(1.1.1) Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

The Centre for Women Studies and Research currently is offering Certificate Course in 'Women and Law'. The curriculum developed for the certificate course so far has been quite relevant to the local, national as well as global needs. While framing the curricula, the centre has taken into consideration all current trends in job market, gender equality, constitutional provisions for promotion of women's rights, legal awareness, economic and social empowerment, social security, feminist discourse, skill enhancement, globalization, and gender perspective in the polity and economy. The curricula of 'Certificate Course' has proved quite significant to the society as most of the students pursuing the course have got sensitized themselves towards women issues and adjusted in different capacities in various Organizations like Department of Social Welfare, Legal cells, NGO's, Women's Development Corporation and as Counsellors in various organizations.

The course has proved very effective in creating legal awareness and gender sensitization among the students and it has a very good scope. The course was launched in 2014 and 3 batches have completed their courses and got their degrees. One unique feature of this of course is that it has not attracted only women students but also a large group of male students. Many students working in different fields have also benefitted from this course

Since 2017, the Centre is also offering six credit courses entitled Conceptualizing of Gender Studies, Gender Mainstreaming, Women and Society in India and Gender and Society in Kashmir, Women and Human Resource Management and Women and Disability under the CBSC Scheme to the students belonging to other Departments of the University. The curriculum of these courses has been prepared taking into consideration the capacity enhancement, personality development and social orientation requirements of the students. The course outcome of these courses is in tune with current trends.

The centre has launched its Master's in Gender Studies from academic session 2018, for providing an opportunity to the younger generation for studying the gender and its relevance in society, economy and politics. The programme aims at creating a fair and a

just society where all citizens, irrespective of gender, would enjoy equality and prosperity.

University of Kashmir has been always on forefront for adopting innovative, job oriented and market relevant courses for fulfilling the challenging needs of the aspiring youth. The initiatives of the University in offering such courses to keep pace with the current trends have been appreciated by the stakeholders. The programmes offered by this centre are in congruence with these initiatives of the University.

(1.1.2) Percentage of programs where syllabus revision was carried out during the last five years

| Programme Code | Department | Name of the program revised |
|--|--|---|
| New syllabus of certificate course in women and law framed in 2014 and also implemented in the same year | Centre for Women's Studies and Research | Certificate Course in 'Women and Law' |

(1.1.3) Average percentage of courses having focus on employability/ entrepreneurship/ skill development Data Requirement for last five years (Academic years 2013 -2018)

| Name of the Course with code | Department | Activities with direct bearing on Employability/ Entrepreneurship/ skill development | Name of the Programme |
|-------------------------------------|--|--|--------------------------|
| Women and Law (CWL) | Centre for Women's Studies and Research | Project work on local women issues, legal awareness programmes for women, capacity building programmes for women, counselling to needy women etc | Women and Law |
| Masters in Gender Studies (MAGS) | Centre for Women's Studies and Research | Generating employment opportunities among educated women through entrepreneurship skills, for adjustment of youth in different departments of government as well as private sectors in activities related to the welfare and development of women. | MA in Gender Studies |

Documents: Upload Program; Curriculum; Syllabus of the courses; Minutes of the Boards of Studies/ Academic Council with course approvals. MoUs with relevant organizations for these courses, if any.

(1.2.1) Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Data Requirement for last five years (Academic years 2012 - 2016)

Г

| Name of the new course introduced | Department | Name of the programme |
|---|---|-----------------------|
| Masters in Gender Studies from Academic Session July 2018 | Centre for Women's Studies and Research | |

٦

(1.2.2) Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented Data Requirement for last five years (Academic years 2013 -2018)

| Name of all programs adopting CBCS | Department | Name of all programs adopting elective course system |
|---|--|---|
| CBCS course framed in 2016 and implemented in 2017. For all disciplines. | Centre for Women's Studies and Research | Conceptualizing of Gender Studies (1st Sem.) Gender Mainstreaming (1st Sem) Women and Society in India (2nd Sem) Gender and Society in Kashmir (2nd Sem) Gender and Society in Kashmir (2nd Sem) Women and Human Resource Management (#rd Sem.) Women and Disability (3rd Sem.) |

(1.3.1) Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum Data Requirement for last five years (Academic years 2013 - 2018)

| Data Requirement for last five years (Ad | | |
|--|--|--|
| A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics | Department | The list of core courses |
| Certificate course in Women and Law emphasizes upon legal education, Women's Rights, Labour Laws and creates a mass awareness among the society. | Centre for Women's Studies and Research | Women and Labour Law, Women and Public Law, Women and Personal Law, Women and Criminal Law |
| CBCS course is of a very vital importance for gender sensitization among young male as well as female students who are later in a position to help in forming a gender just society free of crimes and violence. | Centre for Women's Studies and Research | Conceptualizing of Gender Studies, Gender Mainstreaming, Gender and Society in Kashmir, Women and Society in India (All above courses are open elective courses) |
| Masters in Gender Studies | Centre for Women's Studies and Research | <u>Semester 1st</u> Introduction to Gender Studies Feminist Movements Gender and Development: Approaches and Strategies Women and Work <u>Semester 2nd</u> Feminist Theories Social Status of Women in India Gender Based Violence Gendering History of India <u>Semester 3rd</u> Gender Polity and Governance Feminist Research Methodology Project Work |

| 4. Women |
|--------------------------|
| Entrepreneurship and |
| Development |
| Semester 4 th |
| 1. Gender and Economy |
| 2. Gender and Human |
| Rights |
| 3. Women and Law |
| 4. Women's Livelihood |
| Issues in Jammu and |
| Kashmir |

(1.3.2) Number of value-added courses imparting transferable and life skills offered during the last five years

| Names of the value added courses with 30 or more contact hours | Department | No. of times offered during the same year | Total no. o students completing the course in the year |
|--|------------|---|---|
| Information in column 1.3.3 | | | |

(1.3.3) Number of value-added courses imparting transferable and life skills offered during the last five years

Percentage of students enrolled in the courses

| Names of the value added courses with 30 or more contact hours | Department | No. of times offered during the same year | Total no. of students completing the course in the year |
|---|---------------------------------|--|---|
| Women and Public Law | | One Time | 20 |
| Women and Labour Law | | One Time | 20 |
| Women and Personal Law | Centre for Women's Studies | One Time | 20 |
| Women and Criminal Law | | One Time | 20 |
| Conceptualizing of Gender Studies | and Research | One Time | 40 |
| Gender Mainstreaming | | One Time | 40 |
| Gender and Society in Kashmir | | One Time | 40 |
| Women and Society in India | | One Time | 40 |
| Women and Human Resource Management | Centre for | One Time | 40 |
| Women and Disability | Women's Studies and Research | One Time | 40 |
| MA in Gender Studies | | One Time | 25 |

(1.3.4) Percentage of students undertaking field projects / internships:

| Names of the program | Department | No. of students undertaking field projects / internships in the last five years |
|-------------------------------------|---|--|
| Certificate Course in Women and Law | Centre for Women's Studies and Research | 35 |

(2.1.1) Average percentage of students from other States and Countries during the last five years

| Number of students enrolled from other states and countries | Department | Total number of students enrolled |
|---|------------|-----------------------------------|
| NIL | | NIL |

(2.1.2) Demand Ratio (Average of last five years)

| Number of seats available in all theprograms | Department | Total number of eligible applicationsreceived |
|---|---|---|
| 20 seats in the year 2014 | Centre for Women's Studies and Research | 18 |
| 20 seats in the year 2015 | Centre for Women's Studies and Research | 12 |
| 20 seats in the year 2015 | Centre for Women's Studies and Research | 8 |
| 27 Seats in Open Category and 7 Seats in Self Finance (July 2018) | Centre for Women's Studies and Research | 25 |

| Number of seats available in all the programs | Department | Application received for the course | Total number of eligible applications received |
|---|--|--|---|
| 20 seats in the year 2014 | Centre for Women's Studies and Research | 18 | 18 |
| 20 seats in the year 2015 | Centre for Women's Studies and Research | 12 | 12 |
| 20 seats in the year 2015 | Centre for Women's Studies and Research | 08 | 8 |
| 27 Seats in Open Category and 7 Seats in Self Finance (July 2018) | Centre for Women's Studies and Research | 52 | 25+2 (reserved Category) 7Seats in self finance (undecided) |

(2.1.3) Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years:

| Number of students admitted from the reserved category | Department | Total number of seats earmarked for reserved category as per GOI or State Government rule |
|---|---|--|
| No reservation policy, (all seats for open category in Certificate Course in Women and Law) | Centre for Women's Studies and Research | NIL |
| Reservation Policy followed in Masters Programme from July 2018 | Centre for Women's Studies and Research | 2 |

(2.2.1) The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Centre organizes special lectures in Women and Law from eminent resource persons available in the state to give comprehensive legal awareness to the students besides formal class room teaching in the form of workshops and seminars.

(2.2.2) Student - Full time teacher ratio:

| Total number of students enrolled in theinstitution | Department | Total number of full time teachers in theinstitution |
|---|--|--|
| Yearly basis 20 | Centre for Women's Studies and Research | Guest Faculty up to 2016 From 2017 two faculty members on permanent basis and guest faculty. |
| Yearly 25(open) 02 (Reserved Seats) 07 (Self Financed) Masters in Gender Studies Programme (July 2018) | Centre for Women's Studies and Research | From 2017 two faculty members on permanent basis. |

(2.2.3) Percentage of differently abled students (Divyangjan) on rolls: <u>NIL</u>

| Total number of differently abled students on roll in the institution | Department | Total number of students on roll in the institution |
|---|---|---|
| NIL | Centre for Women's Studies and Research | NIL |

(2.3.1) Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Upload description of student centric methods in not more than 500 words.

Students are involved in field projects, penal discussion, debates and seminars etc. Since we were not having regular students on rolls as the center was delivering only certificate course in Women and Law. Due to this deficiency, more students' centric methods have not been followed.

It is now from July 2018 that our regular Masters Programme in Gender Studies has started and the time table has been framed according to the above mentioned methods where more focus will be on student activities and their active participation in all matters related to academic as well as non-academic fields. Their participation in learning new skills and enhancing the existing ones will be a top priority. Seminars, discussion, debates, Workshops and Conferences and awareness programmes have been a routine task of the center.

(2.3.2) Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

| Number of teachers using ICT (LMS, e-resources) | Department | | ICT tools and resources available |
|---|---|-----|-----------------------------------|
| All | Centre for Women's Studies and Research | Two | One Projector |

(2.3.3) Ratio of mentor to students for academic and stress related issues: 1:13, 1:13

| Number of students assigned to each Mentor | Department |
|--|---|
| 1:4, 1:4 for Certificate Course in women and law From April 2017 the centre got a permanent faculty (two) | Centre for Women's Studies and Research |
| 1:12, 1:13 from July 2018 in Master's Program in Gene | der Centre for Women's Studies and Research |

(2.4.1) Average percentage of full time teachers against sanctioned posts during the last five years

| Number of full time teachers | Department | Number of sanctioned posts |
|--|--|----------------------------|
| No permanent faculty but only guest faculty up to 2016 From April 2017 the centre got a permanent faculty (two) | Centre for Women's Studies and Research | Two |

(2.4.3) Average teaching experience of full time teachers in number of years

| Name of the teachers | Department | Number of years with teaching experiences |
|----------------------|---|---|
| Dr. Roshan Ara | Centre for Women's Studies and Research | 24 Years |
| Dr. Shazia | Centre for Women's Studies and Research | 2 Years |

(2.4.4) Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last fiveyears

| Data Requirement for last five years (A | Academic years 2013 -2018) |
|---|----------------------------|
|---|----------------------------|

| Number of full time teachers receiving awards from State, National, Internationallevel | | Department | Total number of teachers |
|--|--------------------|---|--------------------------|
| Award of honour as a woman academician working for women empowerment by Punjab, University of Patiala, on the 8 th International Conference held on 16 th to 17 th November,2016 "HE FOR SHE: A SOLIDITARY MOVEMENT FOR GENDER QUALITY" | Prof. Nilofer Khan | Institute of Home Science | 02 |
| National Best Teacher Award, form Hon'ble President of India, Ministry of Human Resources Development | Dr. Roshan Ara | Centre for Women's Studies and Research | |

(2.4.5) Average percentage of fultime teachers from other States against sanctioned posts during the last five years

| Number of full time teachers from other states | Department | Total number of sanctioned posts |
|--|------------|----------------------------------|
| NIL | | NIL |

(2.6.1) Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students

| Upload COs for all courses (exemplars from Glossary-Notes) | Department | Upload a description of Mechanism of Communication |
|--|---|--|
| Women and Law Certificate Course: 1. Students are made aware about constitutional position and protection of women by making them aware of various legal rights in the form of various articles for protection of women and international conventions. 2. Students are made aware about women and personal law i.e. matrimonial justice institution of marriage property of rights in J&K, dowry prohibition act 3. Students also made aware about protection of women domestic act 2005, sexual harassment of women at | Centre for Women's Studies and Research | University Website and departmental. |
| workplace act and Vishaka guidelines and various provisions under RPC. 4. Students are also given information about equal remuneration act, maternity benefits and social security majors related to women | | |
| <u>CBCS 1st Sem:</u> Conceptualizing Women's Studies: 1. The main aim of this course is to introduce students to the discipline of Women's Studies and its specific purposes and perspectives. | Centre for Women's Studies | University Website and departmental. |
| 2. It will also enable the students to understand the basic concepts of Women's Studies Gender Mainstreaming: The main aim of this course is to | and Research | |

| emphasize upon the need to target government policies and unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for both men and women. | | |
|---|-----------------|------------------------|
| CBCS 2 nd Sem: | Centre for | University Website and |
| | Women's Studies | departmental |
| Gender and Society in Kashmir: | and Research | |
| 1. To develop an understanding of and conceptualizing women's question within the context of Jammu and Kashmir. | | |
| To expose students to the current issues women of Kashmir face while dealing with decades old conflict. | | |
| Women and Society in India: | | |
| 1. This course investigates women's | | |
| status in contemporary society, noting | | |
| how this has changed drastically over | | |
| time, with significant progress towards | | |
| gender equality in many societies. | | |
| 2. The course examines how women's | | |
| lives in any society are shaped by a | | |
| variety of socio-cultural institutions | | |
| such as the family and assesses the | | |
| extent to which their socialization | | |
| experiences continue to differ from | | |
| those of men. | | |
| 3. The course explores the different | | |
| feminist analyses of women's | | |
| oppression. | | |
| CBCS 3 rd Sem: | Centre for | University Website and |
| Women and Human Resource Management: | Women's Studies | departmental |
| | and Research | acpartmontar |
| • To understand the concept of human | | |
| resource management from gender | | |
| perspective. | | |
| • To explore how human resource | | |
| management can work equally to the | | |
| benefit of men and women. | | |
| To understand the role of women managers | | |
| and the barriers they are encountering | | |
| | | |

| Women and Disability: To provide an overview on the unequal power-relations in the context of gender and disability To understand the double discrimination faced by women with disabilities To understand the cultural notions of disabilities and the challenges faced by | | |
|--|---|--|
| disabled women in India. <u>Masters in Gender Studies from July 2018</u> • To introduce the basic concepts relating to | Centre for Women's Studies and Research | University Website and departmental |

(2.6.2) Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Upload a description of the method of measuring attainment of POs , PSOs and COs in not more than 500 words and the level of attainment of POs , PSOs and COs.

By internal assessments, external examination, project work, panel discussions, assignments, students presentations in classes.

(2.6.3) Average pass percentage of students

| Program Code | Department | Name of the program | Number of students appeared | Number of students passed | Pass percentage |
|-----------------|--|--|-----------------------------|---------------------------|--------------------|
| CWL | Centre for Women's Studies and Research | Certificate course in 'Women and Law' | 26 | 20 | 76.92 % |

(3.1.5) University has the following facilities

Data Requirement for last five years (Academic years 2013 - 2018)

| Name of the facility | Department | | Year establishment | of | Videos/pictures |
|-----------------------------|--------------------------------|-----|-----------------------|----|-----------------|
| 5 Computer, One Laptop, One | | | | | |
| Projector | Centre | for | | | |
| One Internet Connection and | Women's Studies Research | and | 2006 | | |
| One Class Room only. | | | | | |

Documents: Videos and photographs geo tagged

(3.1.6) Percentage departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognitions by government agency

Data Requirement for last five years (Academic years 2013 - 2018)

| Name of the Department | Name of the Scheme | Name of the funding agency | Year of Award | Funds provided | Duration of award |
|------------------------|--------------------------|-------------------------------------|------------------|-------------------|----------------------|
| NIL | NIL | NIL | NIL | NIL | NII |

Upload of departmental recognition award letters on departmental website and send a hard copy and the scanned copies to office of the DIQA

(3.3.3) Number of awards for innovation won by institution/teachers/research scholars/students during the last five years

Data Requirement for last five years (Academic years 2013- 2018)

| Name of the Awardee | Department | Name of the Awarding Agency with contact details | Year of Award |
|--|---|---|---------------|
| Prof. (Mrs.) Nilofer Khan (Coordinator, Centre for Women's Studies and Research) | Centre for Women's Studies and Research | Received Award of Honour as Women Academician working for Women Empowerment in 8 th International Conference on HE FOR SHE: A SOLIDARITY MOVEMENT FOR GENDER EQUALITY | Nov-2016 |
| Dr. Roshan Ara (Research Associate) | Centre for Women's Studies and Research | NationalBestTeacherAward,formHon'blePresidentofIndia,Ministry ofHumanResourcesDevelopment | Sep - 2012 |

Documents: Upload of award letters

(3.4.4) Number of Ph.D.s awarded per teacher during the last five years Data Requirement for last five years (Academic years 2013 - 2018)

| Name of the scholar | M.Phil/ Ph.D | Departme | ent | Name of the Department/Programme | Name of the guide/s | Year of registration of the scholar | Year of award of PhD |
|---------------------|-----------------|----------------------|-----|-------------------------------------|--|--|----------------------------------|
| Hummaira Azim | Ph. D | Institute Science | of | Extension and Communication | Prof. Nilofer Khan | 03-06- 2002 | 2013 |
| Sheema Mushtaq | Ph. D | Institute Science | of | Human Development | Prof. Nilofer Khan/ Prof. Mushtaq Darzi | 19-03-11 | 2016 |
| Tahira Sidiq | Ph. D | Institute Science | of | Food Science and Nutrition | Prof. Nilofer Khan/ Dr. Majeed | 13-10- 2012 | 2017 |
| Nasreen Jahan | Ph. D | Institute Science | of | Food Science and Nutrition | Prof. Nilofer Khan/ Dr. Nyeema | 01-09-14 | 2017 |
| Nidhi Kotwal | Ph. D | Institute Science | of | Food Science and Nutrition | Prof. Nilofer Khan/ Prof. Shashi Kour | 26-12- 2013 | 2017 |
| Tahira Bano | Ph. D | Institute Science | of | Food Science and Nutrition | Prof. Nilofer Khan/ Dr. Imtiyaz Ali | 24-03- 2004 | 2012 |
| Tanveer | Ph. D | Institute Science | of | Extension and Communication | Prof. Nilofer Khan/ | 19-03-11 | 2015 |

| Sabahat | Ph. D | Institute Science | of | Extension Communication | and | Prof. Mushtaq Darzi Prof. Nilofer Khan | 19-03-11 | 2016 |
|-------------------|---------|----------------------|----|----------------------------|-----|--|----------------|------|
| Fatima Buchh | Ph. D | Institute Science | of | Extension Communication | and | Prof. Nilofer Khan/ Prof. Naheed Vaida | 08-11- 2012 | 2017 |
| Sammaia Jan | M. Phil | Institute Science | of | Food Science Nutrition | and | Prof. Nilofer Khan/ Prof. Mushtaq Darzi | 11-07- 2006 | 2012 |
| Roshina Bashir | M. Phil | Institute Science | of | Food Science Nutrition | and | Prof. Nilofer Khan/ Dr. Bashir Ahmad Ganie | 28-03- 2011 | 2013 |
| Shafia Jan | M. Phil | Institute Science | of | Food Science Nutrition | and | Prof. Nilofer Khan/ Prof. Naheed Vaida | 25-03- 2011 | 2015 |
| Nasreen Jahan | M. Phil | Institute Science | of | Food Science Nutrition | and | Prof. Nilofer Khan/ Dr. Nyeema | 30-01- 2009 | 2012 |

(3.4.5) Number of research papers per teacher in the Journals notified on UGC website during the last five years

| Name Of ISE | |
|--|--------|
| Name Of Department/ Of ISE | |
| Name Of | BN/ISS |
| Title Of Paper Department The Subject of the Publi N | |
| Author/S Teacher Journal catio Nu | mber |
| n n | |
| Role Of Women Institute Of Khan, N. Extension And Asian Journal 2012 | |
| In Agriculture Home Communication Of Home | |
| Science : Institute Of Science | |
| Home Science | |
| | |
| Stress Among Institute Of Khan, N. Extension And Advance 2012 | |
| Teenage Girls Home Communication Research | |
| Science : Institute Of Journal Of | |
| Home Science Social | |
| Science. | |
| Maternal Work Institute Of Khan, N. Extension And ASJ 2013 | |
| And Its Impact Home Communication International | |
| On Cognition Science : Institute Of Journal Of | |
| And Personality Home Science Advances In | |
| Of Children - A Scientific | |
| Review Of Research And | |
| Literature Reviews | |
| (IJASRR) | |
| Growth During Institute Of Khan, N. Extension And The 2013 097 | 72- |
| First 2 Years OfHomeCommunicationAnthropologist007 | 73 |
| Life Among Science : Institute Of | |

| Kashmiri Urban | | | Home Science | | | |
|------------------|-------------|------------|----------------|----------------|------|-------|
| Children | | | | | | |
| Socio-Psycho | Institute C | f Khan, N. | Extension And | Research | 2014 | |
| Behaviour | Home | | Communication | Open Journal | | |
| Problems Among | Science | | : Institute Of | Of | | |
| Adolescent Boys | | | Home Science | Behavioural | | |
| And Girls Of | | | | Sciences | | |
| Kashmir Valley | | | | | | |
| (J&K, India) | | | | | | |
| Health Status Of | Institute C | f Khan, N. | Extension And | New York | 2014 | 1554- |
| Adolescent Boys | Home | | Communication | Science | | 0200 |
| And Girls In | Science | | : Institute Of | Journal | | |
| Kashmir Valley | | | Home Science | | | |
| (J&K, India) - A | | | | | | |
| Comparative | | | | | | |
| Study. | | | | | | |
| An Assessment | Institute C | f Khan, N. | Extension And | Global Journal | 2014 | 2345- |
| Of Health Care | Home | | Communication | Of Medicine | | 6094 |
| Facilities For | Science | | : Institute Of | Researches | | |
| Rural Women | | | Home Science | And Studies, | | |
| With Special | | | | | | |
| Reference Of | | | | | | |
| District Pulwama | | | | | | |
| (Kashmir, J&K) | | | | | | |
| Impact Of | Institute C | f Khan, N. | Extension And | Global Journal | 2014 | 2345- |
| Employment On | Home | | Communication | Of | | 6086 |
| Empowerment Of | Science | | : Institute Of | Management | | |
| Women In Some | | | Home Science | Studies And | | |
| Areas Of | | | | Researches, | | |
| Kashmir, J&K, | | | | | | |
| Nutritional | Institute C | f Khan, N. | Extension And | Standard | 2014 | |

| Deficiencies Of | Home | | Communication | Journal Of | | |
|--------------------|--------------|----------|----------------|---------------|------|-------|
| Adolescent Boys | Science | | : Institute Of | Food | | |
| And Girls Of | | | Home Science | Sciences, | | |
| Kashmir Valley | | | | | | |
| (J&K, India) | | | | | | |
| Socio-Economic | Institute Of | Khan, N. | Extension And | Scholarly | 2014 | 2315- |
| Impact Of | Home | | Communication | Journal Of | | 6163 |
| Women | Science | | : Institute Of | Scientific | | |
| Entrepreneurship | | | Home Science | Research And | | |
| With Special | | | | Essay | | |
| Reference To | | | | (SJSRE) | | |
| Kashmir | | | | | | |
| Quality | Institute Of | Khan, N. | Extension And | Journal Of | 2014 | 2319- |
| Management In | Home | | Communication | Research, | | 1899 |
| Higher Education | Science | | : Institute Of | Extension And | | |
| | | | Home Science | Development | | |
| Metabolism Of | Institute Of | Khan, N. | Extension And | International | 2014 | 2320- |
| Nutrition In Liver | Home | | Communication | Journal Of | | 5407 |
| Cirrhosis | Science | | : Institute Of | Advanced | | |
| | | | Home Science | Research | | |
| Faculty | Institute Of | Khan, N. | Extension And | Journal Of | 2014 | 2319- |
| Perception | Home | | Communication | Research | | 1899 |
| Towards Total | Science | | : Institute Of | Extension And | | |
| Quality | | | Home Science | Development | | |
| Management In | | | | | | |
| Higher Education | | | | | | |
| Total Quality | Institute Of | Khan, N. | Extension And | Journal Of | 2014 | 2319- |
| Management In | Home | | Communication | Research | | 1899 |
| Higher Education | Science | | : Institute Of | Extension And | | |
| | | | Home Science | Develop ment | | |
| A Review Of The | Institute Of | Khan, N. | Extension And | International | 2014 | 2250- |

| Effectiveness Of | Home | | Communication | Journal Of | | 3153 |
|-------------------|--------------|----------|----------------|----------------|------|-------|
| The Interventions | Science | | : Institute Of | Scientific And | | |
| On Adolescent | | | Home Science | Research | | |
| Reproductive | | | | Publications | | |
| Health In | | | | | | |
| Developing | | | | | | |
| Countries | | | | | | |
| Job Satisfaction | Institute Of | Khan, N. | Extension And | Scholarly | 2015 | 2315- |
| And Mental | Home | | Communication | Journal Of | | 6163 |
| Health Among | Science | | : Institute Of | Scientific | | |
| ICDS Workers In | | | Home Science | Research And | | |
| Srinagar | | | | Essay | | |
| | | | | (SJSRE) | | |
| Participation | Institute Of | Khan, N. | Extension And | World Rural | 2015 | 1944- |
| Pattern Of Farm | Home | | Communication | Observations | | 6543 |
| Women In Post | Science | | : Institute Of | | | |
| Harvesting | | | Home Science | | | |
| Prevalence And | Institute Of | Khan, N. | Extension And | International | 2015 | 2230- |
| Causes Of | Home | | Communication | Journal Of | | 9926 |
| Infertility Among | Science | | : Institute Of | Development | | |
| Women Of | | | Home Science | Research | | |
| Jammu And | | | | | | |
| Kashmir | | | | | | |
| Weaning | Institute Of | Khan, N. | Extension And | Journal Of | 2015 | 2319- |
| Practices Of | Home | | Communication | Research, | | 1899 |
| Infants In The | Science | | : Institute Of | Extension & | | |
| First Year Of | | | Home Science | Development | | |
| Life: A Study In | | | | | | |
| District Anantnag | | | | | | |
| Of Kashmir | | | | | | |
| Region | | | | | | |

| Of Tribal WomenHomeGommunicationJourna |
|---|
| Malbika Gupta" Pastoralis mLettersture ReviewHome LHome ScienceLettersture Of LHome LHome ScienceLettersture Of LKhan, N.Extension And CommunicationOmniscience: A Multi-20152347- 9949Violence: Literature ReviewHomeKhan, N.Extension And CommunicationOmniscience: A Multi-20152347- 9949WorkingInstitute Of Institute Of Khan, N.Extension And Home ScienceDisciplinary Journal9949WorkingInstitute Of Khan, N.Extension And Khan, N.Nature And Z0152015 |
| Gupta" Pastoralis mImage: Second Sec |
| mImage: Marking of the second sec |
| Image: construct of the |
| Violence:AHome9949Literature ReviewScienceInstituteInstituteODisciplinaryPolyHome ScienceJournalInstituteMainInstituteInstituteInstituteWorkingInstituteMainKhan, N.ExtensionAndNatureAnd20151545- |
| Literature ReviewScienceImage: ScienceScienceScienceDisciplinaryImage: ScienceImage: ScienceIma |
| WorkingInstitute OfKhan, N.Extension AndNatureAnd20151545- |
| WorkingInstitute OfKhan, N.Extension AndNatureAnd20151545- |
| |
| Conditions Of Home Communication Science 0740 |
| |
| WomenInScience: InstituteOfJournal |
| Kashmir Home Science |
| Impact Of Institute Of Khan, N. Extension And International 2015 2395- |
| Mother's NatureHomeCommunicationJournalOf7476 |
| Of Work On Science : Institute Of Home Science |
| Personality Home Science |
| Development Of |
| Pre-School |
| Children |
| Job Stress And Institute Of Khan, N. Extension And The Journal 2015 2249- |
| Its Impact On Home Communication Of 2275 |
| Day To Day Life Science : Institute Of Management |
| Of Working Home Science And |
| Women" Cooperation, |
| Coronary Artery Institute Of Khan, N. Extension And International 2015 2230- |
| Disease: A Life Home Communication Journal Of 9926 |
| Style Disorder Science : Institute Of Development |
| Turning The Home Science Research |
| Lead Killer |

| Activity | Institute | Of | Khan, N. | Extension And | International | 2016 | |
|-------------------|-----------|----|----------|----------------|----------------|------|---------|
| Behaviour And | Home | | | Communication | Journal Of | | |
| Eating Habits | Science | | | : Institute Of | Food Science | | |
| Among | | | | Home Science | And Nutrition, | | |
| Adolescents Of | | | | | | | |
| District Pulwama | | | | | | | |
| Kashmir | | | | | | | |
| Self- Esteem In | Institute | Of | Khan, N. | Extension And | International | 2016 | 2455- |
| Physically | Home | | | Communication | Educational | | 295x |
| Challenged And | Science | | | : Institute Of | Scientific | | |
| Typically | | | | Home Science | Research | | |
| Growing School | | | | | Journal | | |
| Going Children In | | | | | | | |
| Srinagar(J&K) | | | | | | | |
| Study On Eating | Institute | Of | Khan, N. | Extension And | ARC Journal | 2016 | |
| Habits And Risk | Home | | | Communication | Of Nutrition | | |
| Factors | Science | | | : Institute Of | And Growth | | |
| Associated With | | | | Home Science | | | |
| Obesity Among | | | | | | | |
| Adolescence | | | | | | | |
| Studying In | | | | | | | |
| Private Schools | | | | | | | |
| In District | | | | | | | |
| Pulwama | | | | | | | |
| Kashmir | | | | | | | |
| To Study The | Institute | Of | Khan, N. | Extension And | International | 2016 | 2395-74 |
| Participation Of | Home | | | Communication | Journal Of | | |
| Farm Women In | Science | | | : Institute Of | Home Scienc | | |
| Various | | | | Home Science | | | |
| Agriculture And | | | | | | | |
| Allied Activities | | | | | | | |

| Participation Of | Institute Of | Khan, N. | Extension And | International | 2016 | 2455-41 |
|-------------------|--------------|----------|----------------|---------------|------|---------|
| Women As Per | Home | | Communication | Journal Of | | |
| Educational | Science | | : Institute Of | Academic | | |
| Status In Pre | | | Home Science | Research And | | |
| Sowing/ Sowing | | | | Development | | |
| Activities | | | | | | |
| Participation Of | Institute Of | Khan, N. | Extension And | International | 2016 | 2394- |
| Women As Per | Home | | Communication | Journal Of | | 7500 |
| Marital Status In | Science | | : Institute Of | Applied | | |
| Pre Sowing / | | | Home Science | Research | | |
| Sowing Activities | | | | | | |
| | | | 1 | 1 | | |

Dr. Roshan Ara

| Role Conflict | Centre for | Dr. Roshan | Centre f | or | The Business | 2006 | Vol. |
|-------------------|-------------|------------|------------|----|-----------------|------|--------|
| among Working | Women's | Ara | Women's | | Review, Vol. | | 12(1), |
| Women: A | Studies and | | Studies ar | nd | 12(1), 2006 | | 2006 |
| Review of | Research | | Research | | | | |
| Literature | | | | | | | |
| Why do Women | Centre for | Dr. Roshan | Centre f | or | Business | 2006 | Vol. |
| Work: | Women's | Ara | Women's | | Review Vol. | | 12(1), |
| Kashmiri Women | Studies and | | Studies ar | nd | 12(1) | | 2006 |
| Speak | Research | | Research | | | | |
| Conflicting World | Centre for | Dr. Roshan | Centre f | or | Business | 2009 | Vol. |
| of Working | Women's | Ara | Women's | | Review, Vol. | | 13(2), |
| Women | Studies and | | Studies ar | nd | 13(2) | | 2009 |
| | Research | | Research | | | | |
| Correlates of | Centre for | Dr. Roshan | Centre f | or | Management | 2010 | Vol. |
| Work Family | Women's | Ara | Women's | | and Change,VOI. | | 14(2), |
| Conflict among | Studies and | | Studies ar | nd | 14(2), 2010 | | 2010 |
| Dual Carrier | Research | | Research | | | | |
| Women | | | | | | | |

| In search of Value Education | Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | Paper presented at International Seminar on "ICT and Value Education", Organized by European Partners of SIT-Research Project in collaboration with Government of J&K, at Srinagar on | Marc h 27, 2014 | 2014 |
|---|--|-------------------|--|------------|---|----------------------------|------|
| In Search of Peace: Gandhian Way | Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | paper presented at International Conference on Civil Society and International Partnership in the field of Education, Science, Culture, Ecology and Business, organized by Civil BRICS at International University, Moscow, Nov. 13-14, 2013 | Nov. 13- 14, 2013 | 2013 |
| Gender sensitive Planning: A Way to Gender Justice | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | paper presented at International Conference on Gender Justice: A Way Forward, organized by Central | Oct. 23- 24,2 013 | 2013 |

| | | | | | University of Kashmir, Srinagar, Oct. 23-24,2013 | | |
|--|--|-------------------|--|------------|--|-----------------------------------|------|
| Empowerment of Women through Panchayat Raj | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | paper presented at National Conference on Empowerment of Women in Panchayats: The Road Ahead, Institute of Social Science, New Delhi, Sponsored by Planning Commission and UNDP, Srinagar, Sept.28- 29,2013 | Sept. 28- 29,2 013 | 2013 |
| Women Empowerment: Concept and Need | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | paper presented at National Seminar on Women and Modern Age, Women Studies Centre, Government College of Education, Srinagar, March 9,2009 | Marc h 9,20 09 | 2009 |
| Towards Women Resource Development | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | Paper presented in the National Seminar on International women's day, Government College of | , Marc h 11- 12,2 011 | 2011 |

| | | | | | Education, Srinagar, March 11- 12,2011 | | |
|---|--|-------------------|--|------------|---|--|------|
| Empowering Women in Saudi Arabia through ODL | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | Submitted and accepted at King Abdul Aziz University, Jeddah | April 22- 24, 2014 | 2014 |
| Towards Gender Resource Management in India | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | International Journal of Development Studies and Research | Vol. 4(2), 2016 | 2016 |
| Work-life Balance Practices in Indian Organisations | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | International Journal of Development Studies and Research | Vol. 4(3), 2015 | 2015 |
| Economic Empowerment of Women | Centre for Women's Studies and Research | Dr. Roshan Ara | Centre Women's Studies Research | for and | International Journal of Moment Education and Social Science | Vol 7(2), 2018 : 533- 550 | 2018 |

Dr. Shazia

| Marginalized | Centre for | Dr. Shazia | Centre | for | Proceedings | 2011 | 2249- |
|-----------------------|-------------|------------|----------|-----|----------------------------|------|-------|
| Women and the | Women's | | Women's | | of Indian | | 1937 |
| State, in Kashmir | Studies and | | Studies | and | History | | |
| $(19^{th} - 20^{th})$ | Research | | Research | | Congress, 71 st | | |
| Century) | | | | | Session, | | |
| , | | | | | Kolkata | | |
| Towards a | Centre for | Dr. Shazia | Centre | for | Journal of | 2014 | 2279- |
| Feminist | Women's | | Women's | | Humanities | | 0845 |
| Interpretation of | Studies and | | Studies | and | and Social | | |
| Islam: Faith and | | | Research | | Science IOSR | | |
| Gender in the | | | | | | | |
| Work of Fatima | | | | | | | |
| Mernissi | | | | | | | |

(3.4.6) Number of books and chapters in edited volumes/books published, and papers in national/international conference-proceedings per teacher during the last five years

| Name of the teacher : | Title of the paper | Department | Title of the book published: Name of the author/s: Title of the proceedings of the conference | Name of the publisher: National /International | National / international : ISBN/ISSN number of the proceeding | Year of public ation: |
|---|--|---------------------------------|---|--|---|--------------------------------|
| Prof. Nilofer Khan, Prof. Naheed Vaida | She: "Impact of Domestic Violence on Kashmiri Women" | Institute of Home Science | Khan.,N. & Vaida, N. | JAYKAY Books Kashmir (Regional) | 81-87221-54- 2 | 2012 |
| Prof. Nilofer Khan, | RoleofKashmiriWomenInAgricultureDevelopment&AlliedField | Institute of Home Science | Khan. N. | JAYKAY Books Kashmir(Regi onal) | 81-87221-93- 3 | 2013 |
| Prof. Nilofer Khan, | Prevalence of Iron Deficiency Anaemia among Adolescent Girls and Impact of Health and Nutrition Education Programme in Changing their Dietary Behaviour | Institute of Home Science | Khan. N. | GRIN Publishing, Munchen Germany (International) | 978-3-656- 41727-9 | 2013 |

| | | Dr. Roshan Ara | а | | |
|----------------|--|---|--|---|------|
| Dr. Roshan Ara | Centre for Women's Studies and Research | Women, Work and Family: Managing Work and Family Roles | National Publisher Consortiu m Books PVT Ltd. Allahabad | ISBN: 978-81- 923060-5-6 | 2016 |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Dynamics of Women Empowerment and Development | National Publisher Consortiu m Books PVT Ltd. Allahabad | ISBN: 978-81- 923060-6-3 | 2017 |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Co Author of Text book, JKBOSE, Business Studies | Published by JK Board of School Education, Srinagar\J ammu | | 2014 |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Co-Author of a Text Book of Economics, Disaster Management and Road Safety Education | JKBoard of School Education, | Revised Edition;Novem ber,2016, PD 30T ,July, 2017 | 2017 |
| | | Dr. Shazia | | | |
| Dr. Shazia | Centre for Women's Studies and Research | Chapters Contributed to Edited Book: 'Women's Rights in Kashmir; A Critical Evaluation of Permanent Resident (Disqualification) Bill, 2004' In (ed.) Nidhi Vathurvedi Equipollent Issues | Pratyush Publication s, India, p- 63-68 | ISBN: 978-93- 82171-22-5 | 2013 |

| and Women in Post | | |
|--------------------|--|--|
| Independence India | | |

| (3.4.6b) Number of papers in national/international conference-proceedings per teacher during the last five years |
|---|
| Data Requirement for last five years (Academic years 2013 - 2018) |

| Name of the teacher: Khan. N. | Department Institute of Home Science | Seminar/Confer ence Seminar | Title of the proceedings of the conference Sensitization of Police & Media Personnel in Curbing violence | Theme of the Programme International Women's Day | Name of the organise r: Women Studies Centre, <i>Universit</i> | Nation al / interna tional Nation al | Year of paper present ation 2016 |
|---|---|-----------------------------------|---|---|---|---|--|
| | | | against Women | | y of Kashmir. | | |
| Khan. N. | Institute of Home Science | Seminar | Gender Community and violence: changing mind set for empowering the women of South Asia | Bringing men on board for empowering women | Jamia Millia Islamia, New Delhi | Nation al | 2015 |
| Khan. N. | Institute of Home Science | Science Congress | Women in Higher Education, Issues, Barriers and Challenges | | College for Women` s Nawa Kadal | State | 2015 |
| Khan. N. | Institute of Home Science | Science Congress | Job Stress and Its Impact on Day to Day Life of Working Women | 9th JK Science Congress | Universit y of Kashmir | State | 2013 |
| Khan. N. | Institute of Home Science | Science Congress | Factors affecting Female School Drop Outs | | Universit y of Kashmir | State | 2013 |
| Khan. N. | Institute of Home Science | Science Congress | Health and Nutritional Status Of 8-12 Years Old Children Studying in Model School | Science | Universit y of Kashmir | State | 2013 |
| Khan. N. | Institute of Home Science | Science Congress | Health and Nutritional Status of 12-16 Years Old Children Studying in Model High School | 9th JK Science Congress | Universit y of Kashmir | State | 2013 |

| | Dr. Roshan Ara | | | | | | | | | |
|----------------------|---|------------|--|---|---|-------------------|------|--|--|--|
| Dr. Roshan Ara | Centre for Women's Studies and Research | Seminar | Two Day National Seminar on Role of Women in National Building | Legal Awareness and Sensitization | Kashmir Law College, Sponsored by ICSSR | Nation al | 2013 | | | |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Conference | Two Day Conference on Empowerment of Women in Panchayats: The Road Ahead | Awareness Program for Women Panchs | Institute of Social Science, New Delhi, Sponsored by Planning Commissio n and UNDP | Nation al | 2013 | | | |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Conference | International Conference on Gender Justice: A Way Forward | Social Justice | School of Legal Studies, Central University of Kashmir | Nation al | 2013 | | | |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Conference | International Conference (Civil Society and International Partnership in the field of Education, Science, Culture, Ecology and Business | International Cooperation of Civil Society and Government | Civil Brics, Internatio nal University , Moscow | Interna tional | 2013 | | | |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Seminar | International Seminar on "ICT and Value Education | Role of ICT in Education | European Partners of SIT- Research Project & Governme nt of J&K | Interna tional | 2014 | | | |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Conference | International Conference on Saudi Economy | Women and Saudi Economy | King Abdulaziz University , Jeddah | Interna tional | 2014 | | | |
| Dr. Roshan Ara | Centre for Women's Studies and | Conference | 2 nd InternationalConferenceonPatientSafetyQualityHealthCare | Consumer Awareness | Partnershi p for SAFE MEDICINE S (PSM) | Nation al | 2014 | | | |

| | Research | | | | INDIA INITIATIVE ,Haridwar | | |
|----------------------|---|------------|---|---|--|-------------------|------|
| Dr. Roshan Ara | Centre for Women's Studies and Research | Conference | 5 th National Conference on Patient Safety and Drug Regulatory Scenario in India | Consumer Awareness | Partnershi p for SAFE MEDICINE S (PSM) INDIA INITIATIVE in Collaborati on with Kashmir University, Srinagar | Nation al | 2015 |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Seminar | National Seminar on Creating Space and Not Sympathy | Women's Violence | Women Studies Centre, Institute of Advanced Studies | Nation al | 2017 |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Seminar | National Seminar on Violence Against Women | Measures to curb increasing violence against Women | Departme nt of social Work, University of Kashmir | Nation al | 2017 |
| Dr. Roshan Ara | Centre for Women's Studies and Research | Conference | Conference on Women and Peace | Role of Women in Building Global Peace | IWPG (Internatio nal Women's Peace Group), South Korea | Interna tional | 2018 |

(3.5.2) Revenue generated from consultancy during the last five years: N/A

| Name of the consultants | Department | Name of consultancy project | Consulting/spons oring agency with contact details | Revenue generated (amount in rupees) | Total revenue generated in rupees |
|-------------------------|------------|-----------------------------------|--|---|--|
| NIL | | NIL | NIL | NIL | NIL |

(3.5.3) Revenue generated from corporate training by the institution during the last five years

Data Requirement for last five years (Academic years 2013 - 2018)

| Names of the teacher – consultants | Department | Title of the corporate training program | Agency seeking training with contact details | Revenue generated (amount in rupees | Number of traniees | Total revenue generated in rupees |
|--|------------|--|--|--|--------------------------|--|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL |

Documents: Audited statements of account indicating the revenue generated through consultancy.

(3.6.3) Number of extension and outreach programs conducted in collaboration with industry, community and Non-government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

| Name and number of the extension and outreach programs | Department | Name of the collaborating agency: Non-government, industry, community with contact details |
|--|--|---|
| Organized two days conference at University of Kashmir on "Empowerment of Women in Panchayts: The Road Ahead" from 28-29 September 2013 | Centre for Women's Studies and Research | UNDP, Planning Commission Government of India and Institute of Social Sciences, New Delhi |
| Three days national conference on "Making J&K the Most Patient Consumer Friendly State: Improving Access" from 19-21 May 2015 at Gandhi Bhawan, University of Kashmir | Centre for Women's Studies and Research | Dean Students Welfare and Partnership for Safe Medicines (PSM) India Initiatives', New Delhi and President AIWC Kashmir |
| Organized All India Women's Conference (AIWC) on the theme Women and Leadership on 16-17 July 2017 | Centre for Women's Studies and Research | All India Women's Conference (AIWC) New Delhi |
| Conducted one day Gender Sensitization Program on Gender Issues under Project YAP in collaboration with IGSSS on 21 st December 2017 | Centre for Women's Studies and Research | Indo Global Social Service Society (IGSSS) |
| •Organised one day seminar on elimination of violence against women in collaboration with EIFA INTERNATIONAL, an NGO based in Kashmir valley at Centre for Women's Studies and Research on 15th Dec-2018 | Centre for Women's Studies and Research | EIFA INTERNATIONAL, an NGO based in Kashmir Valley |

3.7.1 Number of collaborative activities for research, faculty exchange, student exchange per year

| Title of the collaborative activity | Departme nt | Name of the collaborating agency with contact details | Source of financial support | Year of collaboration | Duration | Nature of the activity |
|---|---|---|-----------------------------------|-----------------------|----------|------------------------------|
| Reviewing Existing Schemes of Women in Higher Education | Centre for Women's Studies and Research | UGC sponsored | UGC | 2012 | One year | Research |
| Impact of SSA in Universalization of female Education in J&K | Centre for Women's Studies and Research | NCERT sponsored | NCERT | 2016 | 3 Year | Research |

(3.7.2) Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

| Title of the linkage | Department | Name of the partnering institution/ industry/ research lab with contact details | Year of commenc ement | Duration (From-to | Duration (From-to) | Nature of linkage |
|----------------------|------------|--|-----------------------------|----------------------|-----------------------|----------------------|
| NIL | | NIL | NIL | NIL | NIL | NIL |

Data Requirement for last five years (Academic years 2012 - 2016)

Documents: Upload the linkages with institutions/ industries

3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs ongoing activities to be considered)

| Organisation with which MoU is signed | Departme nt | Name of the institution/ industry/ corporate house | Year of signing MoU | Duration | List the actual activities under each MoU | Number of students/ teachers participated under MoUs |
|--|----------------|--|---------------------|----------|---|--|
| NIL | | NIL | NIL | NIL | NIL | NIL |

Data Requirement for last five years (Academic years 2012 - 2016)

Documents: Upload the MoUs with institution/ industry/ corporate house

- (4.1.2) The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities
- Upload a description of adequate facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate.

NIL

4.1.3 Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

| Number of classrooms | Department | Number of classrooms | Number of seminar halls |
|----------------------|------------|----------------------------|-------------------------|
| with LCD facilities | Department | with wi-fi/ Lan facilities | with ICT facilities |
| NIL | | NIL | NIL |

(5.2.1) Average percentage of placement of outgoing students during the last five years

Data Requirement for last five years (Academic years 2013 - 2018)

| Name of the employer with contact details | Department | Number of students placed |
|---|------------|---------------------------|
| Started Master's Programme from Academic Session 2018 | | |

Document : Upload annual report of placement cell

Г

(5.2.2) Percentage of student progression to higher education (previous graduating batch)

Data Requirement for last five years (Academic years 2013 - 2018)

| UG to PG: | Department | PG to MPhil: | PG to PhD: | MPhil to PhD: | PhD to Post doctoral: | |
|-----------|------------|--------------|------------|------------------|-----------------------------|--|
| NIL | | NIL | NIL | NIL | NIL | |

Document: Upload document from Student/alumni database

(5.2.3) Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

Data Requirement for last five years (Academic years 2013 - 2018)

| NET | SLET | GATE | GMATE | CAT | GRE | TOEFL | Civil Services | State government examinations |
|-----|------|------|-------|-----|-----|-------|-------------------|-------------------------------------|
| NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |

Document: Upload document from Student/alumni database

(5.3.1) Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Data Requirement for last five years (Academic years 2013 - 2018)

| Name of the award/ medal | Department | National/ International | Sports/ Cultural |
|--------------------------|------------|----------------------------|---------------------|
| NIL | NIL | NIL | NIL |

Document: Upload award letters and certificates

(5.3.3) Average number of sports and cultural activities / competitions organised at the institution level per year

| Name of the activity | Department |
|----------------------|------------|
| NIL | NIL |

CENTRE ORGANISED THREE WEEKS REFRESHER COURSE ON GENDER STUDIES, SPONSORED BY UGC FROM 15TH DEC - 2014 TO 3RD JAN-2015 IN COLLABORATION WITH ACADEMIC STAFF COLLEGE.

The main aim of the course was to educate men as well as women to see the women assume their rightful and meaningful role in the society. The course was organised for teachers up to the level of Assistant Professor /Sr. Assistant Professor irrespective of their subject/ gender was eligible to attend the course.





CENTRE ORGANISED THREE WEEKS REFRESHER COURSE ON GENDER STUDIES, SPONSORED BY UGC FROM 22ND MAY TO 16TH JUNE - 2015 IN COLLABORATION WITH ACADEMIC STAFF COLLEGE.

Women's Studies Centre in collaboration with HRDC organised 3 weeks refresher course on Gender Studies sponsored by UGC in which experts from various parts of the country were invited to provide their expertise.





THREE WEEKS REFRESHER COURSE IN WOMEN AND CHILD DEVLOPMENT IN COLLABORATION WITH HUMAN RECOURSE DEVELOPMENT CENTRE UNIVERSITY OF KASHMIR DATED FROM 14TH DEC-2016 TO 4TH JAN-2017

The main purpose behind organising this course on women and child development was to focus upon the developmental schemes framed by the government from time to time for the welfare and development of women and children. The course was organised for teachers up to the level of Assistant Professors /Sr. Assistant Professors irrespective of their subject/ gender were eligible to attend the course.



ORGANIZED ALL INDIA WOMEN'S CONFERENCE ON THE THEME "WOMEN AND LEADERSHIP" ATTENDED BY 90 WOMEN FROM ALL OVER THE COUNTRY ON 16-17 JULY-2017.

Centre organised 2 days conference in collaboration with All India Women's Conference (AIWC) a national level women's voluntary organization working in the field of women's education and empowerment since 1927.Here the main aim of this conference was to train women for leadership roles and decision making. This conference was a grand success as almost 100 women from all over the country participated in it. The main focus of this conference was to integrate women of Kashmir within the rest of the country for working jointly in the social field and empowering them socially as well as economically.



