Research Methodology

Centre for Women's Studies and Research

Syllabus: Ph.D Course Work

Max Marks: 100 Sessional: 30 Examination: 70 2

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Paper- I

2024-2025

Conceptualizing Women's Studies and Gender Studies

Basic concepts of Women's Studies/ Gender Studies

Sex and Gender

Matriarchy and patriarchy

Matrilocal and partilocal

Matrilineal and patrineal

Feminism and its types

Women in development

Gender and development

Gender inequality, Inequality adjusted Human Development Index and Gender empowerment Index.

Post modernism and women

Mainstreaming Gender

Women studies as an Academic Discipline, objectives, Scope and Relevance; women studies and gender studies; Landmarks in women in women's Human Right's International Bill of Human rights Convention of elimination of all form of Discrimination against women (CEDAW), Bejing conference (1995), Women and Millennium Development Goals.

Unit-II

Research Methodology

Book/ Research paper Reading and Reviewing; Research Gap; Selection of topic of search: Viability and relevance in women's studies Conceptualizing, Research Design, Types of Data-Primary and Secondary Instruments for Data Collection-Qualitative and Quantitative

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Attitudinal Scale; Tabulation of Data; use of histograms, Venn diagram etc; Data Analysis style of writing report/ thesis

Referencing; Scope and arrangement of items of Bibliography.

Feminist Research Methods;

Qualitative Research Methods;

Content Analysis; Modes of Rending Documents; Unconventional archival research Survey

Methods-Participant Observation; Case Studies/Life Histories; Ethnography; Grounded theory.

Biographical methods; Phenomenology

Analysis of coefficient of Variation

Analysis of Bicariate Data

Correlation and type of correlation; Positive, negative and Zero Correlation; Karl Pearson's Coefficient; Simple regression.

UNIT-IV

QUANTITATIVE RESEARCH (PART-2)-ESTIMATION AND TESTING OF HYPOTHESIS

Population and Samples; Types of Sampling: Random -Stratified, Proportionate; Non random - Quota, Snowball, Normal Distribution; Hypothesis-Null and Alternative Hypothesis; Testing of Hypothesis; Type I and Type II Error; Significance Level; Students t-Test.

UNIT-IV

COMPUTER APPLICATION

Introduction to ICT, ICT use in teaching and research, Research Tools-Tools for Word-Processing, Editing, Presentation, Tools for Referencing: Mendeley, Zotero Data Processing and Analysis in Excel and SPSS, presentation in Power –Point.

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July

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