

Self-Study Report (SSR) - Criterion-1

Information to be submitted by Departments/Directorates/Centres for Each Programme Offered

1	Department/Directorate/Centre/Institute:	Centre for Women's studies and Research		
2	Name of the Programme Offered:	M.A Gender Studies		
3	Departmental website link of the complete/updated syllabus:	https://wsc.uok.edu.in/Files/e94d35a3-2dcb-4b08-8575-02509cd66c58/Menu/Syllabus_2023-2024_b6dcc914-4f2f-4f04-a540-20805293e6cc.pdf		
4	Number of Courses in the Programme?			
5A	Number of New Courses introduced in the Programme since 2019?			
5B	List of New Courses introduced since 2019:			
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Description</i>	
	GS-22207DCE	Women, Science and Technology	It promotes gender equality by encouraging women's participation in STEM fields, contributing diverse perspectives to innovation and research. By addressing barriers and biases, it fosters an inclusive environment that maximizes human potential and talent. This enhances technological advancement and economic growth by harnessing the full spectrum of skills and ideas. Additionally, it empowers women to pursue fulfilling careers in science and technology, leading to greater societal progress and prosperity. Ultimately, this syllabus cultivates a more equitable and sustainable future by leveraging the talents and contributions of women in the ever-evolving landscape of science and technology.	
5C	Departmental website link in support of New Courses introduced in the Programme since 2019.	https://wsc.uok.edu.in/Files/e94d35a3-2dcb-4b08-8575-02509cd66c58/Menu/Syllabus_2023-2024_b6dcc914-4f2f-4f04-a540-20805293e6cc.pdf		
6A	Dates of syllabus revisions during the last five years. (2019-2023)	07-Jul-21	20-Jul-23	
6B	Departmental website link in support of syllabus revisions.	https://wsc.uok.edu.in/Files/e94d35a3-2dcb-4b08-8575-02509cd66c58/Menu/Syllabus_2023-2024_b6dcc914-4f2f-4f04-a540-20805293e6cc.pdf		
7	Are Programme Outcomes (POs) clearly mentioned in the syllabus? (Y/N)	Y		
8	Are the Course Outcomes (COs) mentioned for each course of the programme? (Y/N)	Y		
9A	Does POs & COs have relevance to local, regional & global developmental needs? (Y/N)	Y		
9B	List of courses addressing Local Needs :			
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>	
	GS-22101CR	Introduction to Gender Studies	"Introduction to Gender Studies" offers a vital lens through which to understand the complexities of gender in society.	
	GS-22001OE	Conceptualizing Women's Studies:	In our community, "Conceptualizing Women's Studies: Debates" is essential for fostering critical analysis of gender	
	GS-22202CR	Critical Research Appraisal	Locally, "Critical Research Appraisal (Theme: Violence against Women)" is crucial for understanding and addressing	
	GS-22207DCE	Women, Science and Technology	Locally, "Women, Science and Technology" addresses the specific challenges and opportunities women face in our	
9C	List of courses addressing Regional Needs :			
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>	
	GS-22101CR	Introduction to Gender Studies	In our region, "Introduction to Gender Studies" is crucial for addressing pervasive gender inequalities and promoting social progress. By delving into local cultural norms, historical contexts, and power dynamics, this course empowers individuals to challenge entrenched biases and stereotypes. It fosters dialogue, empathy, and critical thinking, which are essential for fostering inclusive societies and ensuring equal opportunities for all genders. Understanding gender dynamics locally is vital for fostering positive change and building a more equitable future.	
	GS-22001OE	Conceptualizing Women's Studies: Debates Course Code	Regionally, "Conceptualizing Women's Studies: Debates" is vital for contextualizing gender issues within our cultural and social dynamics. Examining diverse viewpoints and debates facilitates a nuanced understanding of regional gender dynamics and challenges. This knowledge empowers individuals to address specific regional inequalities and promote gender equity within our community and beyond.	
GS-22202CR	Critical Research Appraisal (Theme: Violence against Women)	Regionally, "Critical Research Appraisal (Theme: Violence against Women)" is essential for comprehensively addressing the multifaceted nature of violence against women. By critically evaluating research findings, it enables stakeholders to tailor interventions and policies to regional contexts, considering cultural, social, and systemic factors. This fosters more effective responses to support survivors and prevent violence.		

	GS-22207DCE	Women, Science and Technology	Regionally, "Women, Science and Technology" is vital for promoting gender equality and regional development. By addressing cultural and systemic barriers, it empowers women to participate fully in STEM fields, driving innovation and economic growth. Bridging the gender gap in technology and science ensures diverse perspectives and talents contribute to regional progress, fostering a more inclusive and resilient society.
9D	List of courses addressing Global Needs:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	GS-22101CR	Introduction to Gender Studies	"Introduction to Gender Studies" is imperative globally to confront systemic gender discrimination and advance equality. By examining diverse cultural perspectives, historical contexts, and power structures, this course promotes awareness and understanding of gender dynamics worldwide. It empowers individuals to challenge stereotypes, advocate for gender justice, and create inclusive environments. Addressing global gender issues is essential for achieving sustainable development goals, fostering peace, and ensuring human rights for all genders across borders.
	GS-22001OE	Conceptualizing Women's Studies: Debates Course Code	Globally, "Conceptualizing Women's Studies: Debates" is indispensable for fostering a comprehensive understanding of gender issues across cultures and societies. Analyzing diverse perspectives and debates facilitates cross-cultural dialogue and collaboration to address global gender inequalities. This knowledge empowers individuals and organizations to advocate for gender equity on a global scale, fostering inclusivity and progress towards gender justice worldwide.
	GS-22202CR	Critical Research Appraisal (Theme: Violence against Women)	Globally, "Critical Research Appraisal (Theme: Violence against Women)" is imperative for shaping evidence-based strategies to combat gender-based violence universally. By rigorously evaluating research, it informs global policies, interventions, and advocacy efforts, ensuring they are effective across diverse cultural and societal contexts. This fosters solidarity and progress towards ending violence against women worldwide.
	GS-22207DCE	Women, Science and Technology	Globally, "Women, Science and Technology" is essential for leveraging the full potential of human capital in addressing complex global challenges. Encouraging women's participation in STEM fields fosters innovation, enhances technological solutions, and promotes economic development worldwide. Additionally, it ensures diverse perspectives in research and decision-making, leading to more equitable and sustainable solutions for the benefit of all societies.
10A	Does the Programme offer focus on Employability/ Entrepreneurship/ Skill development courses? (Y/N)		
10B	List of Employability Courses:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
10C	List of Entrepreneurship Development Courses:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>
	GS-22204CR	Women Entrepreneurship and Development	The "Women Entrepreneurship and Development" syllabus holds immense importance for students seeking jobs. It equips them with essential skills and knowledge to navigate the entrepreneurial landscape, fostering innovation and job creation. By addressing challenges specific to women entrepreneurs, such as access to finance and networking opportunities, it prepares students to overcome obstacles in the job market. Additionally, the syllabus instills a mindset of resilience, creativity, and adaptability, essential qualities sought by employers in today's dynamic economy. Ultimately, it empowers students to become job creators themselves or excel in positions within entrepreneurial ventures, contributing to economic growth and societal development.
10D	List of Skill development Courses:		
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>

GS-22204CR	Women Entrepreneurship and Development	The "Women Entrepreneurship and Development" syllabus facilitates skill development in several key areas. It provides students with a comprehensive understanding of entrepreneurial principles, including business planning, marketing strategies, and financial management. Through case studies and practical exercises, students learn to identify opportunities, assess risks, and develop innovative solutions. The syllabus also emphasizes leadership, communication, and negotiation skills crucial for success in entrepreneurship. Furthermore, it addresses gender-specific challenges and opportunities, equipping students with strategies to navigate barriers and leverage their unique strengths. Ultimately, this syllabus empowers students to cultivate an entrepreneurial mindset and acquire the skills necessary to launch and sustain successful ventures in a competitive business environment.

11A Does the programme have courses addressing Professional ethics/ gender/ human values/ environment/ sustainability & other value framework enshrined in NEP2020/etc. (Y/N)

11B List of courses addressing **Professional Ethics:**

Course Code	Course Title	Brief Justification
GS-22002OE	Women and Human Resource Management	"Women and Human Resource Management" aids students in addressing professional ethics by instilling principles of fairness, integrity, and respect in HR practices. Through case studies and discussions, students learn to navigate ethical dilemmas, promoting inclusivity and equity in workplace policies and decisions. Emphasizing diversity and sensitivity training, the syllabus equips students to uphold ethical standards in recruitment, performance evaluation, and conflict resolution, fostering a positive work culture. Additionally, it encourages students to advocate for gender equality and social justice within organizations, aligning HR practices with ethical principles and societal values. Ultimately, it prepares students to be ethical leaders in managing human resources effectively and responsibly.

11C List of courses addressing **Gender Issues:**

Course Code	Course Title	Brief Justification
GS-22107DCE	Status of Women in Jammu and Kashmir	The syllabus of "Status of Women in Jammu and Kashmir" offers a comprehensive exploration of gender issues in the region. It delves into historical perspectives by studying eminent queens and cultural icons like Lal Ded and Habba Khatoon. By examining contemporary challenges such as the impact of COVID-19 on women's work, health, and education, as well as declining sex ratios and late marriages, it sheds light on pressing issues facing women. Additionally, the inclusion of works by contemporary feminist writers enriches the discourse on gender equality, providing a holistic understanding of the status and struggles of women in Jammu and Kashmir.

11D List of courses addressing **Human Value Issues:**

Course Code	Course Title	Brief Justification
GS-22002OE	Women and Human Resource	The syllabus of "Women and Human Resource Management: Communication Skills for Women Managers" prioritizes

11E List of courses addressing **Environment Issues:**

Course Code	Course Title	Brief Justification
GS 22305 DCE	Women and Environment	The syllabus of "Women and Environment" intricately intertwines women's roles with environmental sustainability. By

11F List of courses addressing **Sustainability issues:**

Course Code	Course Title	Brief Justification

	GS-22207DCE	Women and Environment	The "Women and Environment" syllabus plays a pivotal role in addressing sustainability issues by integrating women's perspectives and roles into environmental discourse. It explores topics such as food security, forestry, pollution, waste management, and urbanization, emphasizing the interconnectedness of environmental and social dynamics. By highlighting women's contributions to sustainable resource management, conservation efforts, and community resilience, the syllabus underscores their vital role in promoting environmental sustainability. Additionally, it examines gender disparities in access to resources and decision-making processes, advocating for gender-responsive policies and interventions. Empowering women with knowledge and skills to engage in sustainable practices and advocacy initiatives, the syllabus fosters a holistic approach to environmental stewardship, ensuring the well-being of both present and future generations within a framework of social and ecological sustainability.						
11G	List of courses addressing Other Value Framework enshrined in NEP2020/etc.:								
	<i>Course Code</i>	<i>Course Title</i>	<i>Brief Justification</i>						
	GDS122J	Understanding Gender (Major)							
	GDS222J	Emerging debate in Gender (Major)							
	GDS322J	Emergence of Women and Gender Studies (Major)							
	GDS422J1	Women's Movements in India (Major)							
	GDS522N	Gender, Culture and Media (Major)							
	GDS522J	Women and Work (Minor) Gender and Environment Gender and Health, Gender and Law in India , Gender and Agriculture Feminist Thoughts (Major), Women Entrepreneurship , Gender and Violence , Gender and Education, Gender Science and Technology, Research Methodology & Project Work							
12A	Does the Department/Directorate/Institute/ Centre offer Diploma Programme? (Y/N)								
12B	Details of the Diploma Programmes offered by the institutions where the students of the institution have enrolled and successfully completed during the last five years (2019-2023)								
	<i>Programme Code</i>	<i>Name of Diploma Programme</i>	<i>Made of Programme (Online/Offline)</i>	<i>Year of Offering/enrolment</i>	<i>Contact hours of course</i>	<i>Number of students enrolled in the year</i>	<i>Number of Students completing the course in the year</i>	<i>Departmental website link to the relevant document</i>	<i>Number of students enrolled in the year</i>
	N/A								
13A	Does the Department/Directorate/Institute/ Centre offer Certificate Courses? (Y/N)								YES WOMEN AND LAW
13B	Details of the Certificate Courses offered by the institutions where the students of the institution have enrolled and successfully completed during the last five years (2019-2023)								
	<i>Course Code</i>	<i>Name of Certificate Course</i>	<i>Made of Course (Online/Offline)</i>	<i>Year of Offering/enrolment</i>	<i>Contact hours of course</i>	<i>Number of students enrolled in the year</i>	<i>Number of Students completing the course in the year</i>	<i>Departmental website link to the relevant document</i>	<i>Number of students enrolled in the year</i>
14A	Does the Department/Directorate/Institute/ Centre offer Value-Added Courses? (Y/N)								

14B	Details of the Value Added Courses offered by the institutions where the students of the institution have enrolled and successfully completed during the last five years (2019-2023)								
	Course Code	Name of Value-Added Course	Made of Course (Online/Offline)	Year of Offering/enrolment	Contact hours of course	Number of students enrolled in the year	Number of Students completing the course in the year	Departmental website link to the relevant document	Number of students enrolled in the year
	N/A								
15A	Does the Department/Directorate/Institute/ Centre offer Online Courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms? (Y/N)								
15B	Details of Online Courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms where the students of the institution have enrolled and successfully completed during the last five years (2019-2023)								
	Course Code	Name of the Course	Made of the Course-offered by the HEI or Online (Specify the platform like MOOCs, SWAYAM, etc.)	Year of Offering/enrolment	Contact hours of course	Number of students enrolled in the year	Number of Students completing the course in the year	Departmental website link to the relevant document	Number of students enrolled in the year
	N/A								
16A	Does the programme have Field Projects/ Research Projects /Internship in the programme? (Y/N)								
16B	Details of components of Field Projects / Research Projects / Internships implemented during last five years (2019-2023)								
	Course Code	Name of the course pertaining to field projects/ Research Projects / Internship	Number of Credits	Number of students undertaking course	Departmental website link to the relevant document				
17	Any other Relevant Information:								

Signature of the Head/Director of the Department/Centre/Institute

- General Instructions:**
1. Kindly format the syllabus in light of the instruction and discussions held in past meetings and upload the syllabus on the Departmental Website.
 2. Upload valid proofs on the Departmental Website.