

SEMESTER – III

Course Structure of 3rd Semester

Paper Code	Paper Title	Paper Category	L	T	P	Credits
GS-18301CR	Gender Polity and Governance	Core	4	0	0	04
GS-18302CR	Feminist Research Methodology	Core	4	0	0	04
GS-18303CR	Project Work	Core	4	0	0	04
GS-18304CR	Women Entrepreneurship and Development	Core	2	0	0	02
GS-18305DCE	Feminist Approaches to Peace Building	DCE	4	0	0	04
GS-18306DCE	Women and Religion	DCE	4	0	0	04
GS-18307DCE	Women, Ecology and Environment	DCE	4	0	0	04
GS-18004GE	Gender, Culture & Development in South Asia	GE	2	0	0	02
GS-18005OE	Women and Disability	OE	2	0	0	02

Title: Gender Polity and Governance

Paper Code: GS-18301CR

Credits: 04

Marks: 100

Teaching Hours: 4 hrs per Week

Objectives:

- *To present the political participation in pre and post-independent India*
- *To enable the students to understand the issues related to women leadership and participation in local governance*
- *To sensitize the students on gender issues in governance*

Unit 1: Introduction

- Political Participation of Women in Pre-Independent India
- Political Participation of Women in Independent India
- Significance of 73rd and 74th Amendment for Women Empowerment
- Politics of Reservation Bill for Women

Unit 2: Political Participation of Women

- Gender Imbalance in Political Representation in Parliament and Legislative Assembly
- Gender perspectives of Voting Behavior and Electoral Process
- Gender Discrimination in Indian Polity
- Political Participation of Women: Opportunities and constraints

Unit 3: Women in Local Governance

- Women Leaders in Panchayati Raj Institutions (PRI'S)
- Women's Participation in Local Self Governance
- Factors Affecting Women's Participation in Local Governance
- Gender auditing, and Budgeting in Local Governance
- Best Practices in Women Leadership

Unit 4: Women and Governance

- Feminist Critique of Power-Weber
- Governance and Gender Structures
- Gender Issues in Governance
- Role of Women for Good Governance

Reading List:

1. **Ambedkar, S. N. and Nagendra, Shilaja** (2005) "*Women Empowerment and Panchayati Raj*" Jaipur: ABD Publishers.
2. **Brush, Lisa D.** (2007) "*Gender and Governance*". New Delhi: Rawat Publications.
3. **Jha, Ashok Kumar** (2004) "*Women in Panchayat Raj Institutions*". New Delhi: Anmol Publications Pvt. Ltd.
4. **Jha, Deepika** (2010) "*Women in World Politics*". New Delhi: Pearl Books.
5. **Nandal, Roshini** (1996) "*Women Development and Panchayati Raj*". Rohtak: Spellbound Publications Pvt. Ltd.
6. **Saxena, Alka** (2011) "*Role of Women in Reservation Politics*". New Delhi: Altar Publishing House.
7. **Saxena, Alka** (2011) "*Situational Analysis of Women in Politics*". New Delhi: Altar Publishing House.
8. **Saxena, Alka** (2011) "*Women and Political Leadership*". New Delhi: Altar Publishing House.
9. **Panda, Smita Mishra (ed.)** (2008) "*Engendering Governance Institutions: State, Market and Civil Society*". London: Sage Publications.
10. **Singh, Narpal** (2008) "*Changing Status of Women*". Delhi: Vista International Publishing House.
11. **Singh, Preeti** (2010) "*Women and Politics Worldwide*". New Delhi: Axis Publications.

JOURNAL ARTICLES

12. **Brody, Alyson** (2009) Gender and Governance Overview Report.
13. **Jensen, Laura S.** (2008) Government, the State and Governance, *Polity*, 40(3):379-385.
14. **John, Peter** (2009) Can Citizen Governance Redress the Representative Bias of Political Participation, *Public Administration Review*, 69(3): 494-503.
15. **Oakes, Ann, Almgvist, Elizabeth** (1993) *Women in National Legislatures: A Cross-National Test of Macro-Structural Gender Theories*, *Population Research and Policy Review*, 12(1):71-81.
16. **Poggione, Sarah** (2004) *Exploring Gender Differences in State Legislator's Policy Preferences*, *Political Research Quarterly*, 57(2):305-314.
17. **Rosenblum, Darren, Alvarez, Sonia E., Chuang, Janie, Halley, Janet, Rittich, Kerry** (2007) Democracy, Gender and Governance, *American Society of International Law*, 101(): 379-387.
18. **Sanbonmatsu, Kira** (2003) *Gender-Related Political Knowledge and the Descriptive Representation of Women*, *Political Behaviour*, 25(4): 367-388.
19. The Gender Advocacy Programme (2000) Gender Politics at Local Level, Local Governance

Title: Feminist Research Methodology

Paper Code: GS-18302CR

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To examine how knowledge is constructed and deployed and how interdisciplinary feminist perspectives inform research methods.*
- *To examine how feminist analysis redefines traditional categories and disciplinary concepts through its attention to gender and other social categories.*
- *To explore practical guideline for feminist intervention in conducting research for social change and policy revision.*

Unit 1: Social Research: Basic Concepts

- Meaning and Types of Research, Scientific Method: Definition, Objectives, Application to Social Sciences
- Issues of Subjectivity-Objectivity
- Research Designs: Definition, Diagnostic, Exploratory, Descriptive, Explanatory, Evaluative

Unit 2: Research Methodology

- Qualitative and Quantitative Research: Merits and Limitations
- Research Design, Logic and Types Of Sampling, Questionnaire Development, Data Analysis And Report Writing
- Research Methods: Case study/Ethnography, Oral History, Narratives, Focus Group and In-Depth Interviews.

Unit 3: Limitations of Conventional Research Methodology

- Positivist Research and its Limitations;
- Limitations of Quantitative Methods;
- Feminist critique of Positivist Research Methodology

Unit 4: Feminist Research

- Feminist Approaches to Research Methodology: Feminist Approaches to Data Collection and Interpretation
- Feminist Methods of Content Analysis
- Feminist Pedagogy and Praxis
- Feminist Epistemology

Reading List:

1. **Babbie Earl.** (1979).“The practice for social Research”. Himalaya publishing house, Bombay.
2. **Caroline Ramazanoglu and J.Holland.** (2003).“Feminist Methodology, Challenges and choices”. Sage publications, New Delhi.
3. **Davis, Martin Brett.**(2007). “Doing a Successful Research Project: Using Qualitative or Quantitative Methods”. Palgrave, Hampshire.
4. **Eichler M.** (1991).“Non-Sexist Research Methods: A Practical Guideline”.Routledge Chapman & Hall.
5. **Goode and Hatt.** (1952). “Methods in social Research”.Macgrawhill, Bombay.
6. **Goode, William J. &Hatt, Paul K.** “Methods in Social Research”. McGraw Hill Book Company, USA, Latest edition.
7. **Helen Roberts (ed).** (1984).“Doing Feminist Research”. Rutledge and Kegan Paul, London.
8. **Kothari, C.R.** (1995).“Research Methodology: Methods and Techniques”. Willey Fastern LTD, New Delhi.
9. **Krishanaraj, Maithreyi (ed).** (1985).“Evolving New Methodologies in Research on Women’s Studies”.SNDT Women’s University, Bombay.
10. **Sandra Harding.** (1987). “Feminism and Methodology”. Indian University press, India.
11. **Babbie Earl** (2008), The Basics of Social Research, Printed at Thomson Higher Education, USA
12. **Biber Sharlene N.H and Leavy Patricia** (2011), The Practice of Qualitative Research, Second Edition, Sage Publication, Los Angeles
13. **Blalkie, N.** (2010) Designing Social Research. 2ndetn, Polity Press, Cambridge. Introduction & Chapter 1 -7.
14. **Burton Dawn** (2000), Research Training for Social Scientists, Sage Publications, New Delhi
15. **Cargan Leonard.** (2008), Doing Social Research, Rawat Publications, New Delhi.
16. **Jackson L. Sherri,** (2009), Research Methods and Statistics, Rawat Publications, New Delhi.
17. **Seale, Clive, Gobo Giampietro, Gubrium F. Jaber and Silverman, David, (2007),** “Qualitative Research Practice”, Sage Publications, Los Angeles
18. **Elliott, Alan C. & Woodward Wayne A(2007)** Statistical Analysis-Quick Reference Guidebook, Sage Publications, New Delhi.
19. **Gomm Roger** (2008) Social Research Methodology: A Critical Introduction, Palgrave Macmillian, New York.
20. **Osborne W. Jason,** (2008), Best Practices in Quantitative Methods, Sage Publications, London.

Title: Project Work
Paper Code: GS-18303CR
Credits: 04
Marks: 100
Teaching Hours: 4 Hrs per Week

Objective:

- *To sensitize students to the ground realities concerning gender in their immediate surroundings.*

Students are expected to take up small research projects and come up with a dissertation in computer typed and bounded form (hard binding). Submission constitutes the culmination of a student's degree, and should consist of original research on a topic of significance within the field of Women and Gender Studies. It reflects the research area of specialization identified by the student in consultation with their faculty advisor and supervisory committee members.

Marks allotted for the research project:

- a. Final Project Report: 75 Marks (3 Credits)**
- b. Viva Voce: 25 Marks (01 Credit)**

Total Marks= 100

Viva must be conducted in the presence of external evaluator

- ❖ **Any attempt to replicate/duplicate the work of others on the subject will be considered a serious case of malpractice/plagiarism liable for strict action, as per University rules and regulation.**

Title: Women Entrepreneurship and Development

Paper Code: GS-18304CR

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To give an insight and establish the link between Women, technology and entrepreneurship*
- *To assess the impact of both technology and entrepreneurship from the perspective of gender.*

Unit 1: Concept and meaning of entrepreneurship

- Significance of women entrepreneurship – Entrepreneurial traits
- Factors contributing to women Entrepreneurship – social, cultural, economic, political and other factors,
- Relationship between Entrepreneurship and empowerment

Unit 2: State and Central Initiatives to promote Entrepreneurship among women

- Institution and Schemes Supporting Women Entrepreneurs – NIESBED – EDIT-SIDCO-NABARD-DIC-DRDA-WDC
- Banks –STEP-IAY-PMRY-KVIC-IMY-NORAD-DRIP-MUM-SGSY
- SHG-Issues in Different SHG Models – Changes in Approaches of Formal Credit
- Micro Credit Initiatives – International, National, State and Local Areas.

Reading List:

1. **Bamshali, S. G.** (1987). *“Entrepreneurship Development”*. Himalayan Publisher House,
2. **Banerjee, Nirmala.** (1985). *“Women Workers in the Unorganized Sector”*. Sangam Books, Hyderabad.
3. **Barua, Nayan and Borkakoty, Aparajeeta.** (2005). *“Women Entrepreneurship”*. APH Pub Corp, New Delhi.
4. **Entrepreneurship Development Institute of India.** (1987). *“Developing New Entrepreneurs”*. Ahmedabad.
5. **Gary N Powell. (ed).** (1996). *“Handbook of Gender and Work”*. Sage, New Delhi.
6. **Gupta, C. B.** (1992). *“Entrepreneurial Development”*. Sultan Chand and Sons, New Delhi.
7. **Malcolm Harper.** *“Training Module for Micro Financing”*. House. ICSSR, New Delhi.
8. **Ministry of Education and Social Welfare.** (1974). *“Towards Equality: Report of the Committee on Status of Women in India”*.
9. **Mohal, S. and Elangovan, R., (ed).** (2006). *“Current Trends in Entrepreneurship”*. Deep & Deep, New Delhi.

10. **National Institute of Industrial Research.** (2005). *“Opportunities for Women Entrepreneurship”*. With Project Profiles, New Delhi.
11. **S. Maria John, R. Jeyabalan, and S. Krishnamurthy.** (2004). *“Rural Women Entrepreneurship”*. Discovery Pub House.
12. **Sheela Varghese.** (2003). *“Employment of Women in the Unorganized manufacturing sector”*. University Book House Private limited, Jaipur.
13. **Sivakamasundari .S.** (1995). *“Entrepreneurship Development for Rural Women: Asia and Pacific Centre for Transfer of Technology”*. New Delhi.
14. **Soundrapandian (ed).** (2000). *“Women Entrepreneurship: Issues and Challenges”*. Ashish Publishing House, New Delhi.
15. **Vasant, Desai.** (1982). *“Management of a Small Scale Industry”*. Himalaya Publishing
16. **Vina, Mazumdar.** (1983). *“Women, Work and Employment: Struggle for a Policy”*.

Title: Feminist Approaches to Peace Building

Paper Code: GS-18305DCE

Credits: 04

Marks: 100

Teaching Hours: 4 hrs per Week

Objectives:

The course, at the end, would enable the student to:

- *Have a theoretical understanding of feminist security studies.*
- *Approach various international laws and treaties relevant to women.*
- *Get exposed to various case studies worldwide related to conflict and peace building*

Unit 1: Gendering Peace and Conflict

- Gendering War and Security Studies
- Change in Gender Stereotypes during War and in Peace
- Masculinization of War and Feminization of Peace

Unit 2: Women Agency in War and Peace

- Gender, Conflict and Differential Impacts
- UN Policy Instruments: UNSC 1325 and Later Resolutions
- Women, Men and Violence: War Crimes

Unit 3: Women and Peace Building

- Women as Perpetrators of Violence
- Women in Peace Processes
- Disarmament, Demobilization and Reintegration (DDR)

Unit 4: Women and Peace Building in South Asia

- Women as Peace Builders in South Asian Armed Conflicts
- Women Initiatives for Peace between Pakistan and India
- Women's Role in Reconciliation Process in Jammu and Kashmir; Issues and Challenges

Reading List:

1. **Farah Faizal & Swarna Rajagopalan (eds.)** (2005) *"Women, Security, South Asia: A Clearing in the Thicket"* New Delhi: Sage Publications
2. **Ava Darshan Shrestha & Rita Thapa (eds.)** (2007) *"The Impact of Armed Conflicts on Women in South Asia"* New Delhi: Manohar & Regional Centre for Strategic Studies, Colombo
3. **Rita Manchanda (ed.)** (2001) *"Women War and Peace in South Asia: Beyond Victimhood to Agency"* New Delhi: Sage Publications
4. **Caroline O. N. Moser and Fiona C. Clark (eds.)**, (2001) *"Victims, Perpetrators or Actors? Gender, Armed Conflict and Political Violence"* London: Zed Books
5. **Susie Jacobs, Ruth Jacobson & Jennifer Marchbank (eds.)** (2000); *"States of Conflict: Gender, Violence & Resistance"* London: Zed Books
6. **Radhika Coomaraswamy & Dilrukshi Fonseka (eds.)** (2004) *"Peace Work: Women, Armed Conflict & Negotiation"* New Delhi: Women Unlimited
7. **Camille Pampell Conaway & Anjalina Sen** (2005) *"Beyond Conflict Prevention: How Women Prevent Violence and Build Sustainable Peace"* New York: Global Action to Prevent War & Women's International League for Peace & Freedom
8. **Inger Skjelsbaek & Dam Smith (eds.)** (2001) *"Gender, Peace and Conflict"* Oslo: International Peace Research Institute & New Delhi: Sage Publications
9. **Cynthia Cockburn** (1998) *"The Space between Us: Negotiating Gender and National Identities in Conflict"* London: Zed Books
10. **V Spike Peterson & Anne Sisson Runyan** (1999) *"Global Gender Issues; Boulder"*, Colorado: Westview Press
11. **Cohn, Carol.** (1987) *"Sex and Death in the Rational World of Defense Intellectuals"* Signs: Journal of Women in Culture and Society. Vol. 12 (4): Pp. 687-718
12. **Pettman, J.** (2004). *"Feminist International Relations after 9/11"*. The Brown Journal of World Affairs, Vol. 10(2), Pp. 85-96.
13. **Anuradha Chenoy** (2001) *"Militarism and Women in South Asia"* Kali For Women: Delhi
14. **John Baylis and Steve Smith (eds.)** (2005) *"The Globalization of World Politics"*, Fifth Edition, New Delhi: Oxford University Press
15. **Betty A. Reardon and Asha Hans (ed)** (2010) *"The Gender Imperative: Human Security vs State Security"* Routledge: New Delhi
16. **Susie Jacobs, Ruth Jacobson and Jen Marchbank (ed)** (2000) *"State of Conflict: Gender, Violence and Resistance"* Zed Books: London
17. **Dubravka Zarkov (ed.)** (2008) *"Gender, Violent Conflict and Development"* Zubaan: New Delhi
18. **Donna Pankhurst (ed.)** (2008) *"Gendered Peace: Women's Struggle for Post-war Justice and Reconciliation"* (Routledge : New York)
19. **Malashri Lal, Sukrati Paul Kumar (ed)** (2002) *"Women's Studies in India Contours of Change"*. Indian Institute of Advanced Study, Shimla

Title: Women and Religion

Paper Code: GS-18306DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To gain basic understanding of the issues related to construction of gender within religious discourses across several religious traditions and literature/scriptures.*

Unit 1: Introduction

- Introduction to Gender and Religion
- Key Concepts and Themes
- Religion and Its Role in Creation and Preservation of Gender Ideology

Unit 2: Women and Hinduism

- Women in the Hindu Text: Roles and Responsibilities Prescribed for Hindu Women in Smritis and Vedas
- Status of Hindu Goddesses
- Hindu Mythology: Images of Women in Hindu Mythology

Unit 3: Women and Islam

- Women and Islam: Quranic Interpretations
- Muslim Women in South Asia: Politics of Fatwas and Gender
- Islamic Women Thinkers: Fatima Merinissi and Amina Wadood

Unit 4: Women in Other World's Major Religions

- Women in Buddhism
- Women in Jainism
- Women and Christianity: Bible, Women and Church

Reading List:

1. **Sathyamurthy T.** (1996) *"Region, Religion, Caste and Culture in Contemporary India"*, Oxford University Press
2. **Agnes, Flavia.** (2012). *"From Shah Bano to Kausar Bano: Contextualizing the "Muslim Woman" within a Communalized Polity."* In *South Asian Feminisms*, edited by Ania Loomba and Ritty Lukose, 33-53. Duke University Press
3. **Deep Beauty,** *"Rajasthani Goddesses above and below the Surface"*. *International Journal of Hindu Studies* 12(2): 153-179.
4. *"Gendered constellations: Women's place-making in Santosh Nagar."* In *Routledge "Handbook of Gender in South Asia"* edited by Leela Fernandes. London: Routledge (in press)
5. **Flueckiger, Joyce Burkhalter.** (2013). *"When the World Becomes Female: Guises of a South Indian Goddess"*. Indiana University Press
6. Mahmood, Saba (2005). *"Politics of Piety: The Islamic Revival and the Feminist Subject"*. Princeton University Press

Title: Women, Ecology and Environment

Paper Code: GS-18307DCE

Credits: 04

Marks: 100

Teaching Hours: 4 Hrs per Week

Objectives:

- *To delineate the characteristics and the issues of environment and the involvement of women in balancing eco system.*
- *To understand the integration of gender concerns and perspectives in policies and programmes for sustenance of environment at international, national, regional levels.*

Unit 1: Women and Environment: Eco-feminist Perspectives

- Nature and Feminine Principle, Basic needs in Rural and Urban Environments.
- Women's Dependency on Eco system – Fodder, Fuel Wood, Water
- Minor Forest Produce Care, Management of Natural Resources, Depletion of Natural Resources and Sustainable Development

Unit 2: Women and Rural and Urban Environment

- Women And Rural Environment: Medicinal Plants, Water Resources, Livestock Management, Food Security, Non Timber Forest Produce, Social Forestry Impact Of Indoor And Outdoor Pollution, Awareness On Drainage And Sanitation
- Urbanization and Increasing Density: Solid and Liquid Waste, Disposal of Waste, Solid Waste Management Methods of Recycling of Waste
- Role of Women in Waste Management

Unit 3: Women's Resistance to Environmental Destruction

- Collective Strength – Joint Forest Management – CHIPKO Movement – Narmada Bachao Aandolan
- Industrial Aqua Culture – Resistance from Coastal People
- Negating Women's Knowledge and Enterprise in Food and Nutrition
- Reclaiming Women's Environmental Rights – Neem Patent Victory

Unit 4: Gender and Emerging Environmental Issues

- Professional (Govt.) Management Systems and Gender – Proportion of Professional Women in Biodiversity Management.
- Conservation: Botanical Gardens, Gene Banks, and Home Gardens Community Biodiversity Conservation
- Gender and Agro Biodiversity, Role of Women in Seed Preservation; Community Biodiversity Projects
- India's Environmental Policies: Impact on Women. International Conferences on Environment: Focus on Agenda 21 of Rio Conference

Reading List:

1. **M.S Swaminathan.** (1998). *"Gender Dimensions in Biodiversity management"*. Konark Publisher's Pvt. Ltd, New Delhi.
2. **P.K.Rao.** (2000). *"Sustainable Development – Economics and Policy"*. Blackwell, New Delhi.
3. **PromillaKapur (ed).** (2000). *"Empowering Indian Women"*. Publication Division, Government of India, New Delhi.
4. **RadhaKumar.** (1993). *"The History of Doing"*. Kali for Women, New Delhi.
5. **Ronnie Vernooy, (Ed).** (2006). *"Social and Gender Analysis in Natural Resource Management: Learning studies and lessons from Asia"*. Sage, New Delhi.
6. **Swarup, Hemlata and Rajput, Pam.** (2000). *"Gender Dimensions of Environmental and Development Debate: The Indian Experience"* in Stuart **S. Nagel, (ed.)** *"India's Development and Public Policy"*. Ashgate, Burlington.
7. **The Hindu.** *"Survey on Environment"*.
8. **Vandana Shiva and Moser, Ingunn (eds.)** (1995). *"Bio Politics: A Feminist and Ecological Reader on Biotechnology"*. Zed Books LTD, London.
9. **Vandana Shiva.** *"Gender and Technology Journal"*. Sage.
10. **Vandana Shiva.** (1988). *"Staying Alive"*. Kali for Women, New Delhi.
11. **Vandana Shiva.** (2005). *"Globalizations' New Wars: Seed, Water and Life Forms"*. Women Unlimited, New Delhi.
12. **Venkateshwara, Sandhya.** (1995). *"Environment, Development and the Gender Gap"*. Sage Publications, New Delhi.
13. **Baumgartner R & Hogger R (eds).** (2004) *"In Search of Sustainable Livelihood System, Managing Resources and Changes"* New Delhi: Sage.
14. **Burra N,Ranadive J & Murthy R (eds.)** (2005) *"Micro-Credit Poverty and Empowerment, Linking the Triad"* New Delhi: Sage.
15. **Chanrda Pradan K** (2008) *"Rural Women, Issues and Options"* New Delhi: Sonali publications.
16. **Chowdary P (ed.)** (2009) *"Gender Discrimination in Land Ownership"* New Delhi: Sage.
17. **Datta S & Sharma V (eds.)** (2010) *"State of India's Livelihood Report 2010, the 4P Report"* New Delhi: Sage.
18. **Harcourt W (ed.)** (1994) *"Feminist perspective on sustainable development"* London: Zed books.
19. **Karmakar K G (ed.)** (2008) *"Microfinance in India"* New Delhi: Sage.
20. **Krishna S (ed.)** (2004) *"Livelihood and Gender, Equity in community resource management"* New Delhi: Sage.
21. **Krishna S (ed.)** (2007) *"Women's Livelihood Rights, recasting citizenship for development"* New Delhi: Sage.
22. **Sontheimer S (ed.)** (1991) *"Women and the Environment: A reader, Crisis and Development in the Third World"* London: Earth Scan Publications
23. **Srinivasan N** (2009) *"Microfinance in India: State of the Sector Report 2008"* New Delhi: Sage

Title: Gender, Culture and Development in South Asia

Paper Code: GS-18004GE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To explore the constraints faced by women in South Asia and thereby emphasize the prevalence deep rooted gender ideologies operating through various institutions in order to prevent women from enjoying equal status in different spheres of their lives.*

UNIT 1: Gender, Culture and Third World Feminism

- Culture, difference and the construction of Gender
- The development of feminism in South Asia
- Race, Culture & construction of the Third world women

UNIT 2: Gender & Culture in Colonial Times

- Anti-Colonial Movements, Nationalism and the emergence of New Patriarchy
- Gender and Culture in Colonial India
- Gender violence and the Partition of India

Reading List:

1. Patricia Jeffery and Amrita Basu : *Appropriating Gender: Women's Activism and Politicized Religion in South Asia*
2. Chandra Talpade Mohanty : *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*, New York: 2003
3. Chandra Talpade Mohanty, Ann Russo, Lourdes M. Torres : *Third World Women and the Politics of Feminism*
4. [Kumari Jayawardena](#) : *Feminism and Nationalism in the Third World*
5. Kumkum Sangari : *Recasting Women: Essays in Colonial History* (1989)

Title: Women and Disability

Paper Code: GS-18005OE

Credits: 02

Marks: 50

Teaching Hours: 2 Hrs per Week

Objectives:

- *To provide an overview on the unequal power-relations in the context of gender and disability*
- *To understand the double discrimination faced by women with disabilities*
- *To understand the cultural notions of disabilities and the challenges faced by disabled women in India.*

Unit 1: Disability and Feminism

- Feminist Perspectives on Disability
- Issues Related to Victimization and Vulnerability of Physically/Mentally Challenged Women
- Addressing Gender Equality in the Context of Disability (UN Women)

Unit 2: Women and Disability in India

- Addressing Vulnerabilities of Women with Disabilities in India
- Disabled Women and Sexuality Issues
- Bollywood Portrayal of Women with Disabilities

Reading List:

1. **Begum, Nasa.** (1992). *“Disabled Women and Feminist Agenda, Feminist Review, 40(1):71-84”*
2. **Hillyer, Barbara.** (1993), *“Feminism and Disability”*. Norman and London: university of Oklahoma Press
3. **Ghai, Anita.** (2003). *“Disembodied Form: Issues of Disabled Women”*. New Delhi, Shakti Books, Har-Anand Publications.
4. **Renu Addlakha,** (2013), *“Disability Studies in India”*, Routledge, New Delhi.