

Course Structure of 2nd Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18201CR	Feminist Theories	Core	4	0	0	04
GS-18202CR	Social Status of Women in India	Core	4	0	0	04
GS-18203CR	Gender Based Violence	Core	4	0	0	04
GS-18204CR	Gendering History of India	Core	2	0	0	02
GS-18205DCE	Gender and Health	DCE	4	0	0	04
GS-18206DCE	Women and Education	DCE	4	0	0	04
GS-18207DCE	Social Structure and Institutions	DCE	4	0	0	04
GS-18002GE	Gender and Society in Kashmir: Contemporary Debates	GE	2	0	0	02
GS-18003OE	Women and Human Resource Management	OE	2	0	0	02

SEMESTER – II

Title: Feminist Theories
Course Code: GS-18201CR
Credits: 04
Marks: 100
Teaching Hours: 4 Hrs per Week

Objectives:

- *To enable to students to acquire comprehensive knowledge in various theoretical perspectives on feminism and feminist thought.*
- *To facilitate critical analysis of various stand points in feminism.*

Unit 1: Liberal Feminism

- Historical Development of Liberal Feminist Thought.
- Issues of Equal opportunity and Structural Impediments
- Welfare Orientation
- Critique of Liberal Feminism

Unit 2: Marxist and Socialist Feminism

- **Marxist Feminism**
 - Origin of Family, private property and state, Sexual Division of Labor
 - Contemporary Marxist Feminism and Critique of Marxist Feminism
- **Socialist Feminism**
 - Dual Systems Theory : Patriarchy and Capitalism, Criticism
 - Towards Unified-Systems Theory: Gender Division of Labour and alienation, Criticism

Unit 3: Radical Feminism

- Biological Sex and Patriarchal Gender
- Politics of Reproduction and Motherhood
- Sexual Politics & Roots of oppression
- Feminist Sexuality, Lesbian Politics and Rights
- Critique of Radical Feminism

Unit 4: Psychoanalytic, Existential Feminism and other Feminist Thoughts

- **Psychoanalytical Feminism:** Roots of Psychoanalytical Feminism, Rejection of Freud's Biological Determinism, Women's Morality
- **Existential Feminism:** Being a Nothingness, Existentialism for Women, Critique of Existential Feminism
- **Post Modern Feminist Thought**
- **Other Feminist Thought:** Black Feminism, Dalit Feminism, Eco Feminism, Global Feminism

Reading List:

1. **Bell Hooks.** (2000) *"Feminist Theory: From Margin to Center"*. London: Pluto Press. **Cavallaro, Dani** (2003) *"Feminist Theory"*. London: Continuum Books.
2. **Chaudri, M.** (2003) *"Feminisms in India"*. New Delhi: Kali for Women.
3. **Donovan, Josephine** (2006) *"Feminist Theory: The Intellectual Traditions"*. New York: Fredrick Ungar Publishing Co. Inc.
4. **Friedan, B.** (1974) *"The Feminine Mystique"*. New York: Dell, 1974, pp. 95-116.
5. **Jackson, Steve** (1998) *"Contemporary Feminist Theories"*. Edinburg: Edinburg University Press.
6. **Jaggar Alison M.** (1983) *"Feminist Politics and Human Nature"*. Maryland: Rowman and Littlefield Publishers.
7. **Kerber K. L.** (2011) *"Psycho –Feminism (Vol. I & II)"*. New Delhi: Global Vision Publishing House.
8. **Mies, M. & Shiva, V.** (1993) *"Eco-Feminism"*. Halifax: Fernwood.
9. **Mitchell, J.** (1974) *"Psychoanalysis and Feminism"*. New York: Vintage Books.
10. **Tong, Rosemarie** (2009) *"Feminist Thought: A Comprehensive Introduction"*. Colorado: Westview Press.
11. **Wollstonecraft M.** (1796) *"A Vindication of the Rights of Women: With Structure on Political and Moral Subject"*. London: Johnson Publications.
12. **Barrett, M.** (1980) *"Women's Oppression Today: Problems in Marxist Feminist Analysis"*. London: Verso.
13. **Bebel, A.** (1971) *"Woman Under Socialism"*. New York: Schocken Books.
14. **Boserup, E.** (1970) *"Women's Role in Economic Development"*. London: George Allen and Unwin.
15. **Cocks, J.** (1984) *"Wordless Emotion: Some Critical Reflections on Radical Feminism, Politics and Society"*.
16. **De Beauvoir, Simone.** (1974) *"The Second Sex"*, trans. and ed. H. M. Parshley. New York: Vintage Books
17. **Ehrenreich, B.** (1976) *"What is Socialist Feminism?"*. Win, June 3, 1976, pp.4-7.
18. **Eisenstein, Z. (Ed.)** (1979) *"Capitalist Patriarchy and the Case for Socialist Feminism"*. New York: Monthly Review Press.
19. **Eisenstein, H.** (1983) *"Contemporary Feminist Thought"*. Boston: G. K.Hall.
20. **Firestone, S.** (1970) *"The Dialectic of Sex"*. New York: Bantam Books.
21. **Frye, M.** (1983) *"The Politics of Reality: Essays in Feminist Theory"*. Reumansburg, N.Y: Crossing Press.
22. **Jaggar, A. M.** (1983) *"Feminist Politics and Human Nature"*. Totowa, N.J: Rowman & Allanheld.
23. **Vogel, L.** (1983) *"Marxism and the Oppression of Women: Towards a Unitary Theory"*. New Brunswick, N.J: Rutgers University Press.
24. **Koedt, A., Levine, E., and Rapone, P. (Eds)** (1973) *"Radical Feminism"*. New York: Qauadrangle Books.
25. **Lakoff, S. A.** (1964) *"Equality in Political Philosophy"*. Cambridge, Mass.: Harvard University Press. p. 129-143.

26. **Malos, E. (Ed.)** (1980) *"The Politics of Housework"*. London: Allison & Busby.
27. **Martin, G.** (1978) *"Socialist Feminism: The First Decade, 1966-1976"*. Seattle: Freedom Socialist Publications.
28. **Mill, J. S.** (1970) *"The Subjection of Women."* In John Stuart Mill and Harrier Taylor Mill, *Essays on Sex Equality*, ed. Alice S. Rossi, pp123-242. Chicago: University of Chicago Press.
29. **Millett, K.** (1970) *"Sexual Politics"*. Garden City, N.Y: Doubleday.

Title: Social Status of Women in India

Paper Code: GS-18202CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To create an intercultural understanding of various social factors which shape the identity of women*
- *To familiarize students with the specific cultural contexts of women in India*
- *To explore the socio-economic status of women in India in historical and contemporary perspective*

Unit 1: Social Status

- Rediscovering Women in Indian History
- Gender and Family System in India
- Issues of Child Marriage, Declining Sex Ratio
- Social status of women in caste system

Unit 2: Violence against Women in India

- Domestic Violence: Interventions to tackle Domestic Violence in India
- Dowry Deaths (Initiatives in India)
- Rape and its Consequences
- Narratives on the Culture of Rape

Unit 3: Towards Empowerment of Women in India

- Reports by the Committee on Status of Women in India, CSWI, 1971 (Towards Equality report 1974)
- High Level Committee on Status of Women in India 2013 and the HLC Report 2015
- Parliamentary Committee on Women India
- Policies and Programs; Governmental Interventions- NPP (1988) , Shramshakti, STEP, RMK, SEP, MSY, IMY, NCW, NRCW, etc.
- State Policies

Unit 4: Contemporary Issues

- Honour Killings in India- Feminist Perspective
- Women and Prostitution in India
- Gender, Communalism and Religion (Case of Shah Bano)
- Gender and caste In India

Reading List:

1. **Alka Saxena**, (2011) *“Role of Women in Reservation Politics”*, Altar Publishing
2. **Aparna Basu and Bharti Ray**, (1990) *“Women’s Struggle: A History of All India Women’s Conference 1927- 1990”*, Manohar publications, New Delhi
3. **Arjun. Y. Pangannavar**, (2012) *“Self Help Groups and Women Empowerment in India”*, New Century Publications
4. **Azad Kumar Singh**, (2014) *“Honour Killing: A Global Perspective”*, Saad Publications.
5. **Bonnie G Smith**, (2013) *“Women’s Studies: The Basics”*, Routledge.
6. **Clarinda Still**, (2014) *“Dalit Women: Honour and Patriarchy in South India”*, Social Science Press.
7. **Dr. Anuja Mahapatra and Prof. Sukhadeb Naik**, (2013) *“Crime against Girls and Women: Global Perspective and Challenges”*, New Delhi, Enkay Publishing House.
8. **G. Madhavi**, (2011) *“Women’s Welfare Programmes: A Sociological Study of Andhra Pradesh”*, Rawat Publications
9. **James Massey**, (2003) *“Minorities and Religious Freedom in a Democracy”*, Manohar publications, New Delhi
10. **Kamal K Misra and Janet Huber Lowry (eds.)**, (2010) *“Recent Studies on Indian Women”*, Rawat Publications, New Delhi
11. **Madhu Vij, Manjeet Bhatia, Shelly Pandey (ed.)**, (2014) *“Women’s Studies in India, A Journey of 25 years”*, Rawat Publications
12. **Manoranjan Pal, Premananda Bharti, Bholanath Ghosh, T S Vasulu (ed.)**, (2011) *“Discrimination and Gender: Health, Nutritional Status and Role of women in India”*, OUP
13. **Mary. E. John(ed.)**, (2008) *“Women’s Study in India: A Reader”*, Penguin
14. **Monica Chawla**, (2006, 2013) *“Gender Justice: Women and Law in India”*, New Delhi
15. **Mufti Samiya Tabassum**, (2013) *“Status of Muslim Women in India: Law relating to marriage, divorce and maintenance”*, Regal Publications.
16. **Nandu Ram (ed.)**, *“Dalits in Contemporary India; Discrimination and Discontent, (Vol.I)”*, Siddhant Publications, New Delhi 2008

Title: Gender Based Violence

Paper Code: GS-18203CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To present various types and forms of violence against women.*
- *To enable the students to understand the hidden realities of the society.*
- *To sensitize students on inhuman practices in the name of culture.*
- *To provide knowledge on various agencies and mechanism to protect women from violence.*

Unit 1: Introduction

- Definition Of Violence and Gender Based Violence
- Classification of Gender Based Violence
- Patriarchal Ideology and Violence Against Women
- Feminist Perspective of Violence Against Women

Unit 2: Gender Based Violence in Family

- Feminist Theories on Domestic Violence
- Domestic Violence: Physical, Sexual, Psychological, Economical And Verbal
- Forms of Violence Against Women in Family (Special Focus on India); Denial of Reproductive Rights, Female Feticide and Infanticide, Dowry Deaths, Wife Battering, Child Abuse
- Denial of Access to Resources

Unit 3: Gender Based Violence in Community and Status

- Rape and Construction of Communal Identity (Special Focus on India)
- Sexual Violence During Armed and Communal Conflicts (J&K and North East)
- Violence Perpetuated by Law Enforcing Agency
- Armed Conflict and Gender Abuse; War Crimes, Sexual Abuse

Unit 4: Cultural Practices Violating Women's Rights

- Forced Genital Mutilation
- Forced Polyandry and Widowhood
- Devadasi System
- Honor Killing and Witch Hunting

Reading List:

1. **Bansal, D. K.** (2006) "*Gender Violence*". New Delhi: Mahaveer and Sons.
2. **Fergusons, C. (ed.)** (2010) "*Violent Crime, clinical and implications*". California: Sage Publications.
3. **Khanna, S.** (2009) "*Violence against Women and Human Rights*". Delhi: Swastik Publishers and Distributers.
4. **Nayar, S.** (2010) "*Violence against Women in South Asian Communities: Issues for Policy and Practice*". Delhi: Navyug Books International.
5. **Prabhakar, V.** (2011) "*Gender Violence: Women Victims in Man's World*". New Delhi: Wisdom Press.
6. **Revathi (2009).** "*Laws relating to domestic violence*". Hyderabad: Asia Law House.
7. **Wykes, M. and Welsh, K.** (2009) "*Violence, Gender and Justice*". London: Sage.
8. **Abraham, T. (ed.)** (2002) "*Women and the Politics of Violence*". New Delhi: Har-Anand Publications Pvt. Ltd.
9. **Bhatt, Savita** (2010) "*Women and Human Rights*". New Delhi: Altar Publishing House Ltd.
10. **Chatterjee, Piyaand et. al. (eds.)** (2009) "*States of Trauma: Gender and Violence in South Asia*". New Delhi: Kali for Women.
11. **Dinakar, Suchitra S. and Rajkumari, D.** (2010) "*Violence Law and Women's Rights in South Asia*". New Delhi: Axis Publications.
12. **Lakkarju, Jayasree.** (2008) "*Women Prisoners in Custody*". New Delhi: Kaveri Books.
13. **Mishra, Reena.** (2009) "*The Institution of Sati in India*". Delhi: Abhijeet Publications.
14. **Pandey, Sushma.** (2008) "*Psycho-Social Aspects of Domestic Violence*". New Delhi: Concept Publishing Company.
15. **Ptacek, James** (2010) "*Restorative Justice and Violence Against Women*". New York: Oxford University Press.
16. **Shirwadkar, Swati.** (2009) "*Family Violence in India: Human Rights, Issues, Actions and International Comparisons*". New Delhi: Rawat Publications.
17. **Welsh, Kristy and Wykes, Maggie** (2009) "*Violence, Gender and Justice*". London: Sage Publications.
18. **Wyatt, Robin and Masood, Nazia** (2010) "*Broken Mirrors: The Dowry Problem in India*". London: Sage Publications.

JOURNALS:

19. Violence against Women - Sage Publication
20. Journal of Marriage and Family

Title: Gendering History of India

Paper Code: GS-18204CR

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To acquaint students with the major development of the history from gender perspective from ancient India to Modern India.*

Unit 1: Gender Historiography

- Recovering Women's Histories: Limits of Historical Knowledge
- Gender as a Historical Category
- Rewriting History: Colonial and Nationalist Writing

Unit 2: Women in the Colonial Period in India

- Social and Religious Reform Movements and Women's Question.
- British Legislations on Women's issues.
- Freedom Struggle and Women

Reading List:

1. **Gupta, Charu ed.**, (2012) *"Gendering Colonial India: Reforms, Print, Caste and Communalism"* Orient Blackswan
2. **Sarkar, Tankia and Sumit Sarkar ed.**, (2007), *"Women and Social Reform in Modern India (Vol. 1 and Vol. 2)"* Permanent Black
3. **Sreenivas**, (2009), *"Wives, Widows & Concubines: The Conjugal Family Ideal in Colonial India"*, Orient Blackswan
4. **Forbes, Geraldine**, (2005), *"Women in Colonial India: Essays on Politics, Medicine, and Historiography"*, Chronicle Books an Imprint of DC Publishers
5. **Chandra, Sudhir**, (2009), *"Enslaved Daughters: Colonialism, Law and Women's Rights"*, Oxford University Press
6. **Billington, Mary Francis**, (1894), *"Women in India, (National Archive of India) Mayo"*, Katherine, Mother India (NAI)
7. **Sen, Indrani**, (2008), *"Women and Empire: Representations in the Writings of British India (1858-1900)"*, Orient Blackswan
8. **Jain, Jasbir ed.**, (2014), *"Women's Writing: Text & Context"*, Rawat Publication
9. **Sangari, Kumkum, and Sudesh Vaid**, (1999), *"Recasting Women: Essays in Colonial History"*, Zubaan
10. **Ali, Azra Asghar**, *"The Emergence of Feminism among Indian Muslim Women: 1920-1947"*, Oxford University Press, 2000

11. **Angol, Padma**, *“The Emergence of Feminism in India, 1850-1920”*, Ashgate, USA, 2005
12. **Basu, Aparna**, *“The Growth of Education and Political Development in India: 1898-1920”*
13. **Bhattacharya, Sabyasachi, Joseph Bara, Chinna Rao Yagati and B.M.Sankhdhar ed.**, *“Development of Women’s Education: 1850-1920”*
14. **Diwan, Paras & Piyush**, *“Muslim Law on Maintenance in India, Deep and Deep”* Publication, New Delhi
15. **Ghosh, Indira**, (1998), *“Women Travelers in India: The Power of Female Gaze”*, Oxford University Press, Delhi.
16. **Heimsath, Charls H.** (1964) *“Indian Nationalism & Hindu Social Reform, 1964”*, Oxford University Press, Bombay
17. **Krishnamurty, J.K ed.** (1989), *“Women in Colonial India: Essays on Survival, Work and the State”*, Oxford University Press, Delhi
18. **Nair, Janki**, (1996), *“Women and Law in Colonial India”*, National School of Indian University, Bangalore
19. **Natrajan S.** (1962) *“A Century of Muslim Social Reform in India”*, Ashia Publishing House, Bombay
20. **Sen, Indrani**, (2002) *“Women and Empire”*, Orient and Longman Private Limited, New Delhi

Title: Gender and Health

Paper Code: GS-18205DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To introduce the feministic perspectives of health.*
- *To impart knowledge on health problems of adolescent girls and adult women.*
- *To enable the students to analyze and understand need for gender sensitive health care services.*

Unit 1: Introduction

- Comprehensive Definition and Dimensions of Health
- Health Indicators and Gender Gap
- Feminist Perspectives of Health
- Women's Health Movements and Initiatives by International Organizations

Unit 2: Women's Health in Socio - Cultural Context

- Gender Roles and Health
- Socio-Economic Inequality and Women's Health
- Biological and Psychological Determinants of Women's Health
- Culture, Sexuality and Women's Health

Unit 3: Problems of Girls and Health Implications

- Poverty, Gender Discrimination and Under Nutrition
- Epidemiology of Menstruation and Menstrual Disorder
- Early Marriage, Unwanted Pregnancy and Unsafe Abortions , Adolescent Pregnancy and Sexually Transmitted Infection and HIV/AIDS
- Health issues relating to Violence: Sexual Abuse, Immoral Trafficking, Rape

Unit 4: Gender Responsive Health Care Services

- Lack of Access to Health Care Services, (Census 2011)
- Under Utilization of Health Care Services , (Census 2011)
- Need for Gender Sensitive Health Care Services,
- Critical Review of Health Care Services and Programmes for Women in India
Improving Access and Breaking Barriers

Reading List:

1. **Chloe E. Bird, Patricia Perri Rieker** (2008) *“Gender and Health: The Effects of Constrained Choices and Social Policies”*. Cambridge: Cambridge University Press.
2. **Goldman, B. M. Hatch C. M.** (eds.) (2000) *“Women and Health”*. California: Academic Press.
3. **Kitts, Jennifer and Roberts J. H.** (1996) *“The Health Gap: Beyond Pregnancy and Reproduction”*. Toronto: International Development and Research Center.
4. **Lewis L.** (ed.) (2010) *“New Dimensions in Women's Health”*. Ontario: Jones Barrett Publishers.
5. **Linda Lewis Alexander, Judith Larosa, William James Alexander** (ed.) (2009) *“New Dimensions in Women's Health”*. Massachusetts: Jones and Barrett Publishers.
6. **Wang, Auang-zhen.** (2010) *“Women's Reproductive Health and Gender Evaluation: Methods, Measurements and Implications”*. London: Ashgate Publishing Limited.
7. **Wingwood, G. M.** (ed.) (2002) *“Issues in Women's Health: Handbook of Women's Sexual and Reproductive Health”*. New York: Kluwer Academic Publishers.
8. **Bharghavi V. D.** (2001) *“Mental Health from a Gender Perspective”*. Michigan: Sage Publications.
9. **Green, J and Tones, K.** (2010) *“Health Promotion: Planning and Strategies”*. London: Sage Publications.
10. **Guang-Zhen, Wang.** (2010) *“Women's Reproductive Health and Gender Equity”*. Burlington: Ashgate Publishing Company.
11. **Singh Abha Lakshmi (et. al.)** (2005) *“Rural Women; Work and Health”*. New Delhi: Women Press.
12. **Das Gupts Monica & Krishnan T.N.** (1998). *“Women and Health”*. Oxford, New Delhi.
13. **Government of India.** *“Census Reports”*.
14. **J.R. Park and K.Prak.** (1983). *“Text Book of Preventive and Social Medicines”*. Habalpure, M.S.Banarside.
15. **K. AjitDalal and Subha Ray.** (2005). *“Social Dimensions of Health”*. Rawat Publications, Jaipur.
16. **KrishnarajMaithrey (ed).** (1999). *“Gender, population and development”*. Oxford, New Delhi.
17. **Mohan Rao (Ed).** (2004). *“The Unheard Scream: Reproductive Health and Women's Rights in India”*. Zubaan, New Delhi.
18. **National Family Health Survey Report.**
19. **Rosalind Pollack Petchesky.** (2003). *“Gendering Health and Human Rights”*. Jed Book, London.
20. **Shukla P.K.** (1982). *“Nutritional Problems of India”*. Prentice Hall of India, New Delhi.
21. **Swaminathan M.** (1986). *“Principles of Nutrition and Dietetics”*. Bangalore printing and publishing, Bangalore.
22. **Tulsi Patel, (Ed.).** (2007). *“Sex selective Abortion in India: Gender, Society and New Reproductive Technologies”*. Sage, New Delhi.
23. **United Nations.** *“Human Development Report”*.
24. **World Health Organization.** (2000). *“Women of South East Asia: A Health Profile”*. WHO, Regional Office for South East Asia, New Delhi

Title: Women and Education

Paper Code: GS-18206DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To trace the emergence of women's Education in India.*
- *To comprehend the relevance of community participation in the education of women.*
- *To develop an insight into policy perspective issues, and concerns of girl's education in India*

Unit 1: Women's Education; Early developments

- Women's Education in Ancient and Medieval India
- Impact of Western Civilization on Women's Education, the 19th Century Struggle for Women's Education

Unit 2: Present Scenario

- Early Efforts for Muslim Women's Education.
- Women's Education in Free India: Gender Disparity in Enrollment
- Competition at Various Levels of Education (Dropout Rate) with special reference to Jammu and Kashmir

Unit 3: Gender Equality and Education

- Constraints of Women's Education: Social, Economical, Cultural, Geographical, other Factors
- Education and Social Change: Curriculum Development
- Vocational Education

Unit 4: Women's Education; Important Initiatives

- Important Committees and Commissions on Women's Education: Radhakrishnan Commission (1948), Mudaliar commission (1952), Kothari Commission (1964-1966), Ramamurthy Commission (1991).
- National Policy on Education, 1986.
- Sarva Shiksha Abhiyan.

Reading List:

1. **Madeleine Arnot and Mairtin Mac, An Ghail,** (2006) “*Gender and Education*” Routledge, New York
2. **Zoya Hasan and Ritu Menon,** (2006) “*Unequal Citizens: A Study of Muslim Women in India Educating*” Oxford University Press
3. **Zoya Hasan** (2005) “*Educating Muslim Girls: A Comparison of Five Indian Cities*” Women Unlimited Publishing, New Delhi
4. **Eileen M. Byrne,** (1978) “*Women and Education*” Tevi Stock Publications, Michigan
5. **Geraldine Forbes,** (1996) “*Women in Modern India*” Cambridge University Press, New York
6. **Janardan Prasad,** (2006) “*Women Education and Gender Justice: A Multidimensional Approach*” Kanishka Publishers, New Delhi
7. **Aruna Goel,** (2004) “*Education and Socio-Economic Perspective of Women Development and Empowerment*” Deep and Deep Publications, New Delhi

Title: Social Structure and Institutions

Paper Code: GS-18207DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To investigate how institutions are gendered and how institutions gender individuals.*
- *To introduce how gender roles are defined biologically and culturally as well as in public and private sphere.*
- *In a short space of time gender has become a crucial category for historical analysis alongside class and race.*
- *To facilitate the understanding of social dynamics and power relations in the context of gender.*

Unit 1: Introduction

- Gender roles: Biological v/s Cultural Determinism
- Private v/s Public Dichotomy
- Existential Foundation of Gender-Power Relations

Unit 2: Gender and Social Institutions

- Family
- Marriage
- Kinship
- Religious Institutions

Unit 3: Social Structure

- Social Stratification: Caste and Class
- Power, Race and Ethnicity
- Community and Religion

Unit 4: Institutions

- State
- Educational Institutes
- Labor Market and Workplace

Reading List:

1. **Bhasin, Kamala**, (2005), *“Understanding Gender, Women Unlimited”*
2. **Lips, Hilary M.**, (2015), *“Gender the Basics”*, Routledge, London
3. **Pernau, Margrit, Imtiaz Ahmad and Helmut Reifeld**, (2003), *“Family and Gender”*, Sage, New Delhi
4. **Oberoi, Patricia**, (2006), *“Freedom and Destiny: Gender, Family and Popular Culture in India”*, Oxford University Press
5. **Dasgupta, Sanjukta, Sudeshma Chkravarty and Marry Mathew**, (2013), *“Radical Rabindranath: Nation, Family and Gender in Tagore’s Fiction and Films”*
6. **Radhakrishnan, Smitha**, (2012), *“Appropriately Indian: Gender and Culture in a New Transnational Class”*, Orient Black Swan
7. **Sangari, Kumkum and Sudesh Vaid ed.** (1994), *“Women & Culture”*, SNTD Women’s University Series
8. **Shira, Tarrant.** (2006). *“When Sex Became Gender”*, New York: Routledge.
9. **Rege, Sharmila.** (2003). *“Sociology of Gender”*, New Delhi: Sage.
10. **Rege, Sharmila**, (2006), *“Writing Caste/Writing Gender”*, Zubaan
11. **John, Mary E**, (2008), *“Women’s Studies in India”*, Penguin
12. **Pilcher, J. and I. Whelehan.** (2004). *“50 Key concepts in Gender Studies”*. Sage Key concept Series.
13. **Sharma, Arvind.** (2002). *“Women in Indian Religion”*. Oxford University Press.
14. **Sharma, Kumud and C.P. Sujaya.** (2012). *“Towards Equality Report”*, Pearson.
15. **Chakraborty, Uma.** (2003). *“Gendering caste through a feminist Lens”*. Zubaan
16. **Gulati, Saroj.** (1985). *“Women and Society: Northern India in 11th and 12th centuries”*, Delhi: Chanakya.
17. **Nangbri, T.** (2003). *“Development, Ethnicity and Gender: Select essays on tribes in India”*, Jaipur: Rawat Publications.
18. **Dube, Leela**, (1996). *“Caste and Women in Caste: its twentieth Century Avatar. (ed.)”*, M.N. Srinivas, Viking, Penguin Books.
19. **Joseph F. Healey and Eileen O’Brien.** (2007). *“Race, Ethnicity and Gender: Selected Readings”*. Sage Publications
20. **Woodward, Kath.** (2004). *“Questioning Identity: Gender, Class, Ethnicity, and Psychology”* Press.
21. **Connell R.W. Ashden, D., Kessler, S., Dowsett, G.** (1982) *Making the Difference: Schools, Families and Social Divisions.* Sydney: Allen and Unwin.
22. **Connell, R.W.** (1995) *Gender.* Cambridge: Polity.
23. **Einstien H.** (1984) *Contemporary Feminist Thought.* Sydney: Allen and Unwin.
24. **Holmes, M.** (2007) *“What is gender? Sociological approaches”*. New Delhi: Sage Publications.
25. **Jackson, S. and Scott, S.** (2002) *“Gender: A Sociological Reader”*. New York: Routledge.
26. **Lipman-Blumen, J.** (1984) *“Gender roles and power”*. New Jersey: Prentice-Hall.
27. **Oakley, A.** (1972) *“Sex, Gender and Society”*. London: Temple Smith.

Title: Gender and Society in Kashmir; Contemporary Debates

Paper Code: GS-18002GE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To develop an understanding of and conceptualizing women's question within the context of Jammu and Kashmir*
- *To expose students to the current issues women of Kashmir face while dealing with decades old conflict.*

Unit 1: Historical Context

- Portrayal of Women in Kalhana's Rajtarangni
- Prominent Women Rulers in Kashmir; Profiling Queens, Dida and Kota
- Life and Times Lal Ded and Habba Khatoon
- Women's Resistance in Kashmir against Dogra Rule

Unit 2: Contemporary Debates

- Domestic Violence
- Women and Armed Conflict in Kashmir
 - Social and Economic Implications on Women
 - Women as Cultural Signifiers
 - Violence on the Body of Women
- Women's Role in Secessionist Movement in Kashmir

Reading List:

1. **Rajtarangni Bazaz Prem Nath**, (1959) "*Daughters of Vitasta; A history of Kashmiri Women from early times to the present day*", Pamaposh Publications
2. **Butalia, Urvashi (ed.)**, (2001) "*Speaking Peace; Women's Voices from Kashmir*", Kali for Women, New Delhi 2001
3. **Khan, Nyla Ali**, (2010) "*Islam, Women and Violence in Kashmir; Between India and Pakistan*", Palgrave Macmillan US
4. **Kazi, Seema**, (2010) "*Between Democracy and Nation, Gender, Militarization and the Modern Nation State*", Rooklyn, NY: South End Press

Title: Women and Human Resource Management

Paper Code: GS-18003OE

Credits: 02

Marks: 50

Teaching Hours: 2 Hours

Objectives:

- *To understand the concept of human resource management from gender perspective.*
- *To explore how human resource management can work equally to the benefit of men and women.*
- *To understand the role of women managers and the barriers they are encountering.*

Unit 1: Human Resource Management

Definition – Objectives – Functions – Scope-Importance – HRM in India – Evolution of HRM – Quality of a Good Human Resource Managers – Human Resource Planning – Job Analysis, Job Description and Job Specification. Gender Just Recruitment and Selection – Sources of Recruitment – Selection Process – Test Types – Interview Types- Career Planning – Vs Man Power Planning and Succession Planning – Career Planning – Process- Career Development – Placement and Induction.

Unit 2: Communication Skills for Women Managers

Correspondence – Norms For Business Letters – Letter for Different kinds of Situations – Personalized Standard Letters, Enquiries, Customers Complaints, Collection Letters – Sales Promotion Letters, Report Writing- Structure of Reports – Long and Short Reports –Formal and Informal Reports – Writing Research Reports, Technical Reports – Norms For Including Exhibits & Appendices.

Reading List:

1. **Aima –Vikas Management Series.** (1986). *“Performance Appraisal, Theory and Practice”*. New Delhi.
2. **Anderson & others.** *“Thesis Writing”*.
3. **C.S. Venkata Rathnam&B.K.SrivastavaTmpl.** *“Personnel Management & Human Resources”*.
4. **Dr.C.B.Gupta.** *“Human Resource Management”*. Sultan and Sons.
5. **Dr.C.B.Memoria, Dr.Satish Memorial & S.V. Gankar.** *“Dynamics of Industrial Relations”*. Himalaya Publishing House.
6. **Jane Whney Gibson.** *“Oral Communication: Arrangement Perspective”*.
7. **K.A Swathappa.** *“Human Resource and Personnel Management”*. Tata McGraw Hill Publishing Co. Ltd.
8. **Krishna Mohan &MeeraBannerjee.** *“Developing Communication Skill”*. Macmillan.

9. **Murphy Herta A and Peck, Charles.** (1976) "*E-Effective Business Communication*". 2nd Ed. Tata McGraw Hill. New Delhi.
10. **P. Subba Rao.** "*Personnel & Human Resource Management*". Himalaya Publishing House.
11. **Pattanayak Ph.** (2002) "*Human Resource Management*".
12. **Woolcott & Unwin.** "*Mastering Business Communication*".