Syllabus for M.A Gender Studies

Semester III

(Under NEP-2020)

From Academic Session 2025



Centre for Women's Studies and
Research University of Kashmir

Srinagar, 190006

27/11/2025
BEd Sem - Syllabus/NEP/2020

27/11/2025

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Minimum 2 DCE Course Papers to be selected

Semester – III

Feminist Research Methodology

Course Code: **MGDSCFR325**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Explain feminist epistemologies and critique mainstream positivist methods.

CLO 2: Apply feminist methods such as ethnography and PAR in gender research: Concept and Construct.

CLO 3: Conduct fieldwork using feminist interviewing and writing practices.

CLO 4: Analyze Indian feminist research initiatives, institutions, and case studies.

CLO-PLO Matrix for the Course MGDSCFR325

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCFR325.1	3	1	2	1	3	1	2	1	2	2	**1.80**
MGDSCFR325.2	2	3	3	1	2	2	1	2	3	3	**2.20**
MGDSCFR325.3	2	3	3	2	2	3	1	2	3	3	**2.40**
MGDSCFR325.4	3	2	2	2	3	2	2	2	2	3	**2.30**
Average(PLO)	**2.50**	**2.25**	**2.50**	**1.5**	**2.50**	**2.00**	**1.50**	**1.75**	**2.50**	**2.75**	**2.18**

Unit I: Feminist Epistemologies and the Critique of Positivism

- Meaning and significance of feminist methodology.
- Feminist critiques of mainstream/positivist research paradigms, Concept and Construct, Fact and Theory, Hypothesis.
- Feminist epistemologies: standpoint theory, intersectionality (Crenshaw).
- Objectivity vs. subjectivity debate in feminist research, Feminist Empiricism.

Unit II: Methodological Approaches in Feminist Research

- Qualitative vs. quantitative methods: feminist critiques and adaptations.
- Ethnography and feminist ethnographic practices.
- Case studies, life histories, oral narratives and Diaries.
- Participatory Action Research (PAR) and feminist approaches to fieldwork.

Unit III: Feminist Research Practice and Fieldwork

- Feminist interviewing: power dynamics and rapport building; Focused Group Discussion.
- Data collection, interpretation, and representation.
- Writing as a feminist act: voice, narrative, and ownership.
- Ethics and accountability in feminist research.

Unit IV: Feminist Research in the Indian Context

- Women's studies and feminist research in India.
- Role of UGC, ICSSR, Indian universities, NGOs, and autonomous women's movements.
- Case studies: Gender and development, gender-based violence, reproductive rights, digital gender divide.
- Emerging debates: Decolonizing feminist research.

Suggestive Readings:

- Chakravarti, U. (2003). *Gendering caste through a feminist lens*. Calcutta: Stree.
- Crenshaw, K. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review*, 43(6), 1241–1299.
- DeVault, M. L. (1999). *Liberating method: Feminism and social research*. Philadelphia: Temple University Press.
- Dhar, A. (2017). Decolonizing research: Whose knowledge, whose truth? *Economic and Political Weekly*, 52(42), 79–85.
- Fonow, M. M., & Cook, J. A. (2005). Feminist methodology: New applications in the academy and public policy. *Signs: Journal of Women in Culture and Society*, 30(4), 2211–2236.
- Harding, S. (1987). *Feminism and methodology: Social science issues*. Bloomington: Indiana University Press.
- Haraway, D. J. (1988). Situated knowledges: The science question in feminism and the privilege of partial perspective. *Feminist Studies*, 14(3), 575–599.
- Jayawardena, K. (1986). *Feminism and nationalism in the Third World*. London: Zed Books.
- Kumar, R. (1993). *The history of doing: An illustrated account of movements for women's rights and feminism in India 1800–1990*. New Delhi: Kali for Women.
- Mohanty, C. T. (2003). *Feminism without borders: Decolonizing theory, practicing solidarity*. Durham: Duke University Press.
- Oakley, A. (1981). Interviewing women: A contradiction in terms. In H. Roberts (Ed.), *Doing feminist research* (pp. 30–61). London: Routledge.
- Rege, S. (Ed.). (2003). *Sociology of gender: The challenge of feminist sociological knowledge*. New Delhi: Sage Publications.
- Sangari, K., & Vaid, S. (Eds.). (1990). *Recasting women: Essays in Indian colonial history*. New Brunswick: Rutgers University Press.
- Spivak, G. C. (1988). Can the subaltern speak? In C. Nelson & L. Grossberg (Eds.), *Marxism and the interpretation of culture* (pp. 271–313). Urbana: University of Illinois Press.
- Stanley, L., & Wise, S. (1993). *Breaking out again: Feminist ontology and epistemology*. London: Routledge.
- Visweswaran, K. (1994). *Fictions of feminist ethnography*. Minneapolis: University of Minnesota Press

Semester – III

The United Nations and Women's Issues

Course Code: **MGDSCUN325**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Analyze the UN's structure and its agencies' roles in advancing women's rights.

CLO 2: Evaluate the impact of UN World Conferences on global gender equality agendas.

CLO 3: Examine how major UN conferences integrated women's issues into global policy frameworks.

CLO 4: Assess key international conventions and treaties promoting women's rights and empowerment.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCUN325.1	3	2	2	1	3	2	2	1	2	2	**2.00**
MGDSCUN325.2	2	2	2	2	3	2	1	1	2	3	**2.00**
MGDSCUN325.3	2	3	2	2	3	2	1	2	2	3	**2.20**
MGDSCUN325.4	2	2	2	2	2	2	2	2	2	3	**2.10**
Average(PLO)	**2.25**	**2.25**	**2.00**	**1.75**	**2.75**	**2.00**	**1.50**	**1.50**	**2.00**	**2.75**	**2.10**

Unit I: United Nations

- Charter,
- Structure of the United Nations.
- Organs and Specialized Agencies working on Women's Issues (Economic and Social Council, CSW, UN Women).
- UNESCAP, UNDP, INSTRAW.

Unit II: UN Conferences on Women

- Mexico,
- Copenhagen,
- Nairobi,
- Beijing and follow up

Unit III: Other World/ UN Conferences with a Focus on Women's Issues

- UN Conference on Environment and Development,
- Vienna Conference on Human Rights,
- International Conference on Population and Development,
- World Summit on Social Development.

Unit IV: Conventions and Treaties with a special focus on women

- Convention on the Political Rights of Women,
- Convention on the Elimination of All Forms of Discrimination Against Women and Optional Protocol
- Declaration on the Elimination of Violence Against Women,
- Sustainable Development Goals

Suggestive Readings:

United Nations Documents:

- United Nations and the Advancement of Women (1945-1996).
- Convention on the Elimination of All Forms of Discrimination against Women, (CEDAW) 1979.
- Nairobi Forward Looking Strategies (1980).
- United Nations Conference on Environment and Development (UNCED-1992).
- Vienna Declaration and Programme of Action (1993).
- International Conference on Population & Development (ICPD-1994).
- The World Summit on Social Development, 1995.
- Platform for Action and the Beijing Declaration, 1995.
- Beijing +5 Political Declaration and Outcome Document, 2000.
- World Summit on Sustainable Development, 2002.
- Basu, Amrita (ed.), **The Challenge of Local Feminisms: Women's Movements in Global Perspective**, Westview, 1995.
- Brownlie, Ian**, Basic Documents in International Law**, Oxford, New York, 2009.
- Deckard, Barbara Sinclair, **Women's Movement: Political, Socio-economic and Psychological Issues**, Harper and Raw, New York, 1975.
- Jain, Devaki, **Women Development and the UN: A Sixty Year Quest for Equality and Justice**, Orient Longman, Delhi, 2006.
- Patel, Krishna-Ahooja, **Development has a Woman's Face: Insights from within the UN**, APH Pub., New Delhi, 2007.
- Renzetti, Claire M., Edleson, Jeffrey L. and Bergen, Raquel, Kennedy, **Source book on Violence against Women,** Sage Publications, London, 2011.
- Rowland, Robyn (ed.), **Women Who Do and Women Who Don't Join the Women's Movement**, Routledge and Kegan Paul, London, 1984.
- Subramaniam, A., **Shorelines: Space and Rights in South Asia**, Yoda Press, New Delhi,2013.
- Sinha,M.K.**, Implementations of Basic Human Rights**, Lexis Nexis, Gurgaon, 2013.
- Sagade, J.,**Child Marriage in India : Socio-Legal and Human Rights Dimensions**, Oxford University Press, New Delhi, 2012.
- Threlfall, Monica (ed.), **Mapping the Women's Movement: Feminist Politics and Social Transformation in the North**, Verso, London, 1996.
- Wortis, Helen and Rabinowitz, Clara (eds.) **Women's Movement: Social and Psychological Perspectives**, AMS Press, New York, 1972.

Semester – III

Gender and Politics

Course Code: **MGDSCGP325**

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes

CLO 1: Explain feminist political concepts and the evolution of women's political participation.

CLO 2: Analyze women's roles as voters and candidates in Indian electoral politics.

CLO 3: Evaluate women's representation in political parties with case examples.

CLO 4: Examine political empowerment through local governance structures and policy initiatives.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSCGP325.1	3	2	2	2	3	2	2	1	2	2	**2.10**
MGDSCGP325.2	2	3	2	2	3	2	2	2	2	2	**2.20**
MGDSCGP325.3	2	2	2	3	3	2	1	2	2	2	**2.10**
MGDSCGP325.4	2	2	2	3	3	3	2	2	2	3	**2.40**
Average(PLO)	**2.25**	**2.25**	**2.00**	**2.50**	**3.00**	**2.25**	**1.75**	**1.75**	**2.00**	**2.25**	**2.20**

Unit 1: Introduction

- Feminist Concepts of Power, Citizenship, Rights and Transformative Politics.
- Public vs Private Dichotomy.
- Women's Political Participation as a critical area of concern in Beijing Platform for Action.
- An overview of women in politics in South Asia with reference to Inter-Parliamentary. Union (IPU) data

Unit 2: Women and Electoral Politics in India

- Concept: Voting Behaviour, Factors effecting voting behaviour.
- Women as Voters and Contestants.
- Women in Parliament, State Legislatures and Council of Minister.
- Obstacles to Women's Entry into electoral politics.

Unit 3: Women and Political Parties

- Recruitment and Motivation.
- Case studies of prominent women leaders of political parties in India: Indira Gandhi, Sushma Swaraj, Mayawati, Mamta Benerjee, Sumitra Mahajan.
- Women's issues taken up by political parties: Congress, BJP,CPI, CPI(M) and BSP.
- Barriers to women's representation and participation in party leadership and electoral politics.

Unit 4: Political Empowerment of Women

- Committees and Commissions on Women's participation in PRI.
- Women in Panchayati Raj Institutions (with special reference to the 73rd Constitutional Amendment).
- Women in Urban Local Bodies (With reference to the 74th Constitutional Amendment).
- Nari Shakti Abhiyan Vandan Adhiniyam Bill, 2023.

Suggestive Readings:

- Basu, A. (2016). *Women, dynasties and democracy in India*. In N. Ghosh (Ed.), *Politics and the right to appear: Women, democracy and the public sphere* (pp. 45–62). Oxford University Press.
- Bhambhri, C. P. (1992). *Indian politics since independence: A critical study*. Shipra Publications.
- Bhatia, K. (2010). *Women and political participation in India*. Abhijeet Publications.
- Bhavnani, R. R. (2009). Do electoral quotas work after they are withdrawn? Evidence from a natural experiment in India. *American Political Science Review*, 103(1), 23–35.
- Chhibber, P., & Nooruddin, I. (2004). Do party systems count? The number of parties and government performance in the Indian states. *Comparative Political Studies*, 37(2), 152–187.
- Government of India. (2001). *Report of the National Commission for Women on Panchayati Raj Institutions and women's participation*. National Commission for Women.
- Inter-Parliamentary Union (IPU). (2023). *Women in national parliaments: World and regional averages*. Retrieved from https://www.ipu.org/wmn-e/world.htm
- Jain, D. (2005). *Women, development and the UN: A sixty-year quest for equality and justice*. Indiana University Press.
- Kishwar, M. (1996). Women and politics: Beyond quotas. *Economic and Political Weekly*, 31(43), 2867–2874.
- Kudva, N. (2003). Engineering elections: The experiences of women in Panchayati Raj in Karnataka, India. *International Journal of Politics, Culture, and Society*, 16(3), 445–463.
- Kumar, R. (1993). *The history of doing: An illustrated account of movements for women's rights and feminism in India, 1800–1990*. Zubaan.
- Rai, S. M. (1999). *Democratic institutions, political representation and women's empowerment: The quota debate in India. Democratization*, 6(3), 84–99.
- Rai, S. M. (2002). *Gender and the political economy of development: From nationalism to globalization*. Polity Press.
- Rao, N. (2005). *Representation and reservation in the Indian polity: Women's politics and the quota debate*. Working Paper, Institute of Development Studies.
- Shvedova, N. (2005). Obstacles to women's participation in Parliament. In J. Ballington & A. Karam (Eds.), *Women in parliament: Beyond numbers* (pp. 33–50). International IDEA.
- UN Women. (1995). *The Beijing Declaration and Platform for Action*. Fourth World Conference on Women, Beijing, China.
- Vijayalakshmi, V. (2002). Gender accountability and political representation in local governance. *Indian Journal of Gender Studies*, 9(1), 65–92.

Semester – III

Women, Science and Technology

Course Code: MGDSCWS325

Credits: 04 **Tutorial (T): 4**

Max. Marks: 100 **Total Contact Hrs.60**

Course Learning Outcomes (CLOs)

CLO 1: Understand women's roles, contributions, and challenges in science and technology through a gendered lens.

CLO 2: Analyze how information and communication technologies (ICTs) and historical developments in technology affect women's empowerment and inclusion.

CLO 3: Critically evaluate the gendered dimensions of Artificial Intelligence and digital technologies, including their positive and negative impacts on women's lives.

CLO 4: Apply theoretical insights to critically review scholarly works, case studies, and policies on women in science and technology, demonstrating analytical and research competencies.

CLO-PLO Matrix for the Course

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Avg. (CLO)
MGDSCWS325.1	3	2	2	2	3	2	2	2	2	3	2.30
MGDSCWS325.2	2	3	2	2	3	2	2	2	2	3	2.30
MGDSCWS325.3	3	3	3	2	3	2	3	2	3	3	2.80
MGDSCWS325.4	3	3	2	3	3	2	3	3	2	3	2.70
Average(PLO)	2.75	2.75	2.25	2.25	3.0	2.0	2.5	2.25	2.25	3.0	2.57

Unit 1: Women in Science – Participation, Contribution, and Critique

- Women's Capacity in Science and the Feminist Critique of Science.
- Contributions of Women in Scientific Disciplines: Medicine, Biology, Chemistry, Physics, Mathematics.
- Structural and Societal Barriers to Women's Participation in Scientific Research.
- Case Studies: Women Scientists and Innovators (Marie Curie, Janaki Ammal, Katherine Johnson, Tessy Thomas).

Unit 2: Women, Technology and Information Society

- Historical Role of Women in Technological Invention and Household Technologies.
- New Reproductive Technologies and Their Socio-Ethical Implications.
- Technology as Masculine Culture and Its Impact on Women.
- Digital Divide: Causes, Consequences, and Women's Empowerment Through ICTs.

Unit 3: Artificial Intelligence, Automation, and Gender

- Gender Bias in Algorithms and Data: How AI Reinforces Stereotypes.
- Positive Impacts of AI: Healthcare, Education, Safety, Accessibility for Women.
- Negative Impacts: Surveillance, Job Displacement, Algorithmic Discrimination.
- Cyberfeminism and Feminist Responses to Digital Capitalism.

Unit 4: Applied Reviews and Research Assignments

- Critical analysis of a selected academic article/book on feminist science studies, technology, or AI from a gender perspective.
- Examination of a woman scientist, technologist focusing on barriers, breakthroughs, and social impact.
- Evaluation of a national or international policy/program promoting women's participation in STEM, ICT, or AI sectors.
- Analytical report on representation of women in science/technology in media, or documentation of women's experiences in local STEM institutions.





Suggestive Readings:

- Cockburn, C., & Omrod, S. (1993). *Gender and Technology in the Making.* Sage.
- Fausto-Sterling, A. (2000). *Sexing the Body: Gender Politics and the Construction of Sexuality.* Basic Books.
- Haraway, D. (1988). Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective. *Feminist Studies*, 14(3), 575–599.
- Harding, S. (1991). *Whose Science? Whose Knowledge? Thinking from Women's Lives.* Cornell University Press.
- Mies, M., & Shiva, V. (1993). *Ecofeminism.* Zed Books.
- Nayar, P. K. (2016). *Gender, Technology and Development.* Wiley-Blackwell.
- Subramaniam, B. (2009). Moored Metaphors and Mutable Meanings: Crafting a Feminist Agenda for Postcolonial Studies of Science. In *Feminist Science Studies* (pp. 335–355). Routledge.
- Wajcman, J. (2004). *TechnoFeminism.* Polity Press.
- Noble, S. U. (2018). *Algorithms of Oppression: How Search Engines Reinforce Racism.* NYU Press.
- Hicks, M. (2017). *Programmed Inequality: How Britain Discarded Women Technologists and Lost Its Edge in Computing.* MIT Press.
- UNESCO. (2019). *Cracking the Code: Girls' and Women's Education in STEM.* Paris: UNESCO.
- Benjamin, R. (2019). *Race After Technology: Abolitionist Tools for the New Jim Code.* Polity

Semester – III

Gender Mainstreaming and Budgeting

Course Code: **MGDSDGM325**

Credits: 02 **Tutorial (T): 2**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes (CLOs)

CLO 1: Understand key strategies, tools, and frameworks in gender mainstreaming and analysis.

CLO 2: Evaluate gender budgeting initiatives globally and in India from a gender equity perspective.

CLO-PLO Matrix for the Course

CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Avg. (CLO)
MGDSDGM325.1	3	2	2	2	3	2	2	2	2	3	**2.30**
MGDSDGM325.2	2	3	2	2	3	2	2	2	2	3	**2.30**
Avg. (PLO)	**2.5**	**2.5**	**2.0**	**2.0**	**3.0**	**2.0**	**2.0**	**2.0**	**2.0**	**3.0**	**2.30**

Unit 1: Gender Mainstreaming and Policy Integration

- Definition and Strategies of Gender Mainstreaming.
- Difficulties Accompanying Mainstreaming.
- Developing Gender Equality Action Plans, Gender Sensitive Indicators, and Logical Frameworks.
- Gender Mainstreaming in Programme Implementation, Monitoring, and Evaluation.

Unit 2: Gender Budgeting – Global and Indian Perspectives

- Introduction, Objectives and Origin of Gender Budgeting.
- Gender Budgeting Initiatives in India.
- Case Studies on Gender Budgeting in Local Governance (e.g., Panchayats, Municipalities).
- Challenges and Innovations in Gender-Responsive Budgeting.

Suggestive Readings:

- Benería, L., Berik, G., & Floro, M. (2015). *Gender, development and globalization: Economics as if all people mattered* (2nd ed.). Routledge.
- Budlender, D., & Hewitt, G. (2003). *Engendering budgets: A practitioners' guide to understanding and implementing gender-responsive budgets*. Commonwealth Secretariat.
- Budlender, D., & Sharp, R. (1998). *How to do a gender-sensitive budget analysis: Contemporary research and practice*. Australian Agency for International Development (AusAID).
- Chopra, D. (2015). *Connecting the dots: Women's unpaid care work, macroeconomic policies, and gender budgets*. UN Women.
- Commonwealth Secretariat. (2004). *Gender mainstreaming in education: A reference manual for governments and other stakeholders*. Commonwealth Secretariat.
- Elson, D. (2002). *Gender responsive budget initiatives: Key dimensions and practical examples*. UNIFEM.
- Government of India. (2007). *Gender budgeting handbook*. Ministry of Women and Child Development, Government of India.
- Jain, D. (2005). *Budgeting for gender equity*. In D. Jain & C. Elson (Eds.), *Harvesting feminist knowledge for public policy* (pp. 186–203). Sage Publications.
- Kabeer, N. (2008). *Mainstreaming gender in social protection for the informal economy*. Commonwealth Secretariat.
- Mukhopadhyay, M., & Meer, S. (2004). *Creating voice and carving space: Redefining governance from a gender perspective*. Royal Tropical Institute (KIT).
- Nussbaum, M. C. (2003). *Capabilities as fundamental entitlements: Sen and social justice*. *Feminist Economics*, 9(2–3), 33–59.
- Rai, S. M. (2003). *Institutional mechanisms for the advancement of women: Mainstreaming gender, democratizing the state?* United Nations Research Institute for Social Development (UNRISD).
- UN Women. (2015). *Progress of the world's women 2015–2016: Transforming economies, realizing rights*. United Nations Entity for Gender Equality and the Empowerment of Women.
- United Nations. (2001). *Gender mainstreaming: Strategy for promoting gender equality*. Office of the Special Adviser on Gender Issues and Advancement of Women (OSAGI).
- United Nations Development Programme (UNDP). (2006). *Gender mainstreaming: A key driver of development in environment and energy*. UNDP.

Semester – III

Women Entrepreneurship and Development

Course Code: **MGDSDWE325**

Credits: 02 **Tutorial (T): 2**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes (CLOs)

CLO 1: Understand key concepts and dimensions of women entrepreneurship and empowerment.

CLO 2: Assess policy frameworks and institutional support systems for women entrepreneurs.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDWE325.1	3	2	2	1	2	2	2	2	2	3	**2.10**
MGDSDWE325.2	2	3	2	2	2	2	1	1	2	2	**1.90**
Average(PLO)	**2.50**	**2.50**	**2.00**	**1.50**	**2.00**	**2.00**	**1.50**	**1.50**	**2.00**	**2.50**	**2.00**

Unit I: Concept and Dimension

- Concept, Definition and Significance of women entrepreneurship, Entrepreneurial traits.
- Factors contributing to women Entrepreneurship – social, cultural, economic and political.
- Relevance between Entrepreneurship and empowerment.
- Expansion of Women entrepreneurship in India.

Unit II: Policy and Institutional Framework (Global and Indian Contexts)

- International frameworks and initiatives: UN Women, ILO, World Bank, and SDG-5 on gender equality and economic participation.
- National-level policies in India: Start-Up India, Stand-Up India, PMEGP, MUDRA Yojana, and Women Entrepreneurship Platform (WEP).
- Role of institutions: NIESBED, Ministry of MSME, NCW, NABARD and SIDBI.
- Women-centric industrial policies and schemes by state governments.

Suggestive Readings:

- Agarwal, S., Lenka, U., & Singh, K. (2020). Women's entrepreneurship in India: Research review and future directions. *Journal of Business Research*, 116, 411–419.
- Basargekar, P. (2011). Women entrepreneurs: Challenges and strategies. *Journal of Global Entrepreneurship Research*, 1(1), 33–45.
- Brush, C. G., de Bruin, A., & Welter, F. (2009). A gender-aware framework for women's entrepreneurship. *International Journal of Gender and Entrepreneurship*, 1(1), 8–24.
- International Labour Organization. (2015). *Women's entrepreneurship development in India: Insights and recommendations*. ILO Office for India.
- Manimala, M. J., & Kumar, M. S. (2012). Women entrepreneurship in India: A review. *Journal of Business and Management*, 1(2), 14–24.
- Ministry of MSME. (2019). *Framework for development of women entrepreneurs*. Government of India. Retrieved from https://msme.gov.in
- Ministry of Skill Development and Entrepreneurship. (2020). *National policy for skill development and entrepreneurship*. Government of India.
- NABARD. (2018). *Promoting rural women entrepreneurship through SHGs: A study*. Retrieved from https://www.nabard.org
- Niesbud. (2014). *Handbook for women entrepreneurs*. National Institute for Entrepreneurship and Small Business Development.
- Pandey, M. (2021). Women entrepreneurship and empowerment in India: An analytical study. *Economic Affairs*, 66(1), 133–140.
- Roy, S. (2013). Women entrepreneurship in India: Challenges and prospects. *International Journal of Research in Commerce, Economics and Management*, 3(12), 73–76.
- Sharma, M., & Jain, R. (2013). Women entrepreneurship in India: Issues and problems. *International Journal of Management and Social Sciences Research*, 2(2), 1–6.
- SIDBI. (2019). *SIDBI support for women entrepreneurs*. Small Industries Development Bank of India. Retrieved from https://www.sidbi.in
- UN Women. (2018). *Turning promises into action: Gender equality in the 2030 Agenda for Sustainable Development*. UN Women. Retrieved from https://www.unwomen.org
- World Bank. (2020). *Supporting women entrepreneurs in India: Lessons from initiatives and reforms*. World Bank Group. Retrieved from https://www.worldbank.org

Semester – III

Men in Feminism

Course Code: **MGDSDMF325**

Credits: 02 **Tutorial (T): 2**

Max. Marks: 50 **Total Contact Hrs.30**

Course Learning Outcomes (CLOs)

CLO 1: Analyze the evolution of masculinities within feminist discourse.

CLO 2: Assess the impact of feminist movements on male identities and roles.

CLO-PLO Matrix for the Course

UNIT-WISE CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	Average (CLO)
MGDSDMF325.1	3	2	2	2	3	1	2	2	2	2	**2.10**
MGDSDMF325.2	2	2	1	2	3	2	2	1	2	2	**1.90**
Average(PLO)	**2.50**	**2.00**	**1.50**	**2.00**	**3.00**	**1.50**	**2.00**	**1.50**	**2.00**	**2.00**	**2.00**

Unit I: Understanding Men and Masculinities in Feminist Discourse

- Definitions and types of masculinities: hegemonic, subordinate, complicit (Connell).
- Patriarchy and male privilege: feminist critiques.
- Myths and realities of gender roles and male identity formation.
- Impact of Feminist Movements on Men Reverse Marginalization.

Unit II Role of Men in International and Indian Feminist Movements

- The emergence of pro-feminist men's movements globally.
- Profeminists, Male Feminists and Men in Feminism.
- Pro- feminist Men in three waves of feminisms, J. S. Mill (Advocated the Amendment of Reform Bill), Michael Kimmel (Pro-Feminist American Thinker)
- Social Reform Movements- Rajaram Mohan Roy and the Brahmo Samaj, B. R. Ambedkar-Jyotibha Phule; Movements and initiatives involving men in India: MASVAW, MAVA, etc.

Suggestive Readings:

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