Syllabus for M.A Gender Studies

Semester IV

(Under NEP-2020)

From Academic Session 2025

Centre for Women's
Studies and Research
University of Kashmir
Srinagar, 190006

27/11/2025
4th Sem - Syllabus
according to NEP-2020

27/11/2025

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PG (CW+CW)

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Minimum 2 DCE Course Papers to be selected

The three semesters shall be similar for (CW+CW) and (CW+CR). Students who opt for CW+R shall have to opt following structure in Semester IV

PG (CW+R)

S. No.	Title of Papers	Course Code	Credits	Page No.
1.	**Dissertation/Field Report**	MGDSPDI425	16	
2.	Tools for Qualitative Research in Gender Studies	MGDSCTQ425	04	

Semester – IV

Ecofeminism

Course Code: **MGDSCEF425**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Explain the foundational principles, key thinkers, and debates in ecofeminist theory.

CLO 2: Analyze the impacts of key movements from India and the World from ecofeminist lens.

CLO 3: Evaluate the relationship between science, technology, and gendered environmental knowledge systems.

CLO 4: Apply ecofeminist theory to contemporary environmental activism, policy, or artistic expression.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCEF425.1	3	2	2	1	3	1	2	2	2	1	**1.90**
MGDSCEF425.2	2	3	3	2	3	2	2	2	3	3	**2.50**
MGDSCEF425.3	2	2	3	2	2	2	1	2	2	2	**2.00**
MGDSCEF425.4	3	2	2	2	3	2	2	2	2	2	**2.20**
Average(PLO)	**2.50**	**2.25**	**2.50**	**1.75**	**2.75**	**1.75**	**1.75**	**2.00**	**2.25**	**2.00**	**2.20**

Unit I: Foundations of Ecofeminism

- Emergence and evolution of ecofeminism.
- Nature-culture dualism and feminist critiques.
- Contributions of key ecofeminist thinkers: Vandana Shiva, Carolyn Merchant, Maria Mies.
- Ecofeminism and the critique of anthropocentrism and patriarchy.

Unit II: Ecofeminist Movements in India and the World

- Grassroots ecofeminist movements in India: Chipko Movement, Appiko, Narmada Bachao Andolan.
- Global ecofeminist actions: Green Belt Movement (Kenya), Extinction Rebellion (global).
- Role of women in Indigenous environmental struggles: Bina Agarwal and Greta Thunberg.
- Transnational ecofeminist networks and resistance to climate colonialism.

Unit III: Ecofeminism, Science, and Knowledge Systems

- Feminist critiques of Western scientific rationality and objectivity.
- Traditional knowledge systems and women's ecological wisdom.
- Biotechnology, reproductive technologies, and ecofeminist responses.
- Food sovereignty, seed politics, and resistance to GMO's.

Unit IV: Ecofeminist Activism and Praxis

- Ecofeminist ethics and environmental justice movements.
- Climate change, eco-anxiety, and the feminization of climate vulnerability.
- Gender and environmental governance: participation and policy.
- Artistic and cultural representations in ecofeminist praxis.

Suggestive Readings:

- Agarwal, B. (1992). The gender and environment debate: Lessons from India. *Feminist Studies*, 18(1), 119–158.
- Gaard, G. (Ed.). (1993). *Ecofeminism: Women, animals, nature*. Temple University Press.
- Haraway, D. (1988). Situated knowledges: The science question in feminism and the privilege of partial perspective. *Feminist Studies*, 14(3), 575–599.
- Mies, M., & Shiva, V. (1993). *Ecofeminism*. Zed Books.
- Merchant, C. (1980). *The death of nature: Women, ecology, and the scientific revolution*. Harper & Row.
- Plumwood, V. (1993). *Feminism and the mastery of nature*. Routledge.
- Shiva, V. (1989). *Staying alive: Women, ecology, and development*. Zed Books.
- Sontheimer, S. (Ed.). (1991). *Women and the environment: A reader*. Zed Books.
- Warren, K. (1990). The power and the promise of ecological feminism. *Environmental Ethics*, 12(2), 125–146.
- Warren, K. (Ed.). (1997). *Ecofeminism: Women, culture, nature*. Indiana University Press.

Semester – IV

Women and Law

Course Code: **MGDSCWL425**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Explain the constitutional provisions and principles ensuring women's equality and analyze the role of law as an agent of social change in India.

CLO 2: Compare and evaluate gender perspectives in Hindu, Muslim, and general personal laws concerning marriage, divorce, maintenance, and inheritance.

CLO 3: Identify major legal safeguards addressing crimes against women and assess their effectiveness in protecting women's rights.

CLO 4: Examine key labor legislations and legal mechanisms ensuring women's rights and protection in the workplace.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCWL425.1	3	2	3	1	3	1	1	1	2	2	**1.90**
MGDSCWL425.2	2	2	3	2	3	2	1	1	2	2	**2.00**
MGDSCWL425.3	2	3	3	2	3	3	1	1	2	2	**2.20**
MGDSCWL425.4	3	2	2	2	2	2	2	1	2	2	**2.00**
Average(PLO)	**2.50**	**2.25**	**2.75**	**1.75**	**2.75**	**2.00**	**1.25**	**1.00**	**2.00**	**2.00**	**2.03**

Unit I: Constitutional Rights of Women in India

- Law as an agent for Social Change,
- The Constitution of India and the Gender Question
- Fundamental Rights and Fundamental Duties
- Directive Principles of State Policy

Unit II: Personal Laws

- Hindu Law: Marriage, Divorce, Maintenance of Wife
- Muslim Law: Marriage, Divorce; (Types), Maintenance of Wife, Property Rights.
- General Personal Laws, Special Marriage Act 1954.
- Succession Act as amended in 2005, Triple Talaq.

Unit III: Crime against Women and Law in India

- Indian Penal Code (Rape, Molestation, Kidnapping and Abduction, Importation of Girls, Sexual Harassment).
- Dowry Prohibition Act, 1961 (as amended in 1984 and 1986), Domestic Violence Act, 2005;
- Pre-Conception and Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 as Amended in 2004.
- Protection of Children from Sexual offences Act, 2012.

Unit IV: Provisions for Women under Labor Laws

- Equal Remuneration Act, 1976
- Maternity Benefit Act, 1961
- Factories Act, 1948
- Legal response to sexual harassment at work (Vishaka guidelines, POSH Act).

Suggestive Readings:

- Agarwal, N. (2002). *Women and law in India*. New Century Publications.
- Ahuja, R. (1987). *Crime against women*. Rawat Publications.
- Bakshi, P. M. (2006). *Constitution of India*. Universal Law Publishing.
- Basu, D. D. (2001). *Introduction to the Constitution of India*. Wadhwa and Company.
- Basu, S. (Ed.). (2005). *Dowry and inheritance: Issues in contemporary Indian feminism*. Women Unlimited.
- Bhandari, A., & Mehta, R. (2009). *Women, justice and the rule of law*. Serials Publications.
- Chawla, M. (2006). *Gender justice: Women and law in India*. Deep & Deep Publications.
- Crites, L. L. (1987). *Women, the court and equality*. Sage Publications.
- Desai, A. R. (1986). *Women's liberation and politics of religious personal laws in India*. C. G. Shah Memorial Trust.
- Diwan, P. (1983). *Family law: Law of marriage and divorce in India*. Sterling Publishers.
- Diwan, P. (1987). *Dowry and protection to married women*. Deep & Deep Publications.
- Ghosh, S. K. (1984). *Women in changing society*. Ashish Publishing House.
- Gill, K. (1986). *Hindu women's right to property in India*. Deep & Deep Publications.
- Goel, S., & Dhillon, B. S. (2014). *Burning issues on family law in India*. Walden Publishers.
- Gupta, R. (2014). *Sexual harassment at workplace*. LexisNexis.
- Jaising, I. (Ed.). (1996). *Justice for women: Personal laws, women's rights and law reforms*. The Other India Press.
- Jayalakshmi, G. (2011). *Dissolution of Hindu marriage in transition: A quest for better future*. The Associated Publishers.
- Kannabiran, K. (2014). *Women and law*. Sage Publications.
- Kant, A. (2008). *Women and the law*. A.P.H. Publishing Corporation.
- Kapur, R. (Ed.). (1996). *Feminist terrains in legal domain: Interdisciplinary essays on women and law in India*. Kali for Women.
- Kapur, R., & Crossman, B. (1996). *Subversive sites: Feminist engagements with law in India*. Sage Publications.
- Khan, N. P. (2013). *Child rights and law*. University Law Publishing Company.
- Krishna Iyer, V. R. (1984). *Law and religion*. Deep & Deep Publications.
- Mishra, P. (2006). *Domestic violence against women: Legal control and judicial response*. Deep & Deep Publications.
- Mitter, D. N. (2006). *The position of women in Hindu law*. Cosmo Publications.
- Mukhopadhyay, S. (1998). *In the name of justice: Women and law in society*. Manohar Publishers.
- Parashar, A. (2008). *Redefining family law in India*. Routledge.
- Ratra, A., Kaur, P., & Chhikara, S. (2006). *Marriage and family: In diverse and changing scenario*. Deep & Deep Publications.
- Sarkar, T., & Butalia, U. (1996). *Women and Hindu right*. Kali for Women.
- Shenoy, M. (2007). *Domestic violence: Issues and perspectives*. Aavishkar Publishers.
- Singh, I. P. (1989). *Women, law and social change in India*. Radiant Publishers.
- Swapna Mukhopadhyay, S. (1998). *In the name of justice: Women and law in society*. Manohar Publishers.
- T. Brettel, D. (Ed.). (1990). *Women, law and social change: Core readings and current issues* (2nd ed.). Captus Press.
- Uma Devi, K. (Ed.). (2006). *Property rights of women*. Serials Publications.
- Welchman, L., & Hossain, S. (Eds.). (2005). *Honour: Crimes, paradigms and violence against women*. Zubaan.

Semester – IV

Women and Human Rights

Course Code: MGDSCHR425

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Explain the evolution and feminist critique of women's human rights.

CLO 2: Examine the international mechanisms, conventions, and world conferences that promote and safeguard women's human rights.

CLO 3: Evaluate the constitutional and institutional frameworks in India for the protection of women's human rights.

CLO 4: Analyze emerging issues and challenges in women's human rights.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCHR425.1	3	2	2	2	3	1	2	2	1	1	**1.90**
MGDSCHR425.2	2	2	2	2	2	2	1	2	1	1	**1.60**
MGDSCHR425.3	2	3	3	2	2	2	2	2	2	2	**2.20**
MGDSCHR425.4	3	2	2	2	2	2	2	3	2	2	**2.20**
Average(PLO)	**2.50**	**2.25**	**2.25**	**2.00**	**2.25**	**1.75**	**1.75**	**2.25**	**1.50**	**1.50**	**2.00**

Unit I: Human Rights

- Concept, Typology and Evolution.
- Women's human rights: Historical Background, Need and Importance.
- Principles of Women's Human Rights.
- Feminist Critique of the Rights Discourse including three generations of Human rights.

Unit II: Promotion of Women's Human Rights: International

- UN and Women's Human Rights, International Bill of Rights.
- Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) and Optional Protocol.
- Women's Rights in World Conferences: Women's human rights as a Critical Area of Concern in the 4th World Conference on Women
- Vienna Conference on Human Rights.

Unit III: Promotion of Women's Human Rights: National

- Constitutional Provisions.
- Role of National Human Rights Commission of India.
- National Commission for Women (NCW).
- National Commission for the Child Rights, POSCO Act.

Unit IV: Emerging Issues in Women's Human Rights

- Violence Against Women as a violation of women's human rights.
- Reproductive Rights, Right to Development.
- Addressing Violence against women with disability (UN Women, UNCRPD).
- Sexual Harassment at workplace.

Suggestive Readings:

- Bakshi, P. M. (2006). *Constitution of India*. Universal Law Publishing.
- Basu, D. D. (2001). *Introduction to the Constitution of India*. Wadhwa and Company.
- Cook, R. J. (1994). *Human rights of women: National and international perspectives*. University of Pennsylvania Press.
- Goonesekere, S. (Ed.). (2004). *Violence, law and women's rights in South Asia*. Sage Publications.
- Jogdand, P. G. (Ed.). (2013). *Dalit women: Issues and perspectives*. Gyan Publishing House.
- Kapoor, S. K. (2009). *International law and human rights*. Central Law Publications.
- Karmakar, M. R. (2014). *Conflict and human rights: Role of women's organisations in North East India (Manipur and Nagaland)*. Akansha Publishing House.
- Khan, S. (2004). *Human rights in India: Protection and violation*. Devika Publications.
- Krishna, S. (2007). *Women's livelihood rights: Recasting citizenship for development*. Sage Publications.
- Narayan, R. S. (2007). *Advancing women and human rights*. Indian Publications.
- Peters, J., & Wolper, A. (1995). *Women's rights: Human rights*. Routledge.
- Poonacha, V. (1995). *Gender within the human rights discourse*. Research Centre for Women's Studies, SNDT Women's University.
- Sagade, J. (2012). *Child marriage in India: Socio-legal and human rights dimensions*. Oxford University Press.
- Sinha, M. K. (2013). *Implementation of basic human rights*. LexisNexis.
- Subramaniam, A. (2013). *Shorelines: Space and rights in South Asia*. Yoda Press.
- The United Nations and the advancement of women, 1945–1996. (1996). Department of Public Information, United Nations.
- Tiwari, R. K. (2011). *Introduction to human rights*. Neeraj Publishing House.
- Van der Gaag, N. (2005). *The no-nonsense guide to women's rights*. Rawat Publications.

Semester – IV

Women and Digital Space

Course Code: **MGDSCWD425**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Understand gendered experiences in digital spaces, including disparities in access and participation.

CLO 2: Analyze women's agency, representation, and activism in online platforms.

CLO 3: Evaluate digital safety, legal frameworks, and gender-sensitive cyber policies.

CLO 4: Explore women's entrepreneurship, digital skills, and engagement with emerging technologies.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCWD425.1	3	3	2	2	3	2	2	2	2	2	**2.3**
MGDSCWD425.2	2	3	3	3	3	2	2	2	2	2	**2.4**
MGDSCWD425.3	2	2	3	2	3	3	2	2	3	2	**2.4**
MGDSCWD425.4	2	3	3	3	3	2	2	3	2	2	**2.5**
Average(PLO)	**2.25**	**2.75**	**2.75**	**2.5**	**3.0**	**2.25**	**2.0**	**2.25**	**2.25**	**2.0**	**2.4**

Unit I: Women and Digital Space – Foundations and Framework

- Conceptualizing digital spaces: Internet, social media, virtual communities, and emerging technologies (AI, VR, blockchain).
- Historical and feminist critiques of technology and digital space.
- Women's participation and barriers in accessing digital platforms.
- Digital literacy and NEP 2020's role in inclusion and empowerment.

Unit II: Gender Gap, Representation, and Cyber Agency

- Digital divide and access disparities based on gender, caste, and geography.
- Representation of women in digital media: Stereotypes, objectification, and resistance.
- Online feminist activism: Hashtag movements and digital mobilization (#MeToo, #WhyLoiter).
- Cyberfeminism and agency: Indian and global practices.

Unit III: Online Harassment, Law, and Safety Protocols

- Gender-based online violence: Cyberbullying, trolling, stalking, and doxxing.
- Legal frameworks: IT Act, POCSO, IPC provisions and their limitations.
- Cybersecurity education: Safety, privacy, reporting, and redressal.
- Impact of harassment on women's participation in digital education and discourse.

Unit IV: Women and Digital Entrepreneurship,

- Women in tech: Participation, leadership, and STEM-based digital roles.
- Digital entrepreneurship and the Gig economy: Challenges and opportunities.
- Digital skilling and innovation ecosystems under NEP 2020.
- Case studies of successful women-led digital enterprises in India.

Suggestive Readings:

- Banet-Weiser, S. (2018). Empowered: Popular feminism and popular misogyny. Duke University Press.
- Baumgartner, S. E., & Hartmann, T. (2011). The role of health anxiety in online health information search. Cyberpsychology, Behavior, and Social Networking, 14(10), 613–618.
- Gajjala, R. (2012). Cyberculture and the subaltern: Weavings of the virtual and real. Lexington Books.
- Haraway, D. J. (1991). Simians, cyborgs, and women: The reinvention of nature. Routledge.
- Jain, S. (2020). Feminist approaches to digital literacy in India. Economic and Political Weekly, 55(16), 23–28.
- Noble, S. U. (2018). Algorithms of oppression: How search engines reinforce racism. NYU Press.
- Sharma, D. (2013). Access to technology and gendered digital divides in rural India. Gender, Technology and Development, 17(2), 167–192.
- UN Women. (2022). Online violence against women in Asia.
- UNESCO. (2021). The global report on women in digital spaces.
- Wajcman, J. (2004). TechnoFeminism. Polity.

Semester – IV

Women and Globalization

Course Code: MGDSDWG425

Credits: 02 **Tutorial (T): 2**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes (CLOs)

CLO 1: Analyze the impact of globalization and liberalization on women's work, labour patterns, and socio-economic conditions using feminist frameworks.

CLO 2: Evaluate and critique gender-responsive policies and governance models in global and national contexts through applied policy analysis.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDWG425.1	3	2	3	2	3	3	2	2	3	3	**2.6**
MGDSDWG425.2	2	3	3	3	3	3	2	2	2	3	**2.6**
Average(PLO)	**2.5**	**2.5**	**3.0**	**2.5**	**3.0**	**3.0**	**2.0**	**2.0**	**2.5**	**3.0**	**2.6**

Unit I: Globalization and Gendered Labour Dynamics

- Understanding Globalization from Feminist Perspectives
- Globalization and Shifting Employment Patterns in the Global South
- Gender Implications of Economic Liberalization and Labour Market Reforms
- Working Coordination, Wage Gaps, and the Feminization of Poverty

Unit II: Policy, Resistance, and Economic Governance

- Trade Liberalization, SEZs, BPOs and Gendered Workspaces
- Gender Budgets and Economic Governance: Institutional Interventions
- Gender Equity in Global Economic Policy: Critiques and Alternatives
- Towards Inclusive Development: Policy Advocacy and Gender Impact

Suggestive Readings:

- Banerjee, N. (2005). Globalisation and women's work in South Asia: The need for redefinition. Indian Journal of Labour Economics, 48(1), 77–92.
- Ghosh, J. (2004). Globalization, export-oriented employment for women and social policy: A case study of India. UNRISD.
- Kabeer, N. (2004). Globalization, labor standards, and women's rights: Dilemmas of collective (in)action in an interdependent world. Feminist Economics, 10(1), 3–35.
- Rai, S. M., & Waylen, G. (Eds.). (2014). New frontiers in feminist political economy. Routledge.
- Sen, G., & Durano, M. (2014). The remaking of social contracts: Feminists in a fierce new world. Zubaan.
- Standing, G. (1999). Global feminization through flexible labor: A theme revisited. World Development, 27(3), 583–602.
- UN Women. (2015). Progress of the world's women 2015–2016: Transforming economies, realizing rights.

Semester – IV

Women and Migration

Course Code: **MGDSDWM425**

Credits: 02 **Tutorial (T): 2**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes (CLOs)

CLO 1: Understand and analyze migration as a gendered process through feminist and intersectional perspectives.

CLO 2: Critically examine the experiences, vulnerabilities, and rights of women migrants in contemporary society.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDWM425.1	3	3	2	2	3	2	2	2	2	2	**2.3**
MGDSDWM425.2	2	3	3	3	3	3	2	2	3	3	**2.7**
Average(PLO)	**2.5**	**3.0**	**2.5**	**2.5**	**3.0**	**2.5**	**2.0**	**2.0**	**2.5**	**2.5**	**2.5**

Unit I: Gendered Dimensions of Migration

- Understanding the concepts of gender and migration.
- Feminist theories relevant to migration studies.
- Intersectionality and its application in migration discourse.
- Changing gender roles and care drain in migration dynamics.

Unit II: Women Migrants: Rights, Challenges and Representation

- Vulnerabilities of women migrants: Violence, trafficking, and exploitation.
- Women's migration and empowerment: Economic, social, and emotional impacts.
- Legal frameworks and policy responses addressing women migrants in India.
- Representation of migrant women in media, arts, and public discourse.

Suggestive Readings:

- Agustín, L. M. (2007). Sex at the margins: Migration, labour markets and the rescue industry. Zed Books.
- Bastia, T. (2014). Gender and migration: Feminist interventions. Routledge.
- Chant, S., & Radcliffe, S. A. (1992). Migration and development: The importance of gender. In *Gender and migration in developing countries*. Belhaven Press.
- Datta, A., & Brickell, K. (2011). Introduction: Translocal geographies. In Translocal geographies: Spaces, places, connections. Ashgate.
- International Organization for Migration. (2022). World Migration Report 2022. IOM Publications.
- Parreñas, R. S. (2001). Servants of globalization: Women, migration, and domestic work. Stanford University Press.
- UN Women. (2017). Gender on the move: Working on the migration–development nexus from a Gender perspective.

Semester – IV

Women and Agriculture

Course Code:	**MGDSDWA425**
Credits: 02	**Tutorial (T): 2**
Max. Marks: 50	**Total Contact Hrs.30**

Course Learning Outcomes (CLOs)

CLO 1: Critically examine the socio-economic roles, challenges, and contributions of women in agriculture in India.

CLO 2: Analyze gender disparities in agricultural access and policy responses to promote women's empowerment in the sector.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDWA425.1	3	3	3	2	3	2	2	2	2	2	**2.4**
MGDSDWA425.2	3	3	3	3	3	3	2	3	3	3	**2.9**
Average(PLO)	**3.0**	**3.0**	**3.0**	**2.5**	**3.0**	**2.5**	**2.0**	**2.5**	**2.5**	**2.5**	**2.65**

Unit I: Women's Participation in Agriculture

- Historical and contemporary roles of women in agriculture: farming, fisheries, and livestock.
- Socio-economic and cultural factors affecting women's participation in agriculture.
- Women's entrepreneurship in allied sectors: Horticulture, food processing, agribusiness.
- Gender inclusion in agricultural education: NEP 2020 and agricultural policy reforms.

Unit II: Challenges, Policy Frameworks and Innovations

- Gender disparities in access to land, credit, extension services, and technology.
- Health, safety, and workload challenges for women farmers; impact of climate change.
- Government schemes, SHGs, FPOs, and UN SDGs promoting women's agricultural empowerment.
- Digital literacy, skill development, and innovation in women-led agripreneurship.

Suggestive Readings:

- Agarwal, B. (1994). A field of one's own: Gender and land rights in South Asia. Cambridge University Press.
- Food and Agriculture Organization. (2011). The state of food and agriculture 2010–2011: Women in agriculture—Closing the gender gap for development.
- Ghosh, M. (2018). Women's participation in agriculture in India. Economic and Political Weekly, 53(17), 32–37.
- International Fund for Agricultural Development. (2019). Creating opportunities for rural youth.
- Kumar, A., & Sharma, R. (2020). Women farmers in India: Issues and empowerment. Kurukshetra, 68(5), 18–23.
- Mahajan, V. (2014). Women's empowerment and microfinance: A case study of SHGs. Indian Journal of Economics and Development, 10(2), 53–60.
- Rao, N. (2006). Land rights, gender equality and household food security: Exploring the conceptual links in the case of India. Food Policy, 31(2), 180–193.
- United Nations. (2015). Transforming our world: The 2030 agenda for sustainable development.

Table of Contents

PG (CW+R)

S. No.	Title of Papers	Course Code	Credits	Page No.
1.	**Dissertation/Field Report**	MGDSPDI425	16	
2.	**Tools for Qualitative Research in Gender Studies**	MGDSCTQ425	04	

Semester – IV

Dissertation / Field Report

Course Code: **MGDSPDI425**

Credits: 16 **Tutorial (T): 4**

Max. Marks: 400 **Total Contact Hrs.: 60**

Course Learning Outcomes (CLOs)

CLO 1: Design and implement an independent research or fieldwork project addressing a gender issue

CLO 2: Apply feminist methodologies and ethical principles in field engagement or academic research.

CLO 3: Analyze and interpret qualitative or quantitative data using appropriate tools.

CLO 4: Communicate findings through academic writing, presentations, and viva voce evaluations.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSPDI425.1	3	2	3	1	2	2	1	1	3	3	2.10
MGDSPDI425.2	2	3	3	2	3	3	2	2	3	2	2.50
MGDSPDI425.3	2	3	3	2	3	2	1	2	3	3	2.40
MGDSPDI425.4	3	2	2	2	3	2	2	2	2	3	2.30
Average(PLO)	**2.50**	**2.50**	**2.75**	**1.75**	**2.75**	**2.25**	**1.50**	**1.75**	**2.75**	**2.75**	**2.38**

Option A: Dissertation (8 + 8 Credits)

Component 1: Research Process & Writing (8 Credits)

- Selection of a researchable topic aligned with gender studies.
- Framing research questions and objectives.
- Conducting literature review and theoretical framing.
- Methodology and data collection (qualitative/quantitative/mixed).
- Analysis and interpretation of findings.
- Ethical considerations in feminist research.
- Writing of dissertation (10,000–15,000 words).

Component 2: Presentation & Evaluation (8 Credits)

- Submission of written dissertation.
- Presentation of findings in a departmental colloquium/seminar.
- Viva-voce examination with internal and external examiners.
- Assessment of academic rigour, originality, methodology, writing, and gender sensitivity.

Option B: Field Report (8 + 8 Credits)

Component 1: Field Engagement & Reporting (8 Credits)

- Undertaking fieldwork (minimum 4–6 weeks) with NGOs, CBOs, government schemes, or local institutions.
- Identifying a field-based issue related to gender (e.g., gender violence, health, livelihood, education, politics).
- Observation and data collection (interviews, FGDs, case studies, ethnography).
- Field diary maintenance.
- Preparation of field report (6,000–8,000 words).

Component 2: Documentation & Presentation (8 Credits)

- Submission of field report with appended tools, transcripts, and visuals (if applicable).
- Public presentation or group discussion with faculty.
- Viva-voce examination to assess field learning, application of gender lens, and analytical ability.

Evaluation Criteria (Common to Both)

Component	Weightage
Proposal & Research Design	10%
Fieldwork/Research Implementation	30%
Final Report/Dissertation	30%
Presentation (Seminar)	10%
Viva Voce (Internal + External)	20%
Total	**100%**

Suggestive Readings:

- Bhattacharya, K. (2017). *Fundamentals of qualitative research: A practical guide*. Routledge.
- Chatterjee, P., & Sharma, A. (2020). *Gender and fieldwork: Navigating researcher-researched relationships*. Sage Publications.
- Denzin, N. K., & Lincoln, Y. S. (2018). *The SAGE handbook of qualitative research* (5th ed.). SAGE.
- Harding, S. (1987). *Feminism and methodology: Social science issues*. Indiana University Press.
- Hesse-Biber, S. N. (2014). *Feminist research practice: A primer* (2nd ed.). SAGE Publications.
- Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). SAGE.
- Narayan, K. (1993). How native is a "native" anthropologist? *American Anthropologist*, 95(3), 671–686.
- Oakley, A. (1981). Interviewing women: A contradiction in terms. In H. Roberts (Ed.), *Doing feminist research* (pp. 30–61). Routledge.
- Reinharz, S. (1992). *Feminist methods in social research*. Oxford University Press.
- Stanley, L., & Wise, S. (1993). *Breaking out again: Feminist ontology and epistemology*. Routledge.
- Tickner, A. B. (2005). What is your research program? Some feminist answers to international relations methodological questions. *International Studies Quarterly*, 49(1), 1–21.
- UN Women. (2021). *Fieldwork ethics and safety guidelines for researchers*. Retrieved from https://www.unwomen.org

Semester – IV

Tools for Qualitative Research in Gender Studies

Course Code: MGDSCTQ425

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Gain expertise in designing gender-sensitive qualitative tools.

CLO 2: Conduct and manage qualitative data collection and initial analysis.

CLO 3: Apply coding, thematic analysis, and interpretive strategies in gender research.

CLO 4: Design and present gender-focused research proposals using appropriate qualitative methods.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCTQ425.1	3	2	2	1	3	1	2	2	2	1	**1.90**
MGDSCTQ425.2	2	3	3	2	3	2	2	2	3	3	**2.50**
MGDSCTQ425.3	3	3	3	2	3	2	2	3	3	3	**2.70**
MGDSCTQ425.4	3	3	3	3	3	3	3	3	3	3	**3.00**
Average (PLO)	**2.75**	**2.75**	**2.75**	**2.00**	**3.00**	**2.00**	**2.25**	**2.50**	**2.75**	**2.50**	**2.53**

Unit I: Designing Field Tools

- Framing research questions with gender sensitivity
- Preparing interview guides and FGD protocols
- Observation checklists and participatory tools (PRA, timelines, mapping)
- Pilot testing and refining tools

Unit II: : Field Engagement and Data Handling

- Ethical considerations in field-based gender research
- Conducting in-depth interviews and focus groups
- Transcription, coding (manual and digital tools like NVivo)
- Initial analysis and field reporting

Unit III: Advanced Analytical Techniques

- Thematic analysis, narrative analysis, and grounded theory
- Triangulation and mixed methods approach
- Validity, reliability, and reflexivity in feminist research
- Gendered interpretation of qualitative data

Unit IV: Proposal Writing and Presentation

- Components of a qualitative research proposal
- Structuring literature review and methodology sections
- Designing tools, timeline, and ethical considerations
- Presentation of research proposals and peer feedback

Suggestive Readings:

- Denzin, N. K., & Lincoln, Y. S. (Eds.). (2018). *The SAGE handbook of qualitative research* (5th ed.). SAGE Publications.
- Hesse-Biber, S. N. (2014). *Feminist research practice: A primer* (2nd ed.). SAGE Publications.
- Maxwell, J. A. (2013). *Qualitative research design: An interactive approach* (3rd ed.). SAGE Publications.
- Oakley, A. (1981). Interviewing women: A contradiction in terms. In H. Roberts (Ed.), *Doing feminist research* (pp. 30–61). Routledge.
- Reinharz, S. (1992). *Feminist methods in social research*. Oxford University Press.
- Creswell, J. W., & Poth, C. N. (2017). Qualitative inquiry and research design: Choosing among five approaches (4th ed.). SAGE Publications.
- Braun, V., & Clarke, V. (2022). *Thematic analysis: A practical guide*. SAGE Publications.
- Charmaz, K. (2014). *Constructing grounded theory* (2nd ed.). SAGE Publications.
- Patton, M. Q. (2015). *Qualitative research and evaluation methods* (4th ed.). SAGE Publications.
- Nagar-Ron, S., & Motzafi-Haller, P. (2011). "Practicing feminism in the field: Experiences and insights from Israel." *Women's Studies International Forum, 34*(6), 501–512.