(1.1.1) Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

The Centre for Women Studies and Research currently is offering Certificate Course in 'Women and Law'. The curriculum developed for the certificate course so far has been quite relevant to the local, national as well as global needs. While framing the curricula, the centre has taken into consideration all current trends in job market, gender equality, constitutional provisions for promotion of women's rights, legal awareness, economic and social empowerment, social security, feminist discourse, skill enhancement, globalization, and gender perspective in the polity and economy. The curricula of 'Certificate Course' has proved quite significant to the society as most of the students pursuing the course have got sensitized themselves towards women issues and adjusted in different capacities in various Organizations like Department of Social Welfare, Legal cells, NGO's, Women's Development Corporation and as Counsellors in various organizations.

The course has proved very effective in creating legal awareness and gender sensitization among the students and it has a very good scope. The course was launched in 2014 and 3 batches have completed their courses and got their degrees. One unique feature of this of course is that it has not attracted only women students but also a large group of male students. Many students working in different fields have also benefitted from this course

Since 2017, the Centre is also offering six credit courses entitled Conceptualizing of Gender Studies, Gender Mainstreaming, Women and Society in India and Gender and Society in Kashmir, Women and Human Resource Management and Women and Disability under the CBSC Scheme to the students belonging to other Departments of the University. The curriculum of these courses has been prepared taking into consideration the capacity enhancement, personality development and social orientation requirements of the students. The course outcome of these courses is in tune with current trends.

The centre has launched its Master's in Gender Studies from academic session 2018, for providing an opportunity to the younger generation for studying the gender and its relevance in society, economy and politics. The programme aims at creating a fair and a

just society where all citizens, irrespective of gender, would enjoy equality and prosperity.

University of Kashmir has been always on forefront for adopting innovative, job oriented and market relevant courses for fulfilling the challenging needs of the aspiring youth. The initiatives of the University in offering such courses to keep pace with the current trends have been appreciated by the stakeholders. The programmes offered by this centre are in congruence with these initiatives of the University.

(1.1.2) Percentage of programs where syllabus revision was carried out during the last five years

Programme Code	Department	Name of the program revised
New syllabus of certificate course in women and law framed in 2014 and also implemented in the same year	Centre for Women's Studies and Research	Certificate Course in 'Women and Law'

(1.1.3) Average percentage of courses having focus on employability/ entrepreneurship/ skill development Data Requirement for last five years (Academic years 2013 -2018)

Name of the Course with code	Department	Activities with direct bearing on Employability/ Entrepreneurship/ skill development	Name of the Programme
Women and Law (CWL)	Centre for Women's Studies and Research	Project work on local women issues, legal awareness programmes for women, capacity building programmes for women, counselling to needy women etc	Women and Law
Masters in Gender Studies (MAGS)	Centre for Women's Studies and Research	Generating employment opportunities among educated women through entrepreneurship skills, for adjustment of youth in different departments of government as well as private sectors in activities related to the welfare and development of women.	MA in Gender Studies

Documents: Upload Program; Curriculum; Syllabus of the courses; Minutes of the Boards of Studies/ Academic Council with course approvals. MoUs with relevant organizations for these courses, if any.

(1.2.1) Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Data Requirement for last five years (Academic years 2012 - 2016)

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Name of the new course introduced	Department	Name of the programme
Masters in Gender Studies from Academic Session July 2018	Centre for Women's Studies and Research	

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(1.2.2) Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented Data Requirement for last five years (Academic years 2013 -2018)

Name of all programs adopting CBCS	Department	Name of all programs adopting elective course system
CBCS course framed in 2016 and implemented in 2017. For all disciplines.	Centre for Women's Studies and Research	 Conceptualizing of Gender Studies (1st Sem.) Gender Mainstreaming (1st Sem) Women and Society in India (2nd Sem) Gender and Society in Kashmir (2nd Sem) Gender and Society in Kashmir (2nd Sem) Women and Human Resource Management (#rd Sem.) Women and Disability (3rd Sem.)

(1.3.1) Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum Data Requirement for last five years (Academic years 2013 - 2018)

Data Requirement for last five years (Ad		
A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics	Department	The list of core courses
Certificate course in Women and Law emphasizes upon legal education, Women's Rights, Labour Laws and creates a mass awareness among the society.	Centre for Women's Studies and Research	Women and Labour Law, Women and Public Law, Women and Personal Law, Women and Criminal Law
CBCS course is of a very vital importance for gender sensitization among young male as well as female students who are later in a position to help in forming a gender just society free of crimes and violence.	Centre for Women's Studies and Research	Conceptualizing of Gender Studies, Gender Mainstreaming, Gender and Society in Kashmir, Women and Society in India (All above courses are open elective courses)
Masters in Gender Studies	Centre for Women's Studies and Research	 <u>Semester 1st</u> Introduction to Gender Studies Feminist Movements Gender and Development: Approaches and Strategies Women and Work <u>Semester 2nd</u> Feminist Theories Social Status of Women in India Gender Based Violence Gendering History of India <u>Semester 3rd</u> Gender Polity and Governance Feminist Research Methodology Project Work

4. Women
Entrepreneurship and
Development
Semester 4 th
1. Gender and Economy
2. Gender and Human
Rights
3. Women and Law
4. Women's Livelihood
Issues in Jammu and
Kashmir

(1.3.2) Number of value-added courses imparting transferable and life skills offered during the last five years

Names of the value added courses with 30 or more contact hours	Department	No. of times offered during the same year	Total no. o students completing the course in the year
Information in column 1.3.3			

(1.3.3) Number of value-added courses imparting transferable and life skills offered during the last five years

Percentage of students enrolled in the courses

Names of the value added courses with 30 or more contact hours	Department	No. of times offered during the same year	Total no. of students completing the course in the year
Women and Public Law		One Time	20
Women and Labour Law		One Time	20
Women and Personal Law	Centre for Women's Studies	One Time	20
Women and Criminal Law		One Time	20
Conceptualizing of Gender Studies	and Research	One Time	40
Gender Mainstreaming		One Time	40
Gender and Society in Kashmir		One Time	40
Women and Society in India		One Time	40
Women and Human Resource Management	Centre for	One Time	40
Women and Disability	Women's Studies and Research	One Time	40
MA in Gender Studies		One Time	25

(1.3.4) Percentage of students undertaking field projects / internships:

Names of the program	Department	No. of students undertaking field projects / internships in the last five years
Certificate Course in Women and Law	Centre for Women's Studies and Research	35

(2.1.1) Average percentage of students from other States and Countries during the last five years

Number of students enrolled from other states and countries	Department	Total number of students enrolled
NIL		NIL

(2.1.2) Demand Ratio (Average of last five years)

Number of seats available in all theprograms	Department	Total number of eligible applicationsreceived
20 seats in the year 2014	Centre for Women's Studies and Research	18
20 seats in the year 2015	Centre for Women's Studies and Research	12
20 seats in the year 2015	Centre for Women's Studies and Research	8
27 Seats in Open Category and 7 Seats in Self Finance (July 2018)	Centre for Women's Studies and Research	25

Number of seats available in all the programs	Department	Application received for the course	Total number of eligible applications received
20 seats in the year 2014	Centre for Women's Studies and Research	18	18
20 seats in the year 2015	Centre for Women's Studies and Research	12	12
20 seats in the year 2015	Centre for Women's Studies and Research	08	8
27 Seats in Open Category and 7 Seats in Self Finance (July 2018)	Centre for Women's Studies and Research	52	25+2 (reserved Category) 7Seats in self finance (undecided)

(2.1.3) Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years:

Number of students admitted from the reserved category	Department	Total number of seats earmarked for reserved category as per GOI or State Government rule
No reservation policy, (all seats for open category in Certificate Course in Women and Law)	Centre for Women's Studies and Research	NIL
Reservation Policy followed in Masters Programme from July 2018	Centre for Women's Studies and Research	2

(2.2.1) The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Centre organizes special lectures in Women and Law from eminent resource persons available in the state to give comprehensive legal awareness to the students besides formal class room teaching in the form of workshops and seminars.

(2.2.2) Student - Full time teacher ratio:

Total number of students enrolled in theinstitution	Department	Total number of full time teachers in theinstitution
Yearly basis 20	Centre for Women's Studies and Research	Guest Faculty up to 2016 From 2017 two faculty members on permanent basis and guest faculty.
Yearly 25(open) 02 (Reserved Seats) 07 (Self Financed) Masters in Gender Studies Programme (July 2018)	Centre for Women's Studies and Research	From 2017 two faculty members on permanent basis.

(2.2.3) Percentage of differently abled students (Divyangjan) on rolls: <u>NIL</u>

Total number of differently abled students on roll in the institution	Department	Total number of students on roll in the institution
NIL	Centre for Women's Studies and Research	NIL

(2.3.1) Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Upload description of student centric methods in not more than 500 words.

Students are involved in field projects, penal discussion, debates and seminars etc. Since we were not having regular students on rolls as the center was delivering only certificate course in Women and Law. Due to this deficiency, more students' centric methods have not been followed.

It is now from July 2018 that our regular Masters Programme in Gender Studies has started and the time table has been framed according to the above mentioned methods where more focus will be on student activities and their active participation in all matters related to academic as well as non-academic fields. Their participation in learning new skills and enhancing the existing ones will be a top priority. Seminars, discussion, debates, Workshops and Conferences and awareness programmes have been a routine task of the center.

(2.3.2) Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Number of teachers using ICT (LMS, e-resources)	Department		ICT tools and resources available
All	Centre for Women's Studies and Research	Two	One Projector

(2.3.3) Ratio of mentor to students for academic and stress related issues: 1:13, 1:13

Number of students assigned to each Mentor	Department
1:4, 1:4 for Certificate Course in women and law From April 2017 the centre got a permanent faculty (two)	Centre for Women's Studies and Research
1:12, 1:13 from July 2018 in Master's Program in Gene	der Centre for Women's Studies and Research

(2.4.1) Average percentage of full time teachers against sanctioned posts during the last five years

Number of full time teachers	Department	Number of sanctioned posts
No permanent faculty but only guest faculty up to 2016 From April 2017 the centre got a permanent faculty (two)	Centre for Women's Studies and Research	Two

(2.4.3) Average teaching experience of full time teachers in number of years

Name of the teachers	Department	Number of years with teaching experiences
Dr. Roshan Ara	Centre for Women's Studies and Research	24 Years
Dr. Shazia	Centre for Women's Studies and Research	2 Years

(2.4.4) Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last fiveyears

Data Requirement for last five years (A	Academic years 2013 -2018)
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Number of full time teachers receiving awards from State, National, Internationallevel		Department	Total number of teachers
Award of honour as a woman academician working for women empowerment by Punjab, University of Patiala, on the 8 th International Conference held on 16 th to 17 th November,2016 "HE FOR SHE: A SOLIDITARY MOVEMENT FOR GENDER QUALITY"	Prof. Nilofer Khan	Institute of Home Science	02
National Best Teacher Award, form Hon'ble President of India, Ministry of Human Resources Development	Dr. Roshan Ara	Centre for Women's Studies and Research	

(2.4.5) Average percentage of fultime teachers from other States against sanctioned posts during the last five years

Number of full time teachers from other states	Department	Total number of sanctioned posts
NIL		NIL

(2.6.1) Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students

Upload COs for all courses (exemplars from Glossary-Notes)	Department	Upload a description of Mechanism of Communication
 Women and Law Certificate Course: 1. Students are made aware about constitutional position and protection of women by making them aware of various legal rights in the form of various articles for protection of women and international conventions. 2. Students are made aware about women and personal law i.e. matrimonial justice institution of marriage property of rights in J&K, dowry prohibition act 3. Students also made aware about protection of women domestic act 2005, sexual harassment of women at 	Centre for Women's Studies and Research	University Website and departmental.
 workplace act and Vishaka guidelines and various provisions under RPC. 4. Students are also given information about equal remuneration act, maternity benefits and social security majors related to women 		
<u>CBCS 1st Sem:</u> Conceptualizing Women's Studies: 1. The main aim of this course is to introduce students to the discipline of Women's Studies and its specific purposes and perspectives.	Centre for Women's Studies	University Website and departmental.
 2. It will also enable the students to understand the basic concepts of Women's Studies Gender Mainstreaming: The main aim of this course is to 	and Research	

emphasize upon the need to target government policies and unravel the role of mainstreaming gender equality in the transformation of unequal social and institutional structures into equal and just structures for both men and women.		
CBCS 2 nd Sem:	Centre for	University Website and
	Women's Studies	departmental
Gender and Society in Kashmir:	and Research	
1. To develop an understanding of and conceptualizing women's question within the context of Jammu and Kashmir.		
 To expose students to the current issues women of Kashmir face while dealing with decades old conflict. 		
Women and Society in India:		
1. This course investigates women's		
status in contemporary society, noting		
how this has changed drastically over		
time, with significant progress towards		
gender equality in many societies.		
2. The course examines how women's		
lives in any society are shaped by a		
variety of socio-cultural institutions		
such as the family and assesses the		
extent to which their socialization		
experiences continue to differ from		
those of men.		
3. The course explores the different		
feminist analyses of women's		
oppression.		
CBCS 3 rd Sem:	Centre for	University Website and
Women and Human Resource Management:	Women's Studies	departmental
	and Research	acpartmontar
• To understand the concept of human		
resource management from gender		
perspective.		
• To explore how human resource		
management can work equally to the		
benefit of men and women.		
 To understand the role of women managers 		
and the barriers they are encountering		

 Women and Disability: To provide an overview on the unequal power-relations in the context of gender and disability To understand the double discrimination faced by women with disabilities To understand the cultural notions of disabilities and the challenges faced by 		
disabled women in India. <u>Masters in Gender Studies from July 2018</u> • To introduce the basic concepts relating to	Centre for Women's Studies and Research	University Website and departmental

(2.6.2) Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Upload a description of the method of measuring attainment of POs , PSOs and COs in not more than 500 words and the level of attainment of POs , PSOs and COs.

By internal assessments, external examination, project work, panel discussions, assignments, students presentations in classes.

(2.6.3) Average pass percentage of students

Program Code	Department	Name of the program	Number of students appeared	Number of students passed	Pass percentage
CWL	Centre for Women's Studies and Research	Certificate course in 'Women and Law'	26	20	76.92 %

(3.1.5) University has the following facilities

Data Requirement for last five years (Academic years 2013 - 2018)

Name of the facility	Department		Year establishment	of	Videos/pictures
5 Computer, One Laptop, One					
Projector	Centre	for			
One Internet Connection and	Women's Studies Research	and	2006		
One Class Room only.					

Documents: Videos and photographs geo tagged

(3.1.6) Percentage departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognitions by government agency

Data Requirement for last five years (Academic years 2013 - 2018)

Name of the Department	Name of the Scheme	Name of the funding agency	Year of Award	Funds provided	Duration of award
NIL	NIL	NIL	NIL	NIL	NII

Upload of departmental recognition award letters on departmental website and send a hard copy and the scanned copies to office of the DIQA

(3.3.3) Number of awards for innovation won by institution/teachers/research scholars/students during the last five years

Data Requirement for last five years (Academic years 2013- 2018)

Name of the Awardee	Department	Name of the Awarding Agency with contact details	Year of Award
Prof. (Mrs.) Nilofer Khan (Coordinator, Centre for Women's Studies and Research)	Centre for Women's Studies and Research	Received Award of Honour as Women Academician working for Women Empowerment in 8 th International Conference on HE FOR SHE: A SOLIDARITY MOVEMENT FOR GENDER EQUALITY	Nov-2016
Dr. Roshan Ara (Research Associate)	Centre for Women's Studies and Research	NationalBestTeacherAward,formHon'blePresidentofIndia,Ministry ofHumanResourcesDevelopment	Sep - 2012

Documents: Upload of award letters

(3.4.4) Number of Ph.D.s awarded per teacher during the last five years Data Requirement for last five years (Academic years 2013 - 2018)

Name of the scholar	M.Phil/ Ph.D	Departme	ent	Name of the Department/Programme	Name of the guide/s	Year of registration of the scholar	Year of award of PhD
Hummaira Azim	Ph. D	Institute Science	of	Extension and Communication	Prof. Nilofer Khan	03-06- 2002	2013
Sheema Mushtaq	Ph. D	Institute Science	of	Human Development	Prof. Nilofer Khan/ Prof. Mushtaq Darzi	19-03-11	2016
Tahira Sidiq	Ph. D	Institute Science	of	Food Science and Nutrition	Prof. Nilofer Khan/ Dr. Majeed	13-10- 2012	2017
Nasreen Jahan	Ph. D	Institute Science	of	Food Science and Nutrition	Prof. Nilofer Khan/ Dr. Nyeema	01-09-14	2017
Nidhi Kotwal	Ph. D	Institute Science	of	Food Science and Nutrition	Prof. Nilofer Khan/ Prof. Shashi Kour	26-12- 2013	2017
Tahira Bano	Ph. D	Institute Science	of	Food Science and Nutrition	Prof. Nilofer Khan/ Dr. Imtiyaz Ali	24-03- 2004	2012
Tanveer	Ph. D	Institute Science	of	Extension and Communication	Prof. Nilofer Khan/	19-03-11	2015

Sabahat	Ph. D	Institute Science	of	Extension Communication	and	Prof. Mushtaq Darzi Prof. Nilofer Khan	19-03-11	2016
Fatima Buchh	Ph. D	Institute Science	of	Extension Communication	and	Prof. Nilofer Khan/ Prof. Naheed Vaida	08-11- 2012	2017
Sammaia Jan	M. Phil	Institute Science	of	Food Science Nutrition	and	Prof. Nilofer Khan/ Prof. Mushtaq Darzi	11-07- 2006	2012
Roshina Bashir	M. Phil	Institute Science	of	Food Science Nutrition	and	Prof. Nilofer Khan/ Dr. Bashir Ahmad Ganie	28-03- 2011	2013
Shafia Jan	M. Phil	Institute Science	of	Food Science Nutrition	and	Prof. Nilofer Khan/ Prof. Naheed Vaida	25-03- 2011	2015
Nasreen Jahan	M. Phil	Institute Science	of	Food Science Nutrition	and	Prof. Nilofer Khan/ Dr. Nyeema	30-01- 2009	2012

(3.4.5) Number of research papers per teacher in the Journals notified on UGC website during the last five years

Name Of ISE	
Name Of Department/ Of ISE	
Name Of	BN/ISS
Title Of Paper Department The Subject of the Publi N	
Author/S Teacher Journal catio Nu	mber
n n	
Role Of Women Institute Of Khan, N. Extension And Asian Journal 2012	
In Agriculture Home Communication Of Home	
Science : Institute Of Science	
Home Science	
Stress Among Institute Of Khan, N. Extension And Advance 2012	
Teenage Girls Home Communication Research	
Science : Institute Of Journal Of	
Home Science Social	
Science.	
Maternal Work Institute Of Khan, N. Extension And ASJ 2013	
And Its Impact Home Communication International	
On Cognition Science : Institute Of Journal Of	
And Personality Home Science Advances In	
Of Children - A Scientific	
Review Of Research And	
Literature Reviews	
(IJASRR)	
Growth During Institute Of Khan, N. Extension And The 2013 097	72-
First 2 Years OfHomeCommunicationAnthropologist007	73
Life Among Science : Institute Of	

Kashmiri Urban			Home Science			
Children						
Socio-Psycho	Institute C	f Khan, N.	Extension And	Research	2014	
Behaviour	Home		Communication	Open Journal		
Problems Among	Science		: Institute Of	Of		
Adolescent Boys			Home Science	Behavioural		
And Girls Of				Sciences		
Kashmir Valley						
(J&K, India)						
Health Status Of	Institute C	f Khan, N.	Extension And	New York	2014	1554-
Adolescent Boys	Home		Communication	Science		0200
And Girls In	Science		: Institute Of	Journal		
Kashmir Valley			Home Science			
(J&K, India) - A						
Comparative						
Study.						
An Assessment	Institute C	f Khan, N.	Extension And	Global Journal	2014	2345-
Of Health Care	Home		Communication	Of Medicine		6094
Facilities For	Science		: Institute Of	Researches		
Rural Women			Home Science	And Studies,		
With Special						
Reference Of						
District Pulwama						
(Kashmir, J&K)						
Impact Of	Institute C	f Khan, N.	Extension And	Global Journal	2014	2345-
Employment On	Home		Communication	Of		6086
Empowerment Of	Science		: Institute Of	Management		
Women In Some			Home Science	Studies And		
Areas Of				Researches,		
Kashmir, J&K,						
Nutritional	Institute C	f Khan, N.	Extension And	Standard	2014	

Deficiencies Of	Home		Communication	Journal Of		
Adolescent Boys	Science		: Institute Of	Food		
And Girls Of			Home Science	Sciences,		
Kashmir Valley						
(J&K, India)						
Socio-Economic	Institute Of	Khan, N.	Extension And	Scholarly	2014	2315-
Impact Of	Home		Communication	Journal Of		6163
Women	Science		: Institute Of	Scientific		
Entrepreneurship			Home Science	Research And		
With Special				Essay		
Reference To				(SJSRE)		
Kashmir						
Quality	Institute Of	Khan, N.	Extension And	Journal Of	2014	2319-
Management In	Home		Communication	Research,		1899
Higher Education	Science		: Institute Of	Extension And		
			Home Science	Development		
Metabolism Of	Institute Of	Khan, N.	Extension And	International	2014	2320-
Nutrition In Liver	Home		Communication	Journal Of		5407
Cirrhosis	Science		: Institute Of	Advanced		
			Home Science	Research		
Faculty	Institute Of	Khan, N.	Extension And	Journal Of	2014	2319-
Perception	Home		Communication	Research		1899
Towards Total	Science		: Institute Of	Extension And		
Quality			Home Science	Development		
Management In						
Higher Education						
Total Quality	Institute Of	Khan, N.	Extension And	Journal Of	2014	2319-
Management In	Home		Communication	Research		1899
Higher Education	Science		: Institute Of	Extension And		
			Home Science	Develop ment		
A Review Of The	Institute Of	Khan, N.	Extension And	International	2014	2250-

Effectiveness Of	Home		Communication	Journal Of		3153
The Interventions	Science		: Institute Of	Scientific And		
On Adolescent			Home Science	Research		
Reproductive				Publications		
Health In						
Developing						
Countries						
Job Satisfaction	Institute Of	Khan, N.	Extension And	Scholarly	2015	2315-
And Mental	Home		Communication	Journal Of		6163
Health Among	Science		: Institute Of	Scientific		
ICDS Workers In			Home Science	Research And		
Srinagar				Essay		
				(SJSRE)		
Participation	Institute Of	Khan, N.	Extension And	World Rural	2015	1944-
Pattern Of Farm	Home		Communication	Observations		6543
Women In Post	Science		: Institute Of			
Harvesting			Home Science			
Prevalence And	Institute Of	Khan, N.	Extension And	International	2015	2230-
Causes Of	Home		Communication	Journal Of		9926
Infertility Among	Science		: Institute Of	Development		
Women Of			Home Science	Research		
Jammu And						
Kashmir						
Weaning	Institute Of	Khan, N.	Extension And	Journal Of	2015	2319-
Practices Of	Home		Communication	Research,		1899
Infants In The	Science		: Institute Of	Extension &		
First Year Of			Home Science	Development		
Life: A Study In						
District Anantnag						
Of Kashmir						
Region						

Of Tribal WomenHomeGommunicationJourna
Malbika Gupta" Pastoralis mLettersture ReviewHome LHome ScienceLettersture Of LHome LHome ScienceLettersture Of LKhan, N.Extension And CommunicationOmniscience: A Multi-20152347- 9949Violence: Literature ReviewHomeKhan, N.Extension And CommunicationOmniscience: A Multi-20152347- 9949WorkingInstitute Of Institute Of Khan, N.Extension And Home ScienceDisciplinary Journal9949WorkingInstitute Of Khan, N.Extension And Khan, N.Nature And Z0152015
Gupta" Pastoralis mImage: Second Sec
mImage: Marking of the second sec
Image: construct of the
Violence:AHome9949Literature ReviewScienceInstituteInstituteODisciplinaryPolyHome ScienceJournalInstituteMainInstituteInstituteInstituteWorkingInstituteMainKhan, N.ExtensionAndNatureAnd20151545-
Literature ReviewScienceImage: ScienceScienceScienceDisciplinaryImage: ScienceImage: ScienceIma
WorkingInstitute OfKhan, N.Extension AndNatureAnd20151545-
WorkingInstitute OfKhan, N.Extension AndNatureAnd20151545-
Conditions Of Home Communication Science 0740
WomenInScience: InstituteOfJournal
Kashmir Home Science
Impact Of Institute Of Khan, N. Extension And International 2015 2395-
Mother's NatureHomeCommunicationJournalOf7476
Of Work On Science : Institute Of Home Science
Personality Home Science
Development Of
Pre-School
Children
Job Stress And Institute Of Khan, N. Extension And The Journal 2015 2249-
Its Impact On Home Communication Of 2275
Day To Day Life Science : Institute Of Management
Of Working Home Science And
Women" Cooperation,
Coronary Artery Institute Of Khan, N. Extension And International 2015 2230-
Disease: A Life Home Communication Journal Of 9926
Style Disorder Science : Institute Of Development
Turning The Home Science Research
Lead Killer

Activity	Institute	Of	Khan, N.	Extension And	International	2016	
Behaviour And	Home			Communication	Journal Of		
Eating Habits	Science			: Institute Of	Food Science		
Among				Home Science	And Nutrition,		
Adolescents Of							
District Pulwama							
Kashmir							
Self- Esteem In	Institute	Of	Khan, N.	Extension And	International	2016	2455-
Physically	Home			Communication	Educational		295x
Challenged And	Science			: Institute Of	Scientific		
Typically				Home Science	Research		
Growing School					Journal		
Going Children In							
Srinagar(J&K)							
Study On Eating	Institute	Of	Khan, N.	Extension And	ARC Journal	2016	
Habits And Risk	Home			Communication	Of Nutrition		
Factors	Science			: Institute Of	And Growth		
Associated With				Home Science			
Obesity Among							
Adolescence							
Studying In							
Private Schools							
In District							
Pulwama							
Kashmir							
To Study The	Institute	Of	Khan, N.	Extension And	International	2016	2395-74
Participation Of	Home			Communication	Journal Of		
Farm Women In	Science			: Institute Of	Home Scienc		
Various				Home Science			
Agriculture And							
Allied Activities							

Participation Of	Institute Of	Khan, N.	Extension And	International	2016	2455-41
Women As Per	Home		Communication	Journal Of		
Educational	Science		: Institute Of	Academic		
Status In Pre			Home Science	Research And		
Sowing/ Sowing				Development		
Activities						
Participation Of	Institute Of	Khan, N.	Extension And	International	2016	2394-
Women As Per	Home		Communication	Journal Of		7500
Marital Status In	Science		: Institute Of	Applied		
Pre Sowing /			Home Science	Research		
Sowing Activities						
			1	1		

Dr. Roshan Ara

Role Conflict	Centre for	Dr. Roshan	Centre f	or	The Business	2006	Vol.
among Working	Women's	Ara	Women's		Review, Vol.		12(1),
Women: A	Studies and		Studies ar	nd	12(1), 2006		2006
Review of	Research		Research				
Literature							
Why do Women	Centre for	Dr. Roshan	Centre f	or	Business	2006	Vol.
Work:	Women's	Ara	Women's		Review Vol.		12(1),
Kashmiri Women	Studies and		Studies ar	nd	12(1)		2006
Speak	Research		Research				
Conflicting World	Centre for	Dr. Roshan	Centre f	or	Business	2009	Vol.
of Working	Women's	Ara	Women's		Review, Vol.		13(2),
Women	Studies and		Studies ar	nd	13(2)		2009
	Research		Research				
Correlates of	Centre for	Dr. Roshan	Centre f	or	Management	2010	Vol.
Work Family	Women's	Ara	Women's		and Change,VOI.		14(2),
Conflict among	Studies and		Studies ar	nd	14(2), 2010		2010
Dual Carrier	Research		Research				
Women							

In search of Value Education	Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	Paper presented at International Seminar on "ICT and Value Education", Organized by European Partners of SIT-Research Project in collaboration with Government of J&K, at Srinagar on	Marc h 27, 2014	2014
In Search of Peace: Gandhian Way	Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	paper presented at International Conference on Civil Society and International Partnership in the field of Education, Science, Culture, Ecology and Business, organized by Civil BRICS at International University, Moscow, Nov. 13-14, 2013	Nov. 13- 14, 2013	2013
Gender sensitive Planning: A Way to Gender Justice	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	paper presented at International Conference on Gender Justice: A Way Forward, organized by Central	Oct. 23- 24,2 013	2013

					University of Kashmir, Srinagar, Oct. 23-24,2013		
Empowerment of Women through Panchayat Raj	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	paper presented at National Conference on Empowerment of Women in Panchayats: The Road Ahead, Institute of Social Science, New Delhi, Sponsored by Planning Commission and UNDP, Srinagar, Sept.28- 29,2013	Sept. 28- 29,2 013	2013
Women Empowerment: Concept and Need	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	paper presented at National Seminar on Women and Modern Age, Women Studies Centre, Government College of Education, Srinagar, March 9,2009	Marc h 9,20 09	2009
Towards Women Resource Development	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	Paper presented in the National Seminar on International women's day, Government College of	, Marc h 11- 12,2 011	2011

					Education, Srinagar, March 11- 12,2011		
Empowering Women in Saudi Arabia through ODL	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	Submitted and accepted at King Abdul Aziz University, Jeddah	April 22- 24, 2014	2014
Towards Gender Resource Management in India	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	International Journal of Development Studies and Research	Vol. 4(2), 2016	2016
Work-life Balance Practices in Indian Organisations	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	International Journal of Development Studies and Research	Vol. 4(3), 2015	2015
Economic Empowerment of Women	Centre for Women's Studies and Research	Dr. Roshan Ara	Centre Women's Studies Research	for and	International Journal of Moment Education and Social Science	Vol 7(2), 2018 : 533- 550	2018

Dr. Shazia

Marginalized	Centre for	Dr. Shazia	Centre	for	Proceedings	2011	2249-
Women and the	Women's		Women's		of Indian		1937
State, in Kashmir	Studies and		Studies	and	History		
$(19^{th} - 20^{th})$	Research		Research		Congress, 71 st		
Century)					Session,		
,					Kolkata		
Towards a	Centre for	Dr. Shazia	Centre	for	Journal of	2014	2279-
Feminist	Women's		Women's		Humanities		0845
Interpretation of	Studies and		Studies	and	and Social		
Islam: Faith and			Research		Science IOSR		
Gender in the							
Work of Fatima							
Mernissi							

(3.4.6) Number of books and chapters in edited volumes/books published, and papers in national/international conference-proceedings per teacher during the last five years

Name of the teacher :	Title of the paper	Department	Title of the book published: Name of the author/s: Title of the proceedings of the conference	Name of the publisher: National /International	National / international : ISBN/ISSN number of the proceeding	Year of public ation:
Prof. Nilofer Khan, Prof. Naheed Vaida	She: "Impact of Domestic Violence on Kashmiri Women"	Institute of Home Science	Khan.,N. & Vaida, N.	JAYKAY Books Kashmir (Regional)	81-87221-54- 2	2012
Prof. Nilofer Khan,	RoleofKashmiriWomenInAgricultureDevelopment&AlliedField	Institute of Home Science	Khan. N.	JAYKAY Books Kashmir(Regi onal)	81-87221-93- 3	2013
Prof. Nilofer Khan,	Prevalence of Iron Deficiency Anaemia among Adolescent Girls and Impact of Health and Nutrition Education Programme in Changing their Dietary Behaviour	Institute of Home Science	Khan. N.	GRIN Publishing, Munchen Germany (International)	978-3-656- 41727-9	2013

		Dr. Roshan Ara	а		
Dr. Roshan Ara	Centre for Women's Studies and Research	Women, Work and Family: Managing Work and Family Roles	National Publisher Consortiu m Books PVT Ltd. Allahabad	ISBN: 978-81- 923060-5-6	2016
Dr. Roshan Ara	Centre for Women's Studies and Research	Dynamics of Women Empowerment and Development	National Publisher Consortiu m Books PVT Ltd. Allahabad	ISBN: 978-81- 923060-6-3	2017
Dr. Roshan Ara	Centre for Women's Studies and Research	Co Author of Text book, JKBOSE, Business Studies	Published by JK Board of School Education, Srinagar\J ammu		2014
Dr. Roshan Ara	Centre for Women's Studies and Research	Co-Author of a Text Book of Economics, Disaster Management and Road Safety Education	JKBoard of School Education,	Revised Edition;Novem ber,2016, PD 30T ,July, 2017	2017
		Dr. Shazia			
Dr. Shazia	Centre for Women's Studies and Research	Chapters Contributed to Edited Book: 'Women's Rights in Kashmir; A Critical Evaluation of Permanent Resident (Disqualification) Bill, 2004' In (ed.) Nidhi Vathurvedi Equipollent Issues	Pratyush Publication s, India, p- 63-68	ISBN: 978-93- 82171-22-5	2013

and Women in Post		
Independence India		

(3.4.6b) Number of papers in national/international conference-proceedings per teacher during the last five years
Data Requirement for last five years (Academic years 2013 - 2018)

Name of the teacher: Khan. N.	Department Institute of Home Science	Seminar/Confer ence Seminar	Title of the proceedings of the conference Sensitization of Police & Media Personnel in Curbing violence	Theme of the Programme International Women's Day	Name of the organise r: Women Studies Centre, <i>Universit</i>	Nation al / interna tional Nation al	Year of paper present ation 2016
			against Women		y of Kashmir.		
Khan. N.	Institute of Home Science	Seminar	Gender Community and violence: changing mind set for empowering the women of South Asia	Bringing men on board for empowering women	Jamia Millia Islamia, New Delhi	Nation al	2015
Khan. N.	Institute of Home Science	Science Congress	Women in Higher Education, Issues, Barriers and Challenges		College for Women` s Nawa Kadal	State	2015
Khan. N.	Institute of Home Science	Science Congress	Job Stress and Its Impact on Day to Day Life of Working Women	9th JK Science Congress	Universit y of Kashmir	State	2013
Khan. N.	Institute of Home Science	Science Congress	Factors affecting Female School Drop Outs		Universit y of Kashmir	State	2013
Khan. N.	Institute of Home Science	Science Congress	Health and Nutritional Status Of 8-12 Years Old Children Studying in Model School	Science	Universit y of Kashmir	State	2013
Khan. N.	Institute of Home Science	Science Congress	Health and Nutritional Status of 12-16 Years Old Children Studying in Model High School	9th JK Science Congress	Universit y of Kashmir	State	2013

	Dr. Roshan Ara									
Dr. Roshan Ara	Centre for Women's Studies and Research	Seminar	Two Day National Seminar on Role of Women in National Building	Legal Awareness and Sensitization	Kashmir Law College, Sponsored by ICSSR	Nation al	2013			
Dr. Roshan Ara	Centre for Women's Studies and Research	Conference	Two Day Conference on Empowerment of Women in Panchayats: The Road Ahead	Awareness Program for Women Panchs	Institute of Social Science, New Delhi, Sponsored by Planning Commissio n and UNDP	Nation al	2013			
Dr. Roshan Ara	Centre for Women's Studies and Research	Conference	International Conference on Gender Justice: A Way Forward	Social Justice	School of Legal Studies, Central University of Kashmir	Nation al	2013			
Dr. Roshan Ara	Centre for Women's Studies and Research	Conference	International Conference (Civil Society and International Partnership in the field of Education, Science, Culture, Ecology and Business	International Cooperation of Civil Society and Government	Civil Brics, Internatio nal University , Moscow	Interna tional	2013			
Dr. Roshan Ara	Centre for Women's Studies and Research	Seminar	International Seminar on "ICT and Value Education	Role of ICT in Education	European Partners of SIT- Research Project & Governme nt of J&K	Interna tional	2014			
Dr. Roshan Ara	Centre for Women's Studies and Research	Conference	International Conference on Saudi Economy	Women and Saudi Economy	King Abdulaziz University , Jeddah	Interna tional	2014			
Dr. Roshan Ara	Centre for Women's Studies and	Conference	2 nd InternationalConferenceonPatientSafetyQualityHealthCare	Consumer Awareness	Partnershi p for SAFE MEDICINE S (PSM)	Nation al	2014			

	Research				INDIA INITIATIVE ,Haridwar		
Dr. Roshan Ara	Centre for Women's Studies and Research	Conference	5 th National Conference on Patient Safety and Drug Regulatory Scenario in India	Consumer Awareness	Partnershi p for SAFE MEDICINE S (PSM) INDIA INITIATIVE in Collaborati on with Kashmir University, Srinagar	Nation al	2015
Dr. Roshan Ara	Centre for Women's Studies and Research	Seminar	National Seminar on Creating Space and Not Sympathy	Women's Violence	Women Studies Centre, Institute of Advanced Studies	Nation al	2017
Dr. Roshan Ara	Centre for Women's Studies and Research	Seminar	National Seminar on Violence Against Women	Measures to curb increasing violence against Women	Departme nt of social Work, University of Kashmir	Nation al	2017
Dr. Roshan Ara	Centre for Women's Studies and Research	Conference	Conference on Women and Peace	Role of Women in Building Global Peace	IWPG (Internatio nal Women's Peace Group), South Korea	Interna tional	2018

(3.5.2) Revenue generated from consultancy during the last five years: N/A

Name of the consultants	Department	Name of consultancy project	Consulting/spons oring agency with contact details	Revenue generated (amount in rupees)	Total revenue generated in rupees
NIL		NIL	NIL	NIL	NIL

(3.5.3) Revenue generated from corporate training by the institution during the last five years

Data Requirement for last five years (Academic years 2013 - 2018)

Names of the teacher – consultants	Department	Title of the corporate training program	Agency seeking training with contact details	Revenue generated (amount in rupees	Number of traniees	Total revenue generated in rupees
NIL	NIL	NIL	NIL	NIL	NIL	NIL

Documents: Audited statements of account indicating the revenue generated through consultancy.

(3.6.3) Number of extension and outreach programs conducted in collaboration with industry, community and Non-government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Name and number of the extension and outreach programs	Department	Name of the collaborating agency: Non-government, industry, community with contact details
Organized two days conference at University of Kashmir on "Empowerment of Women in Panchayts: The Road Ahead" from 28-29 September 2013	Centre for Women's Studies and Research	UNDP, Planning Commission Government of India and Institute of Social Sciences, New Delhi
Three days national conference on "Making J&K the Most Patient Consumer Friendly State: Improving Access" from 19-21 May 2015 at Gandhi Bhawan, University of Kashmir	Centre for Women's Studies and Research	Dean Students Welfare and Partnership for Safe Medicines (PSM) India Initiatives', New Delhi and President AIWC Kashmir
Organized All India Women's Conference (AIWC) on the theme Women and Leadership on 16-17 July 2017	Centre for Women's Studies and Research	All India Women's Conference (AIWC) New Delhi
Conducted one day Gender Sensitization Program on Gender Issues under Project YAP in collaboration with IGSSS on 21 st December 2017	Centre for Women's Studies and Research	Indo Global Social Service Society (IGSSS)
•Organised one day seminar on elimination of violence against women in collaboration with EIFA INTERNATIONAL, an NGO based in Kashmir valley at Centre for Women's Studies and Research on 15th Dec-2018	Centre for Women's Studies and Research	EIFA INTERNATIONAL, an NGO based in Kashmir Valley

3.7.1 Number of collaborative activities for research, faculty exchange, student exchange per year

Title of the collaborative activity	Departme nt	Name of the collaborating agency with contact details	Source of financial support	Year of collaboration	Duration	Nature of the activity
Reviewing Existing Schemes of Women in Higher Education	Centre for Women's Studies and Research	UGC sponsored	UGC	2012	One year	Research
Impact of SSA in Universalization of female Education in J&K	Centre for Women's Studies and Research	NCERT sponsored	NCERT	2016	3 Year	Research

(3.7.2) Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Title of the linkage	Department	Name of the partnering institution/ industry/ research lab with contact details	Year of commenc ement	Duration (From-to	Duration (From-to)	Nature of linkage
NIL		NIL	NIL	NIL	NIL	NIL

Data Requirement for last five years (Academic years 2012 - 2016)

Documents: Upload the linkages with institutions/ industries

3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs ongoing activities to be considered)

Organisation with which MoU is signed	Departme nt	Name of the institution/ industry/ corporate house	Year of signing MoU	Duration	List the actual activities under each MoU	Number of students/ teachers participated under MoUs
NIL		NIL	NIL	NIL	NIL	NIL

Data Requirement for last five years (Academic years 2012 - 2016)

Documents: Upload the MoUs with institution/ industry/ corporate house

- (4.1.2) The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities
- Upload a description of adequate facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate.

NIL

4.1.3 Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

Number of classrooms	Department	Number of classrooms	Number of seminar halls
with LCD facilities	Department	with wi-fi/ Lan facilities	with ICT facilities
NIL		NIL	NIL

(5.2.1) Average percentage of placement of outgoing students during the last five years

Data Requirement for last five years (Academic years 2013 - 2018)

Name of the employer with contact details	Department	Number of students placed
Started Master's Programme from Academic Session 2018		

Document : Upload annual report of placement cell

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(5.2.2) Percentage of student progression to higher education (previous graduating batch)

Data Requirement for last five years (Academic years 2013 - 2018)

UG to PG:	Department	PG to MPhil:	PG to PhD:	MPhil to PhD:	PhD to Post doctoral:	
NIL		NIL	NIL	NIL	NIL	

Document: Upload document from Student/alumni database

(5.2.3) Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

Data Requirement for last five years (Academic years 2013 - 2018)

NET	SLET	GATE	GMATE	CAT	GRE	TOEFL	Civil Services	State government examinations
NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

Document: Upload document from Student/alumni database

(5.3.1) Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Data Requirement for last five years (Academic years 2013 - 2018)

Name of the award/ medal	Department	National/ International	Sports/ Cultural
NIL	NIL	NIL	NIL

Document: Upload award letters and certificates

(5.3.3) Average number of sports and cultural activities / competitions organised at the institution level per year

Name of the activity	Department
NIL	NIL

CENTRE ORGANISED THREE WEEKS REFRESHER COURSE ON GENDER STUDIES, SPONSORED BY UGC FROM 15TH DEC - 2014 TO 3RD JAN-2015 IN COLLABORATION WITH ACADEMIC STAFF COLLEGE.

The main aim of the course was to educate men as well as women to see the women assume their rightful and meaningful role in the society. The course was organised for teachers up to the level of Assistant Professor /Sr. Assistant Professor irrespective of their subject/ gender was eligible to attend the course.





CENTRE ORGANISED THREE WEEKS REFRESHER COURSE ON GENDER STUDIES, SPONSORED BY UGC FROM 22ND MAY TO 16TH JUNE - 2015 IN COLLABORATION WITH ACADEMIC STAFF COLLEGE.

Women's Studies Centre in collaboration with HRDC organised 3 weeks refresher course on Gender Studies sponsored by UGC in which experts from various parts of the country were invited to provide their expertise.





THREE WEEKS REFRESHER COURSE IN WOMEN AND CHILD DEVLOPMENT IN COLLABORATION WITH HUMAN RECOURSE DEVELOPMENT CENTRE UNIVERSITY OF KASHMIR DATED FROM 14TH DEC-2016 TO 4TH JAN-2017

The main purpose behind organising this course on women and child development was to focus upon the developmental schemes framed by the government from time to time for the welfare and development of women and children. The course was organised for teachers up to the level of Assistant Professors /Sr. Assistant Professors irrespective of their subject/ gender were eligible to attend the course.



ORGANIZED ALL INDIA WOMEN'S CONFERENCE ON THE THEME "WOMEN AND LEADERSHIP" ATTENDED BY 90 WOMEN FROM ALL OVER THE COUNTRY ON 16-17 JULY-2017.

Centre organised 2 days conference in collaboration with All India Women's Conference (AIWC) a national level women's voluntary organization working in the field of women's education and empowerment since 1927.Here the main aim of this conference was to train women for leadership roles and decision making. This conference was a grand success as almost 100 women from all over the country participated in it. The main focus of this conference was to integrate women of Kashmir within the rest of the country for working jointly in the social field and empowering them socially as well as economically.



