## Self-Study Report (SSR) - Criterion-1

## Information to be submitted by Departments/Directorates/Centres for Each Programme Offered

1	Department/Directora	ate/Centre/Institute:	Centre roer women's studies and research						
2	Name of the Programm	me Offered:	M.A Gender Studies						
3	Departmental website syllabus:	link of the complete/updated	https://wsc.uok.edu.in/Files/e94d35a3-2dcb-4b08-8575-02509cd66c58/Menu/Syllabus_2023-2024_b6dcc914-4f2f-4f04-a540- 20805293e6cc.pdf						
4	Number of Courses in	the Programme?							
5A	Number of New Course	es introduced in the Programme sinc	e 2019?						
5B	List of New Courses in	troduced since 2019:							
			Brief Description						
	GS-22207DCE	Women, Science and Technology	e and Technology  It promotes gender equality by encouraging women's participation in STEM fields, contributing diverse perspection ovation and research. By addressing barriers and biases, it fosters an inclusive environment that maximizes potential and talent. This enhances technological advancement and economic growth by harnessing the full sp of skills and ideas. Additionally, it empowers women to pursue fulfilling careers in science and technology, lea greater societal progress and prospertly. Ultimately, this syllabus cultivates a more ocitate and stainable by Leweranion the talents and contributions of women in the lever-evolving landscape of science and technology.						
Name of the Programme Offered:  A Compartmental velosite link of the Complete rugidated shifts: //wsc.uok.edu.in/files/c946358.24th.4608.8575.0250cd6658/hemu/s/linkus.2023.2024.b66cs18.4ft/2.4									
5C			https://wsc.uok.edi	u.in/Files/e94d35a3-2dcb-4b08	raging women's participation in STEM fields, contributing diverse perspectives to g barriers and biases, it fosters an inclusive environment that maximizes human schnological advancement and economic growth by harnessing the full spectrum powers women to pursue fulfilling careers in science and technology, leading to ty. Ultimately, this syllabus cultivates a more equitable and sustainable future titions of women in the ever evolution landscane of science and technology.  2005293e6cc.pdf  3  20cb-4b08-8575-02509cd66c58/Menu/Syllabus 2023-2024_b6dcc914-4f2f-4f04-a540-20805293e6cc.pdf  3  2dcb-4b08-8575-02509cd66c58/Menu/Syllabus 2023-2024_b6dcc914-4f2f-4f04-a540-20805293e6cc.pdf  y  y  y  s a vital lens through which to understand the complexities of gender in society. Former's Studies: Debates' is essential for fostering critical analysis of gender Theme: Violence against Women)' is crucial for understanding and addressing logy' addresses the specific challenges and opportunities women face in our  Studies' Is crucial for addressing pervasive gender inequalities and promoting ultural norms, historical contexts, and power dynamics, this course empowers lases and stereotypes. It fosters dialogue, empathy, and critical thinking, which cictles and ensuring equal opportunities for all genders. Understanding gender ositive change and building a more equitable future.  Studies: Debates' is vital for contextualizing gender issues within our cultural eviewpoints and debates facilitates a nuanced understanding of regional gender ositive change and building a more equitable future.  Studies: Debates' is vital for contextualizing gender issues within our cultural eviewpoints and debates facilitates an unanced understanding of regional gender dege empowers individuals to address specific regional inequalities and promote and beyond.  al (Theme: Violence against Women)' is essential for comprehensively addressing gainst women. By critically evaluating research findings, it enables stakeholders				
	introduced in the Prog	roduced in the Programme since 2019.  es of syllabus revisions during the last five years. 19-2023)  07-Jul-21  20-Jul-23  hthttps://wsc.uok.edu.in/Files/e94d35a3-2dcb-4b08-8575-02509cd66c58/Menu/Syllabus 2023-202							
6A		ions during the last five years.	07-Jul-21	20-Jul-23					
6B		link in support of syllabus		.in/Files/e94d35a3-2dcb-4b08	8-8575-02509cd66c58/Menu/Sy	rllabus_2023-2024_b6dcc914-4f2	f-4f04-a540-		
7	Are Programme Outco	mes (POs) clearly mentioned in the	syllabus? (Y/N)				Υ		
8	Are the Course Outcor	mes (COs) mentioned for each course	e of the programme?	(Y/N)			Υ		
9A	Does POs & COs have	relevance to local, regional & glob	al developmental ne	eds? (Y/N)			Υ		
9B	List of courses address	sing Local Needs:							
	GS-22101CR								
	GS-220010E		s: In our community, "Conceptualizing Women's Studies: Debates" is essential for fostering critical analysis of gender						
	GS-22202CR	Critical Research Appraisal	Locally, "Critical Res	search Appraisal (Theme: Vi	iolence against Women)" is c	rucial for understanding and a	ddressing		
	GS-22207DCE	Women, Science and Technology	Locally, "Women, Sc	ience and Technology" addr	esses the specific challenge	s and opportunities women fac	ce in our		
9C			la i c i ugi u						
2 N S S S S S S S S S S S S S S S S S S	Course Code	Course Title							
	GS-22101CR	Introduction to Gender Studies	In our region, "Introduction to Gender Studies" is crucial for addressing pervasive gender inequalities and prom social progress. By delving into local cultural norms, historical contexts, and power dynamics, this course emp individuals to challenge entrenched blases and stereotypes. It fosters dialogue, empathy, and critical thinking are essential for fostering inclusive societies and ensuring equal opportunities for all genders. Understanding gdynamics locally is vital for fostering positive change and building a more equitable future.						
	GS-220010E		dynamics and challenges. This knowledge empowers individuals to address specific regional inequalities and promo						
	GS-22202CR		Regionally, "Critical Research Appraisal (Theme: Violence against Women)" is essential for comprehensively addressir the multifaceted nature of violence against women. By critically evaluating research findings, it enables stakeholder to talior interventions and policies to regional contexts, considering cultural, social, and systemic factors. This foster more effective responses to support survivors and prevent violence.						

	GS-22207DCE	Women, Science and Technology	Regionally, "Women, Science and Technology" is vital for promoting gender equality and regional development. By addressing cultural and systemic barriers, it empowers women to participate fully in STEM fields, driving innovation and economic growth. Bridging the gender gap in technology and science ensures diverse perspectives and talents contribute to regional progress, fostering a more inclusive and resillent society.
9D	List of courses address	ng Global Needs:	
	Course Code	Course Title	Brief Justification
	GS-22101CR	Introduction to Gender Studies	"Introduction to Gender Studies" is imperative globally to confront systemic gender discrimination and advance equality. By examining diverse cultural perspectives, historical contexts, and power structures, this course promotes awareness and understanding of gender dynamics worldwide. It empowers individuals to challenge stereotypes, advocate for gender justice, and create inclusive environments. Addressing global gender issues is essential for achieving sustainable development goals, fostering peace, and ensuring human rights for all genders across borders.
	GS-220010E	Conceptualizing Women's Studies: Debates Corse Code	Globally, "Conceptualizing Women's Studies: Debates' is indispensable for fostering a comprehensive understanding of gender issues across cultures and societies. Analyzing diverse perspectives and debates facilitates cross-cultural dialogue and collaboration to address global gender inequalities. This knowledge empowers individuals and organizations to advocate for gender equity on a global scale, fostering inclusivity and progress towards gender justice worldwide.
	GS-22202CR	Critical Research Appraisal (Theme: Violence against Women)	Globally, "Critical Research Appraisal (Theme: Violence against Women)" is imperative for shaping evidence-based strategies to combat gender-based violence universally. By rigorously evaluating research, it informs global policies, interventions, and advocacy efforts, ensuring they are effective across diverse cultural and societal contexts. This fosters solidarity and progress towards ending violence against women worldwide.
	GS-22207DCE	Women, Science and Technology	Globally, "Women, Science and Technology" is essential for leveraging the full potential of human capital in addressing complex global challenges. Encouraging women's participation in STEM fields fosters innovation, enhances technological solutions, and promotes economic development worldwide. Additionally, it ensures diverse perspectives in research and decision-making, leading to more equitable and sustainable solutions for the benefit of all societies.
10A	Does the Programme	offer focus on Employability/ Entre	epreneurship/ Skill development courses? (Y/N)
10B	List of Employability C	ourses:	
	Course Code	Course Title	Brief Justification
10C	List of Entrepreneursh	nip Development Courses:	
	Course Code	Course Title	Brief Justification
	GS-22204CR	Women Entrepreneurship and Development	The "Women Entrepreneurship and Development" syllabus holds immense importance for students seeking jobs. It equips them with essential skills and knowledge to navigate the entrepreneurial landscape, fostering innovation and job creation. By addressing challenges specific to women entrepreneurs, such as access to finance and networking opportunities, it prepares students to overcome obstacles in the job market. Additionally, the syllabus instills a mindset of resilience, creativity, and adaptability, essential qualities sought by employers in today's dynamic economy. Ultimately, it empowers students to become job creators themselves or excel in positions within entrepreneurial ventures, contributing to economic growth and societal development.
			I I
100	Liet of Skill dovoles	and Courses.	
10D	List of Skill developme	ent Courses: Course Title	Brief Justification

	GS-22204CR	Women Entrepreneurship and Development	The "Women Entrepreneurship and Development' syllabus facilitates skill development in several key areas. It provides students with a comprehensive understanding of entrepreneurial principles, including business planning, marketing strategies, and financial management. Through case studies and practical exercises, students learn to identify opportunities, assess risks, and develop innovative solutions. The syllabus also emphasizes leadership, communication, and negotiation skills crucial for success in entrepreneurship. Furthermore, it addresses gender-specific challenges and opportunities, equipping students with strategies to navigate barriers and leverage their unique strengths. Ultimately, this syllabus empowers students to cultivate a entrepreneurial mindset and acquire the skills necessary to launch and sustain successful ventures in a competitive business environment.					
11A	Does the programme NEP2020/etc. (Y/N)	have courses addressing Profession	nal ethics/ gender/ human values/ environment/ sustainability & other value framework enshrined in					
11B		sing Professional Ethics:						
	Course Code	Course Title	Brief Justification					
	GS-22002OE	Women and Human Resource Management	"Women and Human Resource Management" aids students in addressing professional ethics by instilling principles of fairness, integrity, and respect in HR practices. Through case studies and discussions, students learn to navigate ethical dilemmas, promoting inclusivity and equity in workplace policies and decisions. Emphasizing diversity and sensitivity training, the syllabuse equips students to uphold ethical standards in recruitment, performance evaluatic and conflict resolution, fostering a positive work culture. Additionally, it encourages students to advocate for gend equality and social justice within organizations, aligning HR practices with ethical principles and societal values. Ultimately, it prepares students to be ethical leaders in managing human resources effectively and responsibly.					
11C	List of courses address	sing Gender Issues:						
	Course Code	Course Title	Brief Justification					
	GS-22107DCE	Status of Women in Jammu and Kashmir	The syllabus of 'Status of Women in Jammu and Kashmir' offers a comprehensive exploration of gender issues in the region. It delves into historical perspectives by studying eminent queens and cultural icons like Lal Ded and Habba Khatoon. By examining contemporary challenges such as the impact of COVID-19 on women's work, health, and education, as well as declining sex ratios and late marriages, it sheds light on pressing issues facing women. Additionally, the inclusion of works by contemporary feminist writers enriches the discourse on gender equality, providing a holistic understanding of the status and struggles of women in Jammu and Kashmir.					
11D	List of courses addressing Human Value Issues:							
	Course Code	Course Title	Brief Justification					
	GS-22002OE	Women and Human Resource	The syllabus of "Women and Human Resource Management: Communication Skills for Women Managers" prioritizes					
11E		sing Environment Issues:	Brief Justification					
	Course Code GS 22305 DCE	Course Title Women and Environment	The syllabus of "Women and Environment" intricately intertwines women's roles with environmental sustainability. By					
	G3 22303 DCE	women and Environment						
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Brief Justification

List of courses addressing Sustainability issues:

Course Title

Course Code

	GS-22207DCE	Women and Environment	he "Women and Environment" syllabus plays a pivotal role in addressing sustainability issues by integrating women's perspectives and roles into environmental discourse. It explores topics such as food security, forestry, pollution, waste management, and urbanization, emphasizing the interconnectedness of environmental and social dynamics. By highlighting women's contributions to sustainable resource management, conservation efforts, and community resilience, the syllabus underscores their vital role in promoting environmental sustainability. Additionally, it examines gender disparities in access to resources and decision-making processes, advocating for gender-responsive policies and interventions. Empowering women with knowledge and skills to engage in sustainable practices and advocacy initiatives, the syllabus fosters a holistic approach to environmental stewardship, ensuring the well-being of both present and future generations within a framework of social and ecological sustainability.						
11G	List of courses address	 ing Other Value Framework enshrir	and in NED2020/etc						
'''	Course Code	Course Title	Brief Justification						
1	GDS122J	Understanding Gender (Major)							
1									
1	GDS222J	Emerging debate in Gender (Major							
	GDS322J	Emergence of Women and Gender Studies (Major)							
	GDS422J1	Women's Movements in India (Major							
1	GDS522N	Gender, Culture and Media (Major							
	GDS522J	Women and Work (Minor) Gender and Environment Gender and Health, Gender and Law in India , Gender and Agriculture Feminist Thoughts (Major), Women Entrepreneurship , Gender and Violence , Gender and Education, Gender Science and Technology, Research Methodology & Project Work							
12A	Does the Department	/Directorate/Institute/ Centre offer	r Diploma Programm	ie? (Y/N)					
Details of the Diploma Programmes offered by the institutions where the students of the institution have enrolled and successfully completed during the last							mpleted during the last five y	ears (2019-	
1	2023)								
	Programme Code	Name of Diploma Programme	Mode of Programme (Online/Offline)	Year of Offering/en rolment	Contact hours of course	Number of students enrolled in the year	Number of Students completing the course in the year	Departmental website link to the relevant document	Number of students enrolled in the year
1	N/A								
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13A	Does the Department/Directorate/Institute/ Centre offer Certificate Courses? (Y/N)							YES WOMEN AND LAW	
13B	Details of the Certifica	ate Courses offered by the institution	ons where the studen	ts of the instit	ution have en	rolled and su	ccessfully comp	oleted during the last five yea	rs (2019-2023)
	Course Code	Name of Certificate Course	Mode of Course (Online/Offline)	Year of Offering/en rolment	Contact hours of course	Number of students enrolled in the year	Number of Students completing the course in the year	Departmental website link to the relevant document	Number of students enrolled in the year
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14A Does the Department/Directorate/Institute/ Centre offer Value-Added Courses? (Y/N)

14B	Details of the Value Added Courses offered by the institutions where the students of the institution have enrolled and successfully completed during the last five years (2013)								ears (2019-
	Course Code	Name of Value-Added Course	Mode of Course (Online/Offline)	Year of Offering/en rolment	Contact hours of course	Number of students enrolled in the year	Number of Students completing the course in the year	Departmental website link to the relevant document	Number of students enrolled in the year
	N/A								
		<u> </u>							
15A		/Directorate/Institute/ Centre offer							
15B		rses of MOOCs, SWAYAM/e-PG Path last five years (2019-2023)	shala/ NPTEL and ot	her recognize	ed platforms w	where the stu	dents of the ins	stitution have enrolled and su	ccessfully
	Course Code	Name of the Course	Mode of the Course- offered by the HEI or Online (Specify the platform like MOOCS, SWAYAM, etc.)	Year of Offering/en rolment	Contact hours of course	Number of students enrolled in the year	Number of Students completing the course in the year	Departmental website link to the relevant document	Number of students enrolled in the year
	N/A		etc.)				)		
16A	, ,	have Field Projects/ Research Proj							
16B	Details of components	of Field Projects / Research Proje		lemented du	ring last five y			I	
	Course Code	Name of the course pertaining to field projects/ Research Projects /Internship		Number of Credits		Number of students undertaking course		Departmental website link to the rele document	
17	Any other Relevant In	formation:							

Signature of the Head/Director of the Department/Centre/Institute

Kindly format the syllabus in light of the instruction and discussions held in past meetings and upload the syllabus on the Departmental Website.
 Upload valid proofs on the Departmental Website.