Syllabus for M.A Gender Studies
Semester II (Under NEP-2020)

From Academic Session 2025



27/11/2025
Revised Sem syllabus
according to
NEP 2020
27/11/2025

Centre for Women's Studies and Research University of Kashmir

Srinagar, 190006

Table of Contents

S. No.	Title of Papers	Course Code	Credits	Page No.
1.	**Feminist Theories**	MGDSCFT225 **CR**	04	
2.	**Basics of Social Research**	MGDSCSR225 **CR**	04	
3.	**Women and Human Resource Management**	MGDSCHR225 **CR**	04	
4.	**Gender and Health**	MGDSCGH225 **CR**	04	
5.	**Gendering History of India**	MGDSDGI225 **DCE**	02	
6.	**Women's Livelihood Issues: Emerging Debates**	MGDSDWL225 **DCE**	02	
7.	**Women and Disability**	MGDSDWD225 **DCE**	02	

Minimum 2 DCE Course Papers to be selected

Semester II

Feminist Theories

Course Code:	**MGDSCFT225**
Credits: 04	**Tutorial (T): 4**
Max. Marks: 100	**Total Contact Hrs.60**

Course Learning Outcomes

CLO1: Critically analyze the historical development and key tenets of Liberal Feminism, including its focus on equal opportunities and the critique of its limitations.

CLO2: Evaluate the contributions and critiques of Marxist and Socialist feminist frameworks, including their analysis of the family, private property, sexual division of labor, and the relationship between patriarchy and capitalism.

***CLO3*:** Demonstrate a comprehensive understanding of Radical Feminism, with a focus on the politics of reproduction, gender identity, and sexual oppression, and engage with internal critiques of the approach.

***CLO4*:** Engage with diverse feminist traditions such as Psychoanalytical, Transnational, Postmodern, and Dalit Feminism, identifying their theoretical foundations and contemporary relevance.

CLO-PLO Matrix for the Course MGDSCFT225

UNIT – WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCFT225.1	3	2	2	2	3	2	2	2	2	2	2.2
MGDSCFT225.2	3	2	3	2	3	3	2	2	3	3	2.6
MGDSCFT225.3	3	2	3	2	3	3	2	2	2	3	2.5
MGDSCFT225.4	3	2	2	3	3	3	3	3	3	2	2.7
Average (PLO)	3.0	2.0	2.5	2.25	3.0	2.75	2.25	2.25	2.5	2.5	2.50

Unit 1: Liberal Feminism

- Historical Development of Liberal Feminist Thought.
- Issues of Equal Opportunity
- Structural and Cultural Impediments
- Critique of Liberal Feminism

Unit 2: Marxist and Socialist Feminism

- Origin of Family, Private Property and State, Sexual Division of Labour
- Contemporary Marxist Feminism and Critique of Marxist Feminism
- Dual Systems Theory: Patriarchy and Capitalism, Criticism
- Towards Unified-Systems Theory: Gender Division of Labour and alienation, Criticism

Unit 3: Radical Feminism

- Biological Sex and Patriarchal Gender
- Politics of Reproduction and Motherhood
- Sexual Politics & Roots of Oppression
- Critique of Radical Feminism

Unit-4: Feminist Thoughts

- Psychoanalytical Feminism:
- Transnational Feminism/ Cultural Feminism
- Post Modern Feminist Thought
- Dalit Feminist Consciousness

Readings

- Arora-Jonsson, S., et al. (Eds.). (2024). *Just transitions: Gender and power in India's climate politics*. Routledge.
- Arya, S., & Rathore, A. (Eds.). (2020). *Dalit feminist theory: A reader*. Routledge India.
- Bhattacharya, T. (Ed.). (2017). *Social reproduction theory: Remapping class, recentering oppression*. Pluto Press.
- Butler, J. (1990). *Gender trouble: Feminism and the subversion of identity*. Routledge.
- Chodorow, N. (1978). *The reproduction of mothering: Psychoanalysis and the sociology of gender*. University of California Press.
- Dixit, N. (2024). *The many lives of Syeda X: The story of an unknown Indian*. Context.
- Dworkin, A. (1981). *Pornography: Men possessing women*. Putnam.
- Echols, A. (1989). *Daring to be bad: Radical feminism in America, 1967–1975*. University of Minnesota Press.
- Eisenstein, Z. R. (1981). *The radical future of liberal feminism*. Longman.
- Engels, F. (1972). *The origin of the family, private property and the state* (E. Untermann, Trans.). Penguin Classics. (Original work published 1884)
- Federici, S. (2004). *Caliban and the witch: Women, the body and primitive accumulation*. Autonomedia.
- Firestone, S. (1970). *The dialectic of sex: The case for feminist revolution*. William Morrow.
- Freedman, E. B. (2002). *No turning back: The history of feminism and the future of women*. Ballantine Books.
- Grewal, I., & Kaplan, C. (Eds.). (1994). *Scattered hegemonies: Postmodernity and transnational feminist practices*. University of Minnesota Press.
- Gupta, H. (2024). *Experimental times: Startup capitalism and feminist futures in India*. University of California Press.
- Haraway, D. (1991). *Simians, cyborgs, and women: The reinvention of nature*. Routledge.
- Hartmann, H. (1979). The unhappy marriage of Marxism and feminism: Towards a more progressive union. *Capital & Class, 3*(2), 1–33. https://doi.org/10.1177/030981687900800102
- Loomba, A. (2024). *Revolutionary desires: Women, communism and feminism in India*. Routledge India.
- MacKinnon, C. A. (1989). *Toward a feminist theory of the state*. Harvard University Press.
- Menon, N. (2024). *Secularism as misdirection: Critical thought from the Global South*. Permanent Black.
- Mill, J. S. (1869). *The subjection of women*. Longmans, Green, Reader, and Dyer.
- Paik, S. (2024). *The vulgarity of caste: Dalits, sexuality and humanity in modern India*. Stanford University Press.
- Roy, S. (2022). *Changing the subject: Feminist and queer politics in neoliberal India*. Duke University Press.
- Vaishali, K. (2023). *Homeless: Growing up lesbian and dyslexic in India*. Westland.
- Vindhya. (Ed.). (2025). *Feminist psychologies: Identities, relations, and well-being in India*. Routledge India.
- Zubaan Books. (Eds.). (2023). *Feminist frames: Gender, space and violence in India*. Zubaan.

Semester II

Basics of Social Research

Course Code: **MGDSCSR225**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes

CLO1: Explain the foundations of social research by understanding its meaning, types, conceptual bases, and the application of the scientific method along with ethical considerations.

CLO 2: Design and conduct research studies by identifying research problems, formulating hypotheses, and applying appropriate research designs, sampling methods, and data collection techniques.

CLO 3: Process and analyze research data through coding, editing, tabulation, and applying statistical tools such as measures of central tendency, dispersion, and levels of measurement.

CLO 4: Interpret and present research findings effectively in the form of structured reports, demonstrating critical awareness of objectivity, validity, and reliability in social research.

CLO-PLO Matrix for the Course MGDSCSR225

UNIT –WISE CLOs	PL O1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO1 0	Average (CLO)
MGDSCSR225.1	3	2	2	1	2	1	1	1	3	2	1.8
MGDSCSR225.2	2	3	3	1	2	1	2	1	3	3	2.1
MGDSCSR225.3	3	3	3	2	2	2	2	2	3	2	2.4
MGDSCSR225.4	2	3	3	3	2	2	2	2	3	2	2.4
Average (PLO)	2.5	2.75	2.75	1.75	2.0	1.5	1.75	1.5	3.0	2.25	2.175

Unit I Basics of Social Research

- Meaning, Pure and Applied Research
- Scientific Method: Definition, Objectives, Application to Social Sciences, Issues of Subjectivity-Objectivity
- Conceptual Foundations: Concepts and Constructs, Fact and Theory; Hypothesis: Features, Types, Induction & Deduction
- Ethics in Research

Unit II Process of Research

- Steps of Research
- Formulation of Research Problem
- Data: Meaning and Types
- Data Collection: Observation, Interview, Questionnaire and their types

Unit III: Research Design

- Definition & Types (Exploratory, Descriptive, Experimental, Explanatory)
- Steps in Research Design
- Issues in Experimental Research Design
- Sampling: Probability & Non-Probability, their types

Unit IV Data Processing

- Variables – Discrete and Continuous; Independent and Dependent
- Levels of Measurement-Nominal, Ordinal and Interval
- Central Tendency-Mean, Median and Mode
- Range, Variance and Standard Deviation ,Data Editing, Coding, Tabulation and Report Writing

Readings

- Babbie, E. R. (2020). *The practice of social research* (15th ed.). Cengage Learning.
- Bhattacherjee, A. (2012). *Social science research: Principles, methods, and practices* (2nd ed.). University of South Florida Scholar Commons.
- Bryman, A. (2016). *Social research methods* (5th ed.). Oxford University Press.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). Sage.
- Goode, W. J., & Hatt, P. K. (1952). *Methods in social research*. McGraw-Hill.
- Kothari, C. R. (2004). *Research methodology: Methods and techniques* (2nd ed.). New Age International.
- Kumar, R. (2019). *Research methodology: A step-by-step guide for beginners* (5th ed.). Sage.
- Neuman, W. L. (2014). *Social research methods: Qualitative and quantitative approaches* (7th ed.). Pearson.
- Outhwaite, W., & Turner, S. P. (Eds.). (2007). *The SAGE handbook of social science methodology*. Sage.
- Payne, G., & Payne, J. (2004). *Key concepts in social research*. Sage.
- Punch, K. F. (2014). *Introduction to social research: Quantitative and qualitative approaches* (3rd ed.). Sage.
- Sarantakos, S. (2013). *Social research* (4th ed.). Palgrave Macmillan.
- Singh, Y. K. (2006). *Fundamental of research methodology and statistics*. New Age International.
- Walliman, N. (2017). *Social research methods: The essentials* (2nd ed.). Sage.
- Young, P. V. (1960). *Scientific social surveys and research*. Prentice Hall.
- Zikmund, W. G., Babin, B. J., Carr, J. C., & Griffin, M. (2013). *Business research methods* (9th ed.). Cengage Learning.

Semester II

Women and Human Resource Management:

Course Code:	**MGDSCHR225**
Credits: 04	**Tutorial (T): 4**
Max. Marks: 100	**Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO1: Understand the Foundations and Evolving Context of Human Resource Management

CLO2: Develop Skills in HR Planning, Recruitment, and Talent Acquisition

CLO3: Analyze and Apply Performance Management and Assessment Tools

CLO4: Apply Theoretical Knowledge through Field-Based Learning

CLO-PLO Matrix for the Course MGDSCHR225

UNIT – WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCHR225.1	3	1	1	1	2	1	2	1	1	1	1.40
MGDSCHR225.2	2	3	3	2	2	1	2	2	2	2	2.10
MGDSCHR225.3	2	3	3	2	3	2	2	2	2	3	2.40
MGDSCHR225.4	2	3	3	3	3	2	3	3	3	3	2.70
Average (PLO)	2.25	2.50	2.50	2.00	2.50	1.50	2.25	2.00	2.00	2.25	2.15

Unit – I: Human Resource Management: Context, Concept and Boundaries

- The Changing Social Context and Emerging Issues.
- The Concept and Functions of Human Resource Management
- Structuring Human Resource Management
- Special Focus on Women

Unit – II: Getting Human Resources

- Job Analysis and Job Design
- Human Resource Planning
- Attracting the Talent: Recruitment – Selection – Outsourcing.
- Human Resources and Women

Unit – III: Field Work in Human Resource Management

- Internship
- A field study report

This Unit III shall be of 2 credits wherein the students will be evaluated on the basis of attendance and study report.

Readings

- Armstrong, M. (2019). *Armstrong's handbook of human resource management practice* (15th ed.). Kogan Page.
- Armstrong, Michael. *Armstrong's Handbook of Human Resource Management Practice* (15th Edition). Kogan Page.
- BiswajeetPattanayak :Human Resource Management, (Prentice Hall of India)
- Budhwar, P. S., & Debrah, Y. A. (Eds.). (2001). *Human resource management in developing countries*. Routledge.
- Budhwar, Pawan S., and Debrah, Yaw A. (Eds.) *Human Resource Management in Developing Countries*. Routledge.
- David A. Decenzo and Stephen P. Robbins: Personnel / Human Resource Management
- DeCenzo, D. A., Robbins, S. P., & Verhulst, S. L. (2016). *Fundamentals of human resource management* (14th ed.). Wiley.
- Decenzo, David A., Robbins, Stephen P., and Verhulst, Susan L. *Fundamentals of Human Resource Management* (14th Edition). Wiley.
- Dessler, G. (2017). *Human resource management* (15th ed.). Pearson Education.
- Dessler, Gary. *Human Resource Management* (15th Edition). Pearson Education.
- Gary Dessler: Human Resource Management, Prentice Hall India Pvt. Ltd.
- International Labour Organization (ILO). (n.d.). *Gender and work reports*. https://www.ilo.org

  (Include actual publication year and title if referring to specific reports.)
- Kochan, T. A., & Dyer, L. (1993). *Human resources and the changing social context*. ILR Press, Cornell University.
- Kochan, Thomas A., and Dyer, Lee. *Human Resources and the Changing Social Context*. Cornell University ILR Press.
- MN RudraBasava Raj, Dynamic Personnel Administration, Himalaya Publishing House
- Monappa, A., & Saiyadain, M. S. (2001). *Personnel management* (2nd ed.). Tata McGraw-Hill.

Semester II

Gender and Health

Course Code: **MGDSCGH225**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes

CLO1: Critically analyze the concept of health as a gendered experience by examining the intersections of class, caste, race, and sexuality, and differentiate between biological and sociocultural constructions of gender within medical discourse.

CLO2: Interpret key national and international data sources (e.g., NFHS, ICRW) to evaluate the status of women's health in India and appraise the impact of policies, programmes, and socio-economic factors on women's morbidity and mortality.

CLO3: Demonstrate an in-depth understanding of women's mental health issues, including psychosomatic conditions and disorders across life stages, and assess their sociocultural implications and treatment approaches.

CLO4: To provide students with exposure to professional counselling practices in the domain of health and bridge classroom learning with real world practices of care and support.

CLO-PLO Matrix for the Course **MGDSCGH225**

UNIT –WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCGH225.1	3	2	3	2	3	2	2	2	3	2	2.4
MGDSCGH225.2	3	2	3	2	3	3	2	1	2	2	2.3
MGDSCGH225.3	3	3	3	3	2	2	2	2	3	3	2.6
MGDSCGH225.4	3	3	3	3	3	3	3	3	2	3	2.9
Average (PLO)	3.0	2.5	3.0	2.25	3.0	2.5	2.25	2.0	2.5	2.5	2.55

Unit 1: Conceptualizing Gender and Health

- Gender as a social determinant of health
- Intersectionality: Class, caste, race, and sexuality in health
- Biological vs. sociocultural constructions of gender in medical sciences.
- The Gendered Body: Medicalization, Reproductive Health and Intimate Partner Violence.

UNIT II: Status and Statistics of Women's Health in J s& K

- Status and Statistics of women's health in India,
- NFHS, ICRW Reports, sex ratio, mortality, morbidity, Linkages between women's health and family welfare
- National health and population policies and programmes in India
- Issues of menstruation, ailments related to pregnancy, work related health problems of women, men's partition in health concerns of women.

Unit III: Mental Health and Women

- Mental Illness among women, principles of mental health
- Psychosomatic indicators, menopause and pre-menstrual syndrome
- Issues of old age, Alzheimer and depression,
- Anxiety disorders, major anxiety disorders, phobia, eating disorders, causes, symptoms and treatment, madness and women

Unit IV: Field Work Practicum

- Observation of counselling processes related to reproductive health, mental health, marital conflict and intimate partner violence in nearby counseling centres/health clinics
- Reflective field notes and report writing connecting field experiences to theoretical frameworks discussed in the class.

Readings:

- Baru, R. V., Acharya, A., Acharya, S., Kumar, A. K. S., & Nagaraj, K. (2010). Inequities in access to health services in India: Caste, class and region. *Economic and Political Weekly*, 45(38), 49–58.
- Chandra, P. S., & Herrman, H. (2007). Mental health and human rights: Vision, praxis, and courage. *Indian Journal of Medical Research*, 126(4), 365–368.
- Courtenay, W. H. (2000). Constructions of masculinity and their influence on men's well-being. *Social Science & Medicine*, 50(10), 1385–1401. https://doi.org/10.1016/S0277-9536(99)00390-1
- Doyal, L. (2001). Sex, gender, and health: The need for a new approach. *BMJ*, 323(7320), 1061–1063. https://doi.org/10.1136/bmj.323.7320.1061
- Glezerman, M.(2016). Gender medicine: The groundbreaking new scienceof gender and sex related diagnosis and treatment. Overlook Press.
- George, A. (2008). 'By papers and pens, you can only do so much': Views about accountability and human resource management from Indian government health administrators and workers. *International Journal of Health Planning and Management*, 23(3), 205–218. https://doi.org/10.1002/hpm.931
- Government of India. (2017). *National Health Policy 2017*. Ministry of Health and Family Welfare.
- Krieger, N. (2003). Genders, sexes, and health: What are the connections—and why does it matter? *International Journal of Epidemiology*, 32(4), 652–657. https://doi.org/10.1093/ije/dyg156
- Niaz, U. (2006). Women's mental health in Pakistan. *World Psychiatry*, 5(1), 60–62.
- Patel, V., & Kleinman, A. (2003). Poverty and common mental disorders in developing countries. *Bulletin of the World Health Organization*, 81, 609–615.
- Petchesky, R. P. (2003). *Global prescriptions: Gendering health and human rights*. Zed Books.
- Sen, G., Östlin, P., & George, A. (2007). *Unequal, unfair, ineffective and inefficient: Gender inequity in health*. World Health Organization.
- United Nations. (2015). *Sustainable Development Goals*. https://sdgs.un.org/goals

Semester II

Gendering History of India

Course Code: **MGDSDGI225**

Credits: 02 **Tutorial (T): 02**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes

CLO1: *Understand feminist historiography and its global and Indian developments.*

CLO2: *Analyze the challenges in recovering women's voices from traditional sources*

CLO-PLO Matrix for the Course MGDSDGI225

UNIT –WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDGI225.1	3	1	1	2	2	1	2	1	2	1	1.6
MGDSDGI225.2	2	2	2	2	3	2	2	2	3	2	2.2
Average (PLO)	2.5	1.5	1.5	2	2.5	1.5	2	1.5	2.5	1.5	1.9

Unit I: Feminist Historiography and the Challenge of Writing Women's History

- Global emergence of feminist historiography
- Joan Scott: Gender as a category of historical analysis
- Gerda Lerner and the recovery of women's pasts
- Challenges of archival silences, orality, and feminist critiques of objectivity

Unit II: Gendering Ancient Indian History

- Women in Vedic and early Buddhist literature
- Gender and caste: Labor, purity, and patriarchy
- Goddesses and their discontents: Religious symbolism vs. social realities
- Reading epics and oral traditions through a feminist lens

Readings:

- Alavi, Seema, ed. Islam and Healing: Loss and Recovery of an Indo-Muslim Medical Tradition, 1600–1900. New Delhi: Permanent Black, 2008. (Selected chapters)
- Burton, Antoinette. Dwelling in the Archive: Women Writing House, Home, and History in Late Colonial India. New York: Oxford University Press, 2003.
- Chakravarti, Uma. Gendering Caste through a Feminist Lens. Calcutta: Stree, 2003.
- Chatterjee, Partha. "The Nationalist Resolution of the Women's Question." In Recasting Women: Essays in Colonial History, edited by Kumkum Sangari and Sudesh Vaid, 233–253. New Delhi: Kali for Women, 1989.
- Lal, Ruby. Domesticity and Power in the Early Mughal World. Cambridge: Cambridge University Press, 2005.
- Lerner, Gerda. The Majority Finds Its Past: Placing Women in History. New York: Oxford University Press, 1979.
- Mani, Lata. Contentious Traditions: The Debate on Sati in Colonial India. Berkeley: University of California Press, 1998.
- Pande, Rekha. Divine Sounds from the Heart: Singing Unfettered in their Own Voices – Bhakti Movement and its Women Saints (12th–17th Century). Newcastle: Cambridge Scholars Publishing, 2010.
- Roy, Kumkum. The Power of Gender and the Gender of Power: Explorations in Early Indian History. New Delhi: Oxford University Press, 2010..
- Sarkar, Tanika. Hindu Wife, Hindu Nation: Community, Religion, and Cultural Nationalism. Bloomington: Indiana University Press, 2001.
- Scott, Joan Wallach. "Gender: A Useful Category of Historical Analysis." The American Historical Review 91, no. 5 (1986): 1053–1075. https://doi.org/10.2307/1864376.
- Sinha, Mrinalini. Colonial Masculinity: The "Manly Englishman" and the "Effeminate Bengali" in the Late Nineteenth Century. Manchester: Manchester University Press, 1995.
- Smith, Bonnie G. The Gender of History: Men, Women, and Historical Practice. Cambridge, MA: Harvard University Press, 1998.
- Thapar, Romila. Sakuntala: Texts, Readings, Histories. New Delhi: Kali for Women, 1999.
- Women Writing in India: 600 B.C. to the Present, edited by Susie Tharu and K. Lalita. Vol. 1. New Delhi: Oxford University Press, 1991.

Semester II

Women's Livelihood Issues: Emerging Debates

Course Code: **MGDSDWL225**

Credits: 02 **Tutorial (T): 02**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes

***CLO1*:** Understand the concept of livelihood from a gendered and intersectional perspective.

CLO2: Examine the socio-economic, cultural, and political factors influencing women's access to and control over livelihood resources in India.

***CLO-PLO Matrix for the Course* MGDSDWL225**

UNIT –WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDWL225.1	3	1	1	1	2	2	1	1	2	1	1.5
MGDSDWL225.2	3	2	2	1	3	2	2	1	2	2	2.0
Average (PLO)	3.0	1.5	1.5	1.0	2.5	2.0	1.5	1.0	2.0	1.5	1.75

Unit I: Conceptual Framework and Livelihood in India

- Understanding livelihood: Definitions and gendered interpretations
- The sustainable livelihoods approach (SLA) and its relevance to women
- Intersectionality: Caste, class, gender, and region in shaping livelihood opportunities
- Agricultural livelihoods and women: Feminization of agriculture, Urban informal sector: Domestic work, street vending, home-based work

Unit II: Structural Barriers and Policy Challenges

- Impact of land rights, inheritance laws, and access to credit
- Social norms, care economy, and time poverty
- Gender implications of government schemes: MGNREGA, NRLM, PMMY
- Role of NGOs, CSOs, and development organizations

Readings

- Agarwala, R. (2008). Reshaping the social contract: Emerging relations between the state and informal labor in India. *Theory and Society, 37*(4), 375–408. https://doi.org/10.1007/s11186-007- 9059-4
- Benería, L., Berik, G., & Floro, M. (2015). *Gender, development and globalization: Economics as if all people mattered* (2nd ed.). Routledge.
- Chopra, D. (2015). Balancing paid work and unpaid care work to achieve women's economic empowerment. *IDS Policy Briefing, 83*. Institute of Development Studies. https://doi.org/10.19088/1968-2015.141
- Deshpande, A. (2020). *The COVID-19 pandemic and lockdown: First effects on gender gaps in employment and domestic work in India.* Ashoka University.
- Ghosh, J. (2009). Informalization and women's workforce participation: A consideration of recent trends in Asia. *UNDP Human Development Report Office, Occasional Paper*. https://hdr.undp.org/system/files/documents//ghosh_jayati.pdf
- Government of India. (2020). *Annual Report 2019–20: Ministry of Women and Child Development.* https://wcd.nic.in
- ILO (International Labour Organization). (2018). *Care work and care jobs for the future of decent work.* https://www.ilo.org/global/publications/books/WCMS_633135/lang--en/index.htm
- Jain, D., & Banerjee, N. (Eds.). (2011). *Women, work and poverty: Women's work and the global economy.* Orient Blackswan.
- John, M. E. (2020). The pandemic, labour and women. *Indian Journal of Labour Economics, 63*, 879–884. https://doi.org/10.1007/s41027-020-00256-y
- Kapadia, K. (2002). *The violence of development: The politics of identity, gender and social inequalities in India.* Zubaan.
- Mazumdar, I., & Neetha, N. (2011). Gender dimensions: Employment trends in India, 1993–94 to 2009–10. *Economic and Political Weekly, 46*(43), 118–126. http://www.epw.in
- Neetha, N. (2020). Women workers in India: Labour market trends and policy challenges. *Indian Journal of Labour Economics, 63*, 771–791. https://doi.org/10.1007/s41027-020-00242-4
- Rao, N. (2011). Women's access to land: An Asian perspective. *Expert Group Meeting:*
- *Enabling rural women's economic empowerment: Institutions, opportunities and participation.*
- UN Women & FAO
- Standing, G. (1999). Global feminization through flexible labor: A theme revisited. *World Development, 27*(3), 583–602. https://doi.org/10.1016/S0305-750X(98)00151-X
- Swaminathan, M. (2009). The impact of economic reforms on women's work and rights. *Indian Journal of Gender Studies, 16*(1), 39–76. https://doi.org/10.1177/097152150801600103

Semester II

Women and Disability

Course Code:	**MGDSDWD225**
Credits: 02	**Tutorial (T): 02**
Max. Marks: 50	**Total Contact Hrs.30**

Course Learning Outcomes

CLO1: To understand the Intersectionality of gender and physical/mental impairments, with a focus on challenging dominant discourses of victimhood and dependency.

CLO2: Analyze the socio-cultural and structural vulnerabilities faced by women with disabilities in India, including issues of victimization, access to justice, healthcare, education, and employment.

CLO-PLO Matrix for the Course **MGDSDWD225**

UNIT –WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDWD225.1	3	2	2	2	3	2	2	3	2	3	2.4
MGDSDWD225.2	3	3	3	2	3	3	2	2	2	3	2.6
Average PLOs	3.0	2.5	2.5	2	3.0	2.5	2	2.5	2	3.0	2.5

Unit 1: Disability and Feminism

- Feminist Perspectives on Disability
- Issues Related to Victimization and Vulnerability of Physically/Mentally Challenged Women
- Addressing Gender Equality in the Context of Disability (UN Women)
- Intersectionality and the Lived Experiences of Women with Disabilities

Unit 2: Women and Disability in India

- Addressing-Vulnerabilities of Women with Disabilities in India.
- Disabled Women and Sexuality Issues.
- Bollywood Portrayal of Women with Disabilities.
- Policy Responses and Legal Frameworks for Women with Disabilities in India

Readings

- Addlakha, R. (Ed.). (2013). *Disability studies in India: Interdisciplinary perspectives*. Routledge.
- Addlakha, R. (2007). Gender, subjectivity, and sexual identity: How young people with disabilities conceptualise the body, sex, and marriage in urban India. *Centre for Women's Development Studies*.
- Begum, N. (1992). Disabled women and feminist agenda. *Feminist Review, 40*(1), 71–84. https://doi.org/10.1057/fr.1992.8
- Garland-Thomson, R. (2002). Integrating disability, transforming feminist theory. *NWSA Journal,14*(3),1–32. Ghai, A. (2003). *Disembodied form: Issues of disabled women*. Shakti Books, Har-Anand Publications.
- Ghai, A. (2015). *Rethinking disability in India*. Routledge India. Grech, S., & Soldatic, K. (Eds.). (2016). *Disability in the global South: The critical handbook*. Springer.https://doi.org/10.1007/978-3-319-42488-0
- Hans, A. (2003). *Women, disability and identity*. Sage Publications. Hillyer, B. (1993). *Feminism and disability*. University of Oklahoma Press. Kafer, A. (2013). *Feminist, queer, crip*. Indiana University Press. Lonsdale, S. (1990). *Women and disability: The experience of physical disability among women*. MacmillanEducation.
- Meekosha, H. (2006). What the hell are you? An interrogation of the intersection of feminism anddisability. *Australian Feminist Studies,21*(49), 33–45.

  https://doi.org/10.1080/08164640500470643
- Mehrotra, N. (2013). Disability, gender and caste intersections in Indian economy. *Indian Journal of Gender Studies, 20*(2), 191–212. https://doi.org/10.1177/0971521513485206
- Mishra, S. (2021). Cinematic representation of women with disabilities in Indian cinema. *Journal ofMediaandGenderStudies, 4*(2), 50–67.
- Morris, J. (1996). *Encounters with strangers: Feminism and disability*. Women's Press. Shakespeare, T. (2013). *Disability rights and wrongs revisited* (2nd ed.). Routledge. Siebers, T. (2008). *Disability theory*. University of Michigan Press. UN Women. (2019). *The empowerment of women and girls with disabilities: A global overview*. https://www.unwomen.org/en/digital-library/publications/2019/03/the-empowerment-of-women- and-girls-with-disabilities
- World Health Organization & World Bank. (2011). *World report on disability*. WHO Press. https://www.who.int/publications/i/item/9789241564