women’s Development Studies, Sage Publications, New Delhi India
3. Gender Issues

Title: Feminist Movements

Paper Code: GS-18102CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To provide historical perspectives of Feminist Movement during 18th, 19th & 20th Century.*
- *To enable the students to understand feminist movement in pre- independent & post Independent India.*
- *To make them understand the role played by women in the grass root movements.*

Unit 1: Historical Overview of Feminist Movements

- First Wave Feminism: Suffragette and Political Inequality, 18th century
- Second Wave Feminism: Combating Social Inequality 1960-1980
- Third Wave Feminism: Renewed Campaign for Women's Greater Influence in Politics
- Fourth Wave Feminism; Use of Social Media

Unit 2: Feminist Movement in Europe, US and South Asia

- England
- France
- Germany
- USA
- Pakistan, Bangladesh and Sri Lanka

Unit 3: Women's Movement in Pre-Independent India

- Social Reform Movements and Emancipation of Women (BrahmoSamaj, Arya Samaj, PrathanaSamaj)
- National Movement and Liberation of Women
- Role of Women in National Movements
- Women's Participation in Agrarian Movement

Unit 4: Women's Participation in the Movements in Post-Independent India

- Dalit Movement
- Telengana Movement
- Tebhaga Movement
- Anti-Arrack Movement

Reading List:

1. **Basu (Ed.)** (1995). *"The challenge of local feminism: women's movement in global perspectives"*. New York, Westview Press.
2. **Bystydzienski, J. M. & Sekhon, J.** (1999). *"Democratization and Women's Grassroots Movements"*. Indiana, Indiana University Press.
3. **Gandhi, N.** (1996). *"When the Rolling Pins Hit the Streets: A Case Study of the Anti-Price Rise Movement in India"*. New Delhi, Kali for Women.
4. **Henry, A.** (2004). *"Not my mother's sister: generational conflict and third wave feminism"*. Indiana University Press.
5. **Kullar, M. (Ed.)** (2005). *"Writing the women's movement: A reader"*. New Delhi, Zubaan.
6. **Kumar, R.** (1993). *"The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990"*. London, Verso Books.
7. **Mary Wollstonecraft** (1796). *"A vindication of the right's of women: with strictures on political and moral subject"*. London, Johnson Publications
8. **McMillen, S.G.** (2008). *"Seneca falls and the origins of the women's rights movement: Pivotal movements in American history"*. USA, Oxford university Press.
9. **Mitchell, J. & Oakley A. (Eds.)** (1997). *"Who's Afraid of Feminism: Seeing Through Backlash"*. London, Hamish Hamilton.
10. **Omvedt, G.** (2004). *"Dalit and democratic revolution: Dr. Ambedkar and Dalit Movement in Colonial India"*. New Delhi, Sage Publications.
11. **Rao, B.S. & Parthasarathy, G.** (1997). *"Anti-arrack movement of women in Andhra Pradesh and prohibition policy"*. New Delhi, Har-Anand Publications.
12. **Sarkar, S. & Sarkar, T. (Eds.)** (2008). *"Women and social reform in modern India: A reader"*. Ranikhet, Permanent black.
13. **Shah, G.** (2004). *"Social movements in India: A review of literature"*. New Delhi, Sage publications.
14. **Thapar-Bejorkert, S.** (2006) *"Women in the Indian national movement: Unseen faces and unheard voices, 1930-1942"*. CA, Sage publications
15. **Chakravarthi, U.** (2003) *"Gendering caste through feminist lens"*. Delhi, Stree.
16. **Delamont, S. and Duffin, L.** (1978) *"The Nineteenth century woman: her cultural and physical world"*. USA, Harper and Row Publishers.
17. **Gandhi, N. & Shah, N.** (1992) *"Theory of practice of contemporary women in India"*. New Delhi, Kali for Women.
18. **Heywood, L. L.** (2007) *"The women's movement today, An encyclopedia of third wave feminism. Volume 2"*. Jaipur, Rawat Publication
19. **Sen, I.** (1990) *"A Space Within a Struggle –Women's Participation in Peoples Struggles"*. New Delhi, Kali for Women.
20. **Taneja, A.** (2005) *"Gandhi, women and the national movement, 1920-1947"*. New Delhi, Har Anand Publication.

Title: Gender and Development: Approaches and Strategies

Paper Code: GS-18103CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *This course is premised on the Gender specific development needs.*
- *It seeks to expose the students to feminist critique of development process and development indicators.*
- *It aims to train the students in engendering national policies and programmes*

Unit 1: Introduction

- Conceptual Analysis of Development
- Theoretical Perspectives of Gender and Development
- Measures of Development; HDI, GDI
- Gender Disparity: Global and Indian Scenario

Unit 2: Approaches to Women Development

- Women in Development
- Women and Development
- Gender and Development
- Women Empowerment; Paradigm Shift

Unit 3: Women Development: International initiatives

- Mexico City Conference
- Copenhagen Conference
- Nairobi Conference
- Beijing Conference
- Beijing+5,+10 +15
- SDG's

Unit 4: Gender Development: National Policies, Programs and Role of NGO's

- Feminist Standpoint of Development Policy
- Gender Analysis of Development Policy
- Critical Review of Women Development Programs in India
- Role of NGOs – Development Initiatives
- Role of Women's Organizations –Mobilizing, Networking & Advocacy

Reading List:

1. **Jain Devaki** (2005) "*Women development and the UN: A Sixty year quest for equality and justice*". Bloomeston, Indiana University
2. **Momsen J. H.** (2010) "*Gender and Development, 2nd edition*", New York, Routledge
3. **Pubantz, J. & Allphin Moore Jr., J.** (2008) "*Encyclopedia of United Nations*". New York, Infobase Publishing.
4. **Schechter M G** (2005) "*United Nations Global Conferences*" New York, Routledge
5. **Vishwanthan N. Ed** (2006) "*The women gender and development reader*". New Delhi, Zubaan
6. **Dreze J & Sen A** (2002) "*India economic development and social opportunity*". New Delhi, OUP
7. **Gupta A. S. et. al (Eds.)** (2005) "*Reflections of the right to development, centre for development and human rights*". New Delhi, Sage Publication
8. **Porter M. and Judd E.** (1999) "*Feminists doing development*" London, Zed books
9. **Sen G. & Caren G.** (1985) "*Development crisis and alternative visions: Third world women's perspectives*". New Delhi, Institute of Social Studies Trust.
10. **Sen M. and Sivakumar A. K** (2002) "*Women in India How free, How equal?*" New Delhi, UNDP India.

Journal:

1. Gender and Development in India, 1970s-1990s: Some reflections on the constitutive role of context, Mary E. John, *Economic and Political Weekly*, Nov 1996
2. Women in Development News, FAO regional office for Europe

WEBSITE

1. www.fao.org/regional/Europe/wid_rd12.htm
2. www.womenink.org/
3. www.ids.ac.uk/bridge/index.html
4. www.undp.org/toppages/gender/genframe.htm

Paper: Women and Work
Paper Code: GS-18104CR
Credits: 02
Marks: 50
Teaching Hours: 2 Hrs per Week

Objectives:

- *A central concern of the course is the extent to which work contributes to equality and disadvantage for women.*
- *It also considers how significantly gender shapes a common experience of work, and the extent to which women's working lives differ depending upon other social factors such as class, age, and race.*

Unit 1: Concept of Work: Feminist Perspective

- Changing definitions including concept of Housework
- Gender related choices of work and Gender Stereotypes
- Organized sector: services, Industries and Education
- Informal sector: agricultural workers, Domestic workers, construction workers.

Unit 2: Women's Work and Impact of Globalization

- Problems of Women workers Wage differentials, Role conflict, Lack of Training/Skills, Harassment at workplace,
- Impact of liberalization, privatization and globalization on women workers in organized and unorganized sector, including the impact of technological change on women,
- Women workers and Feminization of poverty, Glass ceiling effect

Reading List:

1. **Banerjee, Nirmala**, *Women Workers in the Unorganised Sector*, Sangam Books, Hyderabad, 1985.
2. **Mazumdar, Vina**, *Women, Work and Employment: Struggle for a Policy*, ICSSR, New Delhi, 1983.
3. **Powell, Gary N., (ed.)** *Handbook of Gender and Work*, Sage Publications, New Delhi, 1996.
4. *Report on Gender and Poverty in India*, World Bank, Washington D.C., 1995.
5. **Sarkar, Sidhartha**, *Gender, Work and Poverty*, Serials Pub., New Delhi, 2007.
6. **Soni, Balbir**, *Empowerment of Women Workers: The Unorganized Sector*, Dominant Pub., New Delhi, 2007.

Title: Growth of Women's Studies in India

Paper Code: GS-18105DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To make students aware of the women's exclusion from knowledge and need for women's studies as an academic discipline.*
- *It deliberates on the prevailing strategies of the growth of women's studies in India.*
- *To trace the evolution of gender studies from women's studies*

Unit 1: Need & Emergence of Women's Studies

- Emergence of Women's Studies as an Academic Discipline
- Women's Studies in Higher Education (with reference to UGC Guidelines)
- Experiences and Challenges Faced by Women's Studies Centers

Unit 2: Growth of Women's Studies in India

- Socio-Political Impact of Women's Studies and Women's Movement
- Pioneers of Women's Studies in India
- Contribution of Women's Studies Centers Over Last Three Decades

Unit 3: Women's Studies in Universities

- Research in Women's Studies; Theories and Methodologies
- Threats and Challenges to Women's Studies
- Curriculum and Teaching

Unit 4: Women's Studies and Gender Studies

- From Women's Studies to Gender Studies: A Paradigm Shift
- Women's Studies v/s Gender Studies
- Changing Studies on Men and Masculinities

Reading List:

1. **Amy S. Wharton.** (2005) *“The Sociology of Gender: An Introduction to Theory and Research”*. (Key Themes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilsas Books, New Delhi.
2. **Devaki Jain and Pam Rajput (Ed).** (2003) *“Narratives from the Women’s Studies Family: Recreating Knowledge”* Sage, and New Delhi.
3. **Jasbir Jain (Ed).** (2005) *“Women in Patriarchy: Cross Cultural”*. Rawat Publications, Jaipur.
4. **KumkumSangari and SudeshVaid** *“Recasting Women: Eassy in Colonial History”*.
5. **Lerner, Gerda.** (1986) *“The Creation of Patriarchy”* Oxford University Press, New Delhi.
6. **Maithreyi Krishna Raj.** (1986) *“Women Studies in India: Some Perspectives”* Popular Prakasham, Bombay.
7. **Mala Khullar, (Ed).** (2005). *“Writing the Women’s Movement: A Reader”*. Zubaan, Kali for Women, New Delhi.
8. **Mies, Maria.** (1980) *“Indian Women and Patriarchy”*. Concept Publishing Company, New Delhi.
9. **SharmilaRege, (Ed.).** (2003) *“Sociology of Gender: The Challenge of Feminist Sociological Knowledge”*. Sage, New Delhi.
10. **Veena Majumdar.** (1974) *“Report on the committee on the Status of Women: Towards Equality”*. Journal of Women Studies.
11. **Suryakumari (Ed.)** (2006) *“Women’s Studies: An Emerging Academic Discipline”* Gyan Publishing House, New Delhi
12. **Vij Madhu, Bhatia Manjeet, Pandey Shelly** (2014) *“Women’s Studies in India: An Journey of 25 Years”* Rawat Publications, New Delhi

Title: Gender Mainstreaming and Budgeting

Paper Code: GS-18106DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To emphasis on the need to target government policies and unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for both men and women.*

Unit 1: Introduction & Steps in Gender Mainstreaming

- Definition and Strategies of Gender Mainstreaming
- Difficulties Accompanying Mainstreaming
- Collecting Disaggregated Data and Developing Analytical Framework.
- Developing Gender Equality Action Plan, Gender Sensitive Indicators and Logical Framework.

Unit 2: Gender Analysis, Engendering Policy & Programmes

- Analyzing developmental agenda, networking, lobbying and advocacy
- Gender sensitive planning
- Gender focal staff, Gender training and management support
- Gender mainstreaming in programme implementation, monitoring and evaluation

Unit 3: Evolution of the Gender Budgeting: Global Scenario

- Introduction and objectives of Gender Budgeting
- Origin of Gender Budgeting
- Gender Budgeting initiatives in India
- Civil society initiatives in Gender Budgeting

Unit 4: Gender Budgeting Initiatives

- Definition, Need and importance of Gender Budgeting
- Initiatives of Gender Budgeting at International Level
- Initiatives of Gender Budgeting at National Level
- Linkages between Budgeting and Gender

Reading List:

1. **Alexander, P. and Baden, S.**, (2000) "*Glossary on Macroeconomics from a Gender Perspective*", BRIDGE Report No 47, Brighton: Institute of Development Studies
2. **AIIISG** (2007) "*Gender Budgeting*", RCUES, National Resource Centre on Urban Poverty, GOI & UNDP, Mumbai
3. **Budlender, Debbie, Diane Elson, Guy Hewitt, Tanni Mukhopadhyay**, (2002), "*Gender Budgets Make Cents, Commonwealth Secretariat*", IDRC CRDI, UNIFEM
4. **Borges Sugiyama, N.** (2002) "*Gendered Budget Work in the Americas: Selected Country Experiences*", Austin: University of Texas.
5. **Carolyn Moser**, (1993) "*Gender Planning and Development*", London: Routledge
6. **Sharp, Rhonda**, (2003) "*Budgeting For Equity: Gender Budget Initiatives Within A Framework of Performance Oriented Budgeting*". New York, UNIFEM.
7. **Reetu Dewan and Seeta Prabhu**, (2009) "*Macroeconomics and Gender*", New Delhi: Zubaan
8. **Kabeer, N.** (2003) "*Gender Mainstreaming in Poverty Eradication and the Millennium Development*" Goals, London (Commonwealth Secretariat)
9. **Patel, V.** (2004) "*Gender Budget: Media Concerns and Policy for India*" in **Kiran Prasad (Ed.)** "*Communication and Empowerment of Women: Strategies and Policy Insights from India*", The Women Press, Delhi
10. **UNDP** (2001), "*Decentralisation in India- Challenges and Opportunities, United Nations Development Programme*", New Delhi.
11. **Ranjani K Murthy (Ed.)**, (2001) "*Building Women's capacities: Interventions in Gender Transformation*", New Delhi: Sage Publications
12. **Karl, M.** (1995), "*Women and Empowerment, Participation and Decision-Making*", London: Zed Books.
13. **Jahan, Rounaq**, (1995). "*The elusive agenda: Mainstreaming Women in Development*", London: Zed Books.

Title: Status of Women in Jammu and Kashmir

Paper Code: GS-18107DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To enable students to understand the present socio- cultural and political status of women in Jammu & Kashmir and their historical roles.*
- *To understand the impact of conflict on the lives of women in Jammu & Kashmir.*

Unit 1: Historical Overview

- Lives and Times of Women in Historical Texts
- Gender and Power relations in Early Medieval Kashmir
- Eminent Muslim Queens
- Women's Role in the Freedom Struggle against Dogra Rule

Unit 2: Social Status

- Beginning Of Formal Schooling for Girls in Jammu and Kashmir
 - ◆ Role of Missionaries and Political Reforms (Naya Kashmir Manifesto)
 - ◆ Role of Socio Religious Reforms (Anjumani Nusratul Islam)
- Establishment of Women's Colleges: Early Efforts
- Women's Education: Present Scenario

Unit 3: Gender and Literature

- Investigating Women's Lives in Kashmiri Folk Literature
- Works and Lives of Lal Ded, Habba Khatoon and Ernimal
- Contemporary Feminist Writers in J&K

Unit 4: Gender and Contemporary Issues

- Kashmir's Political Status and the Citizenship Rights Of Women in Kashmir
- Gendered Narratives of Kashmir Conflict
- Widows and Half Widows; Insecurities and Vulnerabilities
- Rebuilding Lives in Conflict; Association of Parents of Disappeared Persons (APDP), and HELP Foundation

Reading List:

1. **Stein M.A.** (1989) “*Kalhaṇa’s Rājatarāṅginī Vol. I*” New Delhi, Motilal Banarsidass, I.70
2. **Rangachari Devika** (2002) “*Kalhaṇa’s Rājatarāṅginī: A Gender Perspective, The Medieval History Journal, 5(1), 44*”
3. **Rangachari Devika** (2011) “*Women Power in Early Medieval Kashmir’ in Upinder Singh (ed.) Rethinking Early Medieval India*” New Delhi, Oxford
4. **Urvashi Butalia (ed.)** (2002) “*Speaking Peace, Women’s Voices from Kashmir*”, Kali For Women
5. **Malik Shazia** “*Women’s resistance Against the Dogra Rule in Kashmir’ Proceedings of Indian History Congress, 70th Session, 2010, p-689-691*”
6. **Zoya Hasan and Ritu Menon (ed.)** (2005) “*In a Minority, Essays On Muslim Women in India*” Oxford University Press, India
7. **Farooq Fayaz** (2008) “*Kashmir Folklore; A Study in Historical Perspective*” Gulshan Books, Srinagar
8. **Jasbir Singh and Anupama Vohra** (2007) “*Citizenship rights of Women in Jammu and Kashmir: An Uncertain Future, Indian Journal of Gender Studies*” Sage Publications, Los Angeles, London, New Delhi, (14:1), p- 157-171
9. **Khan, Nyla Ali** (2010) “*Islam, Women and Violence in Kashmir; Between India and Pakistan*”, Palgrave Macmillan, US
10. **Kazi, Seema** (2010) “*Between Democracy and Nation, Gender, Militarization and the Modern Nation State*”, Rooklyn, NY, South End Press.
11. **Manchanda Rita** (2005) “*Women’s Agency in Peace Building,: Gender Relations in Post-Conflict Construction, Economic and Political Weekly (EPW), Vol. 40, No.44/45, (Oct 29-Nov 4)*”
12. **Athar Zia** (2016) “*The Spectacle of a Good Half-Widow*”. POLAR Journal
13. “*Framing Women’s Terrestrial and Online Discursive Landscapes in Jammu and Kashmir*”, **Shahnaz Khalil Khan** (2012) https://www.iaaw.hu-berlin.de/de/medialitaet/upload/pdf_ghs_report_skk_10_05_12

Title: Conceptualizing Women's Studies

Paper Code: GS-18001OE

Credits: 02

Marks: 50

Teaching hours: 2 Hrs per Week

Objectives:

- *To introduce students to the discipline of Women's Studies and its specific purposes and perspectives.*
- *To enable the students to understand the basic concepts of Women's Studies*

Unit 1: Fundamental Concept

- Sex and Gender, Social Construction of Gender
- Femininity and Masculinity
- Understanding Patriarchy
- Equality and Difference Debate

Unit 2: Women's Studies

- Nature and Scope of Women's Studies in India – Feminist perspective
- Emergence of Women's Studies as an Academic Discipline
- Experiences and Challenges Faced by Women's Studies Centers
- Growth and Changing Perspectives of Women's Studies and Research

Reading List:

1. **Mary E John**, (2008). *"Women's Studies in India: A Reader"*. Penguin Books, India
2. **Maithreyi Krishna Raj**. (1986). *"Women Studies in India: Some Perspectives"*. Popular Prakasham, Bombay.
3. **Amy S. Wharton**. (2005). *"The Sociology of Gender: An Introduction to Theory and Research"*. (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
4. **Jasbir Jain (Ed)**. (2005). *"Women in Patriarchy: Cross Cultural"*. Rawat Publications, Jaipur.
5. **Lerner, Gerda**. (1986). *"The Creation of Patriarchy"*. Oxford University Press, New Delhi.
6. **Sharmila Rege, (Ed.)**. (2003). *"Sociology of Gender: The Challenge of Feminist Sociological Knowledge"*. Sage, New Delhi.
7. **Jane Freedman**, (2002). *"Feminism"*. Open University Press, Viva Books Private Limited, Delhi
8. **Devaki Jain and Pam Rajput (Ed)**. (2003). *"Narratives from the Women's Studies Family: Recreating Knowledge"*, Sage, and New Delhi.
9. **Mala Khullar, (Ed)**. (2005). *"Writing the Women's Movement: A Reader"*. Zubaan, Kali for Women, New Delhi.